SIAST

SASKATCHEWAN INSTITUTE OF
APPLIED SCIENCE AND TECHNOLOGY

SIAST Education Equity Program

Annual Monitoring Report

July 1, 1998 - June 30, 1999

Submitted to the Saskatchewan Human Rights Commission
October, 1999

Saskatchewan Institute of Applied Science and Technology ©

September 1999

#99-16

Reproduction of this report or parts thereof is permitted
provided appropriate acknowledgments are given.

100-03666/

Executive Summary

- The fourth annual Aboriginal Student Leadership Conference was held at Candle Lake.
- Kelsey Campus Aboriginal Student Association held an Honour Ceremony for approximately 30 Aboriginal graduates.
- Palliser Education Equity personnel presented Attention Deficit Hyperactivity Disorder (ADHD) information sessions for instructors in the Technology Division.
- Wascana's Facilitator for Women presented a Kindergarten Project to forty classrooms in twenty six schools to an attendance of one thousand Kindergarten students. The project is designed to break down stereotypical gender roles.
- Woodland offers Linkage Scholarships that provides an opportunity for equity students to access technical programs on a part time basis while completing their Basic Education classes.
- Kelsey Campus Aboriginal Application Rate increased 3.1% from 9.1% to 12.2%.
- Enrollment Rates for Students with Disabilities increased at Wascana from 6.3% to 7.3%.
- Visible Minorities Enrollment Rates have increased at all four campuses, although Palliser Campus is the only one to meet the target goal.
- At Woodland, the Students With Disabilities Graduate Rates shows a slight increase.
- Statistics for Women Graduates From Predominantly Male Programs show an increase in the percentage in the work force from 86% in 1995 to 92% in 1998 .
- The percentage of Withdrawals for Students with Disabilities at Palliser Campus decreased by 2.7% from 6.1% in 97-98 to 3.4% in 98-99.
- The Proportion of Graduates for students of visible minorities increased at Kelsey, Palliser and Wascana.
- With SIAST's restructuring some Divisions were closed and some new Divisions were created which resulted in many programs being reassigned.

Table of Contents

1. **Introduction** 1
   - 1.1 Objectives 1
   - 1.2 History of the SIAST Education Equity Program 1
   - 1.3 Structure of the Report 2

2. **SIAST Education Equity Policy** 3
   - 2.1 SIAST Education Equity Policy 3
   - 2.2 SIAST Education Equity Policy Statement 3
   - 2.3 Policy Guidelines 3

3. **Structure of the SIAST Education Equity Program** 5
   - 3.1 Structure and Function 5
   - 3.2 SIAST Education Equity Committee 7
   - 3.3 Campus Education Equity Committees 7

4. **Designated Students Groups** 9
   - 4.1 Designated Student Groups 9
   - 4.2 Participation of Designated Student Groups 9
     - 4.2.1 Participation Goals 10

5. **Participation Statistics** 11
   - 5.1 Organization of Tables 11
     - 5.1.1 Certificate and Diploma Programs 11
     - 5.1.2 Extension 12
     - 5.1.3 Apprenticeship 13
     - 5.1.4 Adult Basic Education 13
   - 5.2 Students of Aboriginal Ancestry 14
     - 5.2.1 Kelsey Campus - Students of Aboriginal Ancestry 14
     - 5.2.2 Palliser Campus - Students of Aboriginal Ancestry 15
     - 5.2.3 Wascana Campus - Students of Aboriginal Ancestry 16
     - 5.2.4 Woodland Campus - Students of Aboriginal Ancestry 17
     - 5.2.5 SIAST-Wide - Students of Aboriginal Ancestry 18
   - 5.3 Students with Disabilities 19
     - 5.3.1 Kelsey Campus - Students with Disabilities 19
     - 5.3.2 Palliser Campus - Students with Disabilities 20
     - 5.3.3 Wascana Campus - Students with Disabilities 21
     - 5.3.4 Woodland Campus - Students with Disabilities 22
     - 5.3.5 SIAST-Wide - Students with Disabilities 23

5.4 Students of Visible Minorities 24
  5.4.1 Kelsey Campus - Students of Visible Minorities 24
  5.4.2 Palliser Campus - Students of Visible Minorities 25
  5.4.3 Wascana Campus - Students of Visible Minorities 26
  5.4.4 Woodland Campus - Students of Visible Minorities 27
  5.4.5 SIAST-Wide - Students of Visible Minorities 28
5.5 Women Students 29
  5.5.1 Kelsey Campus - Women Students 29
  5.5.2 Palliser Campus - Women Students 30
  5.5.3 Wascana Campus - Women Students 31
  5.5.4 Woodland Campus - Women Students 32
  5.5.5 SIAST-Wide - Women Students 33
  5.5.6 SIAST Women Students in Predominantly Male Programs 34
  5.5.7 Predominantly Male Programs at SIAST 35

6. Analysis of Participation Statistics 36
6.1 Application Analysis 36
6.2 Enrollment Analysis 42
6.3 Graduate Analysis 51
6.4 Graduate Employment Analysis 56
6.5 Withdrawal Analysis 58

7. Special Measures 63
7.1 Recruitment 63
7.2 Admissions 64
7.3 Retention 65
7.4 Follow-Up Activities 66
7.5 Staff Development Activities 66

8. SIAST Education Equity Special Fund 67
8.1 Education Equity Special Fund Criteria 67
8.2 Proposal Development, Approval and Revision 68
8.3 Monitoring and Evaluation 68

9. Special Fund Projects, Activities and Issues 69
9.1 SIAST-Wide 69
9.2 Kelsey Campus 73
9.3 Palliser Campus 77
9.4 Wascana Campus 79
9.5 Woodland Campus 82

10. High Cost Accommodations 85

11. Funding for Learning Accommodations 86

12. SIAST and Dumont Technical Institute 87
12.1 Federation Agreement 87

13. Terms and Conditions for the Continued Approval of the SIASTEducation Equity Program 88

APPENDIX A SIAST-Wide Designated Student Group Participation

APPENDIX B
B1 Kelsey Campus
B2 Palliser Campus
B3 Wascana Campus
B4 Woodland Campus

APPENDIX C Designated Student Group Leaver (Withdrawal) Code Analysis by Campus

APPENDIX D Policy on Alternative Methods for Students with Disabilities to Meet Certification Requirements

1. Introduction

1.1 Objectives

The objective of this report is to maintain continued approval of the SIAST Education Equity Program by providing the Annual Monitoring Report to the Saskatchewan Human Rights Commission.

The SIAST Education Equity Annual Monitoring Report provides information on actions taken during the year to implement the equity program, progress made, difficulties encountered and any changes to the program under consideration. In this annual report are statistics for students of Aboriginal ancestry, students with disabilities, students of visible minorities and women students. These statistics describe information for rates of application, enrollment, graduates and withdrawals for SIAST and the four campuses.

1.2 History of the SIAST Education Equity Program

The sponsor for the Education Equity program is the Saskatchewan Institute of Applied Science and Technology (SIAST). SIAST operates from five main locations: Kelsey Campus, Saskatoon; Palliser Campus, Moose Jaw; Wascana Campus, Regina; Woodland Campus, Prince Albert and Administrative Office, Saskatoon. SIAST also provides training at many other locations in Saskatchewan. The program applies to students in all program areas: Certificate and Diploma; Basic Education; Extension and Apprenticeship programs.

In 1987 and prior to its inclusion in SIAST, Wascana Campus established a Native Services Division for Aboriginal students. Approval for the project was given by the Saskatchewan Human Rights Commission with the condition that a plan be developed for students with disabilities and women by 1989.

In 1988, SIAST was established by the amalgamation of several post-secondary institutes and regional colleges. Now a division of SIAST, Native Services developed an affirmative action program for Aboriginal students in the three other campuses. Again, approval was given on the condition that the program be expanded to include students with disabilities and women. The program was approved for Certificate and Diploma programs by the Saskatchewan Human Rights Commission and began in 1990.

From 1990 until 1993 infrastructure and support services for students were developed. In August 1992, the Human Rights Commission included visible minority persons as a designated group in Saskatchewan. In 1993-94 a research project examined the needs of students of visible minorities within SIAST. Students of visible minorities self-identified on SIAST application forms for the first time in 1994-95.

The Native Services Division (NSD) was established through an arrangement with SIAST, Gabriel Dumont Institute and Saskatchewan Education. Until May 1993, the NSD provided counselling and support services for Aboriginal students, promoted Aboriginal culture and identity and raised community awareness of Aboriginal issues. The NSD closed that year and the staff counsellors were integrated within SIAST.

In 1993-94 work began on a strategy to investigate and incorporate Basic Education (BE), Apprenticeship and Extension programs into the Education Equity Program. A research project to identify issues and make recommendations on the integration of BE and Education Equity was completed. Also that year, a joint SIAST Education Equity Committee (SEEC) and Provincial Apprenticeship Board workshop assisted in the development of a strategy to increase designated group participation in Apprenticeship. A workshop with SIAST Extension staff assisted in the identification of issues and solutions to effectively integrate Extension Program students and Education Equity. The establishment of linkages with SIAST's external partners continues.

1.3 Structure of the Report

The Annual Monitoring Report presents the history, policy and structure of the SIAST Education Equity Program. The report consists of information, participation rates, statistics and analysis of students of Aboriginal ancestry, students with disabilities, students of visible minorities and women students. This information is described using text, tables and graphs which portray application, enrollment, graduate and withdrawal rates for all programs at SIAST as well as the programs in partnership with Dumont Technical Institute (DTI).

The campuses and the SIAST-wide Education Equity committees initiatives and projects are also listed in this report. These support special measures for designated group students in the areas of recruitment, admission, retention, follow-up and staff development activities.

M121

IMPORTANT NOTE CONCERNING THE FOLLOWING PAGES

THE PAGES WHICH FOLLOW HAVE BEEN FILMED TWICE IN ORDER TO OBTAIN THE BEST REPRODUCTIVE QUALITY

USERS SHOULD CONSULT ALL THE PAGES REPRODUCED ON THE FICHE IN ORDER TO OBTAIN A COMPLETE READING OF THE TEXT.

REMARQUE IMPORTANTE CONCERNANT LES PAGES QUI SUIVENT

LES PAGES SUIVANTES ONT ÉTÉ REPRODUITES EN DOUBLE AFIN D'AMÉLIORER LA QUALITÉ DE REPRODUCTION

LES UTILISATEURS DOIVENT CONSULTER TOUTES LES PAGES REPRODUITES SUR LA FICHE AFIN D'OBTENIR LA LECTURE DU TEXTE INTÉGRAL

micromedia
a division of IHS Canada

20 Victoria Street
Toronto, Ontario M5C 2N8
Tel.: (416) 362-5211
Toll Free: 1-800-387-2689
Fax: (416) 362-6161
Email: info@micromedia.on.ca

2. SIAST Education Equity Policy

2.1 SIAST Education Equity Policy

The SIAST Education Equity Policy, endorsed in 1994, ensures coordination and consistency among the campuses. The intent of the policy is to assure access to basic education and post-secondary education such that the proportions of education equity students to the total student body are the same as the working age population of Saskatchewan, and that their rate of success is the same as for the student body as a whole. This policy is currently under review.

2.2 SIAST Education Equity Policy Statement

> *SIAST intends to assure access to adult and post-secondary educational opportunities by potential students such that the proportions of targeted equity groups to the total student body are the same as in the working age population of Saskatchewan; and such that the rate of success of students in targeted education equity groups is the same as for the student body as a whole.*
>
> (SIAST Policy and Procedures Manual, SIAST Policy #502)

2.3 Policy Guidelines

1. SIAST should identify and remedy discriminatory practices with respect to students and prospective students, and in particular, those who are members of groups designated for education equity.

2. SIAST should provide a diverse range of services and activities that promote the participation and success of designated groups of students, and which counteract discriminatory practices.

3. These services and activities may vary from campus to campus as appropriate depending on students' needs, staff needs, the nature of programs and services, and the particular culture of a campus.

4. SIAST should develop strategies for identifying and breaking down systemic barriers to access and to success on the part of designated groups of education equity students.

2. SIAST Education Equity Policy

2.1 SIAST Education Equity Policy

The SIAST Education Equity Policy, endorsed in 1994, ensures coordination and consistency among the campuses. The intent of the policy is to assure access to basic education and post-secondary education such that the proportions of education equity students to the total student body are the same as the working age population of Saskatchewan, and that their rate of success is the same as for the student body as a whole. This policy is currently under review.

2.2 SIAST Education Equity Policy Statement

> *SIAST intends to assure access to adult and post-secondary educational opportunities by potential students such that the proportions of targeted equity groups to the total student body are the same as in the working age population of Saskatchewan; and such that the rate of success of students in targeted education equity groups is the same as for the student body as a whole.*
>
> (SIAST Policy and Procedures Manual, SIAST Policy #502)

2.3 Policy Guidelines

1. SIAST should identify and remedy discriminatory practices with respect to students and prospective students, and in particular, those who are members of groups designated for education equity.

2. SIAST should provide a diverse range of services and activities that promote the participation and success of designated groups of students, and which counteract discriminatory practices.

3. These services and activities may vary from campus to campus as appropriate depending on students' needs, staff needs, the nature of programs and services, and the particular culture of a campus.

4. SIAST should develop strategies for identifying and breaking down systemic barriers to access and to success on the part of designated groups of education equity students.

5. SIAST should maintain an education equity agreement with the Saskatchewan Human Rights Commission to facilitate constructive scrutiny by an external agency and to assist in promoting SIAST as an institution dedicated to education equity for students and prospective students.

6. SIAST should consult with the Saskatchewan Human Rights Commission in finalizing its annual plan.

7. SIAST should remain committed to research and development in the application of organizational strategies and androgogical techniques that will assist in achieving the goals of this Policy.

8. Campuses should participate on a SIAST-wide committee to ensure that SIAST has a coordinated approach to Education Equity.

   8.1 A major role of the SIAST Education Equity Committee (SEEC) shall be annually recommending a set of broad goals for consideration and approval of the Senior Management Council (SMC).

   8.2 A major role for all campuses should be to provide relevant input to SEEC in recommending annual goals for SIAST and in developing SEEC projects.

   8.3 A major role of SEEC should be to ensure that SIAST-wide projects called for within the broad annual goals are carried out; for example: research, compilation of special reports and preparation of the Annual Report to the Saskatchewan Human Rights Commission.

9. The campuses should cooperate to ensure that SIAST has a unified strategy for facilitating access and success by targeted groups of students.

10. The campuses should work together to ensure that SIAST as a whole can remain accountable to internal and external stakeholders.

11. Each campus should be accountable to the President for developing and providing effective programs and services within the broad education equity goals approved annually by the Senior Management Council (SMC).

12. Availability of special funding for education equity must not displace existing, base-funded accommodation of education equity at the campuses or in the SIAST Administrative Office.

13. SIAST should ensure that the Education Equity Program, as well as any guidelines for applying for special funding, are well publicized to students, prospective students and staff.

3. Structure of the SIAST Education Equity Program

3.1 Structure and Function

The SIAST Board of Directors determines policy and direction for the Education Equity Program. In 1998, the President assigned the Dean of Students responsibility for the administration of the Education Equity Program policy and procedures.

The SIAST Education Equity Committee makes recommendations to the Dean of Students, who in turn recommends actions and policies to the Senior Management Council and the Board. The SIAST Education Equity Committee is chaired by the SIAST Education Equity Advisor. Representatives from the Campus Education Equity Committees sit on the SIAST-wide Committee. (See the following Figures 1 and 2.)

Figure 1 - SIAST Education Equity Program - Administrative Structure

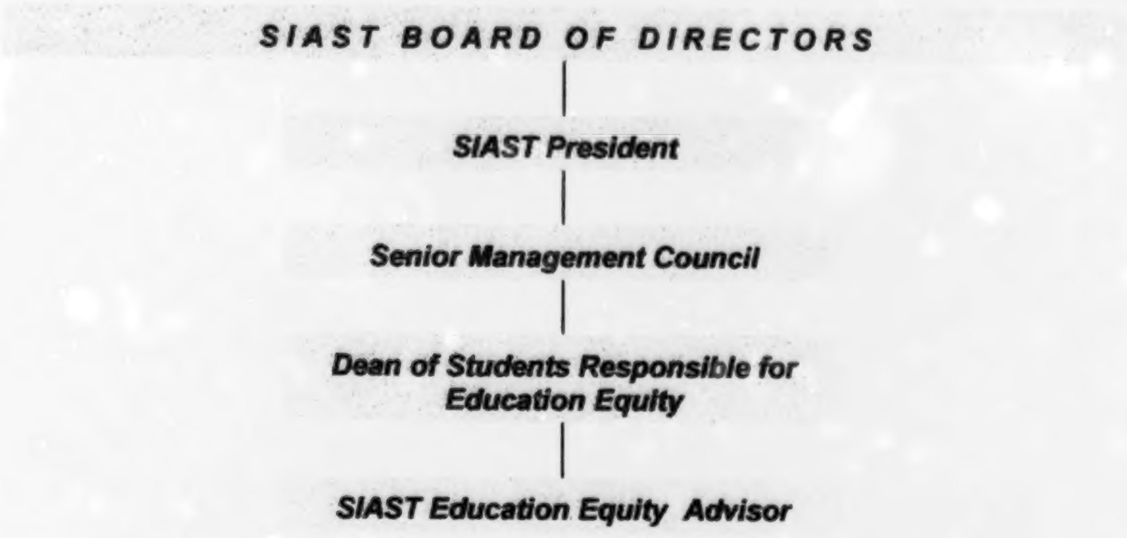
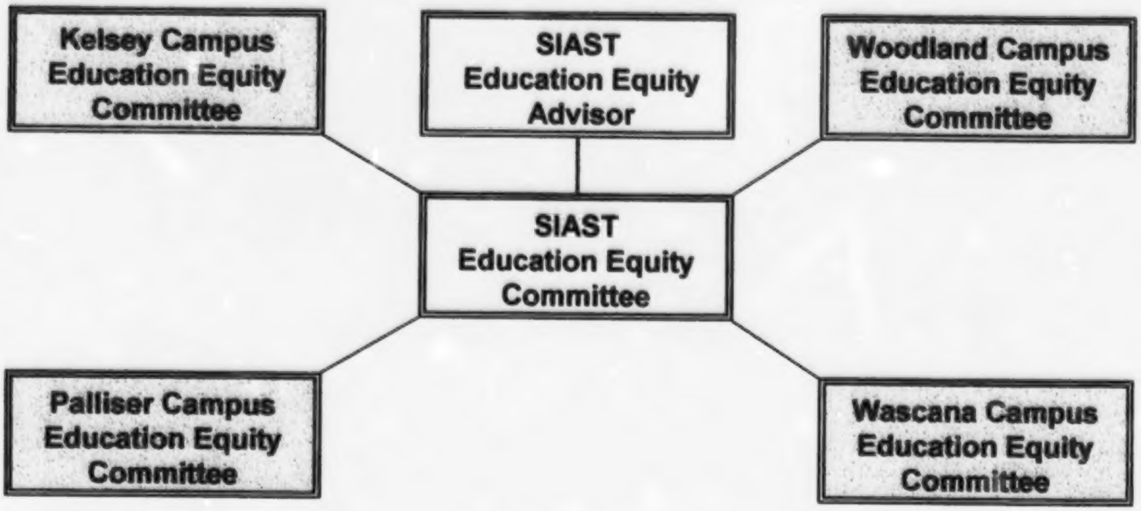

SIAST BOARD OF DIRECTORS
SIAST President
Senior Management Council
Dean of Students Responsible for Education Equity
SIAST Education Equity Advisor

Figure 2 - SIAST Education Equity Program - Committee Relationships


Kelsey Campus Education Equity Committee
SIAST Education Equity Advisor
Woodland Campus Education Equity Committee
SIAST Education Equity Committee
Palliser Campus Education Equity Committee
Wascana Campus Education Equity Committee

In May 1997, the SIAST Board announced a structural change that was linked to the goals and objectives of the Saskatchewan Training Strategy. The following changes are being phased in over a period of 15 months and are expected to be in place by December, 1999.

- Senior Management Council (SMC) replaced the SIAST Management Team (SMT)
- Campus Directors have replaced Principals
- Program Division Deans have been appointed on an institute wide basis
- Program clustering has occurred and Provincial Department Heads and Campus Program Heads will soon be in place
- Creation of the SIAST "virtual" campus is ongoing

For 1997-98, the President's Advisory Council was the interim management team and has now been replaced by the SMC.

SIAST remains committed to working towards equity for all students.

3.2 SIAST Education Equity Committee (SEEC)

The SIAST Education Equity Committee coordinates activities of the SIAST Education Equity Program with input from the four campus committees, reports on activities and issues to the Dean of Students, approves proposals and monitors projects funded by the SIAST portion of the Education Equity Special Fund. The SIAST Education Equity Committee meets regularly throughout the year.

The SIAST Education Equity Committee is composed of the Dean of Students; the SIAST Education Equity Advisor; two representatives from each campus education equity committee, one of whom is the equity coordinator/counsellor; representatives of internal stakeholder groups such as registrars; counsellors for Aboriginal students and representatives from academic partners. The Committee is chaired by the SIAST Education Equity Advisor.

3.2.1 Advisor, SIAST Education Equity Program

The advisor coordinates the activities of the Education Equity Program by consulting with program stakeholders, monitoring the completion of SIAST-wide projects, administering the program on behalf of SIAST and chairing the SIAST Education Equity Committee. The advisor represents the program in the provincial community, particularly with the Saskatchewan Human Rights Commission.

3.3 Campus Education Equity Committees (CEEC)

Campus Education Equity Committees develop action plans, provide staff development activities, strike task teams and subcommittees to resolve issues, develop proposals for projects for their allocation of the Education Equity Special Fund, monitor those projects, and identify issues to management and SEEC in consultation with equity program staff. Each campus committee sets goals, objectives and action plans for the year. These may vary from one campus to the other. Committees continue to develop and expand services for designated group students.

The membership and chair of the Campus Education Equity Committee is at the discretion of each campus. In establishing membership, each campus is asked to consider factors such as current education equity priorities, SEEC representation, designated student group representation, local stakeholder groups, and special knowledge and skills possessed by particular campus staff members.

3.3.1 Education Equity Coordinator/Counsellor

The Education Equity coordinator/counsellor continues to play a pivotal role in the recruitment, support and retention of designated group students. They are resource people for applicants, students, faculty, staff, management and external stakeholders. The specific duties of each coordinator/counsellor vary from campus to campus, dependent on the organizational needs and structure.

3.3.2 Counsellors for Students of Aboriginal Ancestry

These counsellors are the key link in service delivery for students of Aboriginal ancestry. They make contact with applicants and agencies which refer students, provide student counselling, offer cultural and other activities through the Aboriginal Student Activity Centres and are resource people for faculty, staff and management.

3.3.3 Aboriginal Student Activity Centres

Aboriginal Student Activity Centres are a focal point for such services as counselling, tutorial support, information on employment opportunities and scholarships, study space and the use of technical devices such as computers. The Centres are a place for student interaction and fellowship, for liaison with stakeholders and for traditional feasts.

3.3.4 Learning Specialists

Each campus provides learning assistance for students with disabilities through either a part or full-time learning specialist. The learning specialists provide individual student assistance and act as a resource to faculty and staff. Psycho-educational assessments are conducted and individual learning plans are developed. On-going training and support is provided to faculty. Students are coached in self-advocacy.

3.3.5 Women's Facilitator

One of the campuses, Wascana, employs a part-time women's facilitator. The women's facilitator develops student support groups, provides on-going faculty support and training, recruits potential students, offers Girls Exploring Trades and Technology camps, instructs pre-trades for women courses and acts as a liaison between faculty and women students in predominantly male programs.

4. Designated Student Groups

The 1998-99 long term goals for participation in SIAST programs are described below. Tables which show the participation of designated group students as applicants, enrolled, graduates and withdrawals are discussed. Since self-identification is voluntary the statistics are assumed to be incomplete.

The tables are designed to show the application, enrollment, graduation and withdrawal rates of one designated student group per table. Detailed withdrawal information which includes the students reason for withdrawing is in Appendix C.

The participation rate tables (Tables A1 - D6) of designated student groups for Certificate and Diploma, Extension, Apprenticeship and Basic Education are all on one table. There is one table for each designated student group per campus.

4.1 Designated Student Groups

The SIAST Education Equity Program establishes goals and implements measures to assure that the proportion and rate of success of equity students to the total student body is the same as the Saskatchewan working age population. Designated student groups at the present time include:

- students of Aboriginal ancestry;
- students with disabilities;
- students of visible minorities and
- women students.

4.2 Participation of Designated Student Groups

The SIAST Education Equity Program's long-term goal is to achieve a representative student body. In order to achieve this goal a percentage of seats are allocated for some designated student groups.

The annual and long term goals for student participation reflects Saskatchewan demographics and regional variations in the distribution of designated group populations.

M121

IMPORTANT NOTE CONCERNING THE FOLLOWING PAGES

THE PAGES WHICH FOLLOW HAVE BEEN FILMED TWICE IN ORDER TO OBTAIN THE BEST REPRODUCTIVE QUALITY

USERS SHOULD CONSULT ALL THE PAGES REPRODUCED ON THE FICHE IN ORDER TO OBTAIN A COMPLETE READING OF THE TEXT.

REMARQUE IMPORTANTE CONCERNANT LES PAGES QUI SUIVENT

LES PAGES SUIVANTES ONT ÉTÉ REPRODUITES EN DOUBLE AFIN D'AMÉLIORER LA QUALITÉ DE REPRODUCTION

LES UTILISATEURS DOIVENT CONSULTER TOUTES LES PAGES REPRODUITES SUR LA FICHE AFIN D'OBTENIR LA LECTURE DU TEXTE INTÉGRAL

micromedia
a division of IHS Canada

20 Victoria Street
Toronto, Ontario M5C 2N8
Tel.: (416) 362-5211
Toll Free: 1-800-387-2689
Fax: (416) 362-6161
Email: info@micromedia.on.ca

4.2.1 Participation Goals

The 1998-99 SIAST participation goals listed below are based on the Saskatchewan work force. The long term goals for participation are based on the percentage of designated group persons in the working age population as of June 1996.

- persons of Aboriginal ancestry, 12.2%
- persons with disabilities, 9.7% (*visible disability and those requiring accommodation*)
- persons of visible minority, 5.1% for Regina, 4.7% for Saskatoon, 2.6% for Moose Jaw and Prince Albert
- women in the workforce, 45%*

Designated Group Student Participation Goals

Designated Group Students	*1998-99 Goals*	*Long Term Goals*	*Percentage of Working Age Population**
Students of Aboriginal Ancestry			
• Kelsey, Palliser and Wascana	12.2%	12.2%	12.2%
• Woodland	25.0%		
Students with Disabilities	5.0%	9.7%	9.7%
Female Students			
• Overall	43.0%	50.0%**	45.0%
• Technical Programs	30.0%	50.0%	
• Industrial Programs	30.0%	50.0%	
Students of Visible Minorities			
• Kelsey	n/a	4.7%	4.7%
• Palliser	n/a	2.6%	2.6%
• Wascana	n/a	5.1%	5.1%
• Woodland	n/a	2.6%	2.6%

* Provided by the Saskatchewan Human Rights Commission.

** Demographics indicate that women will comprise 50% of the future population.

Seats are not allocated for students of visible minorities as enrollment has not been identified as a barrier for this designated group.

The participation goals for designated seats will be reviewed over the next year.

4.2.1 Participation Goals

The 1998-99 SIAST participation goals listed below are based on the Saskatchewan work force. The long term goals for participation are based on the percentage of designated group persons in the working age population as of June 1996.

- persons of Aboriginal ancestry, 12.2%
- persons with disabilities, 9.7% (*visible disability and those requiring accommodation*)
- persons of visible minority, 5.1% for Regina, 4.7% for Saskatoon, 2.6% for Moose Jaw and Prince Albert
- women in the workforce, 45%*

Designated Group Student Participation Goals

Designated Group Students	*1998-99 Goals*	*Long Term Goals*	*Percentage of Working Age Population**
Students of Aboriginal Ancestry			
• Kelsey, Palliser and Wascana	12.2%	12.2%	12.2%
• Woodland	25.0%		
Students with Disabilities	5.0%	9.7%	9.7%
Female Students			
• Overall	43.0%	50.0%**	45.0%
• Technical Programs	30.0%	50.0%	
• Industrial Programs	30.0%	50.0%	
Students of Visible Minorities			
• Kelsey	n/a	4.7%	4.7%
• Palliser	n/a	2.6%	2.6%
• Wascana	n/a	5.1%	5.1%
• Woodland	n/a	2.6%	2.6%

* Provided by the Saskatchewan Human Rights Commission.

** Demographics indicate that women will comprise 50% of the future population.

Seats are not allocated for students of visible minorities as enrollment has not been identified as a barrier for this designated group.

The participation goals for designated seats will be reviewed over the next year.

5.0 Participation Statistics

The organization analysis, covering the period July 1, 1998 - June 30, 1999, that follows is based on statistics provided by the registrars. The information is extracted from SIAST applications, which includes a self-identification section, and from the student record system. As self-identification is voluntary, not all designated group students choose to identify, therefore participation may actually be higher than described.

5.1 Organization of Tables

The following tables show the designated student group participation by Campus, by Campus Division and SIAST-Wide:

- Tables A1 - A5 - Aboriginal Students;
- Tables B1 - B5 - Students with Disabilities;
- Tables C1 - C5 - Students of Visible Minorities and
- Tables D1 - D6 - Women Students.

The tables report on total student applications, enrollment, graduates and withdrawals compared to each of the designated groups. In each case the percentage indicates the proportion of the specific equity group in the pool of the total applicants, enrolled, graduates and withdrawals. The two percentages should be similar. If the proportion of designated group participation is significantly different for these four types, then this would indicate that designated group students face additional obstacles or difficulties compared to the overall student population. Tables which show each SIAST program and designated student group participation are in Appendix B.

For the purposes of this report "Withdrawal" and "Leaver" represent the same group. Beginning in 99-00 the Leaver Code Analysis Tables will be re-named Withdrawal Code Analysis Tables. Leaver Code Analysis Tables are included in Appendix C. The Leaver Code Analysis Tables denote the reasons students withdrew. It is important to note that some students who withdraw are not given a leaver code. Therefore, there may be a slight variance between the overall leaver code analysis and the withdrawal rates in the participation tables.

5.1.1 Certificate and Diploma Programs

Most of the programs offered are on-campus Certificate and Diploma programs. These comprise the largest sections of the tables. Each Division is listed separately from the others. Tables which show each SIAST Certificate and Diploma program and designated student group participation are included in Appendix B.

5.1.2 Extension

The starting point for data collected for Extension students is enrollment. No application data is available since they do not apply in the manner that on-campus certificate and diploma students do. Extension students often simply register for one or more courses, without going through the acceptance process. SIAST gives Extension students, taking credit courses, the opportunity to self-identify in the Education Equity Program but this does not occur for all non-credit courses. That means that the actual number of designated group Extension students may be higher than recorded.

The Extension student graduate information does not include those who have not applied for admission in courses (ie. non-credit), since students complete rather than graduate from these courses. Extension graduates may show in either Extension or Certificate and Diploma student numbers (they may begin as an Extension student and move to a Certificate or Diploma program). In some cases, a student can be missing one or two courses to complete a program which they started in the past. If these courses are offered through Extension, the student can take the course, pass, and become a graduate without being counted as enrolled in that program for that academic year. Students who take one or more credit courses and have no need to complete the whole program will not show as graduates, yet will have successfully met their objectives.

The Extension graduation rate, expressed as a percentage, may be low numerically, but could still indicate an acceptable rate. This applies to programs which run beyond the July 1 - June 30 academic time period (two year programs or those which start in January and end after June 30). For example, in a two year program with 100 seats, 55 seats are first year and 45 are second year. If there are 45 graduates, that is really a 100% graduation rate.

Some comparison may be made between Extension enrollment and graduate numbers but these points need to be kept in mind.

Tables which show each SIAST Certificate and Diploma Extension program and designated student group participation are included in Appendix B.

5.1.3 Apprenticeship

All Apprenticeship programs offered at SIAST are included in tables A - D. These tables report on Apprenticeship enrollment and withdrawals. SIAST does not select Apprenticeship students, since these students are employed and the employer sponsors the employee for apprenticeship. Therefore application data is not available. SIAST collects equity participation statistics for Apprentices to provide data for employers and sponsors to consider equity group persons when selecting Apprenticeship candidates. Apprenticeship students do not graduate from a SIAST program, so graduate data is not available.

5.1.4 Basic Education

Basic Education (BE) students do not apply to be accepted by SIAST, therefore no application statistics are available. Likewise, no graduate information is available since BE students do not graduate from SIAST. BE students meet the requirements to receive high school credit for courses administered by the Saskatchewan Post-Secondary Education and Skills Training. SIAST reports to the Department on the students' success in meeting those requirements.

Students register in all programs, from literacy to Grades 1 - 12. Tables which show designated student group participation in each Basic Education program are included in Appendix B. SIAST is continuing to explore ways to include more complete reports on BE students.

M121

IMPORTANT NOTE CONCERNING THE FOLLOWING PAGES

THE PAGES WHICH FOLLOW HAVE BEEN FILMED TWICE IN ORDER TO OBTAIN THE BEST REPRODUCTIVE QUALITY

USERS SHOULD CONSULT ALL THE PAGES REPRODUCED ON THE FICHE IN ORDER TO OBTAIN A COMPLETE READING OF THE TEXT.

REMARQUE IMPORTANTE CONCERNANT LES PAGES QUI SUIVENT

LES PAGES SUIVANTES ONT ÉTÉ REPRODUITES EN DOUBLE AFIN D'AMÉLIORER LA QUALITÉ DE REPRODUCTION

LES UTILISATEURS DOIVENT CONSULTER TOUTES LES PAGES REPRODUITES SUR LA FICHE AFIN D'OBTENIR LA LECTURE DU TEXTE INTÉGRAL

micromedia
a division of IHS Canada

20 Victoria Street
Toronto, Ontario M5C 2N8
Tel.: (416) 362-5211
Toll Free: 1-800-387-2689
Fax: (416) 362-6161
Email: info@micromedia.on.ca

5.2 Students of Aboriginal Ancestry

Tables A1 - A4 are a summary, by campus, of students of Aboriginal ancestry application, enrollment, graduate and withdrawal rates, by campus division, for the period of July 1, 1998 to June 30, 1999. Table A5 is a SIAST-wide summary of students of Aboriginal ancestry participation.

5.2.1 Kelsey Campus - Students of Aboriginal Ancestry

Table A1: Kelsey Campus - Students of Aboriginal Ancestry by Division

Division	Applicants			Enrolled			Graduates			Withdrawals		
	Total	Abor	%	Total	Abor	%	Total	Abor	%	Total	Abor	%
Community Services	812	114	14.0	333	36	10.8	153	9	5.8	32	9	28.1
Industrial Training	865	84	9.7	292	19	6.5	179	14	7.8	20	2	10.0
Nursing	389	40	10.2	272	30	11.0	N/A	N/A	N/A	9	2	22.2
Science & Health	593	40	6.7	225	21	9.3	98	4	4.0	17	3	17.6
Technology	854	47	8.0	261	18	6.8	80	8	10.0	28	4	14.2
Extension	997	194	19.4	967	142	14.6	723	81	11.2	74	10	13.5
CERTIFICATE DIPLOMA TOTAL	**4240**	**519**	**12.2**	**2350**	**266**	**11.3**	**1233**	**116**	**9.4**	**180**	**30**	**16.6**
Community Service				53	4	7.5				6	1	16.6
Industrial Training				1219	55	4.5				8	1	12.5
Extension				87	6	6.8				3	1	33.3
APPRENT TOTAL				**1359**	**65**	**4.7**				**17**	**3**	**17.6**
BASIC ED				**800**	**315**	**39.3**				**72**	**20**	**27.7**
CAMPUS TOTAL	**4240**	**519**	**12.2**	**4509**	**646**	**14.3**	**1233**	**116**	**9.4**	**269**	**53**	**19.7**

Shaded percentages for Certificate/Diploma students of Aboriginal ancestry indicate that the 1998-99 participation goals have been met or exceeded.

Kelsey students in the Nursing Education Program of Saskatchewan do not graduate from SIAST, instead they enrol at the University of Saskatchewan for third and fourth year classes.

5.2.2 Palliser Campus - Students of Aboriginal Ancestry

Table A2: Palliser Campus - Students of Aboriginal Ancestry by Division

Division	Applicants			Enrolled			Graduates			Withdrawals		
	Total	Abor	%	Total	Abor	%	Total	Abor	%	Total	Abor	%
Ag & Business	1532	72	4.6	986	39	3.9	342	18	5.2	91	6	6.5
Comm Services	44	7	15.9	36	7	19.4	17	2	11.7	15	4	26.6
Industrial Training	243	17	6.9	98	5	5.1	60	4	6.6	5	1	20.0
Technology	736	30	4.0	604	25	4.1	168	4	2.3	102	5	4.9
Extension	N/A	N/A	N/A	335	106	31.6	214	40	18.6	50	25	50.0
CERTIFICATE DIPLOMA TOTAL	**736**	**30**	**4.0**	**2059**	**182**	**8.8**	**801**	**68**	**8.4**	**263**	**41**	**15.5**
Apprenticeship Comm. Service				16	0	0.0				0	0	0.0
Apprenticeship Ind Training				540	22	4.0				4	0	0.0
Apprenticeship Technology				39	0	0.0				2	0	0.0
Apprenticeship Extension				495	21	4.2				14	3	21[illegible]
APPRENT TOTAL				**1090**	**43**	**3.9**				**20**	**3**	**15.0**
BASIC ED				**329**	**46**	**13.9**				**112**	**16**	**14.2**
CAMPUS TOTAL	**736**	**30**	**4.0**	**3478**	**271**	**7.7**	**801**	**68**	**8.4**	**395**	**60**	**15.1**

Shaded percentages for Certificate/Diploma students of Aboriginal ancestry indicate that the 1998-99 participation goals have been met or exceeded.

5.2 Students of Aboriginal Ancestry

Tables A1 - A4 are a summary, by campus, of students of Aboriginal ancestry application, enrollment, graduate and withdrawal rates, by campus division, for the period of July 1, 1998 to June 30, 1999. Table A5 is a SIAST-wide summary of students of Aboriginal ancestry participation.

5.2.1 Kelsey Campus - Students of Aboriginal Ancestry

Table A1: Kelsey Campus - Students of Aboriginal Ancestry by Division

Division	Applicants			Enrolled			Graduates			Withdrawals		
	Total	Abor	%	Total	Abor	%	Total	Abor	%	Total	Abor	%
Community Services	812	114	14.0	333	36	10.8	153	9	5.8	32	9	28.1
Industrial Training	865	84	9.7	292	19	6.5	179	14	7.8	20	2	10.0
Nursing	389	40	10.2	272	30	11.0	N/A	N/A	N/A	9	2	22.2
Science & Health	593	40	6.7	225	21	9.3	98	4	4.0	17	3	17.6
Technology	854	47	8.0	261	18	6.8	80	8	10.0	28	4	14.2
Extension	997	194	19.4	967	142	14.6	723	81	11.2	74	10	13.5
CERTIFICATE DIPLOMA TOTAL	**4240**	**519**	**12.2**	**2350**	**266**	**11.3**	**1233**	**116**	**9.4**	**180**	**30**	**16.6**
Community Service				53	4	7.5				6	1	16.6
Industrial Training				1219	55	4.5				8	1	12.5
Extension				87	6	6.8				3	1	33.3
APPRENT TOTAL				**1359**	**65**	**4.7**				**17**	**3**	**17.6**
BASIC ED				**800**	**315**	**39.3**				**72**	**20**	**27.7**
CAMPUS TOTAL	**4240**	**519**	**12.2**	**4509**	**646**	**14.3**	**1233**	**116**	**9.4**	**269**	**53**	**19.7**

Shaded percentages for Certificate/Diploma students of Aboriginal ancestry indicate that the 1998-99 participation goals have been met or exceeded.

Kelsey students in the Nursing Education Program of Saskatchewan do not graduate from SIAST, instead they enrol at the University of Saskatchewan for third and fourth year classes.

5.2.2 Palliser Campus - Students of Aboriginal Ancestry

Table A2: Palliser Campus - Students of Aboriginal Ancestry by Division

Division	Applicants			Enrolled			Graduates			Withdrawals		
	Total	Abor	%	Total	Abor	%	Total	Abor	%	Total	Abor	%
Ag & Business	1532	72	4.6	986	39	3.9	342	18	5.2	91	6	6.5
Comm Services	44	7	15.9	36	7	19.4	17	2	11.7	15	4	26.6
Industrial Training	243	17	6.9	98	5	5.1	60	4	6.6	5	1	20.0
Technology	736	30	4.0	604	25	4.1	168	4	2.3	102	5	4.9
Extension	N/A	N/A	N/A	335	106	31.6	214	40	18.6	50	25	50.0
CERTIFICATE DIPLOMA TOTAL	**736**	**30**	**4.0**	**2059**	**182**	**8.8**	**801**	**68**	**8.4**	**263**	**41**	**15.5**
Apprenticeship Comm. Service				16	0	0.0				0	0	0.0
Apprenticeship Ind Training				540	22	4.0				4	0	0.0
Apprenticeship Technology				39	0	0.0				2	0	0.0
Apprenticeship Extension				495	21	4.2				14	3	21.4
APPRENT TOTAL				**1090**	**43**	**3.9**				**20**	**3**	**15.0**
BASIC ED				**329**	**46**	**13.9**				**112**	**16**	**14.2**
CAMPUS TOTAL	**736**	**30**	**4.0**	**3478**	**271**	**7.7**	**801**	**68**	**8.4**	**395**	**60**	**15.1**

Shaded percentages for Certificate/Diploma students of Aboriginal ancestry indicate that the 1998-99 participation goals have been met or exceeded.

5.2.3 Wascana Campus - Students of Aboriginal Ancestry

Table A3: Wascana Campus - Students of Aboriginal Ancestry by Division

Division	Applicants			Enrolled			Graduates			Withdrawals		
	Total	Abor	%	Total	Abor	%	Total	Abor	%	Total	Abor	%
Ag & Business	341	49	14.3	299	35	11.7	171	10	5.8	94	20	21.2
Comm Services	268	19	7.0	111	7	6.3	65	3	4.6	13	2	15.3
Industrial Training	335	44	13.1	238	25	10.5	91	6	6.5	70	6	8.5
Nursing	615	47	7.6	250	16	6.4	75	1	1.3	30	7	23.3
Science & Health	674	54	8.0	349	19	5.4	222	9	4.0	55	7	12.7
Technology	109	17	15.5	116	15	12.9	35	2	5.7	35	7	20.0
Extension	98	31	31.6	256	19	7.4	154	16	10.3	49	7	14.2
CERTIFICATE DIPLOMA TOTAL	**2440**	**261**	**10.6**	**1619**	**136**	**8.4**	**813**	**47**	**5.7**	**346**	**56**	**16.1**
Apprenticeship Ind Training				27	1	3.7				0	0	0.0
Apprenticeship Extension				4	0	0.0				0	0	0.0
APPRENT TOTAL				**31**	**1**	**3.2**				**0**	**0**	**0.0**
BASIC ED				**1194**	**363**	**30.4**				**336**	**135**	**40.1**
CAMPUS TOTAL	**2440**	**261**	**10.6**	**2844**	**500**	**17.5**	**813**	**47**	**5.7**	**682**	**191**	**28.0**

Shaded percentages for Certificate/Diploma students of Aboriginal ancestry indicate that the 1998-99 participation goals have been met or exceeded.

5.2.4 Woodland Campus - Students of Aboriginal Ancestry

Table A4: Woodland Campus - Students of Aboriginal Ancestry by Division

Division	Applicants			Enrolled			Graduates			Withdrawals		
	Total	Abor	%	Total	Abor	%	Total	Abor	%	Total	Abor	%
Ag & Business	279	128	45.8	184	61	33.1	88	21	23.8	42	20	47.6
Comm Services	482	261	54.1	337	144	42.7	135	42	31.1	53	31	58.4
Industrial Training	159	86	54.0	125	47	37.6	83	26	31.3	16	8	50.0
Technology	234	70	29.9	98	22	22.4	17	1	5.8	51	16	31.3
Ag & Business Meadow Lake	42	26	61.9	22	13	59.0	7	3	42.8	10	8	80.0
Comm Services Meadow Lake	18	11	61.1	16	13	81.2	2	1	50.0	9	8	88.8
Ind Training Meadow Lake	35	18	51.4	33	14	42.4	16	7	43.7	16	7	43.7
Extension	21	8	38.0	331	118	35.6	348	104	29.8	46	15	32.6
CERTIFICATE DIPLOMA TOTAL	**1270**	**608**	**47.8**	**1146**	**432**	**37.6**	**696**	**205**	**29.4**	**243**	**113**	**46.5**
Apprenticeship Ind Training				238	20	8.4				1	1	100.0
Apprenticeship Ind Training Meadow Lake				10	6	60.0				3	3	100.0
Apprenticeship Extension				54	19	35.1				2	2	100.0
APPRENT TOTAL				**302**	**45**	**14.9**				**6**	**6**	**100.0**
BASIC ED				**259**	**463**	**82.8**				**273**	**239**	**87.5**
CAMPUS TOTAL	**1270**	**608**	**47.8**	**2007**	**940**	**46.8**	**696**	**205**	**29.4**	**522**	**358**	**68.5**

Shaded percentages for Certificate/Diploma students of Aboriginal ancestry indicate that the 1998-99 participation goals have been met or exceeded.

5.2.3 Wascana Campus - Students of Aboriginal Ancestry

Table A3: Wascana Campus - Students of Aboriginal Ancestry by Division

Division	Applicants			Enrolled			Graduates			Withdrawals		
	Total	Abor	%	Total	Abor	%	Total	Abor	%	Total	Abor	%
Ag & Business	341	49	14.3	299	35	11.7	171	10	5.8	94	20	21.2
Comm Services	268	19	7.0	111	7	6.3	65	3	4.6	13	2	15.3
Industrial Training	335	44	13.1	238	25	10.5	91	6	6.5	70	6	8.5
Nursing	615	47	7.6	250	16	6.4	75	1	1.3	30	7	23.3
Science & Health	674	54	8.0	349	19	5.4	222	9	4.0	55	7	12.7
Technology	109	17	15.5	116	15	12.9	35	2	5.7	35	7	20.0
Extension	98	31	31.6	256	19	7.4	154	16	10.3	49	7	14.2
CERTIFICATE DIPLOMA TOTAL	**2440**	**261**	**10.6**	**1619**	**136**	**8.4**	**813**	**47**	**5.7**	**346**	**56**	**16.1**
Apprenticeship Ind Training				27	1	3.7				0	0	0.0
Apprenticeship Extension				4	0	0.0				0	0	0.0
APPRENT TOTAL				**31**	**1**	**3.2**				**0**	**0**	**0.0**
BASIC ED				**1194**	**363**	**30.4**				**336**	**135**	**40.1**
CAMPUS TOTAL	**2440**	**261**	**10.6**	**2844**	**500**	**17.5**	**813**	**47**	**5.7**	**682**	**191**	**28.0**

Shaded percentages for Certificate/Diploma students of Aboriginal ancestry indicate that the 1998-99 participation goals have been met or exceeded.

5.2.4 Woodland Campus - Students of Aboriginal Ancestry

Table A4: Woodland Campus - Students of Aboriginal Ancestry by Division

Division	Applicants			Enrolled			Graduates			Withdrawals		
	Total	Abor	%	Total	Abor	%	Total	Abor	%	Total	Abor	%
Ag & Business	279	128	45.8	184	61	33.1	88	21	23.8	42	20	47.6
Comm Services	482	261	54.1	337	144	42.7	135	42	31.1	53	31	58.4
Industrial Training	159	86	54.0	125	47	37.6	83	26	31.3	16	8	50.0
Technology	234	70	29.9	98	22	22.4	17	1	5.8	51	16	31.3
Ag & Business Meadow Lake	42	26	61.9	22	13	59.0	7	3	42.8	10	8	80.0
Comm Services Meadow Lake	18	11	61.1	16	13	81.2	2	1	50.0	9	8	88.8
Ind Training Meadow Lake	35	18	51.4	33	14	42.4	16	7	43.7	16	7	43.7
Extension	21	8	38.0	331	118	35.6	348	104	29.8	46	15	32.6
CERTIFICATE DIPLOMA TOTAL	**1270**	**608**	**47.8**	**1146**	**432**	**37.6**	**696**	**205**	**29.4**	**243**	**113**	**46.5**
Apprenticeship Ind Training				238	20	8.4				1	1	100.0
Apprenticeship Ind Training Meadow Lake				10	6	60.0				3	3	100.0
Apprenticeship Extension				54	19	35.1				2	2	100.0
APPRENT TOTAL				**302**	**45**	**14.9**				**6**	**6**	**100.0**
BASIC ED				**259**	**463**	**82.8**				**273**	**239**	**87.5**
CAMPUS TOTAL	**1270**	**608**	**47.8**	**2007**	**940**	**46.8**	**696**	**205**	**29.4**	**522**	**358**	**68.5**

Shaded percentages for Certificate/Diploma students of Aboriginal ancestry indicate that the 1998-99 participation goals have been met or exceeded.

5.2.5 SIAST - Students of Aboriginal Ancestry

Table A5: SIAST-Wide - Students of Aboriginal Ancestry by Campus

CAMPUS	Applicants			Enrolled			Graduates			Withdrawals		
	Total	Abor	%	Total	Abor	%	Total	Abor	%	Total	Abor	%
Kelsey	4240	519	12.2	4509	646	14.3	1233	116	9.4	269	53	19.7
Palliser	2555	126	4.9	3478	271	7.7	801	68	8.4	395	60	15.1
Wascana	2440	261	10.6	2844	500	17.5	813	47	5.7	682	191	28.0
Woodland	1270	608	47.8	2007	940	46.8	696	205	29.4	522	358	68.5
SIAST TOTAL	10505	1514	14.4	12838	2356	18.3	3543	436	12.3	1868	662	35.4

5.3 Students with Disabilities

Tables B1 - B4 are a summary, by campus, of students with disabilities application, enrollment, graduate and withdrawal rates, by campus division, for the period of July 1, 1998 to June 30, 1999. Table A5 is a SIAST-wide summary of students with disabilities participation.

5.3.1 Kelsey Campus - Students with Disabilities

Table B1: Kelsey Campus - Students With Disabilities by Division

Division	Applicants			Enrolled			Graduates			Withdrawals		
	Total	Dsbld	%	Total	Dsbld	%	Total	Dsbld	%	Total	Dsbld	%
Comm Services	812	35	4.3	333	31	9.3	153	7	4.5	32	8	25.0
Industrial Training	865	33	3.8	292	17	5.8	179	10	5.5	20	2	10.0
Nursing	389	3	0.7	272	1	0.3	N/A	N/A	N/A	9	0	0.0
Science & Health	593	16	2.6	225	15	6.6	98	4	4.0	17	3	17.6
Technology	584	25	4.2	261	15	5.7	80	2	2.5	28	2	7.1
Extension	997	14	1.4	967	5	0.5	723	8	1.1	74	2	2.7
CERTIFICATE DIPLOMA TOTAL	**4240**	**126**	**2.9**	**2350**	**84**	**3.5**	**1233**	**31**	**2.5**	**180**	**17**	**9.4**
Community Service				53	1	1.8				6	0	0.0
Industrial Training				1219	13	1.0				8	0	0.0
Extension				87	1	1.1				3	0	0.0
APPRENT TOTAL				**1359**	**15**	**1.1**				**17**	**0**	**0.0**
BASIC ED				**800**	**20**	**2.5**				**72**	**1**	**1.3**
CAMPUS TOTAL	**4240**	**126**	**2.9**	**4509**	**119**	**2.6**	**1233**	**31**	**2.5**	**269**	**18**	**6.6**

Shaded percentages for Certificate/Diploma students with disabilities indicate that the 1998-99 participation goals have been met or exceeded.

5.2.5 SIAST - Students of Aboriginal Ancestry

Table A5: SIAST-Wide - Students of Aboriginal Ancestry by Campus

CAMPUS	Applicants			Enrolled			Graduates			Withdrawals		
	Total	Abor	%	Total	Abor	%	Total	Abor	%	Total	Abor	%
Kelsey	4240	519	12.2	4509	646	14.3	1233	116	9.4	269	53	19.7
Palliser	2555	126	4.9	3478	271	7.7	801	68	8.4	395	60	15.1
Wascana	2440	261	10.6	2844	500	17.5	813	47	5.7	682	191	28.0
Woodland	1270	608	47.8	2007	940	46.8	696	205	29.4	522	358	68.5
SIAST TOTAL	**10505**	**1514**	**14.4**	**12838**	**2356**	**18.3**	**3543**	**436**	**12.3**	**1868**	**662**	**35.4**

5.3 Students with Disabilities

Tables B1 - B4 are a summary, by campus, of students with disabilities application, enrollment, graduate and withdrawal rates, by campus division, for the period of July 1, 1998 to June 30, 1999. Table A5 is a SIAST-wide summary of students with disabilities participation.

5.3.1 Kelsey Campus - Students with Disabilities

Table B1: Kelsey Campus - Students With Disabilities by Division

Division	Applicants			Enrolled			Graduates			Withdrawals		
	Total	Dsbld	%	Total	Dsbld	%	Total	Dsbld	%	Total	Dsbld	%
Comm Services	812	35	4.3	333	31	9.3	153	7	4.5	32	8	25.0
Industrial Training	865	33	3.8	292	17	5.8	179	10	5.5	20	2	10.0
Nursing	389	3	0.7	272	1	0.3	N/A	N/A	N/A	9	0	0.0
Science & Health	593	16	2.6	225	15	6.6	98	4	4.0	17	3	17.6
Technology	584	25	4.2	261	15	5.7	80	2	2.5	28	2	7.1
Extension	997	14	1.4	967	5	0.5	723	8	1.1	74	2	2.7
CERTIFICATE DIPLOMA TOTAL	**4240**	**126**	**2.9**	**2350**	**84**	**3.5**	**1233**	**31**	**2.5**	**180**	**17**	**9.4**
Community Service				53	1	1.8				6	0	0.0
Industrial Training				1219	13	1.0				8	0	0.0
Extension				87	1	1.1				3	0	0.0
APPRENT TOTAL				**1359**	**15**	**1.1**				**17**	**0**	**0.0**
BASIC ED				**800**	**20**	**2.5**				**72**	**1**	**1.3**
CAMPUS TOTAL	**4240**	**126**	**2.9**	**4509**	**119**	**2.6**	**1233**	**31**	**2.5**	**269**	**18**	**6.6**

Shaded percentages for Certificate/Diploma students with disabilities indicate that the 1998-99 participation goals have been met or exceeded.

5.3.2 Palliser Campus - Students with Disabilities

Table B2: Palliser Campus - Students With Disabilities by Division

Division	Applicants			Enrolled			Graduates			Withdrawals		
	Total	Dsbld	%	Total	Dsbld	%	Total	Dsbld	%	Total	Dsbld	%
Ag & Business	1532	38	2.4	986	25	2.5	342	5	1.4	91	3	3.2
Comm Services	44	3	6.8	36	4	11.1	17	2	11.7	15	2	13.3
Industrial Training	243	7	2.8	98	2	2.0	60	1	1.6	5	0	0.0
Technology	736	26	3.5	604	14	2.3	168	1	0.5	102	3	2.9
Extension	N/A	N/A	N/A	335	4	1.1	214	4	1.8	50	1	2.0
CERTIFICATE DIPLOMA TOT	**736**	**26**	**3.5**	**2059**	**49**	**2.3**	**801**	**13**	**1.6**	**263**	**9**	**3.4**
Apprenticeship Comm. Service				16	0	0.0				0	0	0.0
Apprenticeship Ind Training				540	6	1.1				4	0	0.0
Apprenticeship Technology				39	0	0.0				2	0	0.0
Apprenticeship Extension				495	3	0.6				14	0	0.0
APPRENT TOTAL				**1090**	**9**	**0.8**				**20**	**0**	**0.0**
BASIC ED				**329**	**38**	**11.5**				**112**	**11**	**9.8**
CAMPUS TOTAL	**736**	**26**	**3.5**	**3478**	**96**	**2.7**	**801**	**13**	**1.6**	**395**	**20**	**5.0**

Shaded percentages for Certificate/Diploma students with disabilities indicate that the 1998-99 participation goals have been met or exceeded.

5.3.3 Wascana Campus - Students with Disabilities

Table B3: Wascana Campus - Students With Disabilities by Division

Division	Applicants			Enrolled			Graduates			Withdrawals		
	Total	Dsbld	%	Total	Dsbld	%	Total	Dsbld	%	Total	Dsbld	%
Ag & Business	341	23	6.7	299	28	9.3	171	9	5.2	94	16	17.0
Comm Services	268	12	4.4	111	7	6.3	65	4	6.1	13	2	15.3
Industrial Training	335	25	7.4	238	25	10.5	91	11	12.0	70	11	15.7
Nursing	615	17	2.7	250	15	6.0	95	3	4.0	30	7	23.3
Science & Health	674	17	2.5	349	12	3.4	222	7	3.1	55	2	3.6
Technology	109	10	9.1	116	14	12.0	35	1	2.8	35	8	22.8
Extension	98	1	1.0	256	1	0.3	154	2	1.2	49	1	2.0
CERTIFICATE DIPLOMA TOTAL	**2440**	**105**	**4.3**	**1619**	**102**	**6.3**	**813**	**37**	**4.5**	**346**	**47**	**13.5**
Apprenticeship Ind Training				27	3	11.1				0	0	0.0
Apprenticeship Extension				4	0	0.0				0	0	0.0
APPRENT TOTAL				**31**	**3**	**9.6**				**0**	**0**	**0.0**
BASIC ED				**1194**	**105**	**8.7**				**336**	**26**	**7.7**
CAMPUS TOTAL	**2440**	**105**	**4.3**	**2844**	**210**	**7.3**	**813**	**37**	**4.5**	**682**	**73**	**10.7**

Shaded percentages for Certificate/Diploma students with disabilities indicate that the 1998-99 participation goals have been met or exceeded.

5.3.2 Palliser Campus - Students with Disabilities

Table B2: Palliser Campus - Students With Disabilities by Division

Division	Applicants			Enrolled			Graduates			Withdrawals		
	Total	Dsbld	%	Total	Dsbld	%	Total	Dsbld	%	Total	Dsbld	%
Ag & Business	1532	38	2.4	986	25	2.5	342	5	1.4	91	3	3.2
Comm Services	44	3	6.8	36	4	11.1	17	2	11.7	15	2	13.3
Industrial Training	243	7	2.8	98	2	2.0	60	1	1.6	5	0	0.0
Technology	736	26	3.5	604	14	2.3	168	1	0.5	102	3	2.9
Extension	N/A	N/A	N/A	335	4	1.1	214	4	1.8	50	1	2.0
CERTIFICATE DIPLOMA TOT	**736**	**26**	**3.5**	**2059**	**49**	**2.3**	**801**	**13**	**1.6**	**263**	**9**	**3.4**
Apprenticeship Comm. Service				16	0	0.0				0	0	0.0
Apprenticeship Ind Training				540	6	1.1				4	0	0.0
Apprenticeship Technology				39	0	0.0				2	0	0.0
Apprenticeship Extension				495	3	0.6				14	0	0.0
APPRENT TOTAL				**1090**	**9**	**0.8**				**20**	**0**	**0.0**
BASIC ED				**329**	**38**	**11.5**				**112**	**11**	**9.8**
CAMPUS TOTAL	**736**	**26**	**3.5**	**3478**	**96**	**2.7**	**801**	**13**	**1.6**	**395**	**20**	**5.0**

Shaded percentages for Certificate/Diploma students with disabilities indicate that the 1998-99 participation goals have been met or exceeded.

5.3.3 Wascana Campus - Students with Disabilities

Table B3: Wascana Campus - Students With Disabilities by Division

Division	Applicants			Enrolled			Graduates			Withdrawals		
	Total	Dsbld	%	Total	Dsbld	%	Total	Dsbld	%	Total	Dsbld	%
Ag & Business	341	23	6.7	299	28	9.3	171	9	5.2	94	16	17.0
Comm Services	268	12	4.4	111	7	6.3	65	4	6.1	13	2	15.3
Industrial Training	335	25	7.4	238	25	10.5	91	11	12.0	70	11	15.7
Nursing	615	17	2.7	250	15	6.0	95	3	4.0	30	7	23.3
Science & Health	674	17	2.5	349	12	3.4	222	7	3.1	55	2	3.6
Technology	109	10	9.1	116	14	12.0	35	1	2.8	35	8	22.8
Extension	98	1	1.0	256	1	0.3	154	2	1.2	49	1	2.0
CERTIFICATE DIPLOMA TOTAL	**2440**	**105**	**4.3**	**1619**	**102**	**6.3**	**813**	**37**	**4.5**	**346**	**47**	**13.5**
Apprenticeship Ind Training				27	3	11.1				0	0	0.0
Apprenticeship Extension				4	0	0.0				0	0	0.0
APPRENT TOTAL				**31**	**3**	**9.6**				**0**	**0**	**0.0**
BASIC ED				**1194**	**105**	**8.7**				**336**	**26**	**7.7**
CAMPUS TOTAL	**2440**	**105**	**4.3**	**2844**	**210**	**7.3**	**813**	**37**	**4.5**	**682**	**73**	**10.7**

Shaded percentages for Certificate/Diploma students with disabilities indicate that the 1998-99 participation goals have been met or exceeded.

5.3.4 Woodland Campus - Students with Disabilities

Table B4: Woodland Campus - Students With Disabilities by Division

Division	Applicants			Enrolled			Graduates			Withdrawals		
	Total	Dsbld	%	Total	Dsbld	%	Total	Dsbld	%	Total	Dsbld	%
Ag & Business	279	12	4.3	184	12	6.5	88	5	5.6	42	3	7.1
Comm Services	482	19	3.9	337	23	6.8	135	5	3.7	53	4	7.5
Industrial Training	159	8	5.0	125	12	9.6	83	5	6.0	16	2	12.5
Technology	234	9	3.8	98	4	4.0	17	2	11.7	51	1	1.9
Ag & Business Meadow Lake	42	0	0.0	22	0	0.0	7	0	0.0	10	0	0.0
Comm Services Meadow Lake	18	0	0.0	16	0	0.0	2	0	0.0	9	0	0.0
Ind Training Meadow Lake	35	0	0.0	33	0	0.0	16	0	0.0	16	0	0.0
Extension	21	2	9.5	331	3	0.9	348	3	0.8	46	0	0.0
CERTIFICATE DIPLOMA TOTAL	1270	50	3.9	1146	54	4.7	696	20	2.8	243	10	4.1
Apprenticeship Ind Training				238	3	1.2				1	0	0.0
Apprenticeship Ind Training Meadow Lake				10	0	0.0				3	0	0.0
Apprenticeship Extension				54	0	0.0				2	0	0.0
APPRENT TOTAL				302	3	0.9				6	0	0.0
BASIC ED				559	6	1.0				273	2	0.7
CAMPUS TOTAL	1270	50	3.9	2007	63	3.1	696	20	2.8	522	12	2.2

Shaded percentages for Certificate/Diploma students with disabiities indicate that the 1998-99 participation goals have been met or exceeded.

5.3.5 SIAST - Students with Disabilities

Table B5: SIAST-Wide - Students With Disabilities by Campus

CAMPUS	Applicants			Enrolled			Graduates			Withdrawals		
	Total	Dsbld	%	Total	Dsbld	%	Total	Dsbld	%	Total	Dsbld	%
Kelsey	4240	126	2.9	4509	119	2.6	1233	31	2.5	269	18	6.6
Palliser	2555	74	2.8	3478	96	2.7	801	13	1.6	395	20	5.0
Wascana	2440	105	4.3	2844	210	7.3	813	37	4.5	682	73	10.7
Woodland	1270	50	3.9	2007	63	3.1	696	20	2.8	522	12	2.2
SIAST TOTAL	**10505**	**355**	**3.3**	**12838**	**487**	**3.7**	**3543**	**101**	**2.8**	**1868**	**123**	**6.5**

5.3.4 Woodland Campus - Students with Disabilities

Table B4: Woodland Campus - Students With Disabilities by Division

Division	Applicants			Enrolled			Graduates			Withdrawals		
	Total	Dsbld	%	Total	Dsbld	%	Total	Dsbld	%	Total	Dsbld	%
Ag & Business	279	12	4.3	184	12	6.5	88	5	5.6	42	3	7.1
Comm Services	482	19	3.9	337	23	6.8	135	5	3.7	53	4	7.5
Industrial Training	159	8	5.0	125	12	9.6	83	5	6.0	16	2	12.5
Technology	234	9	3.8	98	4	4.0	17	2	11.7	51	1	1.9
Ag & Business Meadow Lake	42	0	0.0	22	0	0.0	7	0	0.0	10	0	0.0
Comm Services Meadow Lake	18	0	0.0	16	0	0.0	2	0	0.0	9	0	0.0
Ind Training Meadow Lake	35	0	0.0	33	0	0.0	16	0	0.0	16	0	0.0
Extension	21	2	9.5	331	3	0.9	348	3	0.8	46	0	0.0
CERTIFICATE DIPLOMA TOTAL	**1270**	**50**	**3.9**	**1146**	**54**	**4.7**	**696**	**20**	**2.8**	**243**	**10**	**4.1**
Apprenticeship Ind Training				238	3	1.2				1	0	0.0
Apprenticeship Ind Training Meadow Lake				10	0	0.0				3	0	0.0
Apprenticeship Extension				54	0	0.0				2	0	0.0
APPRENT TOTAL				**302**	**3**	**0.9**				**6**	**0**	**0.0**
BASIC ED				**559**	**6**	**1.0**				**273**	**2**	**0.7**
CAMPUS TOTAL	**1270**	**50**	**3.9**	**2007**	**63**	**3.1**	**696**	**20**	**2.8**	**522**	**12**	**2.2**

Shaded percentages for Certificate/Diploma students with disabiities indicate that the 1998-99 participation goals have been met or exceeded.

5.3.5 SIAST - Students with Disabilities

Table B5: SIAST-Wide - Students With Disabilities by Campus

CAMPUS	Applicants			Enrolled			Graduates			Withdrawals		
	Total	Dsbld	%	Total	Dsbld	%	Total	Dsbld	%	Total	Dsbld	%
Kelsey	4240	126	2.9	4509	119	2.6	1233	31	2.5	269	18	6.6
Palliser	2555	74	2.8	3478	96	2.7	801	13	1.6	395	20	5.0
Wascana	2440	105	4.3	2844	210	7.3	813	37	4.5	682	73	10.7
Woodland	1270	50	3.9	2007	63	3.1	696	20	2.8	522	12	2.2
SIAST TOTAL	**10505**	**355**	**3.3**	**12838**	**487**	**3.7**	**3543**	**101**	**2.8**	**1868**	**123**	**6.5**

5.4 Students of Visible Minorities

Tables C1 - C4 are a summary, by campus, for students of visible minorities application, enrollment, graduate and withdrawal rates by campus division, for the period of July 1, 1998 to June 30, 1999. Table C5 is a SIAST-wide summary of students of visible minorities participation.

5.4.1 Kelsey Campus - Students of Visible Minorities

Table C1: Kelsey Campus - Students of Visible Minorities by Division

Division	Applicants			Enrolled			Graduates			Withdrawals		
	Total	VM	%	Total	VM	%	Total	VM	%	Total	VM	%
Community Services	812	15	1.8	333	8	2.4	153	1	0.6	32	2	6.2
Industrial Training	865	10	1.1	292	3	1.0	179	2	1.1	20	0	0.0
Nursing	389	12	3.0	272	1	0.3	N/A	N/A	N/A	9	0	0.0
Science & Health	593	11	1.8	225	6	2.6	98	1	1.0	17	0	0.0
Technology	584	19	3.2	261	12	4.5	80	3	3.7	28	2	7.1
Extension	997	7	0.7	967	6	0.6	723	5	0.6	74	0	0.0
CERTIFICATE DIPLOMA TOTAL	**4240**	**74**	**1.7**	**2350**	**36**	**1.5**	**1233**	**12**	**0.9**	**180**	**4**	**2.2**
Apprenticeship Comm Service				53	1	1.8				6	0	0.0
Apprenticeship Ind Training				1219	7	0.5				8	0	0.0
Apprenticeship Extension				87	0	0.0				3	0	0.0
APPRENT TOTAL				**1359**	**8**	**0.5**				**17**	**0**	**0.0**
BASIC ED				**800**	**6**	**0.7**				**72**	**0**	**0.0**
CAMPUS TOTAL	**4240**	**74**	**1.7**	**4509**	**50**	**1.5**	**1233**	**12**	**0.9**	**269**	**4**	**1.4**

Shaded percentages for Certificate/Diploma students of visible minorities indicate that the 1998-99 participation goals have been met or exceeded.

5.4.2 Palliser Campus - Students of Visible Minorities

Table C2: Palliser Campus - Students of Visible Minorities by Division

Division	Applicants			Enrolled			Graduates			Withdrawals		
	Total	VM	%	Total	VM	%	Total	VM	%	Total	VM	%
Ag & Business	1532	57	3.7	986	35	3.5	342	5	1.4	91	6	6.5
Comm Services	44	1	2.2	36	0	0.0	17	0	0.0	15	0	0.0
Industrial Training	243	1	0.4	98	2	2.0	60	1	1.6	5	1	20.0
Technology	736	12	1.6	604	15	2.4	168	2	1.1	102	4	3.9
Extension	N/A	N/A	N/A	335	1	0.2	214	3	1.4	50	0	0.0
CERTIFICATE DIPLOMA TOTAL	**736**	**12**	**1.6**	**2059**	**53**	**2.5**	**801**	**11**	**1.3**	**263**	**11**	**4.1**
Apprenticeship Comm. Service				16	0	0.0				0	0	0.0
Apprenticeship Industrial Training				540	3	0.5				4	0	0.0
Apprenticeship Technology				39	1	2.5				2	0	0.0
Apprenticeship Extension				495	5	1.0				14	0	0.0
APPRENTICESHIP TOTAL				**1090**	**9**	**0.8**				**20**	**0**	**0.0**
BASIC ED				**329**	**9**	**2.7**				**112**	**2**	**1.7**
CAMPUS TOTAL	**736**	**12**	**1.6**	**3478**	**71**	**2.0**	**801**	**11**	**1.3**	**395**	**13**	**3.2**

Shaded percentages for Certificate/Diploma students of visible minorities indicate that the 1998-99 participation goals have been met or exceeded.

5.4 Students of Visible Minorities

Tables C1 - C4 are a summary, by campus, for students of visible minorities application, enrollment, graduate and withdrawal rates by campus division, for the period of July 1, 1998 to June 30, 1999. Table C5 is a SIAST-wide summary of students of visible minorities participation.

5.4.1 Kelsey Campus - Students of Visible Minorities

Table C1: Kelsey Campus - Students of Visible Minorities by Division

Division	Applicants			Enrolled			Graduates			Withdrawals		
	Total	VM	%	Total	VM	%	Total	VM	%	Total	VM	%
Community Services	812	15	1.8	333	8	2.4	153	1	0.6	32	2	6.2
Industrial Training	865	10	1.1	292	3	1.0	179	2	1.1	20	0	0.0
Nursing	389	12	3.0	272	1	0.3	N/A	N/A	N/A	9	0	0.0
Science & Health	593	11	1.8	225	6	2.6	98	1	1.0	17	0	0.0
Technology	584	19	3.2	261	12	4.5	80	3	3.7	28	2	7.1
Extension	997	7	0.7	967	6	0.6	723	5	0.6	74	0	0.0
CERTIFICATE DIPLOMA TOTAL	**4240**	**74**	**1.7**	**2350**	**36**	**1.5**	**1233**	**12**	**0.9**	**180**	**4**	**2.2**
Apprenticeship Comm Service				53	1	1.8				6	0	0.0
Apprenticeship Ind Training				1219	7	0.5				8	0	0.0
Apprenticeship Extension				87	0	0.0				3	0	0.0
APPRENT TOTAL				**1359**	**8**	**0.5**				**17**	**0**	**0.0**
BASIC ED				**800**	**6**	**0.7**				**72**	**0**	**0.0**
CAMPUS TOTAL	**4240**	**74**	**1.7**	**4509**	**50**	**1.5**	**1233**	**12**	**0.9**	**269**	**4**	**1.4**

Shaded percentages for Certificate/Diploma students of visible minorities indicate that the 1998-99 participation goals have been met or exceeded.

5.4.2 Palliser Campus - Students of Visible Minorities

Table C2: Palliser Campus - Students of Visible Minorities by Division

Division	Applicants			Enrolled			Graduates			Withdrawals		
	Total	VM	%	Total	VM	%	Total	VM	%	Total	VM	%
Ag & Business	1532	57	3.7	986	35	3.5	342	5	1.4	91	6	6.5
Comm Services	44	1	2.2	36	0	0.0	17	0	0.0	15	0	0.0
Industrial Training	243	1	0.4	98	2	2.0	60	1	1.6	5	1	20.0
Technology	736	12	1.6	604	15	2.4	168	2	1.1	102	4	3.9
Extension	N/A	N/A	N/A	335	1	0.2	214	3	1.4	50	0	0.0
CERTIFICATE DIPLOMA TOTAL	**736**	**12**	**1.6**	**2059**	**53**	**2.5**	**801**	**11**	**1.3**	**263**	**11**	**4.1**
Apprenticeship Comm. Service				16	0	0.0				0	0	0.0
Apprenticeship Industrial Training				540	3	0.5				4	0	0.0
Apprenticeship Technology				39	1	2.5				2	0	0.0
Apprenticeship Extension				495	5	1.0				14	0	0.0
APPRENTICESHIP TOTAL				**1090**	**9**	**0.8**				**20**	**0**	**0.0**
BASIC ED				**329**	**9**	**2.7**				**112**	**2**	**1.7**
CAMPUS TOTAL	**736**	**12**	**1.6**	**3478**	**71**	**2.0**	**801**	**11**	**1.3**	**395**	**13**	**3.2**

Shaded percentages for Certificate/Diploma students of visible minorities indicate that the 1998-99 participation goals have been met or exceeded.

5.4.3 Wascana Campus - Students of Visible Minorities

Table C3: Wascana Campus - Students of Visible Minorities by Division

Division	Applicants			Enrolled			Graduates			Withdrawals		
	Total	VM	%	Total	VM	%	Total	VM	%	Total	VM	%
Ag & Business	341	5	1.4	299	8	2.6	171	1	0.5	94	2	2.1
Comm Services	268	7	2.6	111	2	1.8	65	1	1.5	13	0	0.0
Industrial Training	335	11	3.2	238	8	3.3	91	1	1.0	70	4	5.7
Nursing	615	17	2.7	250	14	5.6	75	6	8.0	30	1	3.3
Science & Health	674	11	1.6	349	7	2.0	222	6	2.7	55	0	0.0
Technology	109	4	3.6	116	6	5.1	35	2	5.7	35	1	2.8
Extension	98	0	0.0	256	0	0.0	154	0	0.0	49	0	0.0
CERTIFICATE DIPLOMA TOTAL	**2440**	**55**	**2.2**	**1619**	**45**	**2.7**	**813**	**17**	**2.0**	**346**	**8**	**2.3**
Apprenticeship Ind Training				27	0	0.0				0	0	0.0
Apprenticeship Extension				4	0	0.0				0	0	0.0
APPRENT TOTAL				**31**	**0**	**0.0**				**0**	**0**	**0.0**
BASIC ED				**1194**	**78**	**6.5**				**336**	**14**	**41.6**
CAMPUS TOTAL	**2440**	**55**	**2.2**	**2844**	**123**	**4.3**	**813**	**17**	**2.0**	**682**	**22**	**3.2**

Shaded percentages for Certificate/Diploma students of visible minorities indicate that the 1998-99 participation goals have been met or exceeded.

5.4.4 Woodland Campus - Students of Visible Minorities

Table C4: Woodland Campus - Students of Visible Minorities by Division

Division	Applicants			Enrolled			Graduates			Withdrawals		
	Total	VM	%	Total	VM	%	Total	VM	%	Total	VM	%
Ag & Business	279	3	1.0	184	2	1.0	88	1	1.1	42	0	0.0
Comm Services	482	4	0.8	337	2	0.5	135	0	0.0	53	0	0.0
Industrial Training	159	1	0.6	125	0	0.0	83	0	0.0	16	0	0.0
Technology	234	3	1.2	98	0	0.0	17	0	00	51	0	0.0
Ag & Business Meadow Lake	42	0	0.0	22	0	0.0	7	0	0.0	10	0	0.0
Comm Services Meadow Lake	18	0	0.0	16	0	0.0	2	0	0.0	9	0	0.0
Ind Training Meadow Lake	35	0	0.0	33	0	0.0	16	0	0.0	16	0	0.0
Extension	21	0	0.0	331	2	0.9	348	3	0.8	46	0	0.0
CERTIFICATE DIPLOMA TOTAL	**1270**	**11**	**0.8**	**1146**	**6**	**0.5**	**696**	**4**	**0.5**	**243**	**0**	**0.0**
Apprenticeship Ind Training				238	0	0.0				1	0	0.0
Apprenticeship Ind Training Meadow Lake				10	0	0.0				3	0	0.0
Apprenticeship Extension				54	0	0.0				2	0	0.0
APPRENT TOTAL				**302**	**0**	**0.0**				**6**	**0**	**0.0**
BASIC ED				**559**	**0**	**0.0**				**273**	**0**	**0.0**
CAMPUS TOTAL	**1270**	**11**	**0.8**	**2007**	**6**	**0.2**	**696**	**4**	**0.5**	**522**	**0**	**0.0**

Shaded percentages for Certificate/Diploma students of visible minorities indicate that the 1998-99 participation goals have been met or exceeded.

5.4.3 Wascana Campus - Students of Visible Minorities

Table C3: Wascana Campus - Students of Visible Minorities by Division

Division	Applicants			Enrolled			Graduates			Withdrawals		
	Total	VM	%	Total	VM	%	Total	VM	%	Total	VM	%
Ag & Business	341	5	1.4	299	8	2.6	171	1	0.5	94	2	2.1
Comm Services	268	7	2.6	111	2	1.8	65	1	1.5	13	0	0.0
Industrial Training	335	11	3.2	238	8	3.3	91	1	1.0	70	4	5.7
Nursing	615	17	2.7	250	14	5.6	75	6	8.0	30	1	3.3
Science & Health	674	11	1.6	349	7	2.0	222	6	2.7	55	0	0.0
Technology	109	4	3.6	116	6	5.1	35	2	5.7	35	1	2.8
Extension	98	0	0.0	256	0	0.0	154	0	0.0	49	0	0.0
CERTIFICATE DIPLOMA TOTAL	**2440**	**55**	**2.2**	**1619**	**45**	**2.7**	**813**	**17**	**2.0**	**346**	**8**	**2.3**
Apprenticeship Ind Training				27	0	0.0				0	0	0.0
Apprenticeship Extension				4	0	0.0				0	0	0.0
APPRENT TOTAL				**31**	**0**	**0.0**				**0**	**0**	**0.0**
BASIC ED				**1194**	**78**	**6.5**				**336**	**14**	**41.6**
CAMPUS TOTAL	**2440**	**55**	**2.2**	**2844**	**123**	**4.3**	**813**	**17**	**2.0**	**682**	**22**	**3.2**

Shaded percentages for Certificate/Diploma students of visible minorities indicate that the 1998-99 participation goals have been met or exceeded.

5.4.4 Woodland Campus - Students of Visible Minorities

Table C4: Woodland Campus - Students of Visible Minorities by Division

Division	Applicants			Enrolled			Graduates			Withdrawals		
	Total	VM	%	Total	VM	%	Total	VM	%	Total	VM	%
Ag & Business	279	3	1.0	184	2	1.0	88	1	1.1	42	0	0.0
Comm Services	482	4	0.8	337	2	0.5	135	0	0.0	53	0	0.0
Industrial Training	159	1	0.6	125	0	0.0	83	0	0.0	16	0	0.0
Technology	234	3	1.2	98	0	0.0	17	0	00	51	0	0.0
Ag & Business Meadow Lake	42	0	0.0	22	0	0.0	7	0	0.0	10	0	0.0
Comm Services Meadow Lake	18	0	0.0	16	0	0.0	2	0	0.0	9	0	0.0
Ind Training Meadow Lake	35	0	0.0	33	0	0.0	16	0	0.0	16	0	0.0
Extension	21	0	0.0	331	2	0.9	348	3	0.8	46	0	0.0
CERTIFICATE DIPLOMA TOTAL	**1270**	**11**	**0.8**	**1146**	**6**	**0.5**	**696**	**4**	**0.5**	**243**	**0**	**0.0**
Apprenticeship Ind Training				238	0	0.0				1	0	0.0
Apprenticeship Ind Training Meadow Lake				10	0	0.0				3	0	0.0
Apprenticeship Extension				54	0	0.0				2	0	0.0
APPRENT TOTAL				**302**	**0**	**0.0**				**6**	**0**	**0.0**
BASIC ED				**559**	**0**	**0.0**				**273**	**0**	**0.0**
CAMPUS TOTAL	**1270**	**11**	**0.8**	**2007**	**6**	**0.2**	**696**	**4**	**0.5**	**522**	**0**	**0.0**

Shaded percentages for Certificate/Diploma students of visible minorities indicate that the 1998-99 participation goals have been met or exceeded.

5.4.5 SIAST - Students of Visible Minorities

Table C5: SIAST-Wide - Students of Visible Minorities by Campus

CAMPUS	Applicants			Enrolled			Graduates			Withdrawals		
	Total	VM	%	Total	VM	%	Total	VM	%	Total	VM	%
Kelsey	4240	74	1.7	4509	50	1.5	1233	12	0.9	269	4	1.4
Palliser	2555	71	2.7	3478	71	2.0	801	11	1.3	395	13	3.2
Wascana	2440	55	2.2	2844	123	4.3	813	17	2.0	682	22	3.2
Woodland	1270	11	0.8	2007	6	0.2	696	4	0.5	522	0	0.0
SIAST TOTAL	**10505**	**211**	**2.0**	**12838**	**250**	**1.9**	**3543**	**44**	**1.2**	**1868**	**39**	**2.0**

5.5 Women Students

Tables D1 - D4 are a summary, by campus, for women students' application, enrollment, graduate and withdrawal rates, by campus division, for the period of July 1, 1998 to June 30, 1999. Table D5 is a SIAST-wide summary of women students' participation. Table D6 is a SIAST-wide summary of women students in predominantly male programs by campus.

5.5.1 Kelsey Campus - Women Students

Table D1: Kelsey Campus - Women Students by Division

Division	Applicants			Enrolled			Graduates			Withdrawals		
	Total	Wom	%	Total	Wom	%	Total	Wom	%	Total	Wom	%
Community Services	812	608	74.8	333	250	75.0	153	121	79.0	32	20	62.5
Industrial Training	865	35	4.0	292	21	7.1	179	15	8.3	20	2	10.0
Nursing	389	335	86.1	272	250	91.9	N/A	N/A	N/A	9	8	88.8
Science & Health	593	480	80.9	225	184	81.7	98	88	89.7	17	10	58.8
Technology	584	75	12.8	261	43	16.4	80	9	11.2	28	4	14.2
Extension	997	907	90.9	967	829	85.7	723	654	90.4	74	63	85.1
CERTIFICATE DIPLOMA TOT	**4240**	**2440**	**57.5**	**2350**	**1577**	**67.1**	**1233**	**887**	**71.9**	**180**	**107**	**59.4**
Community Service				53	20	37.7				6	1	16.6
Industrial Training				1219	20	1.6				8	1	12.5
Extension				87	10	11.4				3	0	0.0
APPRENT TOTAL				**1359**	**50**	**3.6**				**17**	**2**	**11.7**
BASIC ED				**800**	**470**	**58.7**				**72**	**38**	**52.7**
CAMPUS TOTAL	**4240**	**2440**	**57.5**	**4509**	**2097**	**46.5**	**1233**	**8887**	**71.9**	**269**	**147**	**54.6**

Shaded percentages for Certificate/Diploma women students indicate that the 1998-99 participation goals have been met or exceeded.

5.4.5 SIAST - Students of Visible Minorities

Table C5: SIAST-Wide - Students of Visible Minorities by Campus

CAMPUS	Applicants			Enrolled			Graduates			Withdrawals		
	Total	VM	%	Total	VM	%	Total	VM	%	Total	VM	%
Kelsey	4240	74	1.7	4509	50	1.5	1233	12	0.9	269	4	1.4
Palliser	2555	71	2.7	3478	71	2.0	801	11	1.3	395	13	3.2
Wascana	2440	55	2.2	2844	123	4.3	813	17	2.0	682	22	3.2
Woodland	1270	11	0.8	2007	6	0.2	696	4	0.5	522	0	0.0
SIAST TOTAL	**10505**	**211**	**2.0**	**12838**	**250**	**1.9**	**3543**	**44**	**1.2**	**1868**	**39**	**2.0**

5.5 Women Students

Tables D1 - D4 are a summary, by campus, for women students' application, enrollment, graduate and withdrawal rates, by campus division, for the period of July 1, 1998 to June 30, 1999. Table D5 is a SIAST-wide summary of women students' participation. Table D6 is a SIAST-wide summary of women students in predominantly male programs by campus.

5.5.1 Kelsey Campus - Women Students

Table D1: Kelsey Campus - Women Students by Division

Division	Applicants			Enrolled			Graduates			Withdrawals		
	Total	Wom	%	Total	Wom	%	Total	Wom	%	Total	Wom	%
Community Services	812	608	74.8	333	250	75.0	153	121	79.0	32	20	62.5
Industrial Training	865	35	4.0	292	21	7.1	179	15	8.3	20	2	10.0
Nursing	389	335	86.1	272	250	91.9	N/A	N/A	N/A	9	8	88.8
Science & Health	593	480	80.9	225	184	81.7	98	88	89.7	17	10	58.8
Technology	584	75	12.8	261	43	16.4	80	9	11.2	28	4	14.2
Extension	997	907	90.9	967	829	85.7	723	654	90.4	74	63	85.1
CERTIFICATE DIPLOMA TOT	**4240**	**2440**	**57.5**	**2350**	**1577**	**67.1**	**1233**	**887**	**71.9**	**180**	**107**	**59.4**
Community Service				53	20	37.7				6	1	16.6
Industrial Training				1219	20	1.6				8	1	12.5
Extension				87	10	11.4				3	0	0.0
APPRENT TOTAL				**1359**	**50**	**3.6**				**17**	**2**	**11.7**
BASIC ED				**800**	**470**	**58.7**				**72**	**38**	**52.7**
CAMPUS TOTAL	**4240**	**2440**	**57.5**	**4509**	**2097**	**46.5**	**1233**	**8887**	**71.9**	**269**	**147**	**54.6**

Shaded percentages for Certificate/Diploma women students indicate that the 1998-99 participation goals have been met or exceeded.

5.5.2 Palliser Campus - Women Students

Table D2: Palliser Campus - Women Students by Division

Division	Applicants			Enrolled			Graduates			Withdrawals		
	Total	Wom	%	Total	Wom	%	Total	Wom	%	Total	Wom	%
Ag & Business	1532	817	53.3	986	568	57.6	342	234	68.4	91	39	42.8
Comm Services	44	20	45.4	36	13	36.1	17	6	35.2	15	4	26.6
Industrial Training	243	12	4.9	98	3	3.0	60	2	3.3	5	0	0.0
Technology	736	125	16.9	604	124	20.5	168	28	16.6	102	8	7.8
Extension	N/A	N/A	N/A	335	162	48.3	214	87	40.6	50	15	30.0
CERTIFICATE DIPLOMA TOTAL	**736**	**125**	**16.9**	**2059**	**870**	**42.2**	**801**	**357**	**44.5**	**263**	**66**	**25.0**
Apprenticeship Comm. Service				16	11	68.7				0	0	0.0
Apprenticeship Industrial Training				540	13	2.4				4	0	0.0
Apprenticeship Technology				39	0	0.0				2	0	0.0
Apprenticeship Extension				495	40	8.0				14	6	42.8
APPRENT TOTAL				**1090**	**64**	**5.8**				**20**	**6**	**30.0**
BASIC ED				**329**	**184**	**55.9**				**112**	**59**	**52.6**
CAMPUS TOTAL	**736**	**125**	**16.9**	**3478**	**1118**	**32.1**	**801**	**357**	**44.5**	**395**	**131**	**33.1**

Shaded percentages for Certificate/Diploma women students indicate that the 1998-99 participation goals have been met or exceeded.

5.5.3 Wascana Campus - Women Students

Table D3: Wascana Campus - Women Students by Division

Division	Applicants			Enrolled			Graduates			Withdrawals		
	Total	Wom	%	Total	Wom	%	Total	Wom	%	Total	Wom	%
Ag & Business	341	279	81.8	299	257	85.9	171	150	87.7	94	84	89.3
Comm Services	268	187	69.7	111	82	73.8	65	52	80.0	13	9	69.2
Industrial Training	335	19	5.6	238	19	7.9	91	7	7.6	70	7	10.0
Nursing	615	558	90.7	250	218	87.2	75	61	81.3	30	29	96.6
Science & Health	674	460	68.2	349	220	63.0	222	143	64.4	55	31	56.3
Technology	109	3	2.7	116	15	12.9	35	7	20.0	35	3	8.5
Extension	98	79	80.6	256	220	85.9	154	107	69.4	49	40	81.6
CERTIFICATE DIPLOMA TOTAL	2440	1585	64.9	1619	1031	63.6	813	527	64.8	346	203	58.6
Apprenticeship Ind Training				27	0	0.0				0	0	0.0
Apprenticeship Extension				4	3	75.0				0	0	0.0
APPRENT TOTAL				31	3	9.6				0	0	0.0
BASIC ED				1194	703	58.8				336	187	55.6
CAMPUS TOTAL	2440	1585	64.9	2844	1737	61.0	813	527	64.8	682	390	57.1

Shaded percentages for Certificate/Diploma women students indicate that the 1998-99 participation goals have been met or exceeded.

5.5.2 Palliser Campus - Women Students

Table D2: Palliser Campus - Women Students by Division

Division	Applicants			Enrolled			Graduates			Withdrawals		
	Total	Wom	%	Total	Wom	%	Total	Wom	%	Total	Wom	%
Ag & Business	1532	817	53.3	986	568	57.6	342	234	68.4	91	39	42.8
Comm Services	44	20	45.4	36	13	36.1	17	6	35.2	15	4	26.6
Industrial Training	243	12	4.9	98	3	3.0	60	2	3.3	5	0	0.0
Technology	736	125	16.9	604	124	20.5	168	28	16.6	102	8	7.8
Extension	N/A	N/A	N/A	335	162	48.3	214	87	40.6	50	15	30.0
CERTIFICATE DIPLOMA TOTAL	**736**	**125**	**16.9**	**2059**	**870**	**42.2**	**801**	**357**	**44.5**	**263**	**66**	**25.0**
Apprenticeship Comm. Service				16	11	68.7				0	0	0.0
Apprenticeship Industrial Training				540	13	2.4				4	0	0.0
Apprenticeship Technology				39	0	0.0				2	0	0.0
Apprenticeship Extension				495	40	8.0				14	6	42.8
APPRENT TOTAL				**1090**	**64**	**5.8**				**20**	**6**	**30.0**
BASIC ED				**329**	**184**	**55.9**				**112**	**59**	**52.6**
CAMPUS TOTAL	**736**	**125**	**16.9**	**3478**	**1118**	**32.1**	**801**	**357**	**44.5**	**395**	**131**	**33.1**

Shaded percentages for Certificate/Diploma women students indicate that the 1998-99 participation goals have been met or exceeded.

5.5.3 Wascana Campus - Women Students

Table D3: Wascana Campus - Women Students by Division												
Division	**Applicants**			**Enrolled**			**Graduates**			**Withdrawals**		
	Total	Wom	%	Total	Wom	%	Total	Wom	%	Total	Wom	%
Ag & Business	341	279	81.8	299	257	85.9	171	150	87.7	94	84	89.3
Comm Services	268	187	69.7	111	82	73.8	65	52	80.0	13	9	69.2
Industrial Training	335	19	5.6	238	19	7.9	91	7	7.6	70	7	10.0
Nursing	615	558	90.7	250	218	87.2	75	61	81.3	30	29	96.6
Science & Health	674	460	68.2	349	220	63.0	222	143	64.4	55	31	56.3
Technology	109	3	2.7	116	15	12.9	35	7	20.0	35	3	8.5
Extension	98	79	80.6	256	220	85.9	154	107	69.4	49	40	81.6
CERTIFICATE DIPLOMA TOTAL	**2440**	**1585**	**64.9**	**1619**	**1031**	**63.6**	**813**	**527**	**64.8**	**346**	**203**	**58.6**
Apprenticeship Ind Training				27	0	0.0				0	0	0.0
Apprenticeship Extension				4	3	75.0				0	0	0.0
APPRENT TOTAL				**31**	**3**	**9.6**				**0**	**0**	**0.0**
BASIC ED				**1194**	**703**	**58.8**				**336**	**187**	**55.6**
CAMPUS TOTAL	**2440**	**1585**	**64.9**	**2844**	**1737**	**61.0**	**813**	**527**	**64.8**	**682**	**390**	**57.1**

Shaded percentages for Certificate/Diploma women students indicate that the 1998-99 participation goals have been met or exceeded.

5.5.4 Woodland Campus - Women Students

Table D4: Woodland Campus - Women Students by Division

Division	Applicants			Enrolled			Graduates			Withdrawals		
	Total	Wom	%	Total	Wom	%	Total	Wom	%	Total	Wom	%
Ag & Business	279	176	63.0	184	126	68.4	88	72	81.8	42	25	59.5
Comm Services	482	289	59.9	337	227	67.3	135	94	69.6	53	37	69.8
Industrial Training	159	10	6.2	125	7	5.6	83	5	6.0	16	1	6.2
Technology	234	47	20.0	98	21	21.4	17	4	23.5	51	14	27.4
Ag & Business Meadow Lake	42	34	80.9	22	21	95.4	7	6	85.7	10	10	100.0
Comm Services Meadow Lake	18	10	55.5	16	12	75.0	2	0	0.0	9	8	88.8
Ind Training Meadow Lake	35	2	5.7	33	2	6.0	16	1	6.2	16	1	6.2
Extension	21	14	66.6	331	82	24.7	348	97	27.8	46	16	34.7
CERTIFICATE DIPLOMA TOTAL	**1270**	**582**	**45.8**	**1146**	**498**	**43.4**	**696**	**279**	**40.0**	**243**	**112**	**46.0**
Apprenticeship Ind Training				238	2	0.8				1	0	0.0
Apprenticeship Ind Training Meadow Lake				10	0	0.0				3	0	0.0
Apprenticeship Extension				54	1	1.8				2	0	0.0
APPRENT TOTAL				**302**	**3**	**0.9**				**6**	**0**	**0.0**
BASIC ED				559	371	66.3				273	169	61.9
CAMPUS TOTAL	**1270**	**582**	**45.8**	**2007**	**872**	**43.4**	**696**	**279**	**40.0**	**522**	**281**	**53.8**

Shaded percentages for Certificate/Diploma women students indicate that the 1998-99 participation goals have been met or exceeded.

5.5.5 SIAST - Women Students

Table D5: SIAST-Wide - Women Students by Campus

CAMPUS	Applicants			Enrolled			Graduates			Withdrawals		
	Total	Wom	%	Total	Wom	%	Total	Wom	%	Total	Wom	%
Kelsey	4240	2440	57.5	4509	2097	46.5	1233	887	71.9	269	147	54.6
Palliser	2555	974	38.1	3478	1118	32.1	801	357	44.5	395	131	33.1
Wascana	2440	1585	64.9	2844	1737	61.0	813	527	64.8	682	390	57.1
Woodland	1270	582	45.8	2007	872	43.4	696	279	40.0	522	281	53.8
SIAST TOTAL	**10505**	**5581**	**53.1**	**12838**	**5824**	**45.3**	**3543**	**2050**	**57.8**	**1868**	**949**	**50.8**

5.5.4 Woodland Campus - Women Students

Table D4: Woodland Campus - Women Students by Division

Division	Applicants			Enrolled			Graduates			Withdrawals		
	Total	Wom	%	Total	Wom	%	Total	Wom	%	Total	Wom	%
Ag & Business	279	176	63.0	184	126	68.4	88	72	81.8	42	25	59.5
Comm Services	482	289	59.9	337	227	67.3	135	94	69.6	53	37	69.8
Industrial Training	159	10	6.2	125	7	5.6	83	5	6.0	16	1	6.2
Technology	234	47	20.0	98	21	21.4	17	4	23.5	51	14	27.4
Ag & Business Meadow Lake	42	34	80.9	22	21	95.4	7	6	85.7	10	10	100.0
Comm Services Meadow Lake	18	10	55.5	16	12	75.0	2	0	0.0	9	8	88.8
Ind Training Meadow Lake	35	2	5.7	33	2	6.0	16	1	6.2	16	1	6.2
Extension	21	14	66.6	331	82	24.7	348	97	27.8	46	16	34.7
CERTIFICATE DIPLOMA TOTAL	**1270**	**582**	**45.8**	**1146**	**498**	**43.4**	**696**	**279**	**40.0**	**243**	**112**	**46.0**
Apprenticeship Ind Training				238	2	0.8				1	0	0.0
Apprenticeship Ind Training Meadow Lake				10	0	0.0				3	0	0.0
Apprenticeship Extension				54	1	1.8				2	0	0.0
APPRENT TOTAL				**302**	**3**	**0.9**				**6**	**0**	**0.0**
BASIC ED				559	371	66.3				273	169	61.9
CAMPUS TOTAL	**1270**	**582**	**45.8**	**2007**	**872**	**43.4**	**696**	**279**	**40.0**	**522**	**281**	**53.8**

Shaded percentages for Certificate/Diploma women students indicate that the 1998-99 participation goals have been met or exceeded.

5.5.5 SIAST - Women Students

Table D5: SIAST-Wide - Women Students by Campus

CAMPUS	Applicants			Enrolled			Graduates			Withdrawals		
	Total	Wom	%	Total	Wom	%	Total	Wom	%	Total	Wom	%
Kelsey	4240	2440	57.5	4509	2097	46.5	1233	887	71.9	269	147	54.6
Palliser	2555	974	38.1	3478	1118	32.1	801	357	44.5	395	131	33.1
Wascana	2440	1585	64.9	2844	1737	61.0	813	527	64.8	682	390	57.1
Woodland	1270	582	45.8	2007	872	43.4	696	279	40.0	522	281	53.8
SIAST TOTAL	**10505**	**5581**	**53.1**	**12838**	**5824**	**45.3**	**3543**	**2050**	**57.8**	**1868**	**949**	**50.8**

5.5.6 SIAST - Women Students - Predominantly Male Programs

Table D6: SIAST-Wide - Women Students - Predominantly Male Programs by Campus *

DIVISION/ CAMPUS	Applicants Percentages			Enrolled Percentages			Graduates Percentages			Withdrawals Percentages		
	96-97	97-98	98-99	96-97	97-98	98-99	96-97	97-98	98-99	96-97	97-98	98-99
Kelsey Ind Training	9.6	9.0	4.5	10.1	9.7	3.6	7.1	7.8	8.9	9.6	14.1	15.9
Kelsey Technology			13.2			17.2			11.2			14.2
Palliser Ind Training	10.5	9.3	4.9	16.1	18.7	2.7	16.2	10.0	7.7	10.0	9.7	5.8
Palliser Technology	19.0	22.5	16.9	13.2	10.1	19.2	12.3	15.6	16.6	14.3	16.1	7.6
Wascana Ind Training	14.3	15.5	5.6	11.1	13.1	7.1	10.5	23.2	7.6	14.8	15.0	10.0
Wascana Technology			2.7			12.9			22.9			8.5
Woodland Ind Training	9.8	12.7	6.1	8.5	11.8	3.9	6.3	8.7	5.2	8.0	18.2	7.6
Woodland Technology			19.9			20.6			41.3			26.9

* In SIAST's restructuring during 1998/99, predominantly male programs were split into either the Industrial Training Division or the Technology Division. In previous years, these two Divisions were combined at all Campuses except Palliser.

In SIAST's restructuring during 1998-99 a Technology Division and an Industrial Training Division were created at Kelsey, Wascana and Woodland Campuses. Palliser already had these two divisions. Most Predominantly Male Programs were listed under one or the other. However, a few were assigned to other divisions such as Community Services (Retail Meat Cutting) and Agriculture and Business (Pork Production).

Predominantly male programs not listed under Industrial Training or Technology are not counted in the above tables.

5.5.7 Predominantly Male Programs at SIAST

Several SIAST divisions have programs with reserved seating for women. Below is a list of programs by campus. Programs that do not have equal representation of women for five consecutive years will maintain their targeted status.

Kelsey Campus - Saskatoon

- Agricultural Machinery Technician
- Auto Body Technician
- Automotive Services Technology/Technician
- Heavy Equipment Mechanic
- Industrial Mechanics
- Machine Shop
- Mechanical Engineering Technology
- Parts Management Technician
- Power Engineering
- Process Operator
- Refrigeration and Air Conditioning
- Retail Meat Cutting
- Welding

Palliser Campus - Moose Jaw

- Agricultural and Building Technology
- Auto Body Technician
- Automotive Service Technician
- Carpentry
- Civil Engineering Technology
- Computer Aided Design and Drafting
- Computer Engineering Technology
- Electrical Engineering Technology
- Electrician
- Electronics Engineering Technology
- Electronics Service Technician
- Environmental Engineering Technology
- Geomatics Technology
- Instrumentation Engineering Technology
- Water Resources Engineering Technology
- Welding

Wascana Campus - Regina

- Agriculture Production
- Auto Body Technician
- Auto Services Technician
- Beef Management
- Building Systems Technician
- Electronic Communication Technician
- EMT
- EMT Advanced
- EMT Paramedic
- Farm Mechanics
- Farm Business Management
- Machine Shop
- Major Appliance Repair
- New Media Communications
- Outdoor Power Equipment
- Pork Production
- Welding

Woodland Campus - Prince Albert

- Audio Visual Technician
- Carpenter
- Corrections Worker
- Electrician
- Heavy Equipment Mechanic
- Integrated Resource Management
- Micro Electronics Technician
- Welder

5.5.6 SIAST - Women Students - Predominantly Male Programs

Table D6: SIAST-Wide - Women Students - Predominantly Male Programs by Campus *

DIVISION/ CAMPUS	Applicants Percentages			Enrolled Percentages			Graduates Percentages			Withdrawals Percentages		
	96-97	97-98	98-99	96-97	97-98	98-99	96-97	97-98	98-99	96-97	97-98	98-99
Kelsey Ind Training	9.6	9.0	4.5	10.1	9.7	3.6	7.1	7.8	8.9	9.6	14.1	15.9
Kelsey Technology			13.2			17.2			11.2			14.2
Palliser Ind Training	10.5	9.3	4.9	16.1	18.7	2.7	16.2	10.0	7.7	10.0	9.7	5.8
Palliser Technology	19.0	22.5	16.9	13.2	10.1	19.2	12.3	15.6	16.6	14.3	16.1	7.6
Wascana Ind Training	14.3	15.5	5.6	11.1	13.1	7.1	10.5	23.2	7.6	14.8	15.0	10.0
Wascana Technology			2.7			12.9			22.9			8.5
Woodland Ind Training	9.8	12.7	6.1	8.5	11.8	3.9	6.3	8.7	5.2	8.0	18.2	7.6
Woodland Technology			19.9			20.6			41.3			26.9

* In SIAST's restructuring during 1998/99, predominantly male programs were split into either the Industrial Training Division or the Technology Division. In previous years, these two Divisions were combined at all Campuses except Palliser.

In SIAST's restructuring during 1998-99 a Technology Division and an Industrial Training Division were created at Kelsey, Wascana and Woodland Campuses. Palliser already had these two divisions. Most Predominantly Male Programs were listed under one or the other. However, a few were assigned to other divisions such as Community Services (Retail Meat Cutting) and Agriculture and Business (Pork Production).

Predominantly male programs not listed under Industrial Training or Technology are not counted in the above tables.

5.5.7 Predominantly Male Programs at SIAST

Several SIAST divisions have programs with reserved seating for women. Below is a list of programs by campus. Programs that do not have equal representation of women for five consecutive years will maintain their targeted status.

Kelsey Campus - Saskatoon

- Agricultural Machinery Technician
- Auto Body Technician
- Automotive Services Technology/Technician
- Heavy Equipment Mechanic
- Industrial Mechanics
- Machine Shop
- Mechanical Engineering Technology
- Parts Management Technician
- Power Engineering
- Process Operator
- Refrigeration and Air Conditioning
- Retail Meat Cutting
- Welding

Palliser Campus - Moose Jaw

- Agricultural and Building Technology
- Auto Body Technician
- Automotive Service Technician
- Carpentry
- Civil Engineering Technology
- Computer Aided Design and Drafting
- Computer Engineering Technology
- Electrical Engineering Technology
- Electrician
- Electronics Engineering Technology
- Electronics Service Technician
- Environmental Engineering Technology
- Geomatics Technology
- Instrumentation Engineering Technology
- Water Resources Engineering Technology
- Welding

Wascana Campus - Regina

- Agriculture Production
- Auto Body Technician
- Auto Services Technician
- Beef Management
- Building Systems Technician
- Electronic Communication Technician
- EMT
- EMT Advanced
- EMT Paramedic
- Farm Mechanics
- Farm Business Management
- Machine Shop
- Major Appliance Repair
- New Media Communications
- Outdoor Power Equipment
- Pork Production
- Welding

Woodland Campus - Prince Albert

- Audio Visual Technician
- Carpenter
- Corrections Worker
- Electrician
- Heavy Equipment Mechanic
- Integrated Resource Management
- Micro Electronics Technician
- Welder

6.0 Analysis of Participation Statistics

6.1 Application Analysis

The application statistics reflect the application activity within a given academic year, July 1st to June 30th. In most cases these applicants would be enrolled in the next academic year. Applications are received to start a program or to enter into the first year of a program. Students are not usually required to apply for years two and/or three of a program.

Comparing SIAST's participation goals to the applications received provides a good indication to the degree SIAST is providing access to the designated equity groups. When the targets are met or exceeded, SIAST is meeting its obligations to supply sufficient training opportunities and, therefore, appears attractive to potential designated students.

Application statistics from the Apprenticeship and BE programs are not available.

6.1.1 Students of Aboriginal Ancestry – Application Rate Comparison

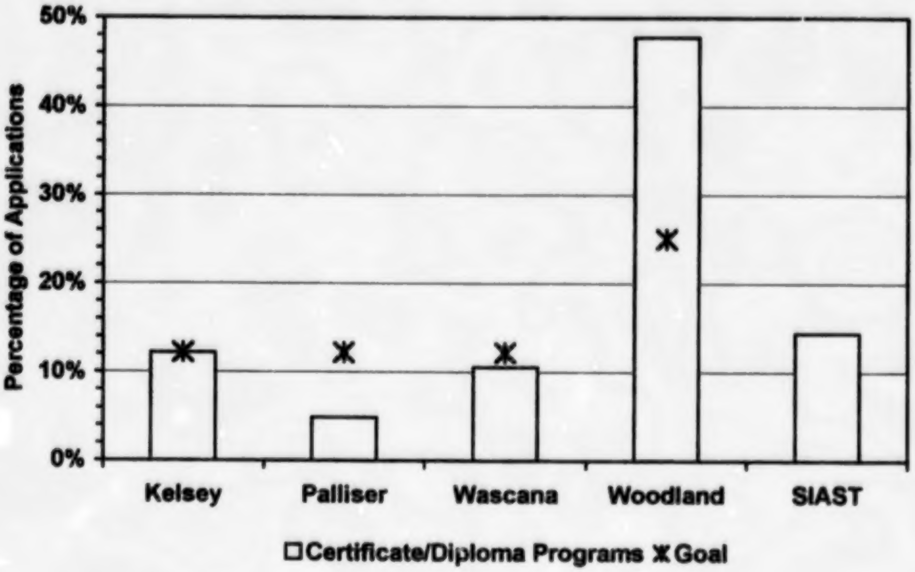
For students of Aboriginal ancestry, both the Kelsey and Woodland Campuses reached or exceeded the level of the established 1998-99 target goals. Compared to 1997-98, the application rates at all campuses increased slightly. Also, the overall SIAST Certificate and Diploma Applicant Rate increased by 1.2 percent from 1997-98.

Table 6.1.A Students of Aboriginal Ancestry - Application Rate Comparison

Campus	*1998-99 Goal*	*1998-99 Cert./Dip. Application %*/***	*1997-98 Cert./Dip. Application %**	*1996-97 Cert./Dip. Application %**
Kelsey	12.2	12.2	9.1	9.2
Palliser	12.2	4.9	4.7	4.5
Wascana	12.2	10.6	8.8	8.8
Woodland	25.0	47.8	47.1	46.8
SIAST	-	14.4	13.2	13.4

*Application percentage is the number of equity persons applying as a percentage of total applicants.
**Percentage includes Certificate Diploma Extension programs in 1998-99.

Chart 6.1.A Students of Aboriginal Ancestry - Application Level



6.1.2 Students with Disabilities – Application Rate Comparison

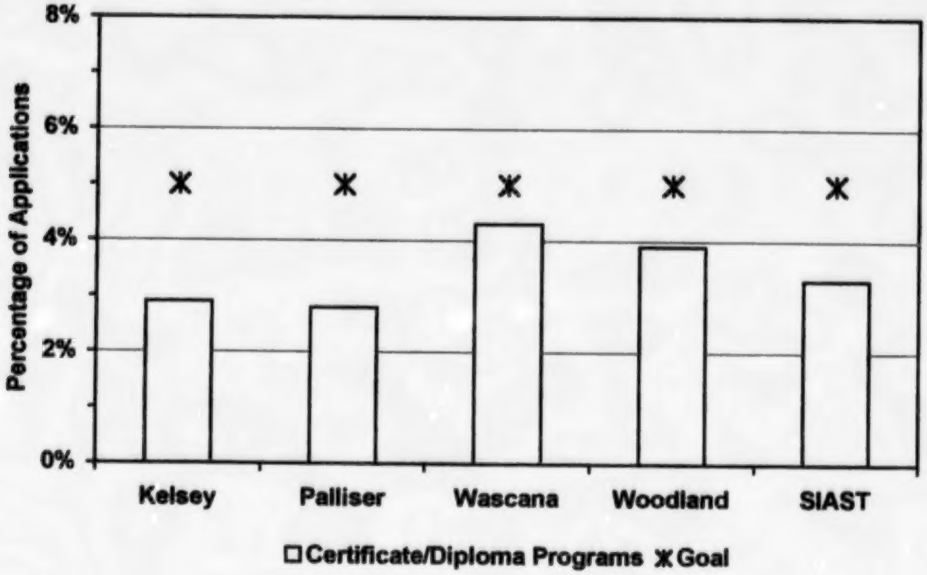
For students with disabilities, SIAST application percentages continue to be lower than the goals established for 1998-99. For SIAST overall, the percentages remained at 3.3. Though decreased by 0.1 percent from the 1997-98 figures, the applications for Wascana Campus remain higher than those of the other campuses. Compared to last year, the Certificate and Diploma application percentages increased at the Palliser and Woodland Campuses, but decreased at the Kelsey and Wascana Campuses.

Table 6.1.B Students with Disabilities - Application Rate Comparison

Campus	*1998-99 Goal*	*1998-99 Cert./Dip. Application %*/***	*1997-98 Cert./Dip. Application %**	*1996-97 Cert./Dip. Application %**
Kelsey	5.0	2.9	3.6	3.3
Palliser	5.0	2.8	2.3	2.0
Wascana	5.0	4.3	4.4	4.6
Woodland	5.0	3.9	3.0	4.1
SIAST	-	3.3	3.3	3.5

*Application percentage is the number of equity persons applying as a percentage of total applicants.
**Percentage includes Certificate/Diploma Extension programs in 1998-99.

Chart 6.1.B Students with Disabilities - Application Level



6.1.3 Students of Visible Minorities – Application Rate Comparison

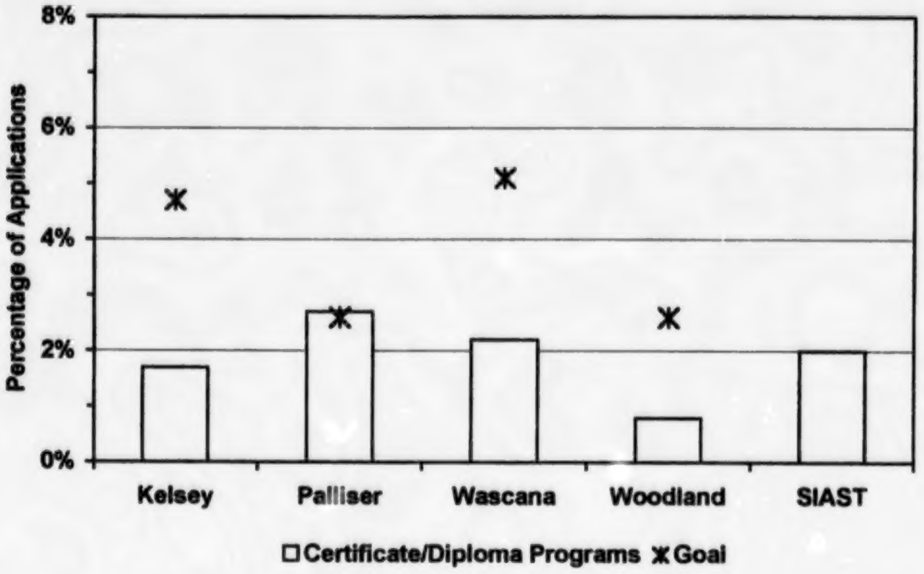
With regard to students of visible minorities, the applications for Certificate and Diploma programs to Palliser Campus exceeded the 1998-99 established goal. The percentages of applications to the other campuses continue to be lower than the established goals. The applications for Kelsey and Wascana Campuses decreased slightly from the 1997-98 figures. The SIAST overall percentage also decreased from 2.4 to 2.0 percent.

Table 6.1.C Students of Visible Minorities - Application Rate Comparison

Campus	***1998-99 Goal***	***1998-99 Cert./Dip. Application %*/*****	***1997-98 Cert./Dip. Application %****	***1996-97 Cert./Dip. Application %****
Kelsey	4.7	1.7	2.1	1.3
Palliser	2.6	2.7	2.6	2.5
Wascana	5.1	2.2	3.6	2.9
Woodland	2.6	0.8	0.5	0.4
SIAST	-	2.0	2.4	1.8

*Application percentage is the number of equity persons applying as a percentage of total applicants.
**Percentage includes Certificate/Diploma Extension programs in 1998-99.

Chart 6.1.C Students of Visible Minorities - Application Level



6.1.4 Women Students – Application Rate Comparison

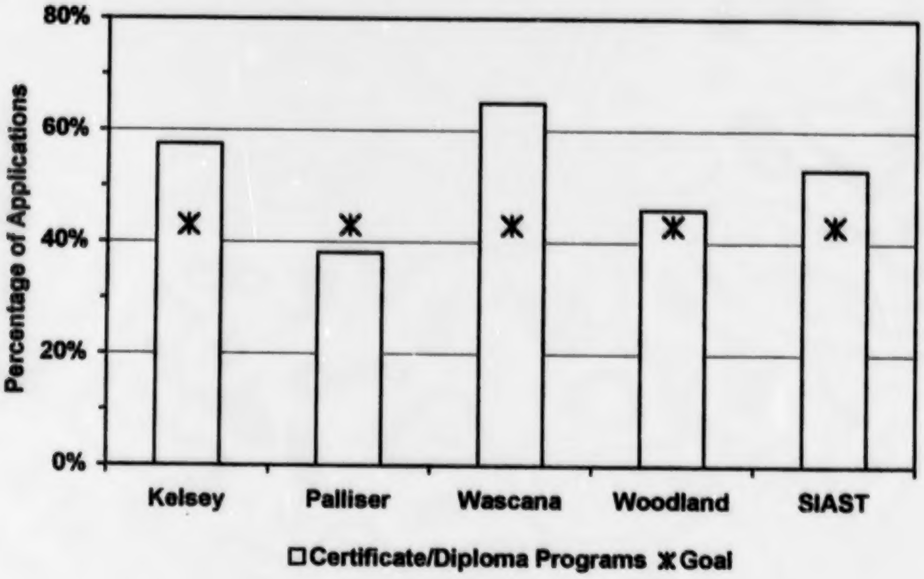
For women students, SIAST continues to receive a higher percentage of applications at Kelsey, Wascana, and Woodland Campuses than the established goals. In the Certificate and Diploma programs, Women Student Application rates increased from last year's figures at both the Kelsey and Wascana Campuses and decreased at both the Palliser and Woodland Campuses. Overall at SIAST, the applications increased by 4.4 percent from last year.

Table 6.1.D Women Students - Application Rate Comparison

Campus	***1998-99 Goal***	***1998-99 Cert./Dip. Application %*/*****	***1997-98 Cert./Dip. Application %****	***1996-97 Cert./Dip. Application %****
Kelsey	43.0	57.5	44.5	53.4
Palliser	43.0	38.1	41.6	35.7
Wascana	43.0	64.9	64.3	62.3
Woodland	43.0	45.8	47.4	50.9
SIAST	-	53.1	48.7	51.9

*Application percentage is the number of equity persons applying as a percentage of total applicants.
**Percentage includes Certificate/Diploma Extension programs in 1998-99.

Chart 6.1.D Women Students - Application Level



6.1.5 Women Students – Predominantly Male Programs - Application Rate Comparison

When the type of program is taken into account, the application rate for women in predominantly male programs remains lower than the established goals for all campuses.

In previous years the predominantly male programs were in the Industrial and Technology Division at Wacana, Woodland and Kelsey. In the recent SIAST restructuring the divisions changed and some programs were reassigned to different Divisions. Palliser already had both the Technology Division and the Industrial Division, however, some programs were also reassigned to different divisions. For example the Electrician Program was in the Industrial Division in 1997-98 but has now been reassigned to the Technology Division. It is important to mention that the agriculture programs are now in the Agriculture and Business Division and the Retail Meat Cutting and New Media Communications are now in the Community Services Division. With this re-arrangement of the predominantly male programs, it was difficult to provide a historical comparison for Certificate and Diploma applications at SIAST.

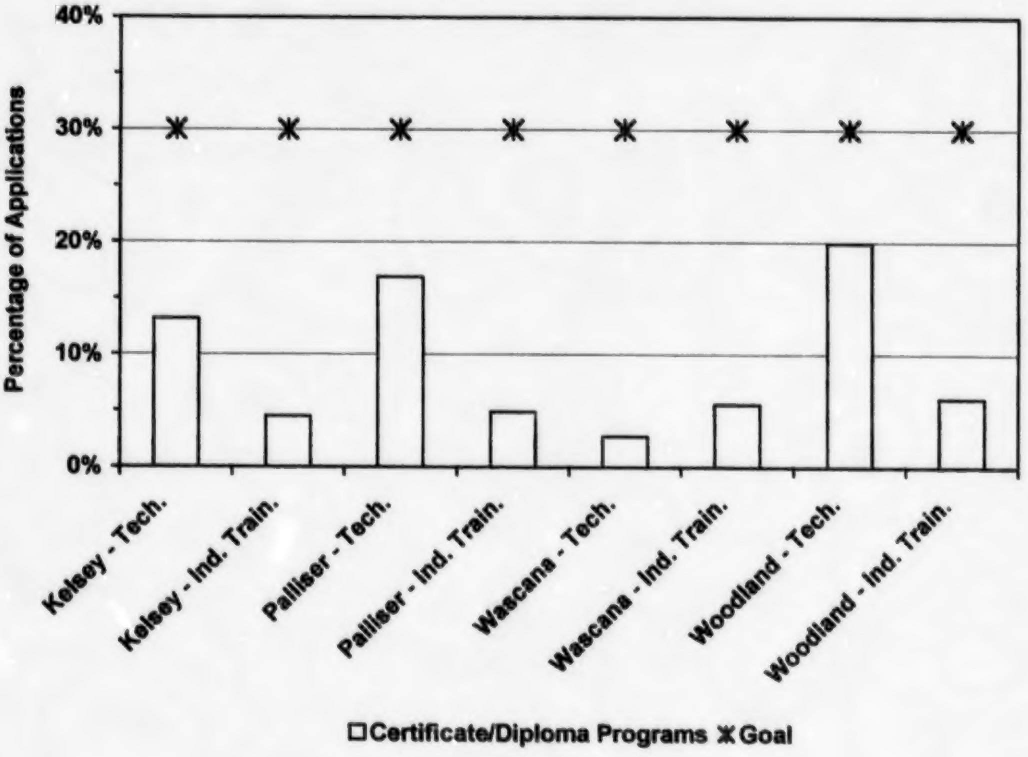
This report only shows statistics on women in the Industrial Training Division and the Technology Division. In 1999-00 this report will include all programs that are targeted as predominantly male.

Table 6.1.E Women Students - Predominantly Male Programs
Application Rate Comparison

Campus	*1998-99 Goal*	*1998-99 Cert./Dip. Application %**	*1997-98 Cert./Dip. Application %**	*1996-97 Cert./Dip. Application %**
Kelsey - Tech	30.0	13.2	}9.0	}9.6
- Ind. Training	30.0	4.5		
Palliser - Tech	30.0	16.9	22.5	19.0
- Ind. Training	30.0	4.9	9.3	10.5
Wascana -Tech	30.0	2.7	}15.5	}14.3
- Ind. Training	30.0	5.6		
Woodland -Tech	30.0	19.9	}12.7	}9.8
- Ind. Training	30.0	16.1		

*Application percentage is the number of equity persons applying as a percentage of total applicants.

Chart 6.1.E Women Students in Predominantly Male Programs- Application Level



6.2 Enrollment Analysis

The enrollment statistics reflect the enrollment activity within a given academic year. BE and Apprenticeship numbers have a strong influence on the overall total enrollment figures. Therefore, distinction must be made when looking at amounts or trends between all programs at the campuses and only those programs offering Certificates or Diplomas.

6.2.1 Students of Aboriginal Ancestry – Enrollment Rate Comparison

For students of Aboriginal ancestry, the established goals for all SIAST programs are being met at the Kelsey, Wascana and Woodland Campuses. For total enrollment figures, Woodland Campus exceeded the established goal of 25.0 percent, by 21.8 percent. The overall SIAST enrollment figures, which includes the Apprenticeship and BE programs, reports that for students of Aboriginal ancestry, there was a decrease of 1.0 percent from 1997-98, from 19.3 to 18.3 percent.

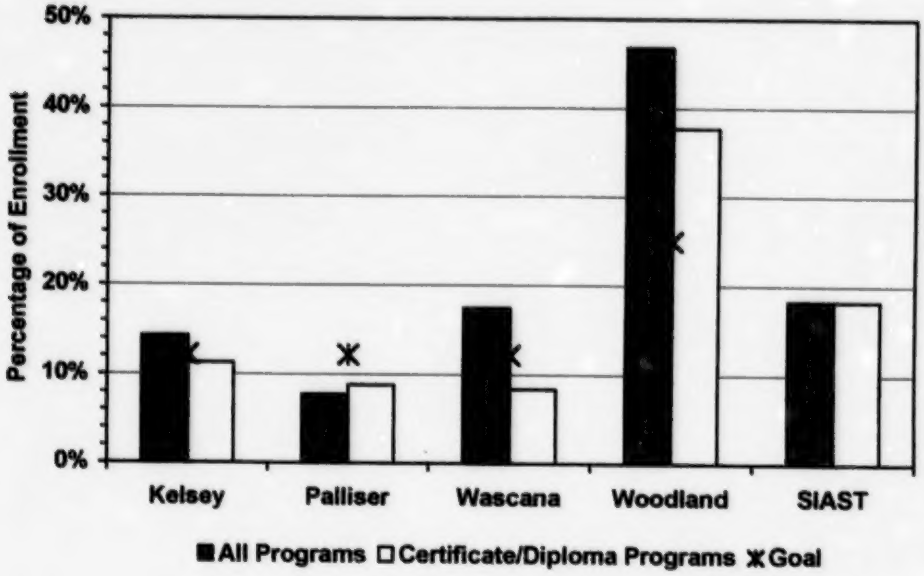
To maintain consistency in the data, historical trends focus on Certificate and Diploma programs and exclude Apprenticeship and BE. Therefore, with regard to enrollment for the Certificate and Diploma programs only, the figures for all campuses decreased slightly from those of 1997-98. The SIAST total enrollment for Certificate and Diploma programs increased by 0.2 percent from 1997-98.

Table 6.2.A Students of Aboriginal Ancestry - Enrollment Rate Comparison

Campus	***1998-99 Goal***	***1998-99 Total Enrollment %****	***1998-99 Cert./Dip. Enrollment %****	***1997-98 Cert./Dip. Enrollment %****	***1996-97 Cert./Dip. Enrollment %****
Kelsey	12.2	14.3	11.3	12.4	12.7
Palliser	12.2	7.7	8.8	15.7	11.2
Wascana	12.2	17.5	8.4	10.3	8.0
Woodland	25.0	46.8	37.7	43.4	41.8
SIAST	-	18.3	18.3	18.1	15.2

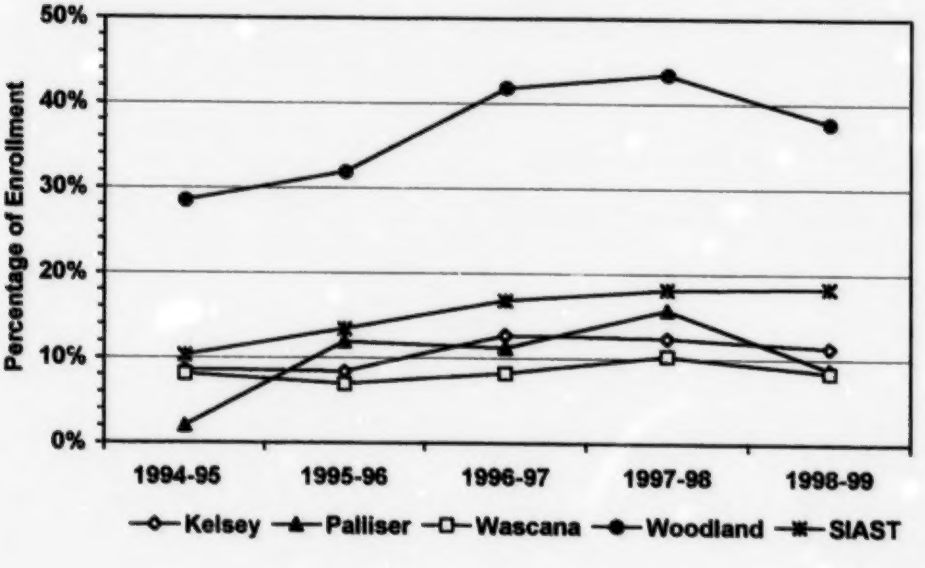
*Enrollment percentage is the number of equity persons enrolled as a percentage of total enrollment.

Chart 6.2.A Students of Aboriginal Ancestry - Enrollment Level



The five-year historical comparison indicates that the total SIAST applications for students of Aboriginal Ancestry has continued to increase each year from 1994-95, though has fluctuated at each of the campuses.

Graph 6.2.A Students of Aboriginal Ancestry - Enrollment Level - 5-Year Comparison
Certificate/Diploma Programs



6.2.2 Students with Disabilities – Enrollment Rate Comparison

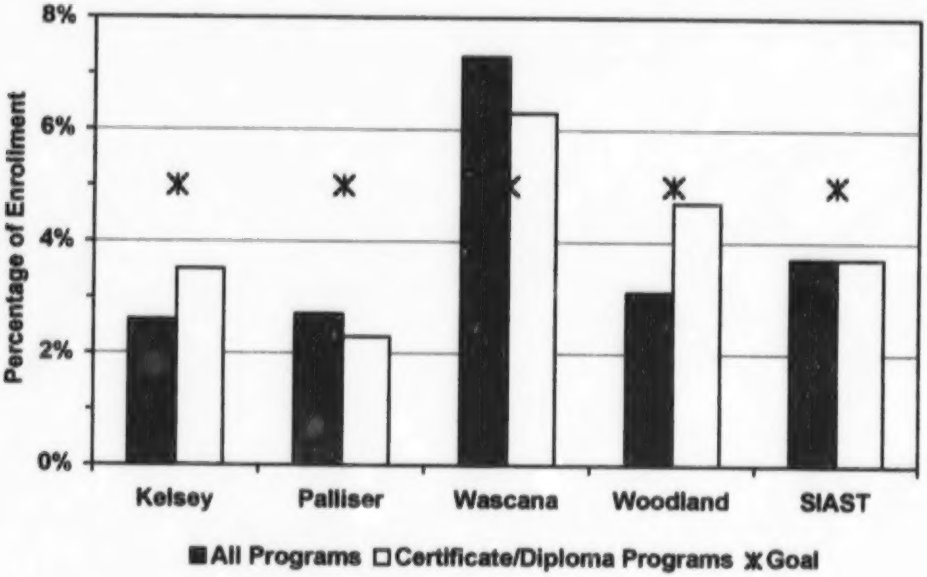
For students with disabilities, the total enrollment figures for each campus show that the established 1998-99 goals of 5.0 percent are being met at the Wascana Campus, at 7.3 percent. The Kelsey, Palliser and Woodland Campuses continue to be below the established goals. The SIAST overall total enrollment figures decreased by 0.9 percent from 1997-98. While comparing the Certificate and Diploma 1998-99 figures with those of 1997-98, the enrollment at Woodland Campus increased by 1.1 percent, from 3.6 to 4.7 percent, and decreased slightly at both the Kelsey and Wascana Campuses.

Table 6.2.B Students with Disabilities - Enrollment Rate Comparison

Campus	*1998-99 Goal*	*1998-99 Total Enrollment %**	*1998-99 Cert./Dip. Enrollment %**	*1997-98 Cert./Dip. Enrollment %**	*1996-97 Cert./Dip. Enrollment %**
Kelsey	5.0	2.6	3.5	3.7	3.5
Palliser	5.0	2.7	2.3	2.2	2.2
Wascana	5.0	7.3	6.3	6.8	7.8
Woodland	5.0	3.1	4.7	3.6	3.2
SIAST	5.0	3.7	3.7	3.9	4.2

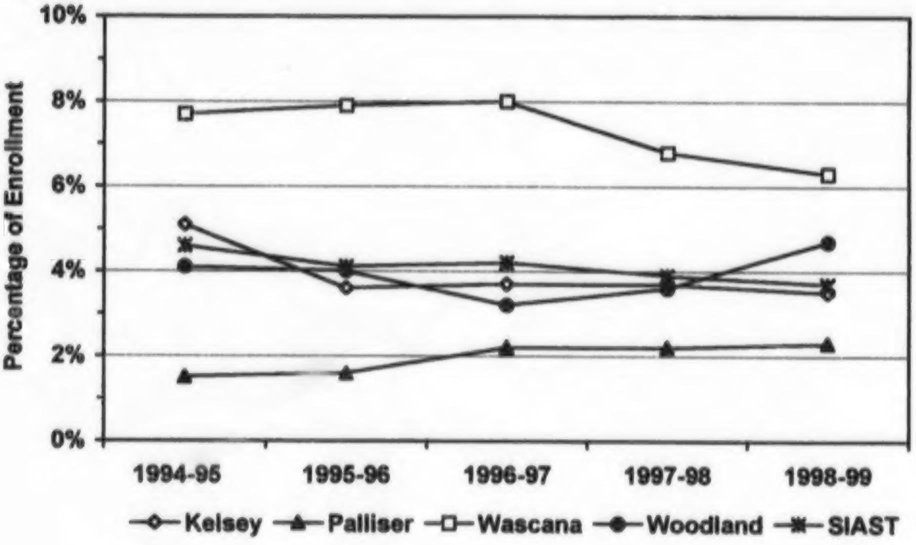
*Enrollment percentage is the number of equity persons enrolled as a percentage of total enrollment.

Chart 6.2.B Students with Disabilities - Enrollment Level



In examining the enrollment percentages for students with disabilities over the last five years, even though the figures have been decreasing over the past years, Wascana Campus continues to be higher than the five percent established goals. In 1997-98, the enrollment in Certificate and Diploma programs at the Kelsey, Palliser and Woodland Campuses began to increase slightly. In 1998-99, enrollment continued to increase at the Palliser and Woodland Campuses, with Woodland reporting an increase of 1.1 percent.

Graph 6.2.B Students with Disabilities - Enrollment Level - 5-Year Comparison
Certificate/Diploma Programs



6.2.3 Students of Visible Minorities – Enrollment Rate Comparison

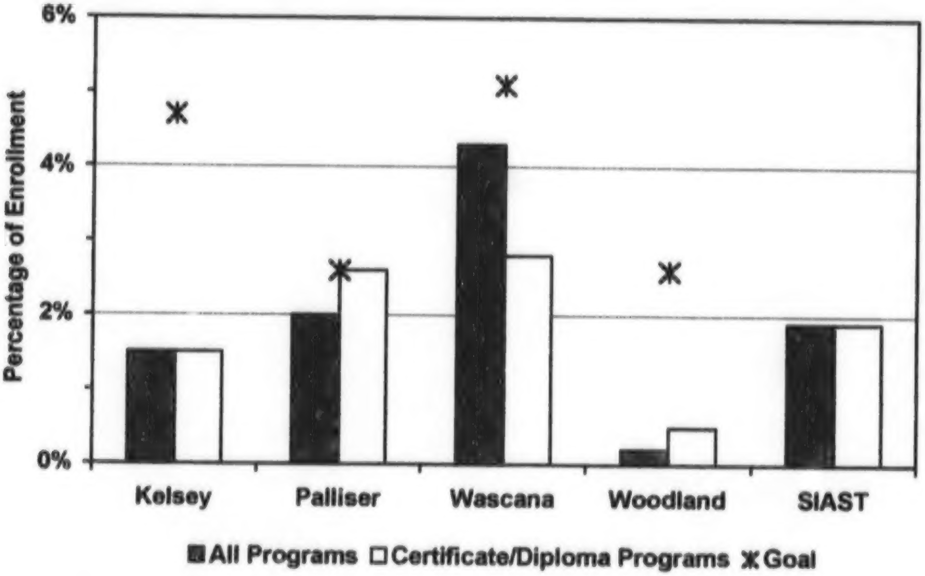
SIAST does not set short term goals for students of visible minorities (refer to 4.2.1), therefore the long term goals must be used. The figures for each campus report, though, that the established long term goals both for all programs and specifically Certificate and Diploma programs continue not to be met. Palliser Campus is the exception in the Certificate and Diploma programs. The total enrollment figures for SIAST, including the Apprenticeship and BE programs, increased slightly over the 1997-98 figures, from 1.6 to 1.9 percent, and recorded an increase at the Kelsey, Palliser and Wascana Campuses. Compared to the 1997-98 figures for the Certificate and Diploma programs, the proportion of students of visible minorities enrolled increased both overall and at all campuses.

Table 6.2.C Students of Visible Minorities - Enrollment Rate Comparison

Campus	*1998-99 Goal*	*1998-99 Total Enrollment %**	*1998-99 Cert./Dip. Enrollment %**	*1997-98 Cert./Dip. Enrollment %**	*1996-97 Cert./Dip. Enrollment %**
Kelsey	4.7	1.5	1.5	0.9	1.2
Palliser	2.6	2.0	2.6	1.9	1.4
Wascana	5.1	4.3	2.8	2.6	2.2
Woodland	2.6	0.2	0.5	0.3	0.1
SIAST	-	1.9	1.9	1.5	1.3

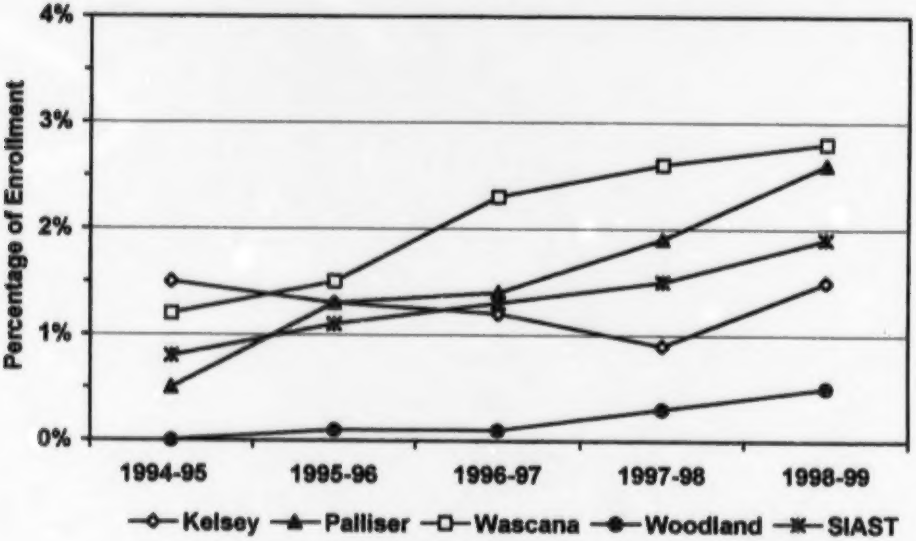
*Enrollment percentage is the number of equity persons enrolled as a percentage of total enrollment.

Chart 6.2.C Students of Visible Minorities - Enrollment Level



In examining this group's enrollment percentages over the last four years, there is an increasing trend at the Palliser and Wascana Campuses. The trend at Kelsey Campus has been decreasing from 1995-96 to 1997-98 but has increased significantly in 1998-99.

Graph 6.2.C Students of Visible Minorities - Enrollment Rate 5 Year Comparison
Certificate/Diploma Programs



6.2.4 Women Students - Enrollment Rate Comparison

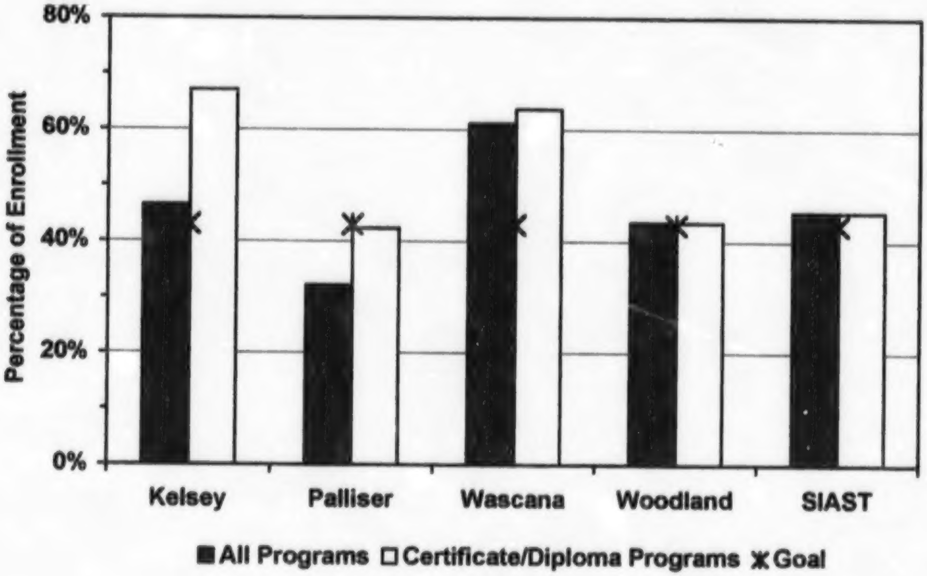
For women students, the total enrollment figures for each campus show that the goals are being met at Kelsey, Wascana and Woodland Campuses. Due to a large number of Apprenticeship programs at Palliser Campus, with a 93.2 percent male enrollment, the total women enrollment percentage continues to be below the 43.0 percent goal. The SIAST total enrollment (which includes the Apprenticeship and BE programs) reports a decrease of 4.7 percent from the 1997-98 figures. In reviewing the Certificate/Diploma percentages only (i.e. excluding Apprenticeship and BE), the Kelsey, Wascana and Woodland Campuses generally met or exceeded the goal, with Palliser Campus slightly below. In comparing the 1998-99 Certificate and Diploma figures to those of 1997-98, there is an increase in the enrollment of women students at the Kelsey and Wascana Campuses, but overall a decrease at SIAST of 10.9 percent.

Table 6.2.D Women Students - Enrollment Rate Comparison

Campus	***1998-99 Goal***	***1998-99 Total Enrollment %****	***1998-99 Cert./Dip. Enrollment %****	***1997-98 Cert./Dip. Enrollment %****	***1996-97 Cert./Dip. Enrollment %****
Kelsey	43.0	46.5	67.1	65.3	62.9
Palliser	43.0	32.1	42.3	43.4	41.7
Wascana	43.0	61.1	63.7	63.3	62.5
Woodland	43.0	43.4	43.4	49.8	49.7
SIAST	-	45.3	45.3	56.2	54.8

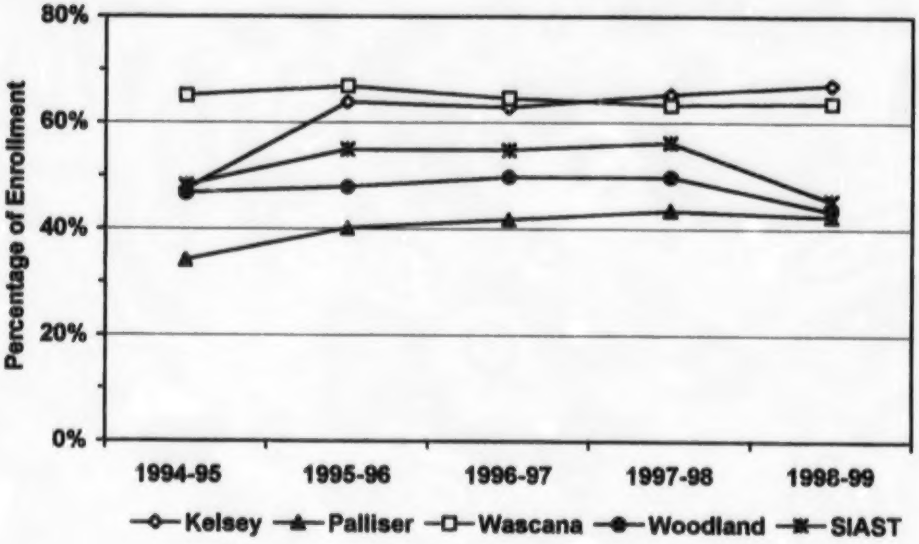
*Enrollment percentage is the number of equity persons enrolled as a percentage of total enrollment.

Chart 6.2.D Women Students - Enrollment Level



In examining the women student enrollment percentages over the last five years, there continues to be a steady increasing trend at the Kelsey Campus and a slight decrease at the Palliser and Woodland Campuses. The SIAST enrollment figures for Certificate and Diploma programs records a decrease in 1998-99 from the four previous years.

Graph 6.2.D Women Students - Enrollment Rate 5 Year Comparison
Certificate/Diploma Programs



6.2.5 Women Students – Predominantly Male Programs Enrollment Rate Comparison

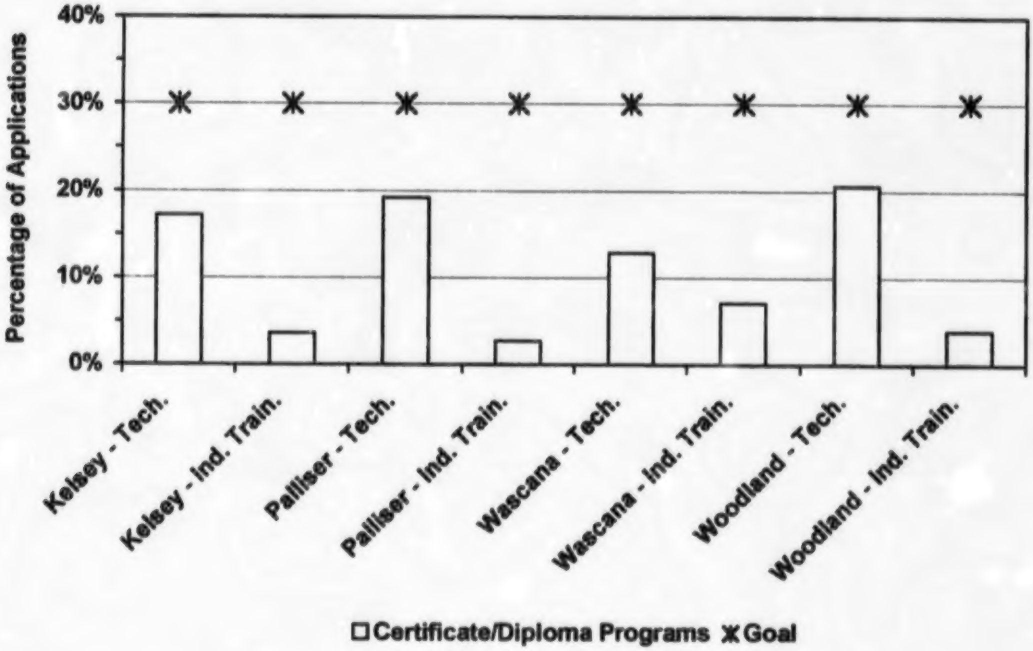
When the type of program is taken into account the enrollment rate for women in predominantly male programs continues to be lower than the stated overall goals for all campuses. As with the applications in the predominantly male programs, the 1998-99 enrollment figures for both the Industrial Training and Technology programs at each campus has been separated (Refer to 6.1.5). With the re-arrangement of these programs, it is not possible to provide a historical comparison, other than to state that the established goals are not being met.

Table 6.2.E Women Students - Predominantly Male Programs
Enrollment Rate Comparison

Campus	***1998-99 Goal***	***1998-99 Cert./Dip. Enrollment %****	***1997-98 Cert./Dip. Enrollment %****	***1996-97 Cert./Dip. Enrollment %****
Kelsey - Tech	30.0	17.2	9.7	10.1
- Ind. Training	30.0	3.6		
Palliser - Tech	30.0	19.2	18.7	16.1
- Ind. Training	30.0	2.7	10.1	13.2
Wascana -Tech	30.0	12.9	13.1	11.1
-Ind. Training	30.0	7.1		
Woodland -Tech	30.0	20.6	11.8	8.5
- Ind. Training	30.0	3.9		

*Enrollment percentage is the number of equity persons enrolled as a percentage of total enrollment.

Chart 6.2.E Women Students in Predominantly Male Programs - Enrollment Level



6.3 Graduate Analysis

The graduate statistics reflect the percentage of the total graduate population per designated student group. The percentages are not graduation rates. In order to have an accurate graduation rate, the same cohort of students must be followed. The graduate statistics in one academic year do not represent the same students who were enrolled in the corresponding academic year. Some students have been enrolled for longer than one year. Variable intakes and completion dates associated with competency based programs also has a strong influence in the outcomes. This would especially apply to the programs at the Wascana and Woodland Campuses.

Graduate statistics from Apprenticeship and BE programs are not available.

6.3.1 Students of Aboriginal Ancestry – Proportion of Graduates

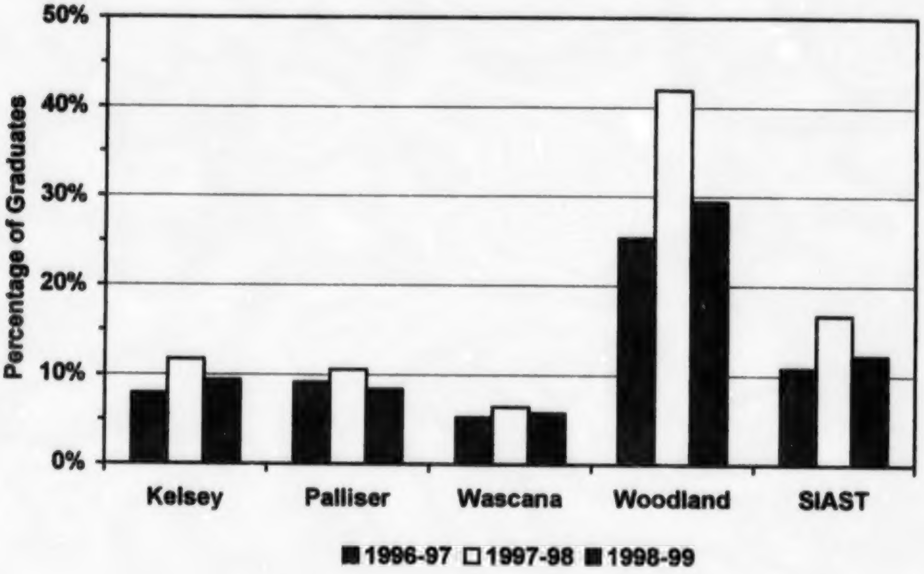
For students of Aboriginal ancestry, the 1998-99 graduate Certificate/Diploma figures for each campus decreased from the 1997-98 figures, with Woodland Campus recording the largest decrease of 12.5 percent, from 41.9 to 29.4 percent. As with the decrease in figures at all campuses, the SIAST overall percentage decreased from 16.7 to 12.2 percent, showing a decrease of 4.5 percent.

Table 6.3.A Students of Aboriginal Ancestry - Proportion of Graduates

Campus	***1998-99 Cert./Dip. Graduate %****	***1997-98 Cert./Dip. Graduate %****	***1996-97 Cert./Dip. Graduate %****
Kelsey	9.4	11.7	7.9
Palliser	8.4	10.6	9.1
Wascana	5.7	6.4	5.2
Woodland	29.4	41.9	25.3
SIAST	12.2	16.7	10.8

* Graduate percentage is the number of equity persons graduated as a percentage of total graduates.

Chart 6.3.A Students of Aboriginal Ancestry - Proportion of Graduates



6.3.2 Students with Disabilities – Proportion of Graduates

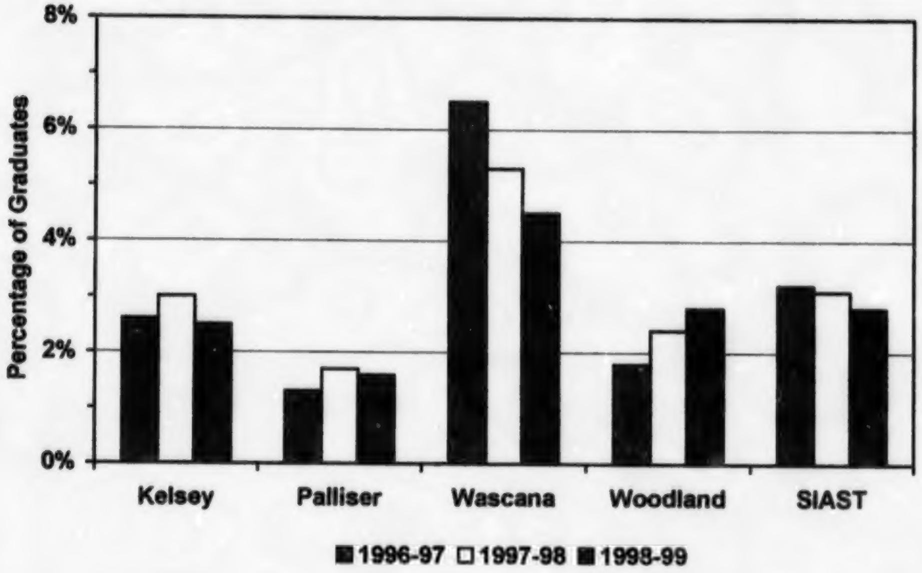
For students with disabilities, the percentage of total graduates increased slightly for the Woodland Campus but decreased for the Kelsey, Palliser and Wascana Campuses. Competency based programs, at the Wascana Campus, may be a factor for the results at that location. The overall SIAST percentage continues to decrease slightly, from 3.2 percent in 1996-97, to 3.1 percent in 1997-98, to 2.8 percent in 1998-99.

Table 6.3.B Students with Disabilities - Proportion of Graduates

Campus	***1998-99 Cert./Dip. Graduate %****	***1997-98 Cert./Dip. Graduate %****	***1996-97 Cert./Dip. Graduate %****
Kelsey	2.5	3.0	2.6
Palliser	1.6	1.7	1.3
Wascana	4.5	5.3	6.5
Woodland	2.8	2.4	1.8
SIAST	2.8	3.1	3.2

*Graduate percentage is the number of equity persons graduated as a percentage of total graduates.

Chart 6.3.B Students with Disabilities - Proportion of Graduates



6.3.3 Students of Visible Minorities – Proportion of Graduates

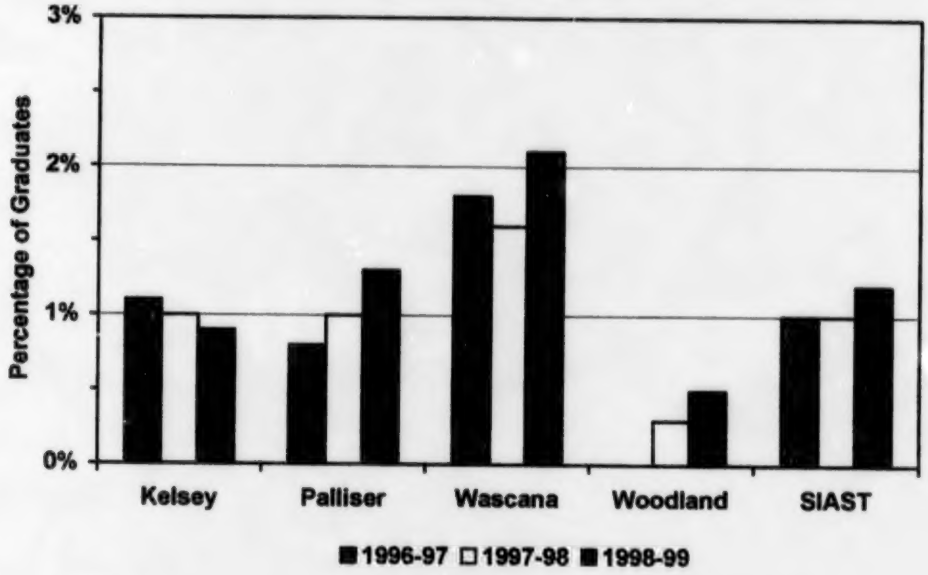
The overall SIAST percentage of total graduates who indicated they were members of a visible minority increased slightly from the 1997-98 figures. All campuses, with the exception of Kelsey Campus, experienced a slight increase.

Table 6.3.C Students of Visible Minorities - Proportion of Graduates

Campus	*1998-99 Cert./Dip. Graduate %**	*1997-98 Cert./Dip. Graduate %**	*1996-97 Cert./Dip. Graduate %**
Kelsey	0.9	1.0	1.1
Palliser	1.3	1.0	0.8
Wascana	2.1	1.6	1.8
Woodland	0.5	0.3	0.0
SIAST	1.2	1.0	1.0

*Graduate percentage is the number of equity persons graduated as a percentage of total graduates.

Chart 6.3.C Students of Visible Minorities - Proportion of Graduates



6.3.4 Women Students – Proportion of Graduates

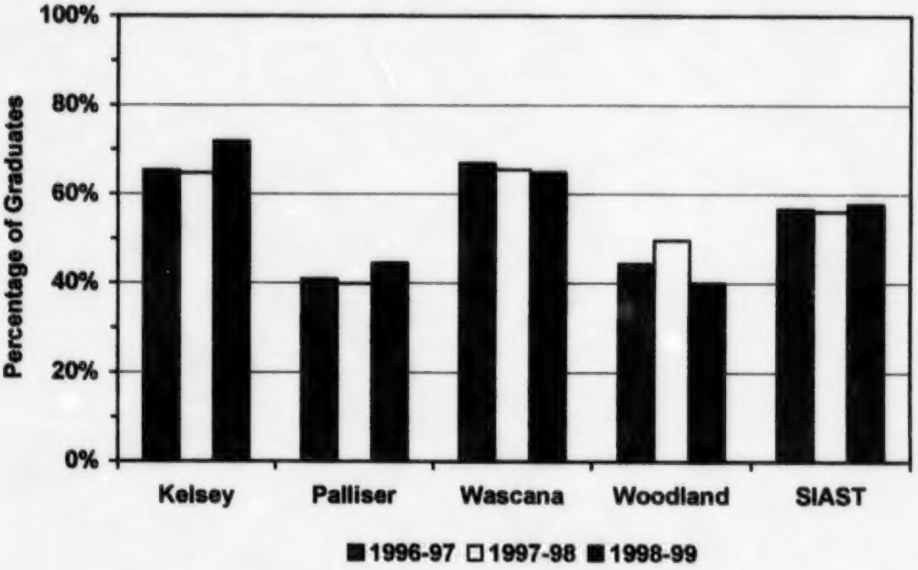
For women students, the percentage of all graduates increased at the Kelsey and Palliser Campuses and decreased slightly at Wascana and Woodland Campuses. Overall, the SIAST proportion increased by 1.7 percent, from 56.1 in 1997-98 to 57.8 percent in 1998-99.

Table 6.3.D Women Students - Proportion of Graduates

Campus	***1998-99 Cert./Dip. Graduates %****	***1997-98 Cert./Dip. Graduates %****	***1996-97 Cert./Dip. Graduates %****
Kelsey	71.9	64.7	65.3
Palliser	44.5	39.9	40.9
Wascana	64.8	65.5	66.9
Woodland	40.0	49.6	44.3
SIAST	57.8	56.1	56.7

*Graduate percentage is the number of equity persons graduated as a percentage of total graduates.

Chart 6.3.D Women Students - Proportion of Graduates



6.3.5 Women Students – Predominantly Male Programs – Proportion of Graduates

As with the applications and enrollment data in the predominantly male programs, the 1998-99 graduate figures for both the Industrial Training and Technology programs at each campus has been separated (Refer to 6.1.5). Therefore, it is difficult to provide a historical comparison. The predominantly male programs at Palliser Campus had already been divided into the Technology and Industrial Training programs and shows that the percentage of graduates from the Technology programs over the last three years continues to increase. Also, the proportion continued to decrease in the Industrial Training programs at Palliser Campus.

Table 6.3.E Women Students - Predominantly Male Programs
Proportion of Graduates

Campus	*1998-99 Cert./Dip. Graduates %**	*1997-98 Cert./Dip. Graduates %**	*1996-97 Cert./Dip. Graduates %**
Kelsey - Tech	11.2	7.8	7.1
- Ind. Training	8.9		
Palliser - Tech	16.6	15.6	12.3
- Ind. Training	7.7	10.0	16.2
Wascana - Tech	22.9	23.2	10.5
- Ind. Training	7.6		
Woodland - Tech	41.3	8.7	6.3
- Ind. Training	5.2		

*Graduate percentage is the number of equity persons graduated as a percentage of total graduates.

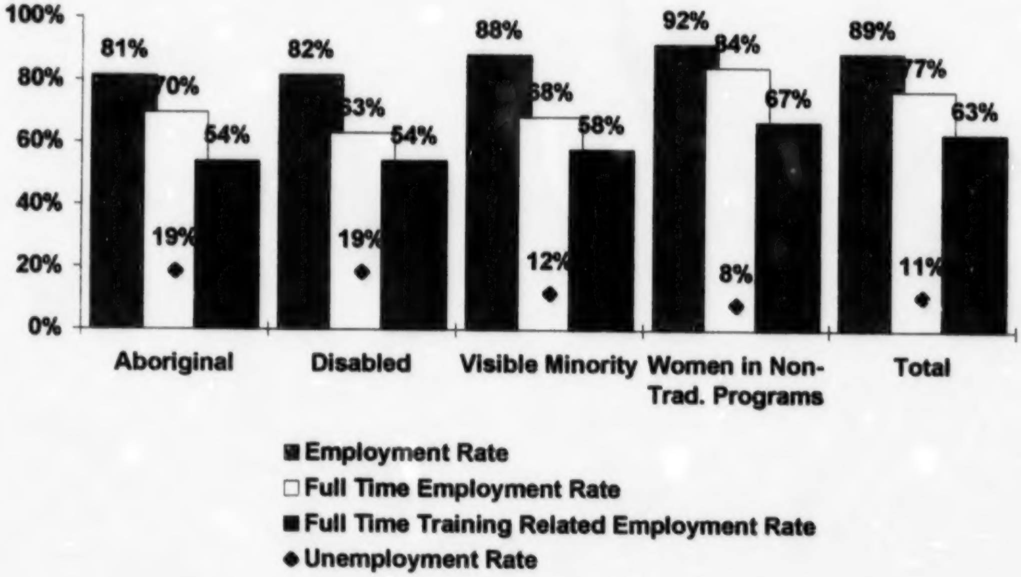
6.4 Graduate Employment Analysis

Every fall SIAST conducts the Graduate Employment Survey. This survey is sent to every SIAST graduate about six months after the end of the school year (June 30). The survey asks graduates a variety of questions including questions regarding their employment status.

Results of the survey are published in a number of documents approximately one year later. The main document is the SIAST Graduate Employment Statistics Report. An additional report is produced identifying the results for each of the designated student groups.

The following graph illustrates the employment rates from the most recent survey (SIAST's 1997-98 graduates). The percentages are of the labour force which is those respondents working or looking for work. Training Related Employment is employment in an occupation that is directly related to the program of study. Full Time refers to working 30 hours a week or more. These employment rates are for on-campus programs only.

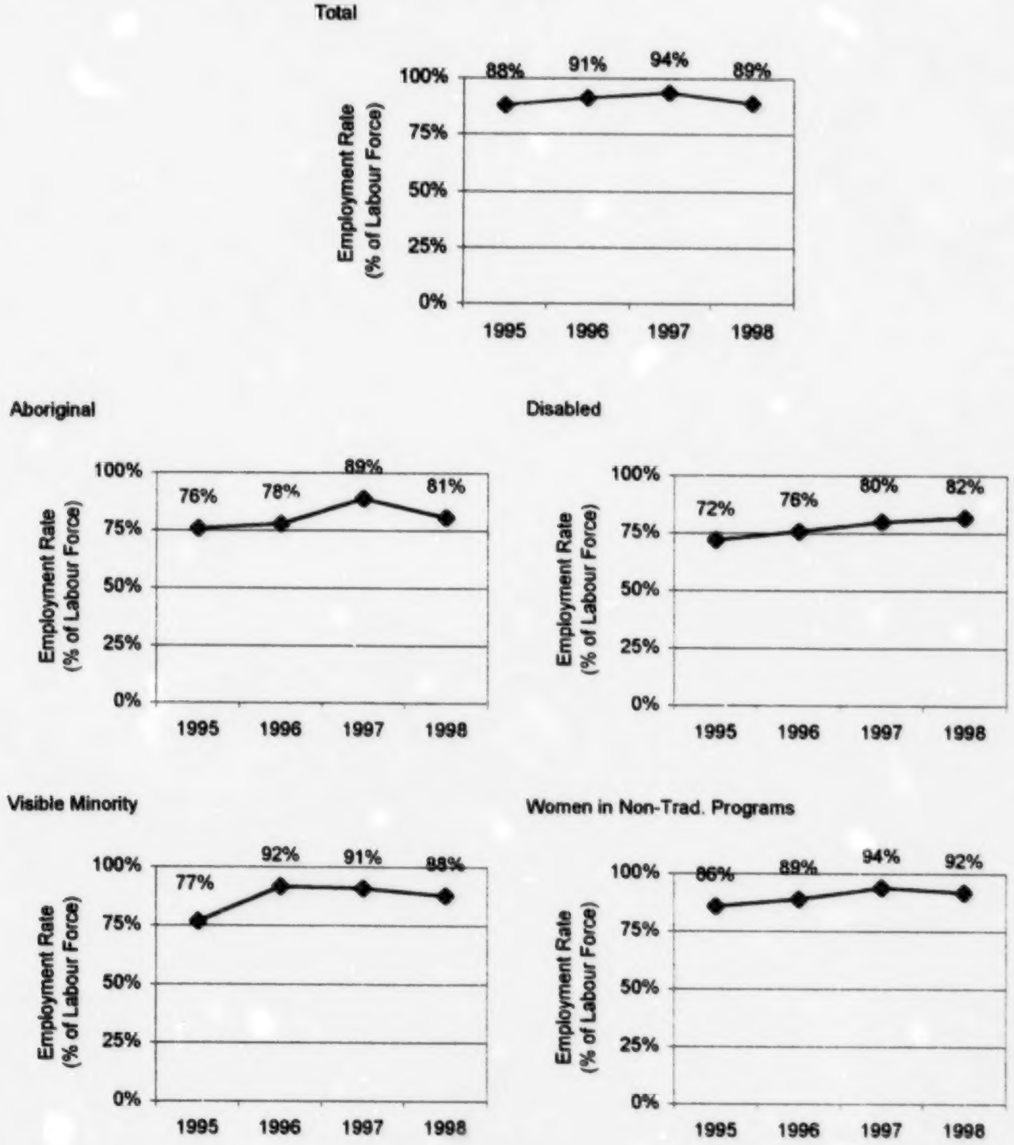
Chart 6.4.A SIAST Graduates - Employment Rates of 1997-98



Source: 1998 SIAST Graduate Employment Statistics Report

Historically, the employment rates for SIAST graduates are favorable. Employment levels in 1998 for all equity groups have increased from 1995.

Graph 6.4.B SIAST Graduates - Employment Trends



Source: 1998 SIAST Education Equity Program Graduate Employment Statistics Report

6.5 Withdrawal and Course Analysis

For the purpose of this report "withdrawal" and "leaver" represent the same group. Beginning in 99-00 the "Leaver Code Analysis Tables" will be renamed "Withdrawal Code Analysis Tables".

The withdrawal statistics reflect the percentage of the designated student equity groups from the total withdrawal population.

A detailed course listing is contained in Appendix C. It is arranged by campus and provides the reasons students from the designated groups leave their programs. An explanation of each code and the corresponding reason is also provided at the beginning of Appendix C.

6.5.1 Students of Aboriginal Ancestry – Proportion of Withdrawals

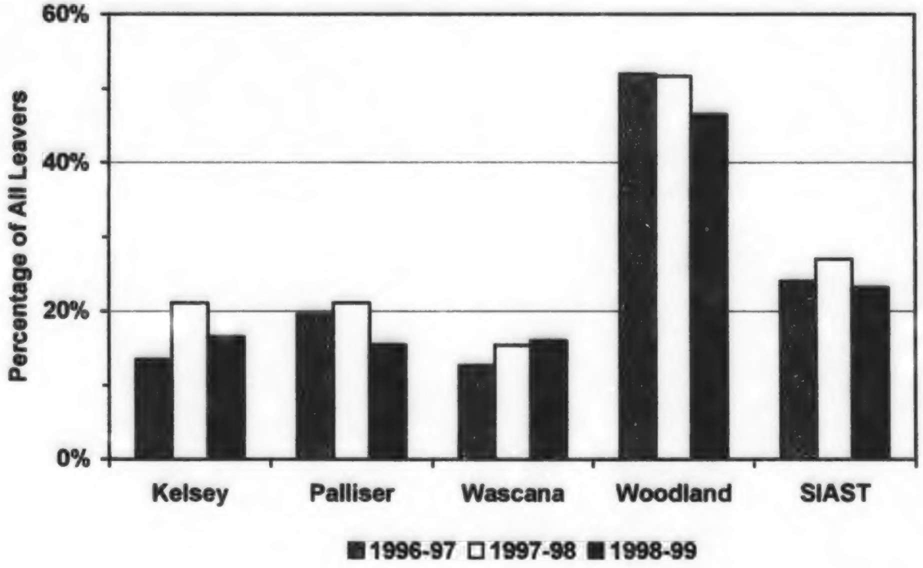
For students of Aboriginal ancestry, the total withdrawal rates increased at the Kelsey, Wascana and Woodland Campuses. The SIAST total withdrawal figures for these students show that in 1998-99 the percentage increased by 3.7 percent, from 31.7 to 35.4 percent. For the Certificate and Diploma percentages, the SIAST overall figures for withdrawals reduced by 3.8 percent. All campuses, with the exception of Wascana Campus, show a decrease in withdrawal percentages for the students of Aboriginal ancestry.

Table 6.5.A Students of Aboriginal Ancestry - Proportion of Withdrawals

Campus	***1998-99 Total WD %****	***1998-99 Cert./Dip. WD %****	***1997-98 Cert./Dip. WD %****	***1996-97 Cert./Dip. WD %****
Kelsey	19.7	16.6	21.1	13.5
Palliser	15.1	15.5	21.1	19.6
Wascana	28.0	16.1	15.4	12.7
Woodland	68.5	46.5	51.7	51.9
SIAST	35.4	23.2	27.0	24.0

*Withdrawal percentage is the number of equity persons who withdrew as a percentage of all of those who withdrew.

Chart 6.5.A Students of Aboriginal Ancestry - Proportion of Withdrawals
Certificate/Diploma Programs Only



6.5.2 Students with Disabilities – Proportion of Withdrawals

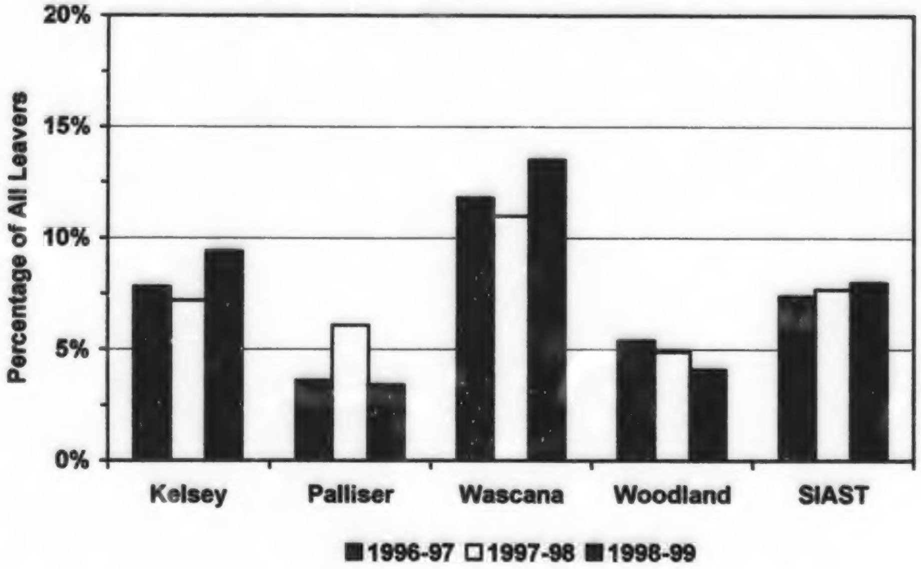
Over the last three years, the SIAST total percentage of withdrawals in the Certificate/Diploma programs for students with disabilities has been increasing. Yet, both Palliser and Woodland Campuses have experienced decreases from 1997-98 in the total percentage of withdrawals in the Certificate and Diploma programs - Palliser Campus by 2.7 percent and Woodland by 1.4 percent. The percentages from Woodland Campus have been decreasing over the last three years. The total percentage of withdrawals in all programs at SIAST increased slightly from the 1997-98 figures.

Table 6.5.B Students with Disabilities - Proportion of Withdrawals

Campus	*1998-99 Total WD %**	*1998-99 Total Cert./Dip. WD %**	*1997-98 Cert./Dip. WD %**	**1996-97 Cert./Dip WD %***
Kelsey	6.6	9.4	7.2	7.8
Palliser	5.0	3.4	6.1	3.6
Wascana	10.7	13.5	11.0	11.8
Woodland	2.2	4.1	4.9	5.4
SIAST	6.5	8.0	7.7	7.4

*Withdrawal percentage is the number of equity persons who withdrew as a percentage of all of those who withdrew.

Chart 6.5.B Students with Disabilities - Proportion of Withdrawals
Certificate/Diploma Programs Only



6.5.3 Students of Visible Minorities – Proportion of Withdrawals

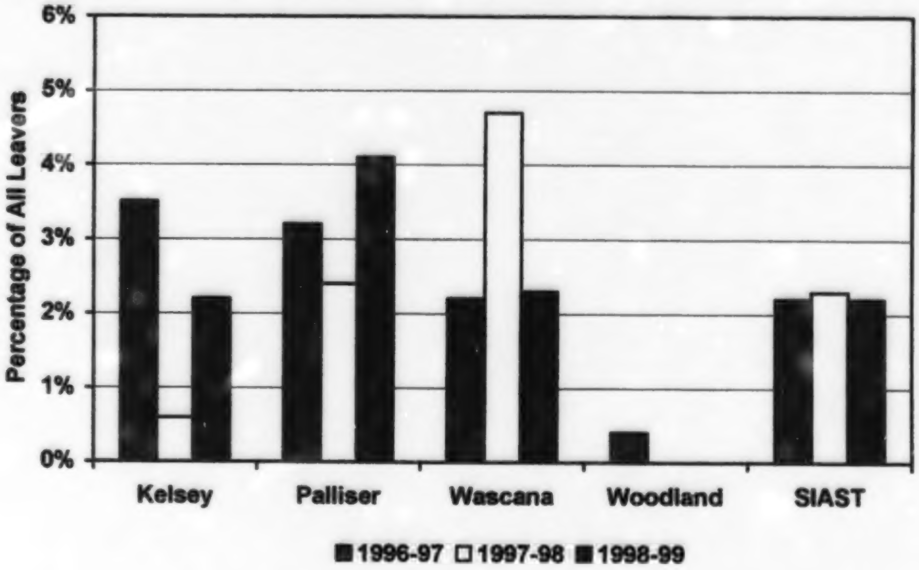
The percentage of total withdrawals in Certificate and Diploma programs, who indicated they were members of a visible minority, decreased at Wascana Campus and increased at Kelsey and Palliser Campuses. The figures for Woodland Campus were too small to record, so for the last two years the records have shown a zero percent. There was a 0.2 percent decrease in the SIAST overall total percentages for 1998-99 for all programs. In the Certificate and Diploma programs, the overall figures decreased by .1 percent, similar to the 1996-97 figures. In 1998-99, Wascana Campus recorded a decrease of 2.4 percent, with Kelsey and Palliser Campus showing an increase.

Table 6.5.C Students of Visible Minorities - Proportion of Withdrawals

Campus	*1998-99 Total WD %**	*1998-99 Cert./Dip. WD %**	*1997-98 Cert./Dip. WD %**	*1996-97 Cert./Dip. WD %**
Kelsey	1.4	2.2	0.6	3.5
Palliser	3.2	4.1	2.4	3.2
Wascana	3.2	2.3	4.7	2.2
Woodland	0.0	0.0	0.0	0.4
SIAST	2.0	2.2	2.3	2.2

*Withdrawal percentage is the number of equity persons who withdrew as a percentage of all of those who withdrew.

Chart 6.5.C Students of Visible Minorities - Proportion of Withdrawals
Certificate/Diploma Programs Only



6.5.4 Women Students – Proportion of Withdrawals

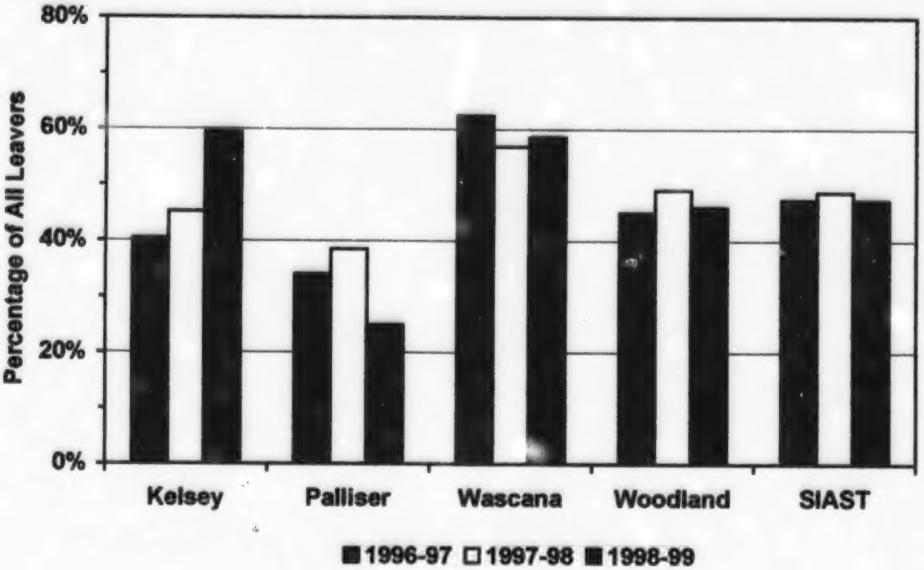
The total withdrawal percentage of women students in all programs increased at SIAST, from 47.5 in 1997-98 to 50.8 percent in 1998-99. Palliser Campus recorded a decrease of slightly less than 10.0 percent from the 1997-98 figures. In the Certificate and Diploma programs, the percentage of withdrawals decreased at both the Palliser and Woodland Campuses, as well as for SIAST overall.

Table 6.5.D Women Students - Proportion of Withdrawal

Campus	***1998-99 Total WD%****	***1998-99 Cert./Dip WD %****	***1997-98 Cert./Dip. WD %****	***1996-97 Cert./Dip. WD %****
Kelsey	54.6	59.4	45.2	40.4
Palliser	33.1	25.0	38.5	34.0
Wascana	57.1	58.6	56.9	62.4
Woodland	53.8	46.0	49.1	45.0
SIAST	50.8	47.2	48.7	47.3

*Withdrawal percentage is the number of equity persons who withdrew as a percentage of all of those who withdrew.

Chart 6.5.D Women Students - Proportion of Withdrawals
Certificate/Diploma Programs Only



6.5.5 Women Students – Predominantly Male Programs – Proportion of Withdrawals

As with the applications, enrollment and graduate data in the predominantly male programs, the 1998-99 graduate figures for both the Industrial Training and Technology programs at the campuses has been separated (Refer to 6.1.5). Again, it is difficult to make a comparison from previous years.

Table 6.5.E Women Students - Predominantly Male Programs
Proportion of Withdrawals

Campus – Division	*1998-99 WD%**	*1997-98 WD %**	*1996-97 WD %**
Kelsey - Technology	14.2	}14.1	}9.6
- Industrial Training	15.9		
Palliser - Technology	7.6	16.1	14.3
- Industrial Training	5.8	9.7	10.0
Wascana - Technology	8.5	}15.0	}14.8
- Industrial Training	10.0		
Woodland - Technology	26.9	}18.2	}8.0
- Industrial Training	7.6		

*Withdrawal percentage is the number of equity persons who withdrew as a percentage of all of those who withdrew.

7. Special Measures

7.1 Recruitment

A variety of initiatives are used to recruit Education Equity students to SIAST. These include, but are not limited to promotional materials, participation in Career Fairs, high school visits and Girls Exploring Trades and Technology (GETT) camps.

Information about the Education Equity Program is available to individuals, agencies and the public through education equity brochures, the SIAST Calendar, application form and the Communicator. The Communicator is a semi-annual newsletter of student and staff contributions with a focus on the four equity groups. The Aboriginal Student's Guide to Scholarships, Awards and Bursaries, published biannually, is distributed provincially. Its purpose is to provide Aboriginal students with information about financial support.

Brochures and displays use inclusive language with photographs and illustrations of designated group members. Spend-A-Day activities at each campus introduce potential students to the campus and the services available. Tours are given to First Nation Band groups by Aboriginal Centre staff. Education Equity coordinators/counsellors maintain close contact with community and provincial agencies. Consultations occur regularly with sponsoring agencies and advocacy groups such as Canadian National Institute for the Blind (CNIB), The Learning Disabilities Association of Saskatchewan (LDAS), Saskatchewan Deaf and Hard of Hearing Services (SDHHS), and Employability Assistance for People with Disabilities (EAPD). Presentations about education equity and campus programs are made in the community upon request. Liaison officers promote the program during visits to high schools and provide information to over 5,000 students annually, including Band and other schools with high Aboriginal enrollments. All campuses participate annually in the Interprovincial Association on Native Employment (IANE) Career Fair in Lac La Ronge, Saskatoon, and Prince Albert and for 98-99 North Battleford and Regina as well.

GETT camps are offered annually at each campus. As many as 400 girls, aged eleven to fourteen participate in activities which introduce them to predominantly male occupations. Each campus provides GETT camps in a slightly different format to meet the needs of their participants. In previous years Wascana has provided IMGETT (Indian and Metis Girls Exploring Trades and Technology) camps for Aboriginal girls.

7.2 Admissions

The services provided by equity program staff, the use of printed materials and seat allocation percentages are described below.

Education equity coordinators/counsellors and counsellors for students of Aboriginal ancestry provide pre-admission consultation, new student orientations, coordinate funding and provide training for faculty and staff. Education equity coordinators/ counsellors and learning specialists arrange for verification of disability and coordinate accommodations to make admission procedures, tests and programs more accessible. Often these efforts include consultation with external resource people to enhance student supports. Individualized programs are designed for students whose circumstances prevent them from completing the entire program in traditional delivery modes.

The SIAST application form provides information about the education equity program and invites applicants to self-identify. Applicants receive a copy of the education equity brochure and information about the program when they begin courses. Student handbooks include information on the education equity program.

To promote achievement of its 1998-99 participation goals, the Institute allocates a percentage of seats for qualified education equity applicants in all Certificate and Diploma programs. Allocated spaces that are not filled by those applicants are later made available to other applicants. The seat allocation percentages are reviewed annually at SEEC and approved at Senior Management Council.

SIAST allocated the following percentages of spaces for 1998-99:

Persons of Aboriginal Ancestry
- 12.2% Kelsey, Palliser, Wascana - all programs;
- 25.0% Woodland - all programs;

Persons with Disabilities
- 5.0% All campuses - all programs;

Women
- 30.0% All campuses - all predominantly male programs

No seats are allocated for students of visible minorities as some of the barriers identified in earlier research are those of inadequate English language preparation, difficulty evaluating foreign credentials and prior learning and concern about systemic bias in entry tests. None of these will be alleviated by seat allocation.

Seat designation will remain the same for 1999-00 and 2000-01. Individual programs that wish variances from these percentages must make the request to the SIAST Education Equity Committee through their Campus Education Equity Committee. This is to allow programs who have not had equity applications for a number of years to fill their programs.

The participation rates of women students in some programs either meet or exceed short term participation goals. However, until that rate of participation is constant over time, it cannot be said that women's participation is yet significant. Therefore SEEC recommends that until a program's long term participation rate has been met for five consecutive years, the program must be designated under represented by women students. There are several programs that will be reviewed this year to determine their five year participation rates.

7.3 Retention

In November, 1998 the SIAST Board approved the policy, *Accommodations Provided For Persons With Disabilities To Meet Certification Requirements*. The policy describes how SIAST will provide reasonable accommodation up to the point of undue hardship. See Appendix D for a copy of the policy.

Services provided by education equity staff include: assisting with program application; coordinating funding with agencies; identifying necessary accommodations; providing staff training; coordinating orientations and spend-a-day programs; providing mentor support and student support networks and working with placement services, employers and agencies to help students find work.

Services provided for students with disabilities include survival handbooks, tutorials, peer tutoring, test accommodations, note takers, interpreters, scribes, readers and others. The following technical aids for students with disabilities are available at the campuses: Kurzweil Personal Readers; telewriters; spell checkers; tape recorders; cassette players; computers and enhancements; various ergonomic devices; recreation equipment; infrared translation and other devices for hard of hearing; speech synthesis software and wheelchair lifts. Occupational Health and Safety Committees coordinate emergency exit plans.

7.4 Follow-up Activities

Placement services are available to education equity students through Student Employment Services (SES) staff. SES staff, coordinators and program heads provide follow-up on employment for graduates. Equity staff help to coordinate job placements with agencies and employers, especially those with employment equity programs. SIAST is a member of the Saskatchewan Employment Equity Practitioners Association (SEEPA).

Graduates are surveyed by SIAST and Post Secondary Education and Skills Training in the annual survey of graduates. An Aboriginal Graduate Employment Statistics report has been produced since 1991. Graduate Employment Statistics reports for students with disabilities, women, and visible minority students were introduced in 1996-97.

7.5 Staff Development Activities

Staff development activities at each campus are designed to meet identified needs. SEEC provides SIAST-wide training when all campuses would benefit while CEEC's provide training which meets local needs. New faculty receive orientations from equity staff. The SIAST Education Equity Faculty Handbook is complete and will be used as the tool for orientations throughout SIAST including the Board.

M121

IMPORTANT NOTE CONCERNING THE FOLLOWING PAGES

THE PAGES WHICH FOLLOW HAVE BEEN FILMED TWICE IN ORDER TO OBTAIN THE BEST REPRODUCTIVE QUALITY

USERS SHOULD CONSULT ALL THE PAGES REPRODUCED ON THE FICHE IN ORDER TO OBTAIN A COMPLETE READING OF THE TEXT.

REMARQUE IMPORTANTE CONCERNANT LES PAGES QUI SUIVENT

LES PAGES SUIVANTES ONT ÉTÉ REPRODUITES EN DOUBLE AFIN D'AMÉLIORER LA QUALITÉ DE REPRODUCTION

LES UTILISATEURS DOIVENT CONSULTER TOUTES LES PAGES REPRODUITES SUR LA FICHE AFIN D'OBTENIR LA LECTURE DU TEXTE INTÉGRAL

micromedia
a division of IHS Canada

20 Victoria Street
Toronto, Ontario M5C 2N8
Tel.: (416) 362-5211
Toll Free: 1-800-387-2689
Fax: (416) 362-6161
Email: info@micromedia.on.ca

8.0 SIAST Education Equity Special Fund

The goal of the SIAST Education Equity Program is to ensure the participation of designated group students at the levels they exist in the adult population of Saskatchewan. The program takes measures to identify, eliminate, and reduce systemic practices which may have the effect of creating discriminatory barriers. The program provides special measures which will increase opportunities and support for designated group students.

To meet this goal SIAST provides $500,000 annually to the SIAST Education Equity Program. This allocation provides for training, research, communication and services to Education Equity students. The allocation is divided between the four campus and the SIAST-wide committees to meet both local and SIAST-wide needs. The SIAST and Campus Education Equity Committees approve, implement and monitor enhancement proposals. As many as 67 projects were delivered this year for all designated student groups; students of Aboriginal ancestry, those with disabilities, visible minorities and women.

Project ideas come from many levels within SIAST; management, programs, individual faculty/staff and equity committees. The fund helps achieve common goals and meet student needs which could not have been anticipated when budgets were committed.

8.1 Education Equity Special Fund Criteria

The following criteria applies only to the Special Fund. Additional criteria has been developed for Funding for Learning Accommodations.

The Special Fund can be used for such things as special projects, staffing, training, promotional activities and research, provided that:

- *They not displace existing base funding for Education Equity at the Campuses or the SIAST Administrative Office;*
- *They fall within the broad goals and objectives established annually by SIAST;*
- *Unnecessary duplication of projects is avoided where possible and*
- *Efficient use of the allocation is ensured by informing other Campuses, through SEEC, about special projects which might benefit all.*

8.0 SIAST Education Equity Special Fund

The goal of the SIAST Education Equity Program is to ensure the participation of designated group students at the levels they exist in the adult population of Saskatchewan. The program takes measures to identify, eliminate, and reduce systemic practices which may have the effect of creating discriminatory barriers. The program provides special measures which will increase opportunities and support for designated group students.

To meet this goal SIAST provides $500,000 annually to the SIAST Education Equity Program. This allocation provides for training, research, communication and services to Education Equity students. The allocation is divided between the four campus and the SIAST-wide committees to meet both local and SIAST-wide needs. The SIAST and Campus Education Equity Committees approve, implement and monitor enhancement proposals. As many as 67 projects were delivered this year for all designated student groups; students of Aboriginal ancestry, those with disabilities, visible minorities and women.

Project ideas come from many levels within SIAST; management, programs, individual faculty/staff and equity committees. The fund helps achieve common goals and meet student needs which could not have been anticipated when budgets were committed.

8.1 Education Equity Special Fund Criteria

The following criteria applies only to the Special Fund. Additional criteria has been developed for Funding for Learning Accommodations.

The Special Fund can be used for such things as special projects, staffing, training, promotional activities and research, provided that:

- *They not displace existing base funding for Education Equity at the Campuses or the SIAST Administrative Office;*
- *They fall within the broad goals and objectives established annually by SIAST;*
- *Unnecessary duplication of projects is avoided where possible and*
- *Efficient use of the allocation is ensured by informing other Campuses, through SEEC, about special projects which might benefit all.*

8.2 Proposal Development, Approval and Revision

The SIAST Education Equity Committee or the Campus Education Equity Committee (whichever committee is appropriate) coordinates proposal development and approves proposals and revisions.

8.3 Monitoring and Evaluation

The Campus Education Equity Committee chairs or the SIAST Education Equity Committee chair (whichever committee is appropriate) monitors proposals.

Upon completion of a project, the appropriate Chair will provide the SIAST Education Equity Committee with a summary including final cost, description of materials produced, an indication whether the project met objectives and recommendations forthcoming from the project.

The Chair of the SIAST Education Equity Committee will provide the Dean of Students with regular updated status reports on all approved projects, and a final report on the Education Equity Special Fund will be included.

9. Special Fund Projects, Activities and Issues

9.1 SIAST-Wide

9.1.1 SIAST-Wide Projects

Faculty Handbook	- The Education Equity Faculty Handbook, a training/resource guide on education equity, is completed and ready for distribution.
Communicator Newsletter	- A newsletter for staff, students and advocacy groups is printed semi-annually.
Communications Package	- Improves communication and develops new promotional materials. Two new posters were added to the package this year.
Aboriginal Leadership Conference	- The 4th Annual Aboriginal Leadership Conference was at Candle Lake. This conference provides leadership skills/training for Aboriginal students, promotes student retention and develops role models for future SIAST students.
Technology Update	- Computer and 17" monitor purchased for education equity administration office. - Pentium II Dell computer with 17" monitor purchased for Kelsey Education Equity Program.
Canadian Association of Colleges and Universities Student Services Conference (CACUSS)	- Supplemented cost for fees and travel expenses for equity personnel to present the SIAST. Education Equity Program at the CACUSS conference in Victoria, BC.
Indian & Metis Girls Exploring Trades & Technologies (IMGETT)	- Funded the reproduction of the video "Beating Her Own Drum" for distribution to all Saskatchewan schools.
Learning Accommodations Support	- Purchased a Canon camera for Wascana. - Purchased three electronic stethoscopes for hard-of-hearing students in the Nursing Program at Wascana.
Aboriginal Cultural Support	- Purchased canvas and poles for Palliser to have a tipi made for use at cultural events.

9. Special Fund Projects, Activities and Issues

9.1 SIAST-Wide

9.1.1 SIAST-Wide Projects

Faculty Handbook	• The Education Equity Faculty Handbook, a training/resource guide on education equity, is completed and ready for distribution.
Communicator Newsletter	• A newsletter for staff, students and advocacy groups is printed semi-annually.
Communications Package	• Improves communication and develops new promotional materials. Two new posters were added to the package this year.
Aboriginal Leadership Conference	• The 4th Annual Aboriginal Leadership Conference was at Candle Lake. This conference provides leadership skills/training for Aboriginal students, promotes student retention and develops role models for future SIAST students.
Technology Update	• Computer and 17" monitor purchased for education equity administration office. • Pentium II Dell computer with 17" monitor purchased for Kelsey Education Equity Program.
Canadian Association of Colleges and Universities Student Services Conference (CACUSS)	• Supplemented cost for fees and travel expenses for equity personnel to present the SIAST Education Equity Program at the CACUSS conference in Victoria, BC.
Indian & Metis Girls Exploring Trades & Technologies (IMGETT)	• Funded the reproduction of the video "Beating Her Own Drum" for distribution to all Saskatchewan schools.
Learning Accommodations Support	• Purchased a Canon camera for Wascana. • Purchased three electronic stethoscopes for hard-of-hearing students in the Nursing Program at Wascana.
Aboriginal Cultural Support	• Purchased canvas and poles for Palliser to have a tipi made for use at cultural events.

9.1.2 SIAST-Wide Activities

- Work continues with registrars, information resources and research, planning and development on analyzing student statistics in order to better monitor retention rates and to improve statistical reporting on students who complete, but do not graduate or withdraw.

- Discussion continues in an effort to resolve issues in Extension for education equity students. These issues include ensuring that students had the opportunity to self-identify, that faculty are informed about the needs of students and that accommodations are provided.

- The Education Equity Advisor is a standing member of the SIAST-wide Harassment Prevention Committee and participated in training related to this topic.

- Discussion continues with Regina Health District and the Saskatchewan Wheat Pool regarding employment for equity graduates.

- Students of visible minorities were a focus of discussion and it was decided that the best way to determine the needs of these students is to invite people from these groups to be a resource to SEEC.

- Discussion continues regarding a follow-up survey of graduates from the Girls Exploring Trades and Technology (GETT) camps. The survey would help determine if the camps are having an impact on the career decisions girls are making and how that impacts on SIAST recruitment for predominantly male programs.

- Graduate employment statistic reports on the four designated groups were available again this year.

- Efforts are ongoing to ensure that the records for education equity students are as complete as possible. Every effort is made to ensure that students identify, at application through orientation sessions, in consultation with education equity or counselling staff and at statistical reviews.

- SIAST Education Equity personnel set up displays at numerous conferences and career fairs this year to promote the program to different segments of Saskatchewan's population.

- Equity personnel attended the Alberta Services for Students Conference at Lethbridge and had the opportunity to network with counselling staff at other colleges and universities.

- Equity personnel attended the Canadian Association for Community Living Conference in Saskatoon and had the opportunity to network with other professionals in the field.

- Initiated a review of the funding for High Cost Accommodations. This review includes consultation with Saskatchewan Human Rights Commission.

- Currently revising and standardizing the forms used for Education Equity accommodations.

9.1.3 SIAST-Wide Issues

- SEEC continues to work on achieving a Common Practices approach to working with the four designated student groups.

- SEEC continues to struggle with identifying issues and areas of accommodation for students of visible minorities. This is an area that SEEC will continue to focus on in 1999 - 2000.

- The SEEC and the CEECs are in the process of revising the structure and terms of reference for these committees.

- A review of the funding for High Cost Accommodations is under way. Several new issues have come up and will be a part of the continuing review.

- The Special Fund has traditionally been divided equally between the four campus committees and the SEEC. There has been concern expressed that equal distribution may not be equitable. The SEEC will continue to discuss this and come to a resolution.

- Negotiations continue between SIAST and the University of Saskatchewan to ensure that accommodations will be continued for students in the Nursing Education Program of Saskatchewan who move to the university for third and fourth year classes.

- Providing services to Apprenticeship students continues to be difficult because students are often not identified prior to starting their classes.

- The demand for services to extension students continues to put extreme pressure on equity resources.

- The increased demand for technology resources are at the point where the program can no longer meet the need. Computer access for students is minimal and many disabled students need ready access to word processing and scanning technology.

- The Virtual Campus planning and development continues to move ahead. The provision of equity services for those students participating in this type of instruction is an issue because of the number of unknown factors.

- The participation of women in predominantly male programs continues to be far under targeted numbers. Efforts will need to be implemented to address this issue.

M121

IMPORTANT NOTE CONCERNING THE FOLLOWING PAGES

THE PAGES WHICH FOLLOW HAVE BEEN FILMED TWICE IN ORDER TO OBTAIN THE BEST REPRODUCTIVE QUALITY

USERS SHOULD CONSULT ALL THE PAGES REPRODUCED ON THE FICHE IN ORDER TO OBTAIN A COMPLETE READING OF THE TEXT.

REMARQUE IMPORTANTE CONCERNANT LES PAGES QUI SUIVENT

LES PAGES SUIVANTES ONT ÉTÉ REPRODUITES EN DOUBLE AFIN D'AMÉLIORER LA QUALITÉ DE REPRODUCTION

LES UTILISATEURS DOIVENT CONSULTER TOUTES LES PAGES REPRODUITES SUR LA FICHE AFIN D'OBTENIR LA LECTURE DU TEXTE INTÉGRAL

micromedia
a division of IHS Canada

20 Victoria Street
Toronto, Ontario M5C 2N8
Tel.: (416) 362-5211
Toll Free: 1-800-387-2689
Fax: (416) 362-6161
Email: info@micromedia.on.ca

9.2 Kelsey Campus

9.2.1 Kelsey Campus Projects

Aboriginal Leadership Conference	• Transportation was provided for Aboriginal students to attend the Aboriginal Leadership Conference hosted by SEEC.
Aboriginal Government Employees Network Conference	• A conference to build a Saskatchewan network of proactive Aboriginal public service employees dedicated to paving the way for a workplace representative of the Aboriginal population at all levels of public service.
Honor Ceremony for Aboriginal Graduates	• Provided funding to Kelsey Aboriginal Student Association for the Honor Ceremony for approximately 30 Aboriginal graduates and their family and friends.
Native Youth News	• Quarterly advertisements were placed in the special editions illustrating the programs and services for Aboriginal students at SIAST Kelsey campus.
Native Access to Nursing Program	• Funds were provided to support fifteen Aboriginal students to attend the 2nd Annual Aboriginal Nurses Association National Teaching Conference in Calgary.
Software Updates to Computerized Assessment Tools	• The learning specialist received upgraded software to run computer generated assessments for equity students with regards to the Woodcock-Johnson, WRAT and WAIS III.
Computer Enhancement/ Updates	• The learning centre received two new computers for student use. Computer use by equity students is increasing dramatically as students access internet resources, tutorials, networks and complete assignments. • Two existing computers in the Learning Centre were upgraded with increased memory and CD ROM drives.

9.2 Kelsey Campus

9.2.1 Kelsey Campus Projects

Aboriginal Leadership Conference	• Transportation was provided for Aboriginal students to attend the Aboriginal Leadership Conference hosted by SEEC.
Aboriginal Government Employees Network Conference	• A conference to build a Saskatchewan network of proactive Aboriginal public service employees dedicated to paving the way for a workplace representative of the Aboriginal population at all levels of public service.
Honor Ceremony for Aboriginal Graduates	• Provided funding to Kelsey Aboriginal Student Association for the Honor Ceremony for approximately 30 Aboriginal graduates and their family and friends.
Native Youth News	• Quarterly advertisements were placed in the special editions illustrating the programs and services for Aboriginal students at SIAST Kelsey campus.
Native Access to Nursing Program	• Funds were provided to support fifteen Aboriginal students to attend the 2nd Annual Aboriginal Nurses Association National Teaching Conference in Calgary.
Software Updates to Computerized Assessment Tools	• The learning specialist received upgraded software to run computer generated assessments for equity students with regards to the Woodcock-Johnson, WRAT and WAIS III.
Computer Enhancement/ Updates	• The learning centre received two new computers for student use. Computer use by equity students is increasing dramatically as students access internet resources, tutorials, networks and complete assignments. • Two existing computers in the Learning Centre were upgraded with increased memory and CD ROM drives.

Resource Materials	• Various resource materials were puchased for use by Learning Centre specialists and equity counsellors for use with equity students, eg. Reference Works on Asperger's Syndrome.
Dual Cassette Recorder and Sound Grabber Pressure Sensitive Zone Michrophone	• The Learning Centre requested and received this equipment for use with visually impaired students. Classroom materials were recorded on tape for some extension programs. The equipment was also used by learning disabled students as well.
Vitalaire Lux Portable Phototherapy Lamp Purchased for Health Services	• The Vitalaire equipment was obtained for an equity student with Seasonal Affective Disorder. The student could receive photo therapy sessions while on campus and allowed her to attend classes without disruptions.
Girls Exploring Trades and Technology (GETT)	• Electronic components were purchased for the shop portion of the GETT camps.
Audiometer	• Health Services received an audiometer to conduct hearing checks on equity students, faculty and staff. Equity faculty and instructors were suspicious about hearing skills of many equity students. The use of the audiometer confirmed that many of the equity students indeed had deficits in their hearing and were referred for follow-up.
Breaking the Silence: Gays and Lesbians in Our Schools	• Funds were provided for students to attend this conference at the University of Saskatchewan. Funds were also provided for interpreter services for the entire conference.
Diversity in the Classroom Conference Display	• Various members of Kelsey Campus volunteered their time to attend a SIAST equity display at this conference in Saskatoon.
Phonological and Morphological Processing in Adult Students with Learning/Reading Disabilities - Journal of Learning Disabilities, Volume 32, Number 3 May/June 1999	• This report was the culmination of the research that was partially supported by funds from the Kelsey Education Equity Committe three years ago. The research provided information that can be used by teachers and demonstrated that SIAST can be involved in research activities that will benefit our equity students.

Learning Disabilities Association of Saskatchewan Spring Tea and Fundraiser	• Learning disabled students were sponsored to attend this event to network and promote the services available to learning disabled students at SIAST Kelsey Campus.
Learning Disabilities Association of Saskatchewan Annual General Conference	• Learning disabled students from Kelsey Campus were sponsored to attend this conference. Workshops were also presented to the conference attendees by the Transition Program and the Education Equity Counsellor.
Interprovincial Association on Native Employment (IANE)	• Staff attended IANE Career Symposium to present information to 2000 Aboriginal high school and adult students.
Learning Specialist	• The learning specialist provided psycho-educational assessments for students with learning disabilities, diagnosed and prescribed alternate learning strategies, liaised and consulted with program heads/coordinators and instructors, provided individual and group learning strategies instruction, tutorial assessment, facilitated necessary learning and exam accommodations.

9.2.2 Kelsey Campus Activities

- Liaison with provincial high schools and advocacy agencies continues to increase significantly.
- The faculty from the Aboriginal Student Activity Centre acted as advisors to the Kelsey Aboriginal Student Association.
- The Kelsey Aboriginal Student Association held a number of activities and events for students at Kelsey Campus.
- The Aboriginal Student Activity Centre held soup and bannock sales as a popular way of fund raising.
- Overall observation of Education Equity at Kelsey is very positive. Program Heads and faculty are taking more ownership of equity student needs and support. Equity personnel in counselling and the Learning Centre are being used in a consultative fashion by faculty and students.

Resource Materials	• Various resource materials were puchased for use by Learning Centre specialists and equity counsellors for use with equity students, eg. Reference Works on Asperger's Syndrome.
Dual Cassette Recorder and Sound Grabber Pressure Sensitive Zone Michrophone	• The Learning Centre requested and received this equipment for use with visually impaired students. Classroom materials were recorded on tape for some extension programs. The equipment was also used by learning disabled students as well.
Vitalaire Lux Portable Phototherapy Lamp Purchased for Health Services	• The Vitalaire equipment was obtained for an equity student with Seasonal Affective Disorder. The student could receive photo therapy sessions while on campus and allowed her to attend classes without disruptions.
Girls Exploring Trades and Technology (GETT)	• Electronic components were purchased for the shop portion of the GETT camps.
Audiometer	• Health Services received an audiometer to conduct hearing checks on equity students, faculty and staff. Equity faculty and instructors were suspicious about hearing skills of many equity students. The use of the audiometer confirmed that many of the equity students indeed had deficits in their hearing and were referred for follow-up.
Breaking the Silence: Gays and Lesbians in Our Schools	• Funds were provided for students to attend this conference at the University of Saskatchewan. Funds were also provided for interpreter services for the entire conference.
Diversity in the Classroom Conference Display	• Various members of Kelsey Campus volunteered their time to attend a SIAST equity display at this conference in Saskatoon.
Phonological and Morphological Processing in Adult Students with Learning/Reading Disabilities - Journal of Learning Disabilities, Volume 32, Number 3 May/June 1999	• This report was the culmination of the research that was partially supported by funds from the Kelsey Education Equity Committe three years ago. The research provided information that can be used by teachers and demonstrated that SIAST can be involved in research activities that will benefit our equity students.

Learning Disabilities Association of Saskatchewan Spring Tea and Fundraiser	• Learning disabled students were sponsored to attend this event to network and promote the services available to learning disabled students at SIAST Kelsey Campus.
Learning Disabilities Association of Saskatchewan Annual General Conference	• Learning disabled students from Kelsey Campus were sponsored to attend this conference. Workshops were also presented to the conference attendees by the Transition Program and the Education Equity Counsellor.
Interprovincial Association on Native Employment (IANE)	• Staff attended IANE Career Symposium to present information to 2000 Aboriginal high school and adult students.
Learning Specialist	• The learning specialist provided psycho-educational assessments for students with learning disabilities, diagnosed and prescribed alternate learning strategies, liaised and consulted with program heads/coordinators and instructors, provided individual and group learning strategies instruction, tutorial assessment, facilitated necessary learning and exam accommodations.

9.2.2 Kelsey Campus Activities

- Liaison with provincial high schools and advocacy agencies continues to increase significantly.

- The faculty from the Aboriginal Student Activity Centre acted as advisors to the Kelsey Aboriginal Student Association.

- The Kelsey Aboriginal Student Association held a number of activities and events for students at Kelsey Campus.

- The Aboriginal Student Activity Centre held soup and bannock sales as a popular way of fund raising.

- Overall observation of Education Equity at Kelsey is very positive. Program Heads and faculty are taking more ownership of equity student needs and support. Equity personnel in counselling and the Learning Centre are being used in a consultative fashion by faculty and students.

9.2.3 Kelsey Campus Issues

- Kelsey Campus is responding to increased pressure from Apprenticeship students for assessment services, course accommodation and exam accommodation planning. This increased pressure is compounded by the fact that these groups are not often readily available for pre-counselling on campus until the class starts. Often learning difficulties are not identified until several weeks into the class and then accommodations need to be put into place very quickly. More preparatory work needs to be done with this group.

- The Nursing Education Program of Saskatchewan students take their third and fourth year classes at the university. There is concern that those students with special needs, now and in the future, who proceed to the university may not get services as outlined in the Memorandum of Agreement between SIAST and the Saskatchewan Human Rights Commission concerning the provision of reasonable accommodations. Negotiations at the Dean's level are occuring regarding the provision of support services to these students as they move locations.

- Women are not applying to predominantly male programs in the Industrial Training Division. This has become an issue as the selection process occurs. Recruitment for these programs will be a priority issue at Kelsey.

9.3 Palliser Campus Special Fund

9.3.1 Palliser Campus Projects

International Day for the Elimination of Racism	• Commemorated the International Day for the Elimination of Racism by distributing buttons and bookmarks to 1100 students and staff.
Anti-violence Ribbons	• Cards explaining the significance of this day along with white ribbons were passed out to approximately 800 students and staff.
Education Equity Luncheon	• An appreciation luncheon was held for 150 equity students, staff and friends. Several attendees were from sponsoring agencies.
Kurzweil Reader	• Upgrades to the Kurzweil were completed.
ADHD Information Session	• An informational session on ADHD was presented to instructors in a technology program because of the high number of students with ADHD in that program.
Special Equipment for Automotive Service Technician	• A leak seeker, chassi ear and an engine ear were purchased so that a student who is deaf can learn in the labs at the same rate as his peers.
Multi-media Projector	• This system was purchased to provide classroom support to a student who is deaf.
Learning Specialist	• To improve services to potential LD students a learning specialist was hired to conduct psycho-educational testing, diagnosis of learning disabilities and to prescribe alternate learning strategies. Well over 40 students received psycho-educational assessments.

9.3.2 Palliser Campus Activities

- The Counsellor for Aboriginal students consults with Elders in the community and brings them in to meet with students when requested. There has been more of a demand for information about spirituality.
- Study skills and time management workshops as well as tutorials are provided for equity students who are experiencing academic difficulty.

9.3 Palliser Campus Special Fund

9.3.1 Palliser Campus Projects

International Day for the Elimination of Racism	Commemorated the International Day for the Elimination of Racism by distributing buttons and bookmarks to 1100 students and staff.
Anti-violence Ribbons	Cards explaining the significance of this day along with white ribbons were passed out to approximately 800 students and staff.
Education Equity Luncheon	An appreciation luncheon was held for 150 equity students, staff and friends. Several attendees were from sponsoring agencies.
Kurzweil Reader	Upgrades to the Kurzweil were completed.
ADHD Information Session	An informational session on ADHD was presented to instructors in a technology program because of the high number of students with ADHD in that program.
Special Equipment for Automotive Service Technician	A leak seeker, chassi ear and an engine ear were purchased so that a student who is deaf can learn in the labs at the same rate as his peers.
Multi-media Projector	This system was purchased to provide classroom support to a student who is deaf.
Learning Specialist	To improve services to potential LD students a learning specialist was hired to conduct psycho-educational testing, diagnosis of learning disabilities and to prescribe alternate learning strategies. Well over 40 students received psycho-educational assessments.

9.3.2 Palliser Campus Activities

- The Counsellor for Aboriginal students consults with Elders in the community and brings them in to meet with students when requested. There has been more of a demand for information about spirituality.

- Study skills and time management workshops as well as tutorials are provided for equity students who are experiencing academic difficulty.

- Exam accommodations were put in place when necessary.

- The counsellor for Aboriginal students continues to liaise with funding agents (ie. First Nations Bands) to promote student success.

- Aboriginal cultural sensitivity is on-going with counsellors, program heads, registrar, co-operative education, placement office and students.

- Counselling staff participated in the IANE Career Symposium in Saskatoon, Prince Albert, La Ronge, Ile-a-la-Crosse, North Battleford and Regina.

- Organizing spend-a-days and orientations as well as conducting campus tours for prospective equity students. This year the Regina Women's Construction Co-operative spent a day in the Carpentry and Electrical programs.

- On-going consultation with advocacy and funding agencies to improve access and retention for equity student groups.

- Promoted Education Equity by distributing pamphlets, pens, pins and other material at workshops and conferences.

- Equity staff visited over 10 classrooms to provide information about the education equity program.

- Carbonized paper was purchased for a student who needed a peer note taker.

- Continue to liaise with employers and agencies who are requesting graduates from Palliser Campus.

9.3.3 Palliser Campus Issues

- To meet the needs of the significant increase in students with learning disabilities, a full-time learning specialist is needed. If assessments are not completed quickly enough, students may have difficulty accessing accommodations.

- A large portion of the equity budget is spent on tutors, readers, etc. A Learning Centre where students can access these services would reduce the cost for individualized tutoring and more designated group students could benefit.

9.4 Wascana Campus

9.4.1 Wascana Campus Projects

Tutor Support	• Provided tutor, recorder, note taking and interpreting services to numerous full time and Extension students. Approximately 80% of allocated Equity budget goes to these client based needs, further enhancing a students opportunity to experience success.
Dental Hygiene Workshop	• A workshop was presented by the Reel Anti-Suppressant Popular Theater Group where students experience, feel and then discuss discrimination.
Learning Specialist	• To improve services to potential L.D. students the specialist conducts psycho-educational assessments, diagnoses learning disabilities and prescribes alternate learning strategies.
Metis and Indian Cultural Events	• A variety of activities provided all students and staff an opportunity to participate in events which enhance knowledge of Aboriginal cultures and to promote pride among Aboriginal students and staff. All events were well attended and well received.
Orientation Programs for Women	• Women in Trades Exploratory Programs are interactive workshops in shop skills and related career training information, followed by individualized information sessions. • The Kindergarten Project was presented at 40 classrooms in 26 schools in Regina with an attendance of approximately 1000 kindergarten students. They included interactive play elation using tools and puzzles from an assortment of trades. • The GETT Alumnae Program provided one day sessions for GETT graduates to provide on-going exposure to trades. These sessions provided career exploration, tool knowledge and trade skills development.

9.4 Wascana Campus

9.4.1 Wascana Campus Projects

Tutor Support	• Provided tutor, recorder, note taking and interpreting services to numerous full time and Extension students. Approximately 80% of allocated Equity budget goes to these client based needs, further enhancing a students opportunity to experience success.
Dental Hygiene Workshop	• A workshop was presented by the Reel Anti-Suppressant Popular Theater Group where students experience, feel and then discuss discrimination.
Learning Specialist	• To improve services to potential L.D. students the specialist conducts psycho-educational assessments, diagnoses learning disabilities and prescribes alternate learning strategies.
Metis and Indian Cultural Events	• A variety of activities provided all students and staff an opportunity to participate in events which enhance knowledge of Aboriginal cultures and to promote pride among Aboriginal students and staff. All events were well attended and well received.
Orientation Programs for Women	• Women in Trades Exploratory Programs are interactive workshops in shop skills and related career training information, followed by individualized information sessions. • The Kindergarten Project was presented at 40 classrooms in 26 schools in Regina with an attendance of approximately 1000 kindergarten students. They included interactive play elation using tools and puzzles from an assortment of trades. • The GETT Alumnae Program provided one day sessions for GETT graduates to provide on-going exposure to trades. These sessions provided career exploration, tool knowledge and trade skills development.

Resource Materials	• Purchased books related to Attention Deficit Hyperactivity Disorder (ADHD) and supported appropriate memberships in professional organizations.
WAIS III	• The WAIS III and computerized scoring was purchased for the learning disabilities specialist to use current assessment tools with equity candidates.
Aboriginal Cultural Awareness Event	• The 9th Annual Aboriginal Cultural Awareness Event was held at Wascana Campus for partners to network with government agencies, education institutions, students, staff and community organizations via workshops, displays and cultural activities.

9.4.2 Wascana Campus Activities

- Education Equity information sessions were given to all students entering Wascana Campus during their orientation session.
- There are ongoing meetings with the Regina Separate School District regarding a partnership with Miller Comprehensive High School. Consideration around accommodation for modified high school graduates accessing SIAST programs is the major focus of the discussions.
- Ongoing meetings with advocacy and funding agencies to improve access and retention for equity student groups.
- Organizing spend-a-days and orientations as well as conducting campus tours for prospective students .
- Providing more support to equity students in Extension.
- Discussion was held with visible minority students and advocacy groups to heighten awareness regarding the role equity has in assisting these students.
- The development of consistent guidelines and expectations for peer tutoring assistance is ongoing.
- Healing Circles for Aboriginal students began at 8th Avenue North Centre.

Resource Materials	• Purchased books related to Attention Deficit Hyperactivity Disorder (ADHD) and supported appropriate memberships in professional organizations.
WAIS III	• The WAIS III and computerized scoring was purchased for the learning disabilities specialist to use current assessment tools with equity candidates.
Aboriginal Cultural Awareness Event	• The 9th Annual Aboriginal Cultural Awareness Event was held at Wascana Campus for partners to network with government agencies, education institutions, students, staff and community organizations via workshops, displays and cultural activities.

9.4.2 Wascana Campus Activities

- Education Equity information sessions were given to all students entering Wascana Campus during their orientation session.

- There are ongoing meetings with the Regina Separate School District regarding a partnership with Miller Comprehensive High School. Consideration around accommodation for modified high school graduates accessing SIAST programs is the major focus of the discussions.

- Ongoing meetings with advocacy and funding agencies to improve access and retention for equity student groups.

- Organizing spend-a-days and orientations as well as conducting campus tours for prospective students .

- Providing more support to equity students in Extension.

- Discussion was held with visible minority students and advocacy groups to heighten awareness regarding the role equity has in assisting these students.

- The development of consistent guidelines and expectations for peer tutoring assistance is ongoing.

- Healing Circles for Aboriginal students began at 8th Avenue North Centre.

- Application fee sponsorship provided the means for some equity students to apply for post-secondary programs.

- Equity sensitivity is ongoing with counsellors, program heads, registrar staff and students.

9.4.3 Wascana Campus Issues

- To meet the needs of the significant increase in students with learning disabilities, more assistance is required in the form of monies from SEEC. A delay in assessments results in a corresponding delay in progress.

- A large portion of WEEC's budget is spent on tutors, readers, etc. A learning centre where students can access these services would reduce the cost of individualized tutoring and more equity students could benefit.

- Restructuring has made the work of WEEC very difficult. Senior management must be involved in the equity process. Clarification of the role of the campus committee is necessary for continued good work.

9.5 Woodland Campus

9.5.1 Woodland Campus Projects

Application Fee Sponsorship	• This provided the means for Aboriginal students to apply for technical programs.
Linkage Scholarship	• These scholarships provided the means to allow qualifying equity students to access technical programs on a part-time basis while completing their academics.
Aboriginal Activities	• Aboriginal student initiatives and traditional Aboriginal craft workshops were available to enhance Aboriginal awareness to students and staff.
Packages for Learning Disabled Students	• These materials aid students diagnosed with a learning disability to succeed in the classroom by providing an electronic spell checker, a bad speller's dictionary and LD handbook.
Numeracy II CD ROM Development	• The development of this CD ROM will aid adults to improve their numeracy skills in fractions, decimals, ratios and percents.
Sense-ation '99 (IANE and Woodland Campus)	• Education Equity staff and information display were available to over 3000 high school students visiting Woodland Campus.
Learning Accommodation Tutors	• Tutoring is provided to students diagnosed with a learning disability or intelectual disability in all program areas.
Elders	• Elders provided counselling and support services to Aboriginal students.
Testing Resources	• To assist the learning specialist in testing students.
Peer Tutors	• Tutoring assistance in all disciplines is provided to Aboriginal students.
Otech Tutor	• Equity students in the Office Technology program received tutoring specific to their program.
Learning Specialist	• Provides testing, planning and instructor support for students with learning disabilities.

Clerical	• Clerical support service provided assistance to the Equity Committee and the Equity Coordinator.
Louis Riel Memorial Day	• A guest speaker and fiddler performed at the soup and bannock lunch to promote awareness of Metis culture and history.
Don Burnstick Presentation	• This presentation fostered an increased understanding of one another through laughter.
Library Resources	• To acquire equity resources in the library for all students and staff to access.
Violence Against Women Awareness Day	• Pamphlets and ribbons were distributed.
Tipi	• A tipi is being made to be used in Aboriginal cultural events and ceremonies.
Aboriginal Cultural Awareness Event	• This two day event included workshops and cultural activities to enhance staff and student awareness of Aboriginal cultures and to promote a sense of pride in all participants.
Aboriginal Arts and Crafts Display	• Aboriginal talent from within the campus was promoted.
Kurzweil CD Program	• To assist visually impaired, blind, and LD students.
Left-handed Computer Keyboard	• The keyboard is designed to assist left-handed equity students to increase their speed skills in accounting programs.

9.5.2 Woodland Campus Activities

- A learning disabilities handbook was made available to instructors and students.
- Displays and presentations were made to Woodland programs and high school students to raise awareness of the Education Equity services available on campus.
- Woodland Education Equity produced a brochure on available services that was distributed to all programs and it is included in all Woodland Campus recruitment initiatives.

9.5 Woodland Campus

9.5.1 Woodland Campus Projects

Application Fee Sponsorship	• This provided the means for Aboriginal students to apply for technical programs.
Linkage Scholarship	• These scholarships provided the means to allow qualifying equity students to access technical programs on a part-time basis while completing their academics.
Aboriginal Activities	• Aboriginal student initiatives and traditional Aboriginal craft workshops were available to enhance Aboriginal awareness to students and staff.
Packages for Learning Disabled Students	• These materials aid students diagnosed with a learning disability to succeed in the classroom by providing an electronic spell checker, a bad speller's dictionary and LD handbook.
Numeracy II CD ROM Development	• The development of this CD ROM will aid adults to improve their numeracy skills in fractions, decimals, ratios and percents.
Sense-ation '99 (IANE and Woodland Campus)	• Education Equity staff and information display were available to over 3000 high school students visiting Woodland Campus.
Learning Accommodation Tutors	• Tutoring is provided to students diagnosed with a learning disability or intelectual disability in all program areas.
Elders	• Elders provided counselling and support services to Aboriginal students.
Testing Resources	• To assist the learning specialist in testing students.
Peer Tutors	• Tutoring assistance in all disciplines is provided to Aboriginal students.
Otech Tutor	• Equity students in the Office Technology program received tutoring specific to their program.
Learning Specialist	• Provides testing, planning and instructor support for students with learning disabilities.

Clerical	• Clerical support service provided assistance to the Equity Committee and the Equity Coordinator.
Louis Riel Memorial Day	• A guest speaker and fiddler performed at the soup and bannock lunch to promote awareness of Metis culture and history.
Don Burnstick Presentation	• This presentation fostered an increased understanding of one another through laughter.
Library Resources	• To acquire equity resources in the library for all students and staff to access.
Violence Against Women Awareness Day	• Pamphlets and ribbons were distributed.
Tipi	• A tipi is being made to be used in Aboriginal cultural events and ceremonies.
Aboriginal Cultural Awareness Event	• This two day event included workshops and cultural activities to enhance staff and student awareness of Aboriginal cultures and to promote a sense of pride in all participants.
Aboriginal Arts and Crafts Display	• Aboriginal talent from within the campus was promoted.
Kurzweil CD Program	• To assist visually impaired, blind, and LD students.
Left-handed Computer Keyboard	• The keyboard is designed to assist left-handed equity students to increase their speed skills in accounting programs.

9.5.2 Woodland Campus Activities

- A learning disabilities handbook was made available to instructors and students.

- Displays and presentations were made to Woodland programs and high school students to raise awareness of the Education Equity services available on campus.

- Woodland Education Equity produced a brochure on available services that was distributed to all programs and it is included in all Woodland Campus recruitment initiatives.

- Correspondence was maintained with the YWCA to promote awareness of Aboriginal and women's issues.

- The Education Equity Committee advertised in Aboriginal newspapers to increase awareness of services and subscribed to Aboriginal publications to gain insight into Aboriginal issues.

- A healing circle was initiated by the elders.

- Soup and bannock lunches were planned with Elders or guests speaking on various topics.

9.5.3 Woodland Campus Issues

- The Academic Centre and the Technical Centre are about a block apart. The pathway between them goes through a graveled parking lot which makes it difficult for individuals in a wheelchair or on crutches to cross.

- The need for testing and tutoring is increasing yearly.

- A computer is needed for the Education Equity office and the Aboriginal student Activity Centre.

10. High Cost Accommodations

The High Cost Student Fund was developed in 1995-96 to provide SIAST with a mechanism to respond to requests for service or technical aides that are not covered under the Special Fund or the Funding for Learning Accommodations, or that are not funded elsewhere. The fund was renamed to High Cost Accommodations in March, 1998. This fund directly addresses the unique problem of high cost accommodations which is a barrier to access for persons with disabilities.

The Funding for High Cost Accommodations is for individual student accommodations related to an academic need. The fund provides two main types of accommodations; "people" supports (attendant care, interpretive services) and technical equipment (which becomes the property of the SIAST Education Equity Program).

In April, 1998 the SIAST Education Equity Committee moved to suspend the Funding for High Cost Accommodations for the 1999-2000 budget year pending a review and forthcoming recommendations. The committee has extended their review into next year.

M121

IMPORTANT NOTE CONCERNING THE FOLLOWING PAGES

THE PAGES WHICH FOLLOW HAVE BEEN FILMED TWICE IN ORDER TO OBTAIN THE BEST REPRODUCTIVE QUALITY

USERS SHOULD CONSULT ALL THE PAGES REPRODUCED ON THE FICHE IN ORDER TO OBTAIN A COMPLETE READING OF THE TEXT.

REMARQUE IMPORTANTE CONCERNANT LES PAGES QUI SUIVENT

LES PAGES SUIVANTES ONT ÉTÉ REPRODUITES EN DOUBLE AFIN D'AMÉLIORER LA QUALITÉ DE REPRODUCTION

LES UTILISATEURS DOIVENT CONSULTER TOUTES LES PAGES REPRODUITES SUR LA FICHE AFIN D'OBTENIR LA LECTURE DU TEXTE INTÉGRAL

micromedia
a division of IHS Canada

20 Victoria Street
Toronto, Ontario M5C 2N8
Tel.: (416) 362-5211
Toll Free: 1-800-387-2689
Fax: (416) 362-6161
Email: info@micromedia.on.ca

11. Funding for Learning Accommodations

In 1994-95 the Direct Student Access Fund was established for students to apply for funds for program related accommodations when other funds are not available. The name of the fund was changed to Funding for Learning Accommodations in March, 1998. The Campus Education Equity Committee approves applications for funding. A maximum of $1,500 is available to a student in each fiscal year. Wherever possible, student accommodations are provided for several students simultaneously to maximize resources.

Each Campus Education Equity Committee was allocated $12,000 for Direct Student Access in 1998-99. When these funds are exhausted the committees re-allocate special project funds to carry through to year end. This fund is not the only SIAST source for individual student accommodation. Each Campus allocates money to the equity committees, counselling departments and equity staff from their core budgets for this purpose. The actual amount spent on program related accommodations well exceeds the $48,000 provided under the Direct Student Access Fund.

Individual support services (care givers) are provided as are capital equipment (computers, software and enhancements, telewriters); enhancements to student workstations; and, ergonomic postural supports. Such equipment becomes the property of the Campus Education Equity Committee.

The SIAST Education Equity Program has special measures in place which seek to ensure equitable access and opportunity for education and training in SIAST programs. Funding for Learning Accommodations is designed to allow individual members of designated student groups to apply for accommodations that meet their individual needs.

12. SIAST and Dumont Technical Institute

12.1 Federation Agreement

A federation agreement between SIAST and the Dumont Technical Institute (DTI) was signed in June 1994. The federation agreement was repeated for 1998-99. Through this federation agreement DTI is able to offer a wide range of accredited skills training throughout Saskatchewan. Negotiations are in progress for the renewal of the agreement.

DTI purchases BE training seats from the regional colleges and SIAST campuses. DTI also offers BE at pilot delivery sites located in Prince Albert, Yorkton, Saskatoon, Ile a la Crosse, Sandy Bay, LaLoche, Cumberland House, Churchbridge and Regina.

The following table is a list of these programs, delivery sites and student numbers.

Program	Location	# Enrolled	# WD	# Grads
Computer Clerk	Creighton	3	0	3
Computer Programming	Stony Rapids	7	5	2
Computer Support	Prince Albert	16	1	15
Economic Development	Saskatoon	15	2	13
Entrepreneurship	Timber Bay	14	10	4
Facility Maintenance	Churchbridge	9	1	8
Heavy Equipment	Garson Lake	3	0	3
Home Care/Special Care Aide	Canwood	15	5	10
Home Care/Special Care Aide	Rocanville	14	0	14
Home Care/Special Care Aide	Prince Albert	17	3	14
Integrated Resource Mngt	Prince Albert	18	6	12
Introduction to the Work Place	Regina	14	1	13
Micro Computers	Saskatoon	17	0	17
Pre-Employment Carpentry	Duck Lake	10	3	7
Pre-Licensed Practical Nursing	Prince Albert	16	8	8
Vocational Forestry	Beauval	16	2	14
Youth Care Worker	Regina	13	2	11

11. Funding for Learning Accommodations

In 1994-95 the Direct Student Access Fund was established for students to apply for funds for program related accommodations when other funds are not available. The name of the fund was changed to Funding for Learning Accommodations in March, 1998. The Campus Education Equity Committee approves applications for funding. A maximum of $1,500 is available to a student in each fiscal year. Wherever possible, student accommodations are provided for several students simultaneously to maximize resources.

Each Campus Education Equity Committee was allocated $12,000 for Direct Student Access in 1998-99. When these funds are exhausted the committees re-allocate special project funds to carry through to year end. This fund is not the only SIAST source for individual student accommodation. Each Campus allocates money to the equity committees, counselling departments and equity staff from their core budgets for this purpose. The actual amount spent on program related accommodations well exceeds the $48,000 provided under the Direct Student Access Fund.

Individual support services (care givers) are provided as are capital equipment (computers, software and enhancements, telewriters); enhancements to student workstations; and, ergonomic postural supports. Such equipment becomes the property of the Campus Education Equity Committee.

The SIAST Education Equity Program has special measures in place which seek to ensure equitable access and opportunity for education and training in SIAST programs. Funding for Learning Accommodations is designed to allow individual members of designated student groups to apply for accommodations that meet their individual needs.

12. SIAST and Dumont Technical Institute

12.1 Federation Agreement

A federation agreement between SIAST and the Dumont Technical Institute (DTI) was signed in June 1994. The federation agreement was repeated for 1998-99. Through this federation agreement DTI is able to offer a wide range of accredited skills training throughout Saskatchewan. Negotiations are in progress for the renewal of the agreement.

DTI purchases BE training seats from the regional colleges and SIAST campuses. DTI also offers BE at pilot delivery sites located in Prince Albert, Yorkton, Saskatoon, Ile a la Crosse, Sandy Bay, LaLoche, Cumberland House, Churchbridge and Regina.

The following table is a list of these programs, delivery sites and student numbers.

Program	Location	# Enrolled	# WD	# Grads
Computer Clerk	Creighton	3	0	3
Computer Programming	Stony Rapids	7	5	2
Computer Support	Prince Albert	16	1	15
Economic Development	Saskatoon	15	2	13
Entrepreneurship	Timber Bay	14	10	4
Facility Maintenance	Churchbridge	9	1	8
Heavy Equipment	Garson Lake	3	0	3
Home Care/Special Care Aide	Canwood	15	5	10
Home Care/Special Care Aide	Rocanville	14	0	14
Home Care/Special Care Aide	Prince Albert	17	3	14
Integrated Resource Mngt	Prince Albert	18	6	12
Introduction to the Work Place	Regina	14	1	13
Micro Computers	Saskatoon	17	0	17
Pre-Employment Carpentry	Duck Lake	10	3	7
Pre-Licensed Practical Nursing	Prince Albert	16	8	8
Vocational Forestry	Beauval	16	2	14
Youth Care Worker	Regina	13	2	11

13. Terms and Conditions for the Continued Approval of the SIAST Education Equity Program

Pursuant to Regulation 42 of *The Saskatchewan Human Rights Code,* the Saskatchewan Human Rights Commission continues approval of the education equity program of Saskatchewan Institute of Applied Science and Technology with the following terms and conditions for 1998-99:

1. SIAST will provide an annual report by October 15, 1999. This report will include information on actions taken during the year to implement the plan, progress made, difficulties encountered and any changes to the plan under consideration.

2. The annual report will include statistics for women, persons of Aboriginal ancestry, visible minority members and persons with disabilities. It will show rates of application, enrollment, graduation and leaver rates. This information will be provided for SIAST and for each of its four campuses.

3. The annual report will update the following:

    - agreements developed between SIAST and the Dumont Technical Institute and Saskatchewan Indian Institute of Technology,
    - accommodating students with disabilities, including people with intellectual disabilities,
    - under representation of female students in courses attended predominately by male students, i.e., courses with less than 45% female students,
    - expansion of its education equity program to Adult Basic Education and Extension programs.

4. SIAST will report on the specific measures developed to reduce the barriers to designated group students.

5. SIAST will report on progress in identifying and removing systemic barriers in pre-admission and post-admission entry tests and curricula.

6. SIAST will consult with the Commission on the proposed restructuring of the Equity Program in 1998-99.

7. SIAST will consult with the Commission on it's review of the funding for High Cost Accommodations

8. SIAST will report on staff training in relation to equity provided during the 1998-99 academic year.

9. SIAST will report on the application of the policy on accommodations for students with disabilities to meet certification requirements.

APPENDIX A

SIAST-Wide Designated Student Group Participation

M121

IMPORTANT NOTE CONCERNING THE FOLLOWING PAGES

THE PAGES WHICH FOLLOW HAVE BEEN FILMED TWICE IN ORDER TO OBTAIN THE BEST REPRODUCTIVE QUALITY

USERS SHOULD CONSULT ALL THE PAGES REPRODUCED ON THE FICHE IN ORDER TO OBTAIN A COMPLETE READING OF THE TEXT.

REMARQUE IMPORTANTE CONCERNANT LES PAGES QUI SUIVENT

LES PAGES SUIVANTES ONT ÉTÉ REPRODUITES EN DOUBLE AFIN D'AMÉLIORER LA QUALITÉ DE REPRODUCTION

LES UTILISATEURS DOIVENT CONSULTER TOUTES LES PAGES REPRODUITES SUR LA FICHE AFIN D'OBTENIR LA LECTURE DU TEXTE INTÉGRAL

micromedia
a division of IHS Canada

20 Victoria Street
Toronto, Ontario M5C 2N8
Tel.: (416) 362-5211
Toll Free: 1-800-387-2689
Fax: (416) 362-6161
Email: info@micromedia.on.ca

SIAST-Wide Applications 1998-99

Campus	**Total Apps**	**Aboriginal Apps**	**Aboriginal %**	**Disabled Apps**	**Disabled %**	**Vis Minority Apps**	**Vis Minority %**	**Women Apps**	**Women %**
Kelsey									
Community Serv	812	114	14.0	35	4.0	15	2.0	608	75.0
Industrial Training	865	84	10.0	33	4.0	10	1.0	35	4.0
Nursing	389	40	10.0	3	1.0	12	3.0	335	86.0
Science & Health	593	40	7.0	16	3.0	11	2.0	480	81.0
Technology	584	47	8.0	25	4.0	19	3.0	75	13.0
Extension	997	194	19.0	14	1.0	7	1.0	907	91.0
Kelsey Total	**4240**	**519**	**12.0**	**126**	**3.0**	**74**	**2.0**	**2440**	**58.0**
Palliser									
Agriculture & Bus	1532	72	5.0	38	2.0	57	4.0	817	53.0
Community Serv	44	7	16.0	3	7.0	1	2.0	20	45.0
Industrial Training	243	17	7.0	7	7.0	1	2.0	12	5.0
Technology	736	30	4.0	26	4.0	12	2.0	125	17.0
Palliser Total	**2555**	**126**	**5.0**	**74**	**3.0**	**71**	**3.0**	**974**	**38.0**
Wascana									
Agriculture & Bus	341	49	14.0	23	7.0	5	1.0	279	82.0
Community Serv	268	19	7.0	12	4.0	7	3.0	187	70.0
Industrial Training	335	44	13.0	25	7.0	11	3.0	19	6.0
Nursing	615	47	8.0	17	3.0	17	3.0	558	91.0
Science & Health	674	54	8.0	17	3.0	11	2.0	460	68.0
Technology	109	17	16.0	10	9.0	4	4.0	3	3.0
Extension	98	31	32.0	1	1.0	0	0.0	79	81.0
Wascana Total	**2440**	**261**	**11.0**	**105**	**4.0**	**55**	**2.0**	**1585**	**65.0**

SIAST-Wide Applications 1998-99

Campus	Total	Aboriginal		Disabled		Vis Minority		Women	
	Apps	Apps	%	Apps	%	Apps	%	Apps	%
Kelsey									
Community Serv	812	114	14.0	35	4.0	15	2.0	608	75.0
Industrial Training	865	84	10.0	33	4.0	10	1.0	35	4.0
Nursing	389	40	10.0	3	1.0	12	3.0	335	86.0
Science & Health	593	40	7.0	16	3.0	11	2.0	480	81.0
Technology	584	47	8.0	25	4.0	19	3.0	75	13.0
Extension	997	194	19.0	14	1.0	7	1.0	907	91.0
Kelsey Total	**4240**	**519**	**12.0**	**126**	**3.0**	**74**	**2.0**	**2440**	**58.0**
Palliser									
Agriculture & Bus	1532	72	5.0	38	2.0	57	4.0	817	53.0
Community Serv	44	7	16.0	3	7.0	1	2.0	20	45.0
Industrial Training	243	17	7.0	7	7.0	1	2.0	12	5.0
Technology	736	30	4.0	26	4.0	12	2.0	125	17.0
Palliser Total	**2555**	**126**	**5.0**	**74**	**3.0**	**71**	**3.0**	**974**	**38.0**
Wascana									
Agriculture & Bus	341	49	14.0	23	7.0	5	1.0	279	82.0
Community Serv	268	19	7.0	12	4.0	7	3.0	187	70.0
Industrial Training	335	44	13.0	25	7.0	11	3.0	19	6.0
Nursing	615	47	8.0	17	3.0	17	3.0	558	91.0
Science & Health	674	54	8.0	17	3.0	11	2.0	460	68.0
Technology	109	17	16.0	10	9.0	4	4.0	3	3.0
Extension	98	31	32.0	1	1.0	0	0.0	79	81.0
Wascana Total	**2440**	**261**	**11.0**	**105**	**4.0**	**55**	**2.0**	**1585**	**65.0**

Woodland									
Agriculture & Bus	279	128	46.0	12	4.0	3	1.0	176	63.0
Community Serv	482	261	54.0	19	4.0	4	1.0	289	60.0
Industrial Training	159	86	54.0	8	5.0	1	1.0	10	6.0
Technology	234	70	30.0	9	4.0	3	1.0	47	20.0
Extension	**21**	**8**	**38.0**	**2**	**10.0**	**0**	**0.0**	**14**	**67.0**
Meadow Lake									
Agriculture & Bus	42	26	62.0	0	0.0	0	0.0	34	81.0
Community Serv	18	11	61.0	0	0.0	0	0.0	10	56.0
Industrial Training	35	18	51.0	0	0.0	0	0.0	2	6.0
Woodland Total	**1270**	**608**	**48.0**	**50**	**4.0**	**11**	**1.0**	**582**	**46.0**
SIAST TOTAL	**10505**	**1514**	**14.0**	**355**	**3.0**	**211**	**2.0**	**5581**	**53.0**

SIAST-Wide Enrollment 1998-99

Campus	Total	Aboriginal		Disabled		Vis Minority		Women	
	Enroll	Enroll	%	Enroll	%	Enroll	%	Enroll	%
Kelsey									
Community Serv	333	36	11.0	31	9.0	8	2.0	250	75.0
Industrial Training	292	19	7.0	17	6.0	3	1.0	21	7.0
Nursing	272	30	11.0	1	0.0	1	0.0	250	92.0
Science & Health	225	21	9.0	15	7.0	6	3.0	184	82.0
Technology	261	18	7.0	15	6.0	12	5.0	43	16.0
Extension	967	142	15.0	5	0.0	6	1.0	829	86.0
Cert/Dip Total	**2350**	**266**	**11.0**	**84**	**4.0**	**36**	**2.0**	**1577**	**67.0**
Apprenticeship									
Community Serv	53	4	8.0	1	2.0	1	2.0	20	38.0
Industrial Training	1219	55	5.0	13	1.0	7	1.0	20	2.0
Extension	87	6	7.0	1	1.0	0	0.0	10	11.0
Apprent Total	**1359**	**65**	**5.0**	**15**	**1.0**	**8**	**1.0**	**50**	**4.0**
Basic Ed Total	**800**	**315**	**39.0**	**20**	**3.0**	**6**	**1.0**	**470**	**58.0**
Kelsey Total	**4509**	**646**	**14.0**	**119**	**3.0**	**50**	**2.0**	**2097**	**47.0**

Woodland									
Agriculture & Bus	279	128	46.0	12	4.0	3	1.0	176	63.0
Community Serv	482	261	54.0	19	4.0	4	1.0	289	60.0
Industrial Training	159	86	54.0	8	5.0	1	1.0	10	6.0
Technology	234	70	30.0	9	4.0	3	1.0	47	20.0
Extension	**21**	**8**	**38.0**	**2**	**10.0**	**0**	**0.0**	**14**	**67.0**
Meadow Lake									
Agriculture & Bus	42	26	62.0	0	0.0	0	0.0	34	81.0
Community Serv	18	11	61.0	0	0.0	0	0.0	10	56.0
Industrial Training	35	18	51.0	0	0.0	0	0.0	2	6.0
Woodland Total	**1270**	**608**	**48.0**	**50**	**4.0**	**11**	**1.0**	**582**	**46.0**
SIAST TOTAL	**10505**	**1514**	**14.0**	**355**	**3.0**	**211**	**2.0**	**5581**	**53.0**

SIAST-Wide Enrollment 1998-99

Campus	Total	Aboriginal		Disabled		Vis Minority		Women	
	Enroll	Enroll	%	Enroll	%	Enroll	%	Enroll	%
Kelsey									
Community Serv	333	36	11.0	31	9.0	8	2.0	250	75.0
Industrial Training	292	19	7.0	17	6.0	3	1.0	21	7.0
Nursing	272	30	11.0	1	0.0	1	0.0	250	92.0
Science & Health	225	21	9.0	15	7.0	6	3.0	184	82.0
Technology	261	18	7.0	15	6.0	12	5.0	43	16.0
Extension	967	142	15.0	5	0.0	6	1.0	829	86.0
Cert/Dip Total	**2350**	**266**	**11.0**	**84**	**4.0**	**36**	**2.0**	**1577**	**67.0**
Apprenticeship									
Community Serv	53	4	8.0	1	2.0	1	2.0	20	38.0
Industrial Training	1219	55	5.0	13	1.0	7	1.0	20	2.0
Extension	87	6	7.0	1	1.0	0	0.0	10	11.0
Apprent Total	**1359**	**65**	**5.0**	**15**	**1.0**	**8**	**1.0**	**50**	**4.0**
Basic Ed Total	**800**	**315**	**39.0**	**20**	**3.0**	**6**	**1.0**	**470**	**58.0**
Kelsey Total	**4509**	**646**	**14.0**	**119**	**3.0**	**50**	**2.0**	**2097**	**47.0**

SIAST-Wide Enrollment 1998-99

Campus	**Total Enroll**	**Aboriginal**		**Disabled**		**Vis Minority**		**Women**	
		Enroll	**%**	**Enroll**	**%**	**Enroll**	**%**	**Enroll**	**%**
Palliser									
Agriculture & Bus	986	39	4.0	25	3.0	35	4.0	568	58.0
Community Serv	36	7	19.0	4	11.0	0	0.0	13	36.0
Industrial Training	98	5	5.0	2	2.0	2	2.0	3	3.0
Technology	604	25	4.0	14	2.0	15	2.0	124	21.0
Extension	335	106	32.0	4	1.0	1	0.0	162	48.0
Cert/Dip Total	**2059**	**182**	**9.0**	**49**	**2.0**	**53**	**3.0**	**870**	**42.0**
Apprenticeship									
Community Serv	16	0	0.0	0	0.0	0	0.0	11	69.0
Industrial Training	540	22	4.0	6	1.0	3	1.0	13	2.0
Technology	39	0	0.0	0	0.0	1	3.0	0	0.0
Extension	495	21	4.0	3	1.0	5	1.0	40	8.0
Apprent Total	**1090**	**43**	**4.0**	**9**	**1.0**	**9**	**1.0**	**64**	**6.0**
Basic Ed Total	**329**	**46**	**14.0**	**38**	**12.0**	**9**	**3.0**	**184**	**56.0**
Palliser Total	**3478**	**271**	**8.0**	**96**	**3.0**	**71**	**2.0**	**1118**	**32.0**

SIAST-Wide Enrollment 1998-99

Campus	Total	Aboriginal		Disabled		Vis Minority		Women	
	Enroll	Enroll	%	Enroll	%	Enroll	%	Enroll	%
Wascana									
Agriculture & Bus	299	35	12.0	28	9.0	8	3.0	257	86.0
Community Serv	111	7	6.0	7	6.0	2	2.0	82	74.0
Industrial Training	238	25	11.0	25	11.0	8	3.0	19	8.0
Nursing	250	16	6.0	15	6.0	14	6.0	218	87.0
Science & Health	349	19	5.0	12	3.0	7	2.0	220	63.0
Technology	116	15	8.0	14	6.0	6	3.0	15	13.0
Extension	256	19	7.0	1	0.0	0	0.0	220	86.0
Cert/Dip Total	**1619**	**136**	**8.0**	**102**	**6.0**	**45**	**3.0**	**1031**	**64.0**
Apprenticeship									
Industrial Training	27	1	4.0	3	11.0	0	0.0	0	0.0
Extension	4	0	0.0	0	0.0	0	0.0	3	75.0
Apprent Total	**31**	**1**	**3.0**	**3**	**10.0**	**0**	**0.0**	**3**	**10.0**
Basic Ed Total	**1194**	**363**	**30.0**	**105**	**9.0**	**78**	**7.0**	**703**	**59.0**
Wascana Total	**2844**	**500**	**18.0**	**210**	**7.0**	**123**	**4.0**	**1737**	**61.0**

SIAST-Wide Enrollment 1998-99

Campus	**Total Enroll**	**Aboriginal**		**Disabled**		**Vis Minority**		**Women**	
		Enroll	**%**	**Enroll**	**%**	**Enroll**	**%**	**Enroll**	**%**
Palliser									
Agriculture & Bus	986	39	4.0	25	3.0	35	4.0	568	58.0
Community Serv	36	7	19.0	4	11.0	0	0.0	13	36.0
Industrial Training	98	5	5.0	2	2.0	2	2.0	3	3.0
Technology	604	25	4.0	14	2.0	15	2.0	124	21.0
Extension	335	106	32.0	4	1.0	1	0.0	162	48.0
Cert/Dip Total	**2059**	**182**	**9.0**	**49**	**2.0**	**53**	**3.0**	**870**	**42.0**
Apprenticeship									
Community Serv	16	0	0.0	0	0.0	0	0.0	11	69.0
Industrial Training	540	22	4.0	6	1.0	3	1.0	13	2.0
Technology	39	0	0.0	0	0.0	1	3.0	0	0.0
Extension	495	21	4.0	3	1.0	5	1.0	40	8.0
Apprent Total	**1090**	**43**	**4.0**	**9**	**1.0**	**9**	**1.0**	**64**	**6.0**
Basic Ed Total	**329**	**46**	**14.0**	**38**	**12.0**	**9**	**3.0**	**184**	**56.0**
Palliser Total	**3478**	**271**	**8.0**	**96**	**3.0**	**71**	**2.0**	**1118**	**32.0**

SIAST-Wide Enrollment 1998-99

Campus	Total Enroll	Aboriginal Enroll	Aboriginal %	Disabled Enroll	Disabled %	Vis Minority Enroll	Vis Minority %	Women Enroll	Women %
Wascana									
Agriculture & Bus	299	35	12.0	28	9.0	8	3.0	257	86.0
Community Serv	111	7	6.0	7	6.0	2	2.0	82	74.0
Industrial Training	238	25	11.0	25	11.0	8	3.0	19	8.0
Nursing	250	16	6.0	15	6.0	14	6.0	218	87.0
Science & Health	349	19	5.0	12	3.0	7	2.0	220	63.0
Technology	116	15	8.0	14	6.0	6	3.0	15	13.0
Extension	256	19	7.0	1	0.0	0	0.0	220	86.0
Cert/Dip Total	**1619**	**136**	**8.0**	**102**	**6.0**	**45**	**3.0**	**1031**	**64.0**
Apprenticeship									
Industrial Training	27	1	4.0	3	11.0	0	0.0	0	0.0
Extension	4	0	0.0	0	0.0	0	0.0	3	75.0
Apprent Total	**31**	**1**	**3.0**	**3**	**10.0**	**0**	**0.0**	**3**	**10.0**
Basic Ed Total	**1194**	**363**	**30.0**	**105**	**9.0**	**78**	**7.0**	**703**	**59.0**
Wascana Total	**2844**	**500**	**18.0**	**210**	**7.0**	**123**	**4.0**	**1737**	**61.0**

SIAST-Wide Enrollment 1998-99

Campus	Total Enroll	Aboriginal Enroll	Aboriginal %	Disabled Enroll	Disabled %	Vis Minority Enroll	Vis Minority %	Women Enroll	Women %
Woodland									
Agriculture & Bus	184	61	33.0	12	7.0	2	1.0	126	68.0
Community Serv	337	144	43.0	23	7.0	2	1.0	227	67.0
Industrial Training	125	47	38.0	12	10.0	0	0.0	7	6.0
Technology	98	22	22.0	4	4.0	0	0.0	21	21.0
Extension	331	118	36.0	3	1.0	2	1.0	82	25.0
Meadow Lake									
Agriculture & Bus	22	13	59.0	0	0.0	0	0.0	21	95.0
Community Serv	16	13	81.0	0	0.0	0	0.0	12	75.0
Industrial Training	33	14	42.0	0	0.0	0	0.0	2	6.0
Cert/Dip Total	**1146**	**432**	**38.0**	**54**	**5.0**	**6**	**1.0**	**498**	**43.0**
Apprenticeship									
Industrial Training	238	20	8.0	3	1.0	0	0.0	2	1.0
Extension	54	19	35.0	0	0.0	0	0.0	1	2.0
Meadow Lake									
Industrial Training	10	6	60.0	0	0.0	0	0.0	0	0.0
Apprent Total	**302**	**45**	**15.0**	**3**	**1.0**	**0**	**0.0**	**3**	**1.0**
Basic Ed Total	**559**	**463**	**83.0**	**6**	**1.0**	**0**	**0.0**	**371**	**66.0**
Woodland Total	**2007**	**940**	**47.0**	**63**	**3.0**	**6**	**0.0**	**872**	**43.0**
SIAST TOTAL	**12838**	**2356**	**18.0**	**487**	**4.0**	**250**	**2.0**	**5824**	**46.0**

SIAST-Wide Graduates 1998-99

Campus	**Total**	**Aboriginal**		**Disabled**		**Vis Minority**		**Women**	
	Grads	**Grads**	**%**	**Grads**	**%**	**Grads**	**%**	**Grads**	**%**
Kelsey									
Community Serv	153	9	6.0	7	5.0	1	1.0	121	79.0
Industrial Training	179	14	8.0	10	6.0	2	1.0	15	8.0
Science & Health	98	4	4.0	4	4.0	1	1.0	88	90.0
Technology	80	8	10.0	2	3.0	3	4.0	9	11.0
Extension	723	81	11.0	8	1.0	5	1.0	654	90.0
Kelsey Total	**1233**	**116**	**9.0**	**31**	**3.0**	**12**	**1.0**	**887**	**72.0**
Palliser									
Agriculture & Bus	342	18	5.0	5	1.0	5	1.0	234	68.0
Community Serv	17	2	12.0	2	12.0	0	0.0	6	35.0
Industrial Training	60	4	7.0	1	2.0	1	2.0	2	3.0
Technology	168	4	2.0	1	1.0	2	1.0	28	17.0
Extension	214	40	19.0	4	2.0	3	1.0	87	41.0
Palliser Total	**801**	**68**	**8.0**	**13**	**2.0**	**11**	**1.0**	**357**	**45.0**
Wascana									
Agriculture & Bus	171	10	6.0	9	5.0	1	1.0	150	88.0
Community Serv	65	3	5.0	4	6.0	1	2.0	52	80.0
Industrial Training	91	6	7.0	11	12.0	1	1.0	7	8.0
Nursing	75	1	1.0	3	4.0	6	8.0	61	81.0
Science & Health	222	9	4.0	7	3.0	6	3.0	143	64.0
Technology	35	2	6.0	1	0.0	2	6.0	7	20.0
Extension	154	16	10.0	2	1.0	0	0.0	107	69.0
Wascana Total	**813**	**47**	**6.0**	**37**	**5.0**	**17**	**2.0**	**527**	**65.0**

SIAST-Wide Enrollment 1998-99

Campus	Total Enroll	Aboriginal Enroll	Aboriginal %	Disabled Enroll	Disabled %	Vis Minority Enroll	Vis Minority %	Women Enroll	Women %
Woodland									
Agriculture & Bus	184	61	33.0	12	7.0	2	1.0	126	68.0
Community Serv	337	144	43.0	23	7.0	2	1.0	227	67.0
Industrial Training	125	47	38.0	12	10.0	0	0.0	7	6.0
Technology	98	22	22.0	4	4.0	0	0.0	21	21.0
Extension	331	118	36.0	3	1.0	2	1.0	82	25.0
Meadow Lake									
Agriculture & Bus	22	13	59.0	0	0.0	0	0.0	21	95.0
Community Serv	16	13	81.0	0	0.0	0	0.0	12	75.0
Industrial Training	33	14	42.0	0	0.0	0	0.0	2	6.0
Cert/Dip Total	**1146**	**432**	**38.0**	**54**	**5.0**	**6**	**1.0**	**498**	**43.0**
Apprenticeship									
Industrial Training	238	20	8.0	3	1.0	0	0.0	2	1.0
Extension	54	19	35.0	0	0.0	0	0.0	1	2.0
Meadow Lake									
Industrial Training	10	6	60.0	0	0.0	0	0.0	0	0.0
Apprent Total	**302**	**45**	**15.0**	**3**	**1.0**	**0**	**0.0**	**3**	**1.0**
Basic Ed Total	**559**	**463**	**83.0**	**6**	**1.0**	**0**	**0.0**	**371**	**66.0**
Woodland Total	**2007**	**940**	**47.0**	**63**	**3.0**	**6**	**0.0**	**872**	**43.0**
SIAST TOTAL	**12838**	**2356**	**18.0**	**487**	**4.0**	**250**	**2.0**	**5624**	**46.0**

SIAST-Wide Graduates 1998-99

Campus	Total Grads	Aboriginal Grads	Aboriginal %	Disabled Grads	Disabled %	Vis Minority Grads	Vis Minority %	Women Grads	Women %
Kelsey									
Community Serv	153	9	6.0	7	5.0	1	1.0	121	79.0
Industrial Training	179	14	8.0	10	6.0	2	1.0	15	8.0
Science & Health	98	4	4.0	4	4.0	1	1.0	88	90.0
Technology	80	8	10.0	2	3.0	3	4.0	9	11.0
Extension	723	81	11.0	8	1.0	5	1.0	654	90.0
Kelsey Total	**1233**	**116**	**9.0**	**31**	**3.0**	**12**	**1.0**	**887**	**72.0**
Palliser									
Agriculture & Bus	342	18	5.0	5	1.0	5	1.0	234	68.0
Community Serv	17	2	12.0	2	12.0	0	0.0	6	35.0
Industrial Training	60	4	7.0	1	2.0	1	2.0	2	3.0
Technology	168	4	2.0	1	1.0	2	1.0	28	17.0
Extension	214	40	19.0	4	2.0	3	1.0	87	41.0
Palliser Total	**801**	**68**	**8.0**	**13**	**2.0**	**11**	**1.0**	**357**	**45.0**
Wascana									
Agriculture & Bus	171	10	6.0	9	5.0	1	1.0	150	88.0
Community Serv	65	3	5.0	4	6.0	1	2.0	52	80.0
Industrial Training	91	6	7.0	11	12.0	1	1.0	7	8.0
Nursing	75	1	1.0	3	4.0	6	8.0	61	81.0
Science & Health	222	9	4.0	7	3.0	6	3.0	143	64.0
Technology	35	2	6.0	1	0.0	2	6.0	7	20.0
Extension	154	16	10.0	2	1.0	0	0.0	107	69.0
Wascana Total	**813**	**47**	**6.0**	**37**	**5.0**	**17**	**2.0**	**527**	**65.0**

SIAST-Wide Graduates 1998-99

Campus	**Total Grads**	**Aboriginal**		**Disabled**		**Vis Minority**		**Women**	
		Grads	**%**	**Grads**	**%**	**Grads**	**%**	**Grads**	**%**
Woodland									
Agriculture & Bus	88	21	24.0	5	6.0	1	1.0	72	82.0
Community Serv	135	42	31.0	5	4.0	0	0.0	94	70.0
Industrial Training	83	26	31.0	5	6.0	0	0.0	5	6.0
Technology	17	1	6.0	2	12.0	0	0.0	4	24.0
Extension	348	104	30.0	3	1.0	3	1.0	97	28.0
Meadow Lake									
Agriculture & Bus	7	3	43.0	0	0.0	0	0.0	6	86.0
Community Serv	2	1	50.0	0	0.0	0	0.0	0	0.0
Industrial Training	16	7	44.0	0	0.0	0	0.0	1	6.0
Woodland Total	**696**	**205**	**29.0**	**20**	**3.0**	**4**	**1.0**	**279**	**43.0**
SIAST TOTAL	**3543**	**436**	**12.0**	**101**	**3.0**	**44**	**1.0**	**2050**	**58.0**

SIAST-Wide Withdrawal 1998-99

Campus	**Total**	**Aboriginal**		**Disabled**		**Vis Minority**		**Women**	
	WD	**WD**	**%**	**WD**	**%**	**WD**	**%**	**WD**	**%**
Kelsey									
Community Serv	32	9	28.0	8	25.0	2	6.0	20	63.0
Industrial Training	20	2	10.0	2	10.0	0	0.0	2	10.0
Nursing	9	2	22.0	0	0.0	0	0.0	8	89.0
Science & Health	17	3	18.0	3	18.0	0	0.0	10	59.0
Technology	28	4	14.0	2	7.0	2	7.0	4	14.0
Extension	74	10	14.0	2	3.0	0	0.0	63	85.0
Cert/Dip Total	**180**	**30**	**17.0**	**17**	**9.0**	**4**	**2.0**	**107**	**59.0**
Apprenticeship									
Community Serv	6	1	17.0	0	0.0	0	0.0	1	17.0
Industrial Training	8	1	13.0	0	0.0	0	0.0	1	13.0
Extension	3	1	33.0	0	0.0	0	0.0	0	0.0
Apprent Total	**17**	**3**	**18.0**	**0**	**0.0**	**0**	**0.0**	**2**	**12.0**
Basic Ed Total	**72**	**20**	**28.0**	**1**	**1.0**	**0**	**0.0**	**38**	**53.0**
Kelsey Total	**269**	**53**	**20.0**	**18**	**7.0**	**4**	**1.0**	**147**	**55.0**

SIAST-Wide Graduates 1998-99

Campus	Total Grads	Aboriginal Grads	Aboriginal %	Disabled Grads	Disabled %	Vis Minority Grads	Vis Minority %	Women Grads	Women %
Woodland									
Agriculture & Bus	88	21	24.0	5	6.0	1	1.0	72	82.0
Community Serv	135	42	31.0	5	4.0	0	0.0	94	70.0
Industrial Training	83	26	31.0	5	6.0	0	0.0	5	6.0
Technology	17	1	6.0	2	12.0	0	0.0	4	24.0
Extension	348	104	30.0	3	1.0	3	1.0	97	28.0
Meadow Lake									
Agriculture & Bus	7	3	43.0	0	0.0	0	0.0	6	86.0
Community Serv	2	1	50.0	0	0.0	0	0.0	0	0.0
Industrial Training	16	7	44.0	0	0.0	0	0.0	1	6.0
Woodland Total	**696**	**205**	**29.0**	**20**	**3.0**	**4**	**1.0**	**279**	**43.0**
SIAST TOTAL	**3543**	**436**	**12.0**	**101**	**3.0**	**44**	**1.0**	**2050**	**58.0**

SIAST-Wide Withdrawal 1998-99

Campus	Total	Aboriginal		Disabled		Vis Minority		Women	
	WD	WD	%	WD	%	WD	%	WD	%
Kelsey									
Community Serv	32	9	28.0	8	25.0	2	6.0	20	63.0
Industrial Training	20	2	10.0	2	10.0	0	0.0	2	10.0
Nursing	9	2	22.0	0	0.0	0	0.0	8	89.0
Science & Health	17	3	18.0	3	18.0	0	0.0	10	59.0
Technology	28	4	14.0	2	7.0	2	7.0	4	14.0
Extension	74	10	14.0	2	3.0	0	0.0	63	85.0
Cert/Dip Total	**180**	**30**	**17.0**	**17**	**9.0**	**4**	**2.0**	**107**	**59.0**
Apprenticeship									
Community Serv	6	1	17.0	0	0.0	0	0.0	1	17.0
Industrial Training	8	1	13.0	0	0.0	0	0.0	1	13.0
Extension	3	1	33.0	0	0.0	0	0.0	0	0.0
Apprent Total	**17**	**3**	**18.0**	**0**	**0.0**	**0**	**0.0**	**2**	**12.0**
Basic Ed Total	**72**	**20**	**28.0**	**1**	**1.0**	**0**	**0.0**	**38**	**53.0**
Kelsey Total	**269**	**53**	**20.0**	**18**	**7.0**	**4**	**1.0**	**147**	**55.0**

SIAST-Wide Withdrawal 1998-99

Campus	**Total**	**Aboriginal**		**Disabled**		**Vis Minority**		**Women**	
	WD	**WD**	**%**	**WD**	**%**	**WD**	**%**	**WD**	**%**
Palliser									
Agriculture & Bus	91	6	7.0	3	3.0	6	7.0	39	43.0
Community Serv	15	4	27.0	2	13.0	0	0.0	4	27.0
Industrial Training	5	1	20.0	0	0.0	1	20.0	0	0.0
Technology	102	5	5.0	3	3.0	4	4.0	8	8.0
Extension	50	25	50.0	1	2.0	0	0.0	15	30.0
Cert/Dip Total	**263**	**41**	**16.0**	**9**	**3.0**	**11**	**4.0**	**66**	**25.0**
Apprenticeship									
Community Serv	0	0	0.0	0	0.0	0	0.0	0	0.0
Industrial Training	4	0	0.0	0	0.0	0	0.0	0	0.0
Technology	2	0	0.0	0	0.0	0	0.0	0	0.0
Extension	14	3	21.0	0	0.0	0	0.0	6	43.0
Apprent Total	**20**	**3**	**15.0**	**0**	**0.0**	**0**	**0.0**	**6**	**30.0**
Basic Ed Total	**112**	**16**	**14.0**	**11**	**10.0**	**2**	**2.0**	**59**	**53.0**
Palliser Total	**395**	**60**	**15.0**	**20**	**5.0**	**13**	**3.0**	**131**	**33.0**

SIAST-Wide Withdrawal 1998-99

Campus	Total	Aboriginal		Disabled		Vis Minority		Women	
	WD	WD	%	WD	%	WD	%	WD	%
Wascana									
Agriculture & Bus	94	20	21.0	16	17.0	2	2.0	84	89.0
Community Serv	13	2	15.0	2	15.0	0	0.0	9	69.0
Industrial Training	70	6	9.0	11	16.0	4	6.0	7	10.0
Nursing	30	7	23.0	7	23.0	1	3.0	29	97.0
Science & Health	55	7	13.0	2	4.0	0	0.0	31	56.0
Technology	35	7	20.0	8	23.0	1	3.0	3	9.0
Extension	49	7	14.0	1	2.0	0	0.0	40	82.0
Cert/Dip Total	**346**	**56**	**16.0**	**47**	**14.0**	**8**	**2.0**	**203**	**59.0**
Apprenticeship									
Industrial Training	0	0	0.0	0	0.0	0	0.0	0	0.0
Extension	0	0	0.0	0	0.0	0	0.0	0	0.0
Apprent Total	**0**	**0**	**0.0**	**0**	**0.0**	**0**	**0.0**	**0**	**0.0**
Basic Ed Total	**336**	**135**	**40.0**	**26**	**8.0**	**14**	**5.0**	**187**	**56.0**
Wascana Total	**682**	**191**	**28.0**	**73**	**11.0**	**22**	**3.0**	**390**	**57.0**

SIAST-Wide Withdrawal 1998-99

Campus	**Total**	**Aboriginal**		**Disabled**		**Vis Minority**		**Women**	
	WD	**WD**	**%**	**WD**	**%**	**WD**	**%**	**WD**	**%**
Palliser									
Agriculture & Bus	91	6	7.0	3	3.0	6	7.0	39	43.0
Community Serv	15	4	27.0	2	13.0	0	0.0	4	27.0
Industrial Training	5	1	20.0	0	0.0	1	20.0	0	0.0
Technology	102	5	5.0	3	3.0	4	4.0	8	8.0
Extension	50	25	50.0	1	2.0	0	0.0	15	30.0
Cert/Dip Total	**263**	**41**	**16.0**	**9**	**3.0**	**11**	**4.0**	**66**	**25.0**
Apprenticeship									
Community Serv	0	0	0.0	0	0.0	0	0.0	0	0.0
Industrial Training	4	0	0.0	0	0.0	0	0.0	0	0.0
Technology	2	0	0.0	0	0.0	0	0.0	0	0.0
Extension	14	3	21.0	0	0.0	0	0.0	6	43.0
Apprent Total	**20**	**3**	**15.0**	**0**	**0.0**	**0**	**0.0**	**6**	**30.0**
Basic Ed Total	**112**	**16**	**14.0**	**11**	**10.0**	**2**	**2.0**	**59**	**53.0**
Palliser Total	**395**	**60**	**15.0**	**20**	**5.0**	**13**	**3.0**	**131**	**33.0**

SIAST-Wide Withdrawal 1998-99

Campus	**Total**	**Aboriginal**		**Disabled**		**Vis Minority**		**Women**	
	WD	**WD**	**%**	**WD**	**%**	**WD**	**%**	**WD**	**%**
Wascana									
Agriculture & Bus	94	20	21.0	16	17.0	2	2.0	84	89.0
Community Serv	13	2	15.0	2	15.0	0	0.0	9	69.0
Industrial Training	70	6	9.0	11	16.0	4	6.0	7	10.0
Nursing	30	7	23.0	7	23.0	1	3.0	29	97.0
Science & Health	55	7	13.0	2	4.0	0	0.0	31	56.0
Technology	35	7	20.0	8	23.0	1	3.0	3	9.0
Extension	49	7	14.0	1	2.0	0	0.0	40	82.0
Cert/Dip Total	**346**	**56**	**16.0**	**47**	**14.0**	**8**	**2.0**	**203**	**59.0**
Apprenticeship									
Industrial Training	0	0	0.0	0	0.0	0	0.0	0	0.0
Extension	0	0	0.0	0	0.0	0	0.0	0	0.0
Apprent Total	**0**	**0**	**0.0**	**0**	**0.0**	**0**	**0.0**	**0**	**0.0**
Basic Ed Total	**336**	**135**	**40.0**	**26**	**8.0**	**14**	**5.0**	**187**	**56.0**
Wascana Total	**682**	**191**	**28.0**	**73**	**11.0**	**22**	**3.0**	**390**	**57.0**

SIAST-Wide Withdrawal 1998-99

Campus	Total	Aboriginal		Disabled		Vis Minority		Women	
	WD	WD	%	WD	%	WD	%	WD	%
Woodland									
Agriculture & Bus	42	20	48.0	3	7.0	0	0.0	25	60.0
Community Serv	53	31	58.0	4	8.0	0	0.0	37	70.0
Industrial Training	16	8	50.0	2	13.0	0	0.0	1	6.0
Technology	51	16	31.0	1	2.0	0	0.0	14	27.0
Extension	46	15	33.0	0	0.0	0	0.0	16	35.0
Meadow Lake									
Agriculture & Bus	10	8	80.0	0	0.0	0	0.0	10	100.0
Community Serv	9	8	89.0	0	0.0	0	0.0	8	89.0
Industrial Training	16	7	44.0	0	0.0	0	0.0	1	6.0
Cert/Dip Total	**243**	**113**	**47.0**	**10**	**4.0**	**0**	**0.0**	**112**	**46.0**
Apprenticeship									
Industrial Training	1	1	100.0	0	0.0	0	0.0	0	0.0
Extension	2	2	100.0	0	0.0	0	0.0	0	0.0
Meadow Lake									
Industrial Training	3	3	100.0	0	0.0	0	0.0	0	0.0
Apprent Total	**6**	**6**	**100.0**	**0**	**0.0**	**0**	**0.0**	**0**	**0.0**
Basic Ed Total	**273**	**239**	**88.0**	**2**	**1.0**	**0**	**0.0**	**169**	**62.0**
Woodland Total	**522**	**358**	**69.0**	**12**	**2.0**	**0**	**0.0**	**281**	**54.0**
SIAST TOTAL	**1868**	**662**	**35.0**	**123**	**7.0**	**39**	**2.0**	**949**	**51.0**

SIAST-Wide Withdrawal 1998-99

Campus	Total	Aboriginal		Disabled		Vis Minority		Women	
	WD	WD	%	WD	%	WD	%	WD	%
Woodland									
Agriculture & Bus	42	20	48.0	3	7.0	0	0.0	25	60.0
Community Serv	53	31	58.0	4	8.0	0	0.0	37	70.0
Industrial Training	16	8	50.0	2	13.0	0	0.0	1	6.0
Technology	51	16	31.0	1	2.0	0	0.0	14	27.0
Extension	46	15	33.0	0	0.0	0	0.0	16	35.0
Meadow Lake									
Agriculture & Bus	10	8	80.0	0	0.0	0	0.0	10	100.0
Community Serv	9	8	89.0	0	0.0	0	0.0	8	89.0
Industrial Training	16	7	44.0	0	0.0	0	0.0	1	6.0
Cert/Dip Total	**243**	**113**	**47.0**	**10**	**4.0**	**0**	**0.0**	**112**	**46.0**
Apprenticeship									
Industrial Training	1	1	100.0	0	0.0	0	0.0	0	0.0
Extension	2	2	100.0	0	0.0	0	0.0	0	0.0
Meadow Lake									
Industrial Training	3	3	100.0	0	0.0	0	0.0	0	0.0
Apprent Total	**6**	**6**	**100.0**	**0**	**0.0**	**0**	**0.0**	**0**	**0.0**
Basic Ed Total	**273**	**239**	**88.0**	**2**	**1.0**	**0**	**0.0**	**169**	**62.0**
Woodland Total	**522**	**358**	**69.0**	**12**	**2.0**	**0**	**0.0**	**281**	**54.0**
SIAST TOTAL	**1868**	**662**	**35.0**	**123**	**7.0**	**39**	**2.0**	**949**	**51.0**

APPENDIX B 1

Designated Student Group Participation By Program

SIAST Kelsey Campus
Applications
Enrollment
Graduates
Withdrawals

Kelsey Campus - Application Statistics by D/P
01-July-98 to 30-June-99

DIVISION	STU TYPE	APPS by Major	Aborig Apps	Dsbld Apps	Vis Min Apps	Women Apps
Community Services						
Early Childhood Education	1	98	13	4	1	95
Early Childhood Education	2	28	2	3	1	28
Food and Nutrition Management	1	37	9	1	2	28
Food and Nutrition Management	2	1	0	0	0	1
Hotel and Restaurant Administration	1	67	10	4	0	40
Hotel and Restaurant Administration	2	3	0	1	0	1
Library/Information Technology	1	9	0	0	1	6
Library/Information Technology	2	9	0	0	0	9
Professional Cooking	1	82	16	3	4	38
Recreation and Leisure	1	59	8	2	0	36
Recreation and Leisure	2	2	0	0	0	2
Rehabilitation Worker	1	72	10	3	0	62
Rehabilitation Worker	2	8	0	0	0	7
Retail Meatcutting	1	52	9	0	1	4
Teacher Assistant	1	80	6	3	3	76
Therapeutic Recreation	1	36	3	3	1	34
Youth Care Worker	1	137	25	7	1	113
Youth Care Worker	2	32	3	1	0	28
Community Services Total		**812**	**114**	**35**	**15**	**608**
Industrial Training						
Agricultural Machinery Technician	1	64	1	0	1	0
Auto Body Technician	1	59	11	1	1	2
Automotive Service Technician	1	83	12	2	3	3
Automotive Service Technology	2	20	2	1	0	1
Heavy Equipment Mechanics	1	210	24	9	1	3
Industrial Mechanics	1	96	11	2	2	4
John Deer Ag Tech	1	12	0	0	0	0
Machine Shop	1	73	4	4	0	2
Parts Management Technician	1	66	8	9	0	12
Refrigeration/Air Conditioning	1	40	1	1	0	1
Welding	1	142	10	4	2	7
Industrial Training Total		**865**	**84**	**33**	**10**	**35**
Nursing						
Nursing	1	383	40	3	12	330
Nursing	2	6	0	0	0	5
Nursing Total		**389**	**40**	**3**	**12**	**335**
Sciences and Health						
Biotechnology	1	54	2	2	2	34
Biotechnology	2	2	0	0	0	1
Combined Lab/Xray Technician	1	64	5	0	2	52
Chemical Technology	1	45	5	3	1	24
Home Care/Special Care Aide	1	55	13	5	0	47

Kelsey Campus - Application Statistics by D/P
01-July-98 to 30-June-99

DIVISION	STU TYPE	APPS by Major	Aborig Apps	Dsbld Apps	Vis Min Apps	Women Apps
Community Services						
Early Childhood Education	1	98	13	4	1	95
Early Childhood Education	2	28	2	3	1	28
Food and Nutrition Management	1	37	9	1	2	28
Food and Nutrition Management	2	1	0	0	0	1
Hotel and Restaurant Administration	1	67	10	4	0	40
Hotel and Restaurant Administration	2	3	0	1	0	1
Library/Information Technology	1	9	0	0	1	6
Library/Information Technology	2	9	0	0	0	9
Professional Cooking	1	82	16	3	4	38
Recreation and Leisure	1	59	8	2	0	36
Recreation and Leisure	2	2	0	0	0	2
Rehabilitation Worker	1	72	10	3	0	62
Rehabilitation Worker	2	8	0	0	0	7
Retail Meatcutting	1	52	9	0	1	4
Teacher Assistant	1	80	6	3	3	76
Therapeutic Recreation	1	36	3	3	1	34
Youth Care Worker	1	137	25	7	1	113
Youth Care Worker	2	32	3	1	0	28
Community Services Total		**812**	**114**	**35**	**15**	**608**
Industrial Training						
Agricultural Machinery Technician	1	64	1	0	1	0
Auto Body Technician	1	59	11	1	1	2
Automotive Service Technician	1	83	12	2	3	3
Automotive Service Technology	2	20	2	1	0	1
Heavy Equipment Mechanics	1	210	24	9	1	3
Industrial Mechanics	1	96	11	2	2	4
John Deer Ag Tech	1	12	0	0	0	0
Machine Shop	1	73	4	4	0	2
Parts Management Technician	1	66	8	9	0	12
Refrigeration/Air Conditioning	1	40	1	1	0	1
Welding	1	142	10	4	2	7
Industrial Training Total		**865**	**84**	**33**	**10**	**35**
Nursing						
Nursing	1	383	40	3	12	330
Nursing	2	6	0	0	0	5
Nursing Total		**389**	**40**	**3**	**12**	**335**
Sciences and Health						
Biotechnology	1	54	2	2	2	34
Biotechnology	2	2	0	0	0	1
Combined Lab/Xray Technician	1	64	5	0	2	52
Chemical Technology	1	45	5	3	1	24
Home Care/Special Care Aide	1	55	13	5	0	47

DIVISION	STU TYPE	APPS by Major	Aborig Apps	Dsbld Apps	Vis Min Apps	Women Apps
Medical Laboratory Technology	1	55	2	1	1	47
Medical Radiological Technology	1	119	5	3	3	90
Pharmacy Technician	1	63	3	1	1	59
Veterinary Technology	1	135	5	1	1	125
Veterinary Technology	2	1	0	0	0	1
Science and Health Total		**593**	**40**	**16**	**11**	**480**
Technology						
CAD/CAM Engineering Technology	1	73	6	4	2	11
Computer Systems Technology	1	233	18	15	12	51
Computer Systems Technology	2	1	0	0	0	0
Indust Electronics Technician	1	72	8	2	3	3
Indust Electronics Technology	2	2	0	0	0	0
Mechanical Engineering	1	63	3	0	2	2
Mechanical Engineering	2	1	0	0	0	0
Power Engineering	1	84	4	2	0	3
Power Engineering	2	23	3	0	0	2
Process Operator	1	32	5	2	0	3
Technology Total		**584**	**47**	**25**	**19**	**75**
Extension Full-time						
Early Childhood Education	1	48	30	0	0	46
Home Care/Special Care Aide	1	200	58	0	1	189
Machine Shop	1	9	0	0	0	1
Parts Management Technician	1	10	3	1	0	4
Plumbing	1	12	1	0	0	1
Professional Cook: Pre-Employ	1	7	1	0	1	5
Radiation Environ. Technician	1	12	10	0	0	4
Rehabilitation Worker	1	28	10	0	0	28
Youth Care Worker	1	25	3	0	0	24
Extension Full-time Total		**351**	**116**	**1**	**2**	**302**
Extension Part-time						
Combined Lab/Xray Technician	1	4	0	0	0	4
Early Childhood Education	1	9	2	1	0	9
Food Service Worker	1	6	0	0	0	5
Home Care Aide	1	5	0	0	0	5
Home Care Aide On the Job	1	24	1	0	0	21
Home Care/Special Care Aide	1	232	46	4	1	213
Home Care/Special Care OTJ	1	93	15	0	1	91
Rehabilitation Worker	1	5	1	0	0	4
Special Care Aide	1	32	4	1	1	31
Special Care Aide On the Job	1	81	2	1	0	75
Teacher Assistant	1	97	3	4	2	93
Therapeutic Recreation	1	15	0	0	0	14
Youth Care Worker	1	15	1	1	0	12
Extension Part-time Total		**618**	**75**	**12**	**5**	**577**

DIVISION	STU TYPE	APPS by Major	Aborig Apps	Dsbld Apps	Vis Min Apps	Women Apps
Extension Wascana						
Teacher Assistant	1	25	1	1	0	25
Extension Wascana Total		**25**	**1**	**1**	**0**	**25**
Extension Woodland						
Home Care/Special Care Aide	1	3	2	0	0	3
Extension Woodland Total		**3**	**2**	**0**	**0**	**3**
KELSEY APPLICATION TOTAL		**4240**	**519**	**126**	**74**	**2440**

DIVISION	**STU TYPE**	**APPS by Major**	**Aborig Apps**	**Dsbld Apps**	**Vis Min Apps**	**Women Apps**
Medical Laboratory Technology	1	55	2	1	1	47
Medical Radiological Technology	1	119	5	3	3	90
Pharmacy Technician	1	63	3	1	1	59
Veterinary Technology	1	135	5	1	1	125
Veterinary Technology	2	1	0	0	0	1
Science and Health Total		**593**	**40**	**16**	**11**	**480**
Technology						
CAD/CAM Engineering Technology	1	73	6	4	2	11
Computer Systems Technology	1	233	18	15	12	51
Computer Systems Technology	2	1	0	0	0	0
Indust Electronics Technician	1	72	8	2	3	3
Indust Electronics Technology	2	2	0	0	0	0
Mechanical Engineering	1	63	3	0	2	2
Mechanical Engineering	2	1	0	0	0	0
Power Engineering	1	84	4	2	0	3
Power Engineering	2	23	3	0	0	2
Process Operator	1	32	5	2	0	3
Technology Total		**584**	**47**	**25**	**19**	**75**
Extension Full-time						
Early Childhood Education	1	48	30	0	0	46
Home Care/Special Care Aide	1	200	58	0	1	189
Machine Shop	1	9	0	0	0	1
Parts Management Technician	1	10	3	1	0	4
Plumbing	1	12	1	0	0	1
Professional Cook: Pre-Employ	1	7	1	0	1	5
Radiation Environ. Technician	1	12	10	0	0	4
Rehabilitation Worker	1	28	10	0	0	28
Youth Care Worker	1	25	3	0	0	24
Extension Full-time Total		**351**	**116**	**1**	**2**	**302**
Extension Part-time						
Combined Lab/Xray Technician	1	4	0	0	0	4
Early Childhood Education	1	9	2	1	0	9
Food Service Worker	1	6	0	0	0	5
Home Care Aide	1	5	0	0	0	5
Home Care Aide On the Job	1	24	1	0	0	21
Home Care/Special Care Aide	1	232	46	4	1	213
Home Care/Special Care OTJ	1	93	15	0	1	91
Rehabilitation Worker	1	5	1	0	0	4
Special Care Aide	1	32	4	1	1	31
Special Care Aide On the Job	1	81	2	1	0	75
Teacher Assistant	1	97	3	4	2	93
Therapeutic Recreation	1	15	0	0	0	14
Youth Care Worker	1	15	1	1	0	12
Extension Part-time Total		**618**	**75**	**12**	**5**	**577**

DIVISION	STU TYPE	APPS by Major	Aborig Apps	Dsbld Apps	Vis Min Apps	Women Apps
Extension Wascana						
Teacher Assistant	1	25	1	1	0	25
Extension Wascana Total		**25**	**1**	**1**	**0**	**25**
Extension Woodland						
Home Care/Special Care Aide	1	3	2	0	0	3
Extension Woodland Total		**3**	**2**	**0**	**0**	**3**
KELSEY APPLICATION TOTAL		**4240**	**519**	**126**	**74**	**2440**

Kelsey Campus - Enrollment
1-July-98 to 30-June-99

Division	Student Type	Total Enrolled	Aborig Enrolled	% of Total	Dsbld Enrolled	% of Total	Vis Min Enrolled	% of Total	Women Enrolled	% of Total
CERTIFICATE/DIPLOMA & ADVANCED										
Community Services										
Early Childhood Education	1	26	3	12.0	3	12.0	1	4.0	26	100.0
Early Childhood Education	2	9	0	0.0	0	0.0	0	0.0	9	100.0
Food and Nutrition Management	1	18	1	6.0	1	6.0	0	0.0	9	50.0
Food and Nutrition Management	2	15	0	0.0	1	7.0	0	0.0	12	80.0
Hotel and Restaurant Administration	1	27	4	15.0	0	0.0	1	4.0	20	74.0
Hotel and Restaurant Administration	2	21	3	14.0	4	19.0	1	5.0	12	57.0
Library/Information Technology	1	26	1	4.0	5	19.0	2	8.0	23	88.0
Library/Information Technology	2	1	0	0.0	0	0.0	0	0.0	1	100.0
Professional Cooking	1	23	4	17.0	7	30.0	2	9.0	15	65.0
Recreation and Leisure	0	1	0	0.0	0	0.0	0	0.0	0	0.0
Recreation and Leisure	1	28	3	11.0	1	4.0	0	0.0	21	75.0
Recreation and Leisure	2	30	1	3.0	1	3.0	1	3.0	22	73.0
Rehabilitation Worker	1	30	2	7.0	3	10.0	0	0.0	26	87.0
Rehabilitation Worker	2	9	1	11.0	1	11.0	0	0.0	7	78.0
Retail Meatcutting	1	27	8	30.0	1	4.0	0	0.0	8	30.0
Youth Care Worker	0	2	0	0.0	0	0.0	0	0.0	2	100.0
Youth Care Worker	1	25	2	8.0	1	4.0	0	0.0	24	96.0
Youth Care Worker	2	15	3	20.0	2	13.0	0	0.0	13	87.0
Community Services Total		**333**	**36**		**31**		**8**		**250**	
Industrial Training										
Agriculture Machinery Technician	1	36	0	0.0	2	6.0	0	0.0	0	0.0
Agriculture Machinery Technician	2	22	0	0.0	1	5.0	0	0.0	0	0.0
Auto Body Technician	1	14	2	14.0	1	7.0	1	7.0	0	0.0
Automotive Service Technician	1	27	1	4.0	0	0.0	1	4.0	2	7.0
Automotive Service Technology	2	13	0	0.0	0	0.0	0	0.0	1	8.0
Heavy Equipment Mechanics	1	52	6	12.0	4	8.0	0	0.0	0	0.0
Industrial Mechanics	1	14	1	7.0	1	7.0	0	0.0	0	0.0
Machine Shop	1	23	1	4.0	0	0.0	0	0.0	2	9.0
Parts Management Technician	0	1	0	0.0	0	0.0	0	0.0	1	100.0
Parts Management Technician	1	33	2	6.0	6	18.0	1	3.0	11	33.0
Refrigeration/Air Conditioning	1	13	0	0.0	0	0.0	0	0.0	0	0.0
Welding	1	44	6	14.0	2	5.0	0	0.0	4	9.0
Industrial Training Total		**292**	**19**		**17**		**3**		**21**	

Division	Student Type	Total Enrolled	Aborig Enrolled	% of Total	Dsbld Enrolled	% of Total	Vis Min Enrolled	% of Total	Women Enrolled	% of Total
Nursing										
Nursing	1	166	21	13.0	1	1.0	1	1.0	155	93.0
Nursing	2	105	8	8.0	0	0.0	0	0.0	94	90.0
Nursing	3	1	1	100.0	0	0.0	0	0.0	1	100.0
Nursing Total		**272**	**30**		**1**		**1**		**250**	
Science and Health										
Biotechnology	1	29	1	3.0	3	10.0	2	7.0	21	72.0
Biotechnology	2	15	2	13.0	1	7.0	1	7.0	14	93.0
Chemical Technology	1	29	6	21.0	3	10.0	2	7.0	17	59.0
Chemical Technology	2	21	3	14.0	0	0.0	0	0.0	8	38.0
Combined Lab/Xray Technician	1	13	0	0.0	0	0.0	0	0.0	12	92.0
Home Care/Special Care Aide	1	24	2	8.0	3	13.0	0	0.0	23	96.0
Medical Laboratory Technology	2	15	1	7.0	2	13.0	0	0.0	15	100.0
Medical Radiological Technology	2	13	0	0.0	0	0.0	1	8.0	11	85.0
Pharmacy Technician	1	18	2	11.0	2	11.0	0	0.0	17	94.0
Veterinary Technology	1	31	3	10.0	1	3.0	0	0.0	31	100.0
Veterinary Technology	2	17	1	6.0	0	0.0	0	0.0	15	88.0
Science and Health Total		**225**	**21**		**15**		**6**		**184**	
Technology										
CAD/CAM Engineering Technology	1	24	0	0.0	2	8.0	1	4.0	5	21.0
CAD/CAM Engineering Technology	2	27	2	7.0	1	4.0	0	0.0	6	22.0
Computer Systems Technology	1	46	4	9.0	4	9.0	5	11.0	20	43.0
Computer Systems Technology	2	23	4	17.0	2	9.0	1	4.0	2	9.0
Indust Electronics Technician	1	34	1	3.0	1	3.0	1	3.0	3	9.0
Indust Electronics Technology	1	1	0	0.0	0	0.0	0	0.0	0	0.0
Indust Electronics Technology	2	28	1	4.0	1	4.0	1	4.0	1	4.0
Mechanical Engineering	1	30	1	3.0	0	0.0	1	3.0	2	7.0
Mechanical Engineering	2	30	1	3.0	3	10.0	2	7.0	2	7.0
Power Engineering	1	18	4	22.0	1	6.0	0	0.0	2	11.0
Technology Total		**261**	**18**		**15**		**12**		**43**	
Extension Full-time										
Auto Body Detailer/Prepper	0	5	1	20.0	0	0.0	0	0.0	1	20.0
Early Childhood Education	1	53	33	62.0	0	0.0	0	0.0	50	94.0
Home Care Aide	1	2	1	50.0	0	0.0	0	0.0	2	100.0
Home Care/Special Care Aide	1	167	43	26.0	0	0.0	1	1.0	159	95.0
Machine Shop	1	9	0	0.0	0	0.0	0	0.0	1	11.0

Kelsey Campus - Enrollment
1-July-98 to 30-June-99

Division	Student Type	Total Enrolled	Aborig Enrolled	% of Total	Dsbld Enrolled	% of Total	Vis Min Enrolled	% of Total	Women Enrolled	% of Total
CERTIFICATE/DIPLOMA & ADVANCED										
Community Services										
Early Childhood Education	1	26	3	12.0	3	12.0	1	4.0	26	100.0
Early Childhood Education	2	9	0	0.0	0	0.0	0	0.0	9	100.0
Food and Nutrition Management	1	18	1	6.0	1	6.0	0	0.0	9	50.0
Food and Nutrition Management	2	15	0	0.0	1	7.0	0	0.0	12	80.0
Hotel and Restaurant Administration	1	27	4	15.0	0	0.0	1	4.0	20	74.0
Hotel and Restaurant Administration	2	21	3	14.0	4	19.0	1	5.0	12	57.0
Library/Information Technology	1	26	1	4.0	5	19.0	2	8.0	23	88.0
Library/Information Technology	2	1	0	0.0	0	0.0	0	0.0	1	100.0
Professional Cooking	1	23	4	17.0	7	30.0	2	9.0	15	65.0
Recreation and Leisure	0	1	0	0.0	0	0.0	0	0.0	0	0.0
Recreation and Leisure	1	28	3	11.0	1	4.0	0	0.0	21	75.0
Recreation and Leisure	2	30	1	3.0	1	3.0	1	3.0	22	73.0
Rehabilitation Worker	1	30	2	7.0	3	10.0	0	0.0	26	87.0
Rehabilitation Worker	2	9	1	11.0	1	11.0	0	0.0	7	78.0
Retail Meatcutting	1	27	8	30.0	1	4.0	0	0.0	8	30.0
Youth Care Worker	0	2	0	0.0	0	0.0	0	0.0	2	100.0
Youth Care Worker	1	25	2	8.0	1	4.0	0	0.0	24	96.0
Youth Care Worker	2	15	3	20.0	2	13.0	0	0.0	13	87.0
Community Services Total		**333**	**36**		**31**		**8**		**250**	
Industrial Training										
Agriculture Machinery Technician	1	36	0	0.0	2	6.0	0	0.0	0	0.0
Agriculture Machinery Technician	2	22	0	0.0	1	5.0	0	0.0	0	0.0
Auto Body Technician	1	14	2	14.0	1	7.0	1	7.0	0	0.0
Automotive Service Technician	1	27	1	4.0	0	0.0	1	4.0	2	7.0
Automotive Service Technology	2	13	0	0.0	0	0.0	0	0.0	1	8.0
Heavy Equipment Mechanics	1	52	6	12.0	4	8.0	0	0.0	0	0.0
Industrial Mechanics	1	14	1	7.0	1	7.0	0	0.0	0	0.0
Machine Shop	1	23	1	4.0	0	0.0	0	0.0	2	9.0
Parts Management Technician	0	1	0	0.0	0	0.0	0	0.0	1	100.0
Parts Management Technician	1	33	2	6.0	6	18.0	1	3.0	11	33.0
Refrigeration/Air Conditioning	1	13	0	0.0	0	0.0	0	0.0	0	0.0
Welding	1	44	6	14.0	2	5.0	0	0.0	4	9.0
Industrial Training Total		**292**	**19**		**17**		**3**		**21**	

Division	Student Type	Total Enrolled	Aborig Enrolled	% of Total	Dsbld Enrolled	% of Total	Vis Min Enrolled	% of Total	Women Enrolled	% of Total
Nursing										
Nursing	1	166	21	13.0	1	1.0	1	1.0	155	93.0
Nursing	2	105	8	8.0	0	0.0	0	0.0	94	90.0
Nursing	3	1	1	100.0	0	0.0	0	0.0	1	100.0
Nursing Total		**272**	**30**		**1**		**1**		**250**	
Science and Health										
Biotechnology	1	29	1	3.0	3	10.0	2	7.0	21	72.0
Biotechnology	2	15	2	13.0	1	7.0	1	7.0	14	93.0
Chemical Technology	1	29	6	21.0	3	10.0	2	7.0	17	59.0
Chemical Technology	2	21	3	14.0	0	0.0	0	0.0	8	38.0
Combined Lab/Xray Technician	1	13	0	0.0	0	0.0	0	0.0	12	92.0
Home Care/Special Care Aide	1	24	2	8.0	3	13.0	0	0.0	23	96.0
Medical Laboratory Technology	2	15	1	7.0	2	13.0	0	0.0	15	100.0
Medical Radiological Technology	2	13	0	0.0	0	0.0	1	8.0	11	85.0
Pharmacy Technician	1	18	2	11.0	2	11.0	0	0.0	17	94.0
Veterinary Technology	1	31	3	10.0	1	3.0	0	0.0	31	100.0
Veterinary Technology	2	17	1	6.0	0	0.0	0	0.0	15	88.0
Science and Health Total		**225**	**21**		**15**		**6**		**184**	
Technology										
CAD/CAM Engineering Technology	1	24	0	0.0	2	8.0	1	4.0	5	21.0
CAD/CAM Engineering Technology	2	27	2	7.0	1	4.0	0	0.0	6	22.0
Computer Systems Technology	1	46	4	9.0	4	9.0	5	11.0	20	43.0
Computer Systems Technology	2	23	4	17.0	2	9.0	1	4.0	2	9.0
Indust Electronics Technician	1	34	1	3.0	1	3.0	1	3.0	3	9.0
Indust Electronics Technology	1	1	0	0.0	0	0.0	0	0.0	0	0.0
Indust Electronics Technology	2	28	1	4.0	1	4.0	1	4.0	1	4.0
Mechanical Engineering	1	30	1	3.0	0	0.0	1	3.0	2	7.0
Mechanical Engineering	2	30	1	3.0	3	10.0	2	7.0	2	7.0
Power Engineering	1	18	4	22.0	1	6.0	0	0.0	2	11.0
Technology Total		**261**	**18**		**15**		**12**		**43**	
Extension Full-time										
Auto Body Detailer/Prepper	0	5	1	20.0	0	0.0	0	0.0	1	20.0
Early Childhood Education	1	53	33	62.0	0	0.0	0	0.0	50	94.0
Home Care Aide	1	2	1	50.0	0	0.0	0	0.0	2	100.0
Home Care/Special Care Aide	1	167	43	26.0	0	0.0	1	1.0	159	95.0
Machine Shop	1	9	0	0.0	0	0.0	0	0.0	1	11.0

M121

IMPORTANT NOTE CONCERNING THE FOLLOWING PAGES

THE PAGES WHICH FOLLOW HAVE BEEN FILMED TWICE IN ORDER TO OBTAIN THE BEST REPRODUCTIVE QUALITY

USERS SHOULD CONSULT ALL THE PAGES REPRODUCED ON THE FICHE IN ORDER TO OBTAIN A COMPLETE READING OF THE TEXT.

REMARQUE IMPORTANTE CONCERNANT LES PAGES QUI SUIVENT

LES PAGES SUIVANTES ONT ÉTÉ REPRODUITES EN DOUBLE AFIN D'AMÉLIORER LA QUALITÉ DE REPRODUCTION

LES UTILISATEURS DOIVENT CONSULTER TOUTES LES PAGES REPRODUITES SUR LA FICHE AFIN D'OBTENIR LA LECTURE DU TEXTE INTÉGRAL

micromedia
a division of IHS Canada

20 Victoria Street
Toronto, Ontario M5C 2N8
Tel.: (416) 362-5211
Toll Free: 1-800-387-2689
Fax: (416) 362-6161
Email: info@micromedia.on.ca

Division	Student Type	Total Enrolled	Aborig Enrolled	% of Total	Dsbld Enrolled	% of Total	Vis Min Enrolled	% of Total	Women Enrolled	% of Total
Parts Management Technician	1	10	3	30.0	1	10.0	0	0.0	4	40.0
Plumbing	1	24	1	4.0	0	0.0	0	0.0	1	4.0
Production Line Welding	0	21	1	5.0	0	0.0	1	5.0	2	10.0
Production Line Welding	1	1	0	0.0	0	0.0	0	0.0	1	100.0
Professional Cook: Pre-Employ	1	8	1	13.0	0	0.0	1	13.0	5	63.0
Radiation Environ Technician	1	12	10	83.0	0	0.0	0	0.0	4	33.0
Rehabilitation Worker	1	31	11	35.0	0	0.0	0	0.0	30	97.0
Warehouse Worker	0	8	5	63.0	0	0.0	0	0.0	1	13.0
Warehouse Worker	1	6	0	0.0	0	0.0	0	0.0	0	0.0
Youth Care Worker	1	27	3	11.0	0	0.0	0	0.0	26	96.0
Extension Full-time Total		**384**	**113**		**1**		**3**		**287**	
Extension Part-Time										
Early Childood Education	1	1	0	0.0	0	0.0	0	0.0	1	100.0
Heavy Equipment Mechanics	1	7	5	71.0	0	0.0	0	0.0	0	0.0
Home Care Aide On the Job	1	89	4	4.0	0	0.0	0	0.0	85	96.0
Home Care Aide (On-the-Job)	1	23	6	26.0	0	0.0	1	4.0	23	100.0
Home Care/Special Care Aide	1	4	1	25.0	0	0.0	0	0.0	4	100.0
Home Care/Special Care OTJ	0	3	0	0.0	0	0.0	0	0.0	2	67.0
Home Care/Special Care OTJ	1	145	2	1.0	2	1.0	0	0.0	145	100.0
Special Care Aide On the Job	0	5	0	0.0	0	0.0	0	0.0	5	100.0
Special Care Aide On the Job	1	181	4	2.0	0	0.0	2	1.0	167	92.0
Special Care Aide (On-the-Job)	1	97	0	0.0	2	2.0	0	0.0	84	87.0
Extension Part-Time Total		**555**	**22**		**4**		**3**		**516**	
Extension - Palliser										
Home Care/Special Care Aide	1	16	0	0.0	0	0.0	0	0.0	15	94.0
Extension Palliser Total		**16**	**0**		**0**		**0**		**15**	
Extension - Woodland										
Home Care/Special Care Aide	1	12	7	58.0	0	0.0	0	0.0	11	92.0
Extension Woodland Total		**12**	**7**		**0**		**0**		**11**	
CERT/DIPLOMA & ADVANCED TOTAL		**2350**	**266**		**84**		**36**		**1577**	

Division	Student Type	Total Enrolled	Aborig Enrolled	% of Total	Dsbld Enrolled	% of Total	Vis Min Enrolled	% of Total	Women Enrolled	% of Total
APPRENTICESHIP										
Community Services										
Professional Cooking	1	12	1	8.0	0	0.0	0	0.0	1	8.0
Professional Cooking	2	24	2	8.0	0	0.0	1	4.0	11	46.0
Professional Cooking	3	17	1	6.0	1	6.0	0	0.0	8	47.0
Community Services Total		**53**	**4**		**1**		**1**		**20**	
Industrial Training										
Agricultural Machinery Technician	1	20	0	0.0	1	5.0	0	0.0	0	0.0
Agricultural Machinery Technician	2	24	0	0.0	0	0.0	0	0.0	0	0.0
Agricultural Machinery Technician	3	36	0	0.0	0	0.0	0	0.0	0	0.0
Agricultural Machinery Technician	4	36	1	3.0	0	0.0	0	0.0	0	0.0
Auto Body Technician	1	5	0	0.0	0	0.0	0	0.0	0	0.0
Auto Body Technician	2	10	1	10.0	0	0.0	0	0.0	0	0.0
Auto Body Technician	3	8	1	13.0	0	0.0	0	0.0	0	0.0
Auto Body Technician	4	8	0	0.0	0	0.0	0	0.0	0	0.0
Automotive Service Technician	1	31	3	10.0	0	0.0	0	0.0	0	0.0
Automotive Service Technician	2	31	0	0.0	0	0.0	0	0.0	0	0.0
Automotive Service Technician	3	48	0	0.0	0	0.0	0	0.0	0	0.0
Automotive Service Technician	4	35	4	11.0	1	3.0	1	3.0	0	0.0
General Motors Apprenticeship	1	8	0	0.0	0	0.0	0	0.0	0	0.0
General Motors Apprenticeship	2	11	0	0.0	0	0.0	0	0.0	0	0.0
General Motors Apprenticeship	3	10	0	0.0	0	0.0	0	0.0	0	0.0
General Motors Apprenticeship	4	11	0	0.0	0	0.0	0	0.0	0	0.0
Heavy Equipment Mechanics	1	19	0	0.0	0	0.0	0	0.0	0	0.0
Heavy Equipment Mechanics	2	12	0	0.0	0	0.0	0	0.0	0	0.0
Heavy Equipment Mechanics	3	48	2	4.0	0	0.0	1	2.0	0	0.0
Heavy Equipment Mechanics	4	36	4	11.0	0	0.0	0	0.0	0	0.0
Industrial Mechanics	1	58	5	9.0	0	0.0	0	0.0	2	3.0
Industrial Mechanics	2	34	2	6.0	0	0.0	0	0.0	2	6.0
Industrial Mechanics	3	48	5	10.0	0	0.0	0	0.0	0	0.0
Industrial Mechanics	4	24	2	8.0	0	0.0	1	4.0	0	0.0
John Deere Ag Tech	1	12	0	0.0	0	0.0	0	0.0	0	0.0
John Deere Ag Tech	2	12	0	0.0	0	0.0	0	0.0	0	0.0
John Deere Ag Tech	3	10	0	0.0	0	0.0	0	0.0	0	0.0
John Deere Ag Tech	4	1	0	0.0	0	0.0	0	0.0	0	0.0

Division	Student Type	Total Enrolled	Aborig Enrolled	% of Total	Dsbld Enrolled	% of Total	Vis Min Enrolled	% of Total	Women Enrolled	% of Total
Parts Management Technician	1	10	3	30.0	1	10.0	0	0.0	4	40.0
Plumbing	1	24	1	4.0	0	0.0	0	0.0	1	4.0
Production Line Welding	0	21	1	5.0	0	0.0	1	5.0	2	10.0
Production Line Welding	1	1	0	0.0	0	0.0	0	0.0	1	100.0
Professional Cook: Pre-Employ	1	8	1	13.0	0	0.0	1	13.0	5	63.0
Radiation Environ Technician	1	12	10	83.0	0	0.0	0	0.0	4	33.0
Rehabilitation Worker	1	31	11	35.0	0	0.0	0	0.0	30	97.0
Warehouse Worker	0	8	5	63.0	0	0.0	0	0.0	1	13.0
Warehouse Worker	1	6	0	0.0	0	0.0	0	0.0	0	0.0
Youth Care Worker	1	27	3	11.0	0	0.0	0	0.0	26	96.0
Extension Full-time Total		**384**	**113**		**1**		**3**		**287**	
Extension Part-Time										
Early Childood Education	1	1	0	0.0	0	0.0	0	0.0	1	100.0
Heavy Equipment Mechanics	1	7	5	71.0	0	0.0	0	0.0	0	0.0
Home Care Aide On the Job	1	89	4	4.0	0	0.0	0	0.0	85	96.0
Home Care Aide (On-the-Job)	1	23	6	26.0	0	0.0	1	4.0	23	100.0
Home Care/Special Care Aide	1	4	1	25.0	0	0.0	0	0.0	4	100.0
Home Care/Special Care OTJ	0	3	0	0.0	0	0.0	0	0.0	2	67.0
Home Care/Special Care OTJ	1	145	2	1.0	2	1.0	0	0.0	145	100.0
Special Care Aide On the Job	0	5	0	0.0	0	0.0	0	0.0	5	100.0
Special Care Aide On the Job	1	181	4	2.0	0	0.0	2	1.0	167	92.0
Special Care Aide (On-the-Job)	1	97	0	0.0	2	2.0	0	0.0	84	87.0
Extension Part-Time Total		**555**	**22**		**4**		**3**		**516**	
Extension - Palliser										
Home Care/Special Care Aide	1	16	0	0.0	0	0.0	0	0.0	15	94.0
Extension Palliser Total		**16**	**0**		**0**		**0**		**15**	
Extension - Woodland										
Home Care/Special Care Aide	1	12	7	58.0	0	0.0	0	0.0	11	92.0
Extension Woodland Total		**12**	**7**		**0**		**0**		**11**	
CERT/DIPLOMA & ADVANCED TOTAL		**2350**	**266**		**84**		**36**		**1577**	

Division	Student Type	Total Enrolled	Aborig Enrolled	% of Total	Dsbld Enrolled	% of Total	Vis Min Enrolled	% of Total	Women Enrolled	% of Total
APPRENTICESHIP										
Community Services										
Professional Cooking	1	12	1	8.0	0	0.0	0	0.0	1	8.0
Professional Cooking	2	24	2	8.0	0	0.0	1	4.0	11	46.0
Professional Cooking	3	17	1	6.0	1	6.0	0	0.0	8	47.0
Community Services Total		**53**	**4**		**1**		**1**		**20**	
Industrial Training										
Agricultural Machinery Technician	1	20	0	0.0	1	5.0	0	0.0	0	0.0
Agricultural Machinery Technician	2	24	0	0.0	0	0.0	0	0.0	0	0.0
Agricultural Machinery Technician	3	36	0	0.0	0	0.0	0	0.0	0	0.0
Agricultural Machinery Technician	4	36	1	3.0	0	0.0	0	0.0	0	0.0
Auto Body Technician	1	5	0	0.0	0	0.0	0	0.0	0	0.0
Auto Body Technician	2	10	1	10.0	0	0.0	0	0.0	0	0.0
Auto Body Technician	3	8	1	13.0	0	0.0	0	0.0	0	0.0
Auto Body Technician	4	8	0	0.0	0	0.0	0	0.0	0	0.0
Automotive Service Technician	1	31	3	10.0	0	0.0	0	0.0	0	0.0
Automotive Service Technician	2	31	0	0.0	0	0.0	0	0.0	0	0.0
Automotive Service Technician	3	48	0	0.0	0	0.0	0	0.0	0	0.0
Automotive Service Technician	4	35	4	11.0	1	3.0	1	3.0	0	0.0
General Motors Apprenticeship	1	8	0	0.0	0	0.0	0	0.0	0	0.0
General Motors Apprenticeship	2	11	0	0.0	0	0.0	0	0.0	0	0.0
General Motors Apprenticeship	3	10	0	0.0	0	0.0	0	0.0	0	0.0
General Motors Apprenticeship	4	11	0	0.0	0	0.0	0	0.0	0	0.0
Heavy Equipment Mechanics	1	19	0	0.0	0	0.0	0	0.0	0	0.0
Heavy Equipment Mechanics	2	12	0	0.0	0	0.0	0	0.0	0	0.0
Heavy Equipment Mechanics	3	48	2	4.0	0	0.0	1	2.0	0	0.0
Heavy Equipment Mechanics	4	36	4	11.0	0	0.0	0	0.0	0	0.0
Industrial Mechanics	1	58	5	9.0	0	0.0	0	0.0	2	3.0
Industrial Mechanics	2	34	2	6.0	0	0.0	0	0.0	2	6.0
Industrial Mechanics	3	48	5	10.0	0	0.0	0	0.0	0	0.0
Industrial Mechanics	4	24	2	8.0	0	0.0	1	4.0	0	0.0
John Deere Ag Tech	1	12	0	0.0	0	0.0	0	0.0	0	0.0
John Deere Ag Tech	2	12	0	0.0	0	0.0	0	0.0	0	0.0
John Deere Ag Tech	3	10	0	0.0	0	0.0	0	0.0	0	0.0
John Deere Ag Tech	4	1	0	0.0	0	0.0	0	0.0	0	0.0

Division	Student Type	Total Enrolled	Aborig Enrolled	% of Total	Dsbld Enrolled	% of Total	Vis Min Enrolled	% of Total	Women Enrolled	% of Total
Machine Shop	1	22	0	0.0	0	0.0	0	0.0	0	0.0
Machine Shop	2	23	0	0.0	0	0.0	0	0.0	0	0.0
Machine Shop	3	47	0	0.0	5	11.0	0	0.0	4	9.0
Machine Shop	4	36	1	3.0	0	0.0	0	0.0	0	0.0
Parts Management Technician	1	8	0	0.0	0	0.0	0	0.0	1	13.0
Parts Management Technician	2	15	0	0.0	0	0.0	0	0.0	5	33.0
Parts Management Technician	3	11	0	0.0	0	0.0	0	0.0	2	18.0
Plumbing	1	81	6	7.0	5	6.0	1	1.0	0	0.0
Plumbing	2	50	6	12.0	0	0.0	0	0.0	2	4.0
Plumbing	3	52	5	10.0	1	2.0	2	4.0	0	0.0
Plumbing	4	39	1	3.0	0	0.0	0	0.0	1	3.0
Refrigeration/Air Conditioning	1	9	0	0.0	0	0.0	0	0.0	0	0.0
Refrigeration/Air Conditioning	2	12	0	0.0	0	0.0	0	0.0	0	0.0
Refrigeration/Air Conditioning	3	22	0	0.0	0	0.0	0	0.0	0	0.0
Refrigeration/Air Conditioning	4	11	0	0.0	0	0.0	0	0.0	0	0.0
Sheet Metal	1	35	2	6.0	0	0.0	0	0.0	1	3.0
Sheet Metal	2	20	2	10.0	0	0.0	0	0.0	0	0.0
Sheet Metal	3	22	1	5.0	0	0.0	0	0.0	0	0.0
Sheet Metal	4	23	1	4.0	0	0.0	0	0.0	0	0.0
Steam/Pipefitting	1	13	0	0.0	0	0.0	0	0.0	0	0.0
Steam/Pipefitting	2	8	0	0.0	0	0.0	0	0.0	0	0.0
Steam/Pipefitting	3	6	0	0.0	0	0.0	0	0.0	0	0.0
Steam/Pipefitting	4	8	0	0.0	0	0.0	1	13.0	0	0.0
Industrial Training Total		**1218**	**55**		**13**		**7**		**20**	
Extension										
Agricultural Machinery Technician	1	13	0	0.0	0	0.0	0	0.0	0	0.0
Heavy Equipment Meachanics	1	6	2	33.0	0	0.0	0	0.0	0	0.0
John Deere Parts Management	1	9	0	0.0	0	0.0	0	0.0	0	0.0
John Deere Parts Management	2	13	0	0.0	0	0.0	0	0.0	2	15.0
Machine Shop	1	12	0	0.0	0	0.0	0	0.0	0	0.0
Parts Management Technician	1	34	4	12.0	1	3.0	0	0.0	8	24.0
Extension Total		**87**	**6**		**1**		**0**		**10**	
APPRENTICESHIP TOTAL		**1359**	**65**		**15**		**8**		**50**	

Division	Student Type	Total Enrolled	Aborig Enrolled	% of Total	Dsbld Enrolled	% of Total	Vis Min Enrolled	% of Total	Women Enrolled	% of Total
BASIC EDUCATION										
ABE 5-10	1	291	186	64.0	2	1.0	1	0.0	183	63.0
ABE 12	1	187	45	24.0	9	5.0	2	1.0	120	64.0
Adult Literacy	1	49	30	61.0	5	10.0	3	6.0	31	63.0
Adult 12	0	1	0	0.0	0	0.0	0	0.0	1	100.0
Adult 12	1	106	47	44.0	4	4.0	0	0.0	64	60.0
Adult 12	2	15	7	47.0	0	0.0	0	0.0	8	53.0
English as a Second Language	0	1	0	0.0	0	0.0	0	0.0	1	100.0
Job Readiness Training	1	2	0	0.0	0	0.0	0	0.0	0	0.0
Language Inst for New Canadians	1	101	0	0.0	0	0.0	0	0.0	45	45.0
Language Inst for New Canadians	2	24	0	0.0	0	0.0	0	0.0	9	38.0
Language Inst for New Canadians	3	23	0	0.0	0	0.0	0	0.0	8	35.0
BASIC EDUCATION TOTAL		**800**	**315**		**20**		**6**		**470**	
KELSEY ENROLLMENT TOTAL		**4509**	**646**		**119**		**50**		**2097**	

Division	Student Type	Total Enrolled	Aborig Enrolled	% of Total	Dsbld Enrolled	% of Total	Vis Min Enrolled	% of Total	Women Enrolled	% of Total
Machine Shop	1	22	0	0.0	0	0.0	0	0.0	0	0.0
Machine Shop	2	23	0	0.0	0	0.0	0	0.0	0	0.0
Machine Shop	3	47	0	0.0	5	11.0	0	0.0	0	0.0
Machine Shop	4	36	1	3.0	0	0.0	0	0.0	4	9.0
Parts Management Technician	1	8	0	0.0	0	0.0	0	0.0	0	0.0
Parts Management Technician	2	15	0	0.0	0	0.0	0	0.0	1	13.0
Parts Management Technician	3	11	0	0.0	0	0.0	0	0.0	5	33.0
Plumbing	1	81	6	7.0	5	6.0	1	1.0	2	18.0
Plumbing	2	50	6	12.0	0	0.0	0	0.0	0	0.0
Plumbing	3	52	5	10.0	1	2.0	2	4.0	2	4.0
Plumbing	4	39	1	3.0	0	0.0	0	0.0	0	0.0
Refrigeration/Air Conditioning	1	9	0	0.0	0	0.0	0	0.0	1	3.0
Refrigeration/Air Conditioning	2	12	0	0.0	0	0.0	0	0.0	0	0.0
Refrigeration/Air Conditioning	3	22	0	0.0	0	0.0	0	0.0	0	0.0
Refrigeration/Air Conditioning	4	11	0	0.0	0	0.0	0	0.0	0	0.0
Sheet Metal	1	35	2	6.0	0	0.0	0	0.0	0	0.0
Sheet Metal	2	20	2	10.0	0	0.0	0	0.0	1	3.0
Sheet Metal	3	22	1	5.0	0	0.0	0	0.0	0	0.0
Sheet Metal	4	23	1	4.0	0	0.0	0	0.0	0	0.0
Steam/Pipefitting	1	13	0	0.0	0	0.0	0	0.0	0	0.0
Steam/Pipefitting	2	8	0	0.0	0	0.0	0	0.0	0	0.0
Steam/Pipefitting	3	6	0	0.0	0	0.0	0	0.0	0	0.0
Steam/Pipefitting	4	8	0	0.0	0	0.0	1	13.0	0	0.0
Industrial Training Total		**1219**	**55**		**13**		**7**		**20**	
Extension										
Agricultural Machinery Technician	1	13	0	0.0	0	0.0	0	0.0	0	0.0
Heavy Equipment Meachanics	1	6	2	33.0	0	0.0	0	0.0	0	0.0
John Deere Parts Management	1	9	0	0.0	0	0.0	0	0.0	0	0.0
John Deere Parts Management	2	13	0	0.0	0	0.0	0	0.0	2	15.0
Machine Shop	1	12	0	0.0	0	0.0	0	0.0	0	0.0
Parts Management Technician	1	34	4	12.0	1	3.0	0	0.0	8	24.0
Extension Total		**87**	**6**		**1**		**0**		**10**	
APPRENTICESHIP TOTAL		**1359**	**65**		**16**		**8**		**50**	

Division	Student Type	Total Enrolled	Aborig Enrolled	% of Total	Dsbld Enrolled	% of Total	Vis Min Enrolled	% of Total	Women Enrolled	% of Total
BASIC EDUCATION										
ABE 5-10	1	291	186	64.0	2	1.0	1	0.0	183	63.0
ABE 12	1	187	45	24.0	9	5.0	2	1.0	120	64.0
Adult Literacy	1	49	30	61.0	5	10.0	3	6.0	31	63.0
Adult 12	0	1	0	0.0	0	0.0	0	0.0	1	100.0
Adult 12	1	106	47	44.0	4	4.0	0	0.0	64	60.0
Adult 12	2	15	7	47.0	0	0.0	0	0.0	8	53.0
English as a Second Language	0	1	0	0.0	0	0.0	0	0.0	1	100.0
Job Readiness Training	1	2	0	0.0	0	0.0	0	0.0	0	0.0
Language Inst for New Canadians	1	101	0	0.0	0	0.0	0	0.0	45	45.0
Language Inst for New Canadians	2	24	0	0.0	0	0.0	0	0.0	9	38.0
Language Inst for New Canadians	3	23	0	0.0	0	0.0	0	0.0	8	35.0
BASIC EDUCATION TOTAL		**800**	**315**		**20**		**6**		**470**	
KELSEY ENROLLMENT TOTAL		**4509**	**646**		**119**		**50**		**2097**	

Kelsey Campus - Graduate Statistics by D/P
01-July-98 to 30-June-99

DIVISION	Total Grads	Aborig Grads	% of Total	Dsbld Grads	% of Total	Vis Min Grads	% of Total	Women Grads	% of Total
Community Services									
Early Childhood Education	18	0	0.0	1	6.0	0	0.0	18	100.0
Early Childhood Education	6	0	0.0	0	0.0	0	0.0	6	100.0
Food and Nutrition Management	13	0	0.0	1	8.0	0	0.0	11	85.0
Hotel and Restaurant Administration	14	0	0.0	1	7.0	0	0.0	9	64.0
Library Technician	2	1	50.0	0	0.0	0	0.0	2	100.0
Professional Cooking	8	1	13.0	1	13.0	1	13.0	5	63.0
Recreation and Leisure	21	0	0.0	0	0.0	0	0.0	16	76.0
Rehabilitation Worker	18	0	0.0	1	6.0	0	0.0	16	89.0
Rehabilitation Worker	9	1	11.0	1	11.0	0	0.0	7	78.0
Retail Meatcutting	14	3	21.0	0	0.0	0	0.0	4	29.0
Youth Care Worker	20	1	5.0	0	0.0	0	0.0	19	95.0
Youth Care Worker	10	2	20.0	1	10.0	0	0.0	8	80.0
Community Services Total	**153**	**9**		**7**		**1**		**121**	
Industrial Training									
Agricultural Machinery Technician	15	1	7.0	0	0.0	0	0.0	0	0.0
Auto Body Technician	6	0	0.0	0	0.0	1	17.0	0	0.0
Automotive Service Technician	1	1	100.0	0	0.0	0	0.0	0	0.0
Automotive Service Technology	12	1	8.0	0	0.0	0	0.0	1	8.0
CAD/CAM Engineering Technology	1	0	0.0	0	0.0	0	0.0	1	100.0
Heavy Equipment Mechanics	40	5	13.0	4	10.0	0	0.0	0	0.0
Industrial Mechanics	14	1	7.0	1	7.0	0	0.0	0	0.0
Machine Shop	22	1	5.0	0	0.0	0	0.0	2	9.0
Parts Management Technician	23	0	0.0	3	13.0	1	4.0	9	39.0
Refrigeration/Air Conditioning	11	0	0.0	0	0.0	0	0.0	0	0.0
Welding	34	4	12.0	2	6.0	0	0.0	2	6.0
Industrial Training Total	**179**	**14**		**10**		**2**		**15**	

DIVISION	Total Grads	Aborig Grads	% of Total	Dsbld Grads	% of Total	Vis Min Grads	% of Total	Women Grads	% of Total
Science and Health									
Biotechnology	11	0	0.0	0	0.0	1	9.0	11	100.0
Chemical Technology	14	0	0.0	0	0.0	0	0.0	8	57.0
Combined Lab/Xray Technician	10	0	0.0	0	0.0	0	0.0	9	90.0
Home Care/Special Care Aide	20	1	5.0	2	10.0	0	0.0	19	95.0
Medical Laboratory Technology	14	1	7.0	2	14.0	0	0.0	14	100.0
Nursing	1	1	100.0	0	0.0	0	0.0	1	100.0
Pharmacy Technician	14	0	0.0	0	0.0	0	0.0	14	100.0
Veterinary Technology	14	1	7.0	0	0.0	0	0.0	12	86.0
Science and Health Total	**98**	**4**		**4**		**1**		**88**	
Technology									
CAD/CAM Engineering Technology	12	0	0.0	0	0.0	0	0.0	3	25.0
Computer Systems Technology	19	4	21.0	1	5.0	1	5.0	1	5.0
Indust Electronics Technician	1	0	0.0	0	0.0	0	0.0	0	0.0
Indust Electronics Technology	11	0	0.0	0	0.0	0	0.0	1	9.0
Mechanical Engineering	21	1	5.0	1	5.0	2	10.0	2	10.0
Power Engineering	16	3	19.0	0	0.0	0	0.0	2	13.0
Technology Total	**80**	**8**		**2**		**3**		**9**	
Extension Full-time									
Auto Body Detailer/Prepper	6	2	33.0	0	0.0	0	0.0	0	0.0
Combined Lab/Xray Technician	4	0	0.0	0	0.0	0	0.0	4	100.0
Early Childhood Education	33	18	55.0	0	0.0	0	0.0	31	94.0
Home Care/Special Care Aide	155	23	15.0	1	1.0	1	1.0	148	96.0
Home Care/Special Care Aide	14	0	0.0	0	0.0	0	0.0	13	93.0
Machine Shop	7	0	0.0	0	0.0	0	0.0	1	14.0
Parts Management Technician	8	1	13.0	1	13.0	0	0.0	3	38.0
Plumbing	12	0	0.0	0	0.0	0	0.0	0	0.0
Professional Cook: Pre-Employment	5	0	0.0	0	0.0	1	20.0	3	60.0
Rehabilitation Worker	15	2	13.0	0	0.0	0	0.0	15	100.0
Special Care Aide	3	2	67.0	0	0.0	0	0.0	3	100.0
Warehouse Worker	10	2	20.0	0	0.0	0	0.0	2	20.0
Welding	1	0	0.0	0	0.0	0	0.0	0	0.0
Youth Care Worker	27	9	33.0	0	0.0	0	0.0	24	89.0
Extension Full-time Total	**300**	**59**		**2**		**2**		**247**	

Kelsey Campus - Graduate Statistics by D/P
01-July-98 to 30-June-99

DIVISION	Total Grads	Aborig Grads	% of Total	Dsbld Grads	% of Total	Vis Min Grads	% of Total	Women Grads	% of Total
Community Services									
Early Childhood Education	18	0	0.0	1	6.0	0	0.0	18	100.0
Early Childhood Education	6	0	0.0	0	0.0	0	0.0	6	100.0
Food and Nutrition Management	13	0	0.0	1	8.0	0	0.0	11	85.0
Hotel and Restaurant Administration	14	0	0.0	1	7.0	0	0.0	9	64.0
Library Technician	2	1	50.0	0	0.0	0	0.0	2	100.0
Professional Cooking	8	1	13.0	1	13.0	1	13.0	5	63.0
Recreation and Leisure	21	0	0.0	0	0.0	0	0.0	16	76.0
Rehabilitation Worker	18	0	0.0	1	6.0	0	0.0	16	89.0
Rehabilitation Worker	9	1	11.0	1	11.0	0	0.0	7	78.0
Retail Meatcutting	14	3	21.0	0	0.0	0	0.0	4	29.0
Youth Care Worker	20	1	5.0	0	0.0	0	0.0	19	95.0
Youth Care Worker	10	2	20.0	1	10.0	0	0.0	8	80.0
Community Services Total	**153**	**9**		**7**		**1**		**121**	
Industrial Training									
Agricultural Machinery Technician	15	1	7.0	0	0.0	0	0.0	0	0.0
Auto Body Technician	6	0	0.0	0	0.0	1	17.0	0	0.0
Automotive Service Technician	1	1	100.0	0	0.0	0	0.0	0	0.0
Automotive Service Technology	12	1	8.0	0	0.0	0	0.0	1	8.0
CAD/CAM Engineering Technology	1	0	0.0	0	0.0	0	0.0	1	100.0
Heavy Equipment Mechanics	40	5	13.0	4	10.0	0	0.0	0	0.0
Industrial Mechanics	14	1	7.0	1	7.0	0	0.0	0	0.0
Machine Shop	22	1	5.0	0	0.0	0	0.0	2	9.0
Parts Management Technician	23	0	0.0	3	13.0	1	4.0	9	39.0
Refrigeration/Air Conditioning	11	0	0.0	0	0.0	0	0.0	0	0.0
Welding	34	4	12.0	2	6.0	0	0.0	2	6.0
Industrial Training Total	**179**	**14**		**10**		**2**		**15**	

DIVISION	Total Grads	Aborig Grads	% of Total	Dsbld Grads	% of Total	Vis Min Grads	% of Total	Women Grads	% of Total
Science and Health									
Biotechnology	11	0	0.0	0	0.0	1	9.0	11	100.0
Chemical Technology	14	0	0.0	0	0.0	0	0.0	8	57.0
Combined Lab/Xray Technician	10	0	0.0	0	0.0	0	0.0	9	90.0
Home Care/Special Care Aide	20	1	5.0	2	10.0	0	0.0	19	95.0
Medical Laboratory Technology	14	1	7.0	2	14.0	0	0.0	14	100.0
Nursing	1	1	100.0	0	0.0	0	0.0	1	100.0
Pharmacy Technician	14	0	0.0	0	0.0	0	0.0	14	100.0
Veterinary Technology	14	1	7.0	0	0.0	0	0.0	12	86.0
Science and Health Total	**98**	**4**		**4**		**1**		**88**	
Technology									
CAD/CAM Engineering Technology	12	0	0.0	0	0.0	0	0.0	3	25.0
Computer Systems Technology	19	4	21.0	1	5.0	1	5.0	1	5.0
Indust Electronics Technician	1	0	0.0	0	0.0	0	0.0	0	0.0
Indust Electronics Technology	11	0	0.0	0	0.0	0	0.0	1	9.0
Mechanical Engineering	21	1	5.0	1	5.0	2	10.0	2	10.0
Power Engineering	16	3	19.0	0	0.0	0	0.0	2	13.0
Technology Total	**80**	**8**		**2**		**3**		**9**	
Extension Full-time									
Auto Body Detailer/Prepper	6	2	33.0	0	0.0	0	0.0	0	0.0
Combined Lab/Xray Technician	4	0	0.0	0	0.0	0	0.0	4	100.0
Early Childhood Education	33	18	55.0	0	0.0	0	0.0	31	94.0
Home Care/Special Care Aide	155	23	15.0	1	1.0	1	1.0	148	96.0
Home Care/Special Care Aide	14	0	0.0	0	0.0	0	0.0	13	93.0
Machine Shop	7	0	0.0	0	0.0	0	0.0	1	14.0
Parts Management Technician	8	1	13.0	1	13.0	0	0.0	3	38.0
Plumbing	12	0	0.0	0	0.0	0	0.0	0	0.0
Professional Cook: Pre-Employment	5	0	0.0	0	0.0	1	20.0	3	60.0
Rehabilitation Worker	15	2	13.0	0	0.0	0	0.0	15	100.0
Special Care Aide	3	2	67.0	0	0.0	0	0.0	3	100.0
Warehouse Worker	10	2	20.0	0	0.0	0	0.0	2	20.0
Welding	1	0	0.0	0	0.0	0	0.0	0	0.0
Youth Care Worker	27	9	33.0	0	0.0	0	0.0	24	89.0
Extension Full-time Total	**300**	**59**		**2**		**2**		**247**	

DIVISION	Total Grads	Aborig Grads	% of Total	Dsbld Grads	% of Total	Vis Min Grads	% of Total	Women Grads	% of Total
Extension Part-time									
Combined Lab/Xray Technician	2	0	0.0	0	0.0	0	0.0	2	100.0
Early Childhood Education	2	1	50.0	0	0.0	0	0.0	2	100.0
Food Service Worker	6	0	0.0	0	0.0	0	0.0	6	100.0
Home Care Aide	6	0	0.0	0	0.0	0	0.0	6	100.0
Home Care Aide (On-the-Job)	12	2	17.0	0	0.0	0	0.0	12	100.0
Home Care Aide On the Job	54	4	7.0	0	0.0	0	0.0	54	100.0
Home Care/Special Care Aide	109	8	7.0	2	2.0	0	0.0	107	98.0
Home Care/Special Care OTJ	34	0	0.0	0	0.0	0	0.0	34	100.0
Rehabilitation Worker	4	0	0.0	2	50.0	0	0.0	4	100.0
Special Care Aide	28	3	11.0	1	4.0	1	4.0	27	96.0
Special Care Aide (On-the-Job)	14	0	0.0	0	0.0	0	0.0	11	79.0
Special Care Aide On the Job	140	3	2.0	0	0.0	2	1.0	132	94.0
Teacher Assistant	10	0	0.0	1	10.0	0	0.0	9	90.0
Youth Care Worker	2	1	50.0	0	0.0	0	0.0	1	50.0
Extension Part-time Total	**423**	**22**		**6**		**3**		**407**	
KELSEY GRADUATES TOTAL	**1233**	**116**		**31**		**12**		**887**	

Kelsey Campus - Withdrawals
1-July-98 to 30-June-99

Division	Student Type	Total Enrolled	WD	% of Total	Aborig WD	% of WD	Dsbld WD	% of WD	Vis Min WD	% of WD	Women WD	% of WD
CERTIFICATE/DIPLOMA & ADVANCED												
Community Services												
Early Childhood Education	1	26	1	4.0	1	100.0	0	0.0	0	0.0	1	100.0
Early Childhood Education	2	9	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Food and Nutrition Management	1	18	4	22.0	0	0.0	1	25.0	0	0.0	0	0.0
Food and Nutrition Management	2	15	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Hotel and Restaurant Administration	1	27	6	22.0	0	0.0	0	0.0	1	17.0	4	67.0
Hotel and Restaurant Administration	2	21	2	10.0	2	100.0	1	50.0	0	0.0	2	100.0
Library/Information Technology	1	26	3	12.0	0	0.0	1	33.0	0	0.0	2	67.0
Library/Information Technology	2	1	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Professional Cooking	1	23	6	26.0	1	17.0	4	67.0	1	17.0	4	67.0
Recreation and Leisure	0	1	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Recreation and Leisure	1	28	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Recreation and Leisure	2	30	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Rehabilitation Worker	1	30	3	10.0	1	33.0	1	33.0	0	0.0	2	67.0
Rehabilitation Worker	2	9	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Retail Meatcutting	1	27	4	15.0	3	75.0	0	0.0	0	0.0	2	50.0
Youth Care Worker	0	2	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Youth Care Worker	1	25	2	8.0	1	50.0	0	0.0	0	0.0	2	100.0
Youth Care Worker	2	15	1	7.0	0	0.0	0	0.0	0	0.0	1	100.0
Community Services Total		**333**	**32**		**9**		**8**		**2**		**20**	
Industrial Training												
Agriculture Machinery Technician	1	36	2	6.0	0	0.0	1	50.0	0	0.0	0	0.0
Agriculture Machinery Technician	2	22	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Auto Body Technician	1	14	2	14.0	1	50.0	0	0.0	0	0.0	0	0.0
Automotive Service Technician	1	27	3	11.0	0	0.0	0	0.0	0	0.0	0	0.0
Automotive Service Technology	2	13	1	8.0	0	0.0	0	0.0	0	0.0	0	0.0
Heavy Equipment Mechanics	1	52	4	8.0	0	0.0	0	0.0	0	0.0	0	0.0
Industrial Mechanics	1	14	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Machine Shop	1	23	1	4.0	0	0.0	0	0.0	0	0.0	0	0.0
Parts Management Technician	0	1	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Parts Management Technician	1	33	2	6.0	0	0.0	1	50.0	0	0.0	1	50.0
Refrigeration/Air Conditioning	1	13	2	15.0	0	0.0	0	0.0	0	0.0	0	0.0
Welding	1	44	3	7.0	1	33.0	0	0.0	0	0.0	1	33.0
Industrial Training Total		**292**	**20**		**2**		**2**		**0**		**2**	

DIVISION	Total Grads	Aborig Grads	% of Total	Dsbld Grads	% of Total	Vis Min Grads	% of Total	Women Grads	% of Total
Extension Part-time									
Combined Lab/Xray Technician	2	0	0.0	0	0.0	0	0.0	2	100.0
Early Childhood Education	2	1	50.0	0	0.0	0	0.0	2	100.0
Food Service Worker	6	0	0.0	0	0.0	0	0.0	6	100.0
Home Care Aide	6	0	0.0	0	0.0	0	0.0	6	100.0
Home Care Aide (On-the-Job)	12	2	17.0	0	0.0	0	0.0	12	100.0
Home Care Aide On the Job	54	4	7.0	0	0.0	0	0.0	54	100.0
Home Care/Special Care Aide	109	8	7.0	2	2.0	0	0.0	107	98.0
Home Care/Special Care OTJ	34	0	0.0	0	0.0	0	0.0	34	100.0
Rehabilitation Worker	4	0	0.0	2	50.0	0	0.0	4	100.0
Special Care Aide	28	3	11.0	1	4.0	1	4.0	27	96.0
Special Care Aide (On-the-Job)	14	0	0.0	0	0.0	0	0.0	11	79.0
Special Care Aide On the Job	140	3	2.0	0	0.0	2	1.0	132	94.0
Teacher Assistant	10	0	0.0	1	10.0	0	0.0	9	90.0
Youth Care Worker	2	1	50.0	0	0.0	0	0.0	1	50.0
Extension Part-time Total	**423**	**22**		**6**		**3**		**407**	
KELSEY GRADUATES TOTAL	**1233**	**116**		**31**		**12**		**887**	

Kelsey Campus - Withdrawals
1-July-98 to 30-June-99

Division	Student Type	Total Enrolled	WD	% of Total	Aborig WD	% of WD	Dsbld WD	% of WD	Vis Min WD	% of WD	Women WD	% of WD
CERTIFICATE/DIPLOMA & ADVANCED												
Community Services												
Early Childhood Education	1	26	1	4.0	1	100.0	0	0.0	0	0.0	1	100.0
Early Childhood Education	2	9	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Food and Nutrition Management	1	18	4	22.0	0	0.0	1	25.0	0	0.0	0	0.0
Food and Nutrition Management	2	15	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Hotel and Restaurant Administration	1	27	6	22.0	0	0.0	0	0.0	1	17.0	4	67.0
Hotel and Restaurant Administration	2	21	2	10.0	2	100.0	1	50.0	0	0.0	2	100.0
Library/Information Technology	1	26	3	12.0	0	0.0	1	33.0	0	0.0	2	67.0
Library/Information Technology	2	1	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Professional Cooking	1	23	6	26.0	1	17.0	4	67.0	1	17.0	4	67.0
Recreation and Leisure	0	1	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Recreation and Leisure	1	28	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Recreation and Leisure	2	30	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Rehabilitation Worker	1	30	3	10.0	1	33.0	1	33.0	0	0.0	2	67.0
Rehabilitation Worker	2	9	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Retail Meatcutting	1	27	4	15.0	3	75.0	0	0.0	0	0.0	2	50.0
Youth Care Worker	0	2	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Youth Care Worker	1	25	2	8.0	1	50.0	0	0.0	0	0.0	2	100.0
Youth Care Worker	2	15	1	7.0	0	0.0	0	0.0	0	0.0	1	100.0
Community Services Total		**333**	**32**		**9**		**8**		**2**		**20**	
Industrial Training												
Agriculture Machinery Technician	1	36	2	6.0	0	0.0	1	50.0	0	0.0	0	0.0
Agriculture Machinery Technician	2	22	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Auto Body Technician	1	14	2	14.0	1	50.0	0	0.0	0	0.0	0	0.0
Automotive Service Technician	1	27	3	11.0	0	0.0	0	0.0	0	0.0	0	0.0
Automotive Service Technology	2	13	1	8.0	0	0.0	0	0.0	0	0.0	0	0.0
Heavy Equipment Mechanics	1	52	4	8.0	0	0.0	0	0.0	0	0.0	0	0.0
Industrial Mechanics	1	14	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Machine Shop	1	23	1	4.0	0	0.0	0	0.0	0	0.0	0	0.0
Parts Management Technician	0	1	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Parts Management Technician	1	33	2	6.0	0	0.0	1	50.0	0	0.0	1	50.0
Refrigeration/Air Conditioning	1	13	2	15.0	0	0.0	0	0.0	0	0.0	0	0.0
Welding	1	44	3	7.0	1	33.0	0	0.0	0	0.0	1	33.0
Industrial Training Total		**292**	**20**		**2**		**2**		**0**		**2**	

Division	Student Type	Total Enrolled	WD	% of Total	Aborig WD	% of WD	Dsbld WD	% of WD	Vis Min WD	% of WD	Women WD	% of WD
Nursing												
Nursing	1	166	5	3.0	2	40.0	0	0.0	0	0.0	5	100.0
Nursing	2	105	4	4.0	0	0.0	0	0.0	0	0.0	3	75.0
Nursing	3	1	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Nursing Total		**272**	**9**		**2**		**0**		**0**		**8**	
Science and Health												
Biotechnology	1	29	6	21.0	0	0.0	0	0.0	0	0.0	5	83.0
Biotechnology	2	15	2	13.0	0	0.0	1	50.0	0	0.0	1	50.0
Chemical Technology	1	29	3	10.0	1	33.0	1	33.0	0	0.0	0	0.0
Chemical Technology	2	21	1	5.0	0	0.0	0	0.0	0	0.0	0	0.0
Combined Lab/Xray Technician	1	13	1	8.0	0	0.0	0	0.0	0	0.0	1	100.0
Home Care/Special Care Aide	1	24	1	4.0	1	100.0	0	0.0	0	0.0	1	100.0
Medical Laboratory Technology	2	15	1	7.0	0	0.0	0	0.0	0	0.0	1	100.0
Medical Radiological Technician	2	13	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Pharmacy Technician	1	18	2	11.0	1	50.0	1	50.0	0	0.0	1	50.0
Veterinary Technology	1	31	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Veterinary Technology	2	17	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Science and Health Total		**225**	**17**		**3**		**3**		**0**		**10**	
Technology												
CAD/CAM Engineering Technology	1	24	3	13.0	0	0.0	0	0.0	0	0.0	1	33.0
CAD/CAM Engineering Technology	2	27	1	4.0	0	0.0	0	0.0	0	0.0	0	0.0
Computer Systems Technology	1	46	8	17.0	2	25.0	1	13.0	1	13.0	2	25.0
Computer Systems Technology	2	23	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Indust Electronics Technician	1	34	9	26.0	0	0.0	0	0.0	1	11.0	1	11.0
Indust Electronics Technology	1	1	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Indust Electronics Technology	2	28	1	4.0	1	100.0	0	0.0	0	0.0	0	0.0
Mechanical Engineering	1	30	4	13.0	0	0.0	0	0.0	0	0.0	0	0.0
Mechanical Engineering	2	30	1	3.0	0	0.0	0	0.0	0	0.0	0	0.0
Power Engineering	1	18	1	6.0	1	100.0	1	100.0	0	0.0	0	0.0
Technology Total		**261**	**28**		**4**		**2**		**2**		**4**	
Extension Full-Time												
Auto Body Detailer/Prepper	0	5	1	20.0	1	100.0	0	0.0	0	0.0	1	100.0
Early Childhood Education	1	53	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Home Care Aide	1	2	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Home Care/Special Care Aide	1	167	1	1.0	1	100.0	0	0.0	0	0.0	1	100.0
Machine Shop	1	9	1	11.0	0	0.0	0	0.0	0	0.0	0	0.0
Parts Management Technician	1	10	1	10.0	1	100.0	0	0.0	0	0.0	1	100.0
Plumbing	1	24	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0

Division	Student Type	Total Enrolled	WD	% of Total	Aborig WD	% of WD	Dsbld WD	% of WD	Vis Min WD	% of WD	Women WD	% of WD
Production Line Welding	0	21	5	24.0	0	0.0	0	0.0	0	0.0	0	0.0
Production Line Welding	1	1	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Professional Cook: Pre-Employ	1	8	3	38.0	1	33.0	0	0.0	0	0.0	2	67.0
Radiation Environ Technician	1	12	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Rehabilitation Worker	1	31	1	3.0	1	100.0	0	0.0	0	0.0	1	100.0
Warehouse Worker	0	8	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Warehouse Worker	1	6	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Youth Care Worker	1	27	2	7.0	1	50.0	0	0.0	0	0.0	2	100.0
Extension Full-Time Total		**384**	**15**		**6**		**0**		**0**		**8**	
Extension Part-Time												
Early Childhood Education	1	1	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Heavy Equipment Mechanics	1	7	1	14.0	0	0.0	0	0.0	0	0.0	0	0.0
Home Care Aide On the Job	1	89	2	2.0	0	0.0	0	0.0	0	0.0	2	100.0
Home Care Aide (On-the-Job)	1	23	1	4.0	1	100.0	0	0.0	0	0.0	1	100.0
Home Care/Special Care Aide	1	4	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Home Care/Special Care OTJ	0	3	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Home Care/Special Care OTJ	1	145	3	2.0	0	0.0	0	0.0	0	0.0	3	100.0
Special Care Aide On the Job	0	5	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Special Care Aide On the Job	1	181	2	1.0	0	0.0	0	0.0	0	0.0	2	100.0
Special Care Aide (On-the-Job)	1	97	45	46.0	0	0.0	2	4.0	0	0.0	42	93.0
Extension Part-Time Total		**555**	**54**		**1**		**2**		**0**		**50**	
Extension - Palliser												
Home Care/Special Care Aide	1	16	2	13.0	0	0.0	0	0.0	0	0.0	2	100.0
Extension Palliser Total		**16**	**2**		**0**		**0**		**0**		**2**	
Extension - Woodland												
Home Care/Special Care Aide	1	12	3	25.0	3	100.0	0	0.0	0	0.0	3	100.0
Extension Woodland Total		**12**	**3**		**3**		**0**		**0**		**3**	
CERT/DIPLOMA & ADV TOTAL		**2350**	**180**		**30**		**17**		**4**		**107**	
APPRENTICESHIP												
Community Services												
Professional Cooking	1	12	4	33.0	0	0.0	0	0.0	0	0.0	1	25.0
Professional Cooking	2	24	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Professional Cooking	3	17	2	12.0	1	50.0	0	0.0	0	0.0	0	0.0
Community Services Total		**53**	**6**		**1**		**0**		**0**		**1**	

Division	Student Type	Total Enrolled	WD	% of Total	Aborig WD	% of WD	Dsbld WD	% of WD	Vis Min WD	% of WD	Women WD	% of WD
Nursing												
Nursing	1	166	5	3.0	2	40.0	0	0.0	0	0.0	5	100.0
Nursing	2	105	4	4.0	0	0.0	0	0.0	0	0.0	3	75.0
Nursing	3	1	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Nursing Total		**272**	**9**		**2**		**0**		**0**		**8**	
Science and Health												
Biotechnology	1	29	6	21.0	0	0.0	0	0.0	0	0.0	5	83.0
Biotechnology	2	15	2	13.0	0	0.0	1	50.0	0	0.0	1	50.0
Chemical Technology	1	29	3	10.0	1	33.0	1	33.0	0	0.0	0	0.0
Chemical Technology	2	21	1	5.0	0	0.0	0	0.0	0	0.0	0	0.0
Combined Lab/Xray Technician	1	13	1	8.0	0	0.0	0	0.0	0	0.0	1	100.0
Home Care/Special Care Aide	1	24	1	4.0	1	100.0	0	0.0	0	0.0	1	100.0
Medical Laboratory Technology	2	15	1	7.0	0	0.0	0	0.0	0	0.0	1	100.0
Medical Radiological Technician	2	13	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Pharmacy Technician	1	18	2	11.0	1	50.0	1	50.0	0	0.0	1	50.0
Veterinary Technology	1	31	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Veterinary Technology	2	17	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Science and Health Total		**225**	**17**		**3**		**3**		**0**		**10**	
Technology												
CAD/CAM Engineering Technology	1	24	3	13.0	0	0.0	0	0.0	0	0.0	1	33.0
CAD/CAM Engineering Technology	2	27	1	4.0	0	0.0	0	0.0	0	0.0	0	0.0
Computer Systems Technology	1	46	8	17.0	2	25.0	1	13.0	1	13.0	2	25.0
Computer Systems Technology	2	23	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Indust Electronics Technician	1	34	9	26.0	0	0.0	0	0.0	1	11.0	1	11.0
Indust Electronics Technology	1	1	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Indust Electronics Technology	2	28	1	4.0	1	100.0	0	0.0	0	0.0	0	0.0
Mechanical Engineering	1	30	4	13.0	0	0.0	0	0.0	0	0.0	0	0.0
Mechanical Engineering	2	30	1	3.0	0	0.0	0	0.0	0	0.0	0	0.0
Power Engineering	1	18	1	6.0	1	100.0	1	100.0	0	0.0	0	0.0
Technology Total		**281**	**28**		**4**		**2**		**2**		**4**	
Extension Full-Time												
Auto Body Detailer/Prepper	0	5	1	20.0	1	100.0	0	0.0	0	0.0	1	100.0
Early Childhood Education	1	53	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Home Care Aide	1	2	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Home Care/Special Care Aide	1	167	1	1.0	1	100.0	0	0.0	0	0.0	1	100.0
Machine Shop	1	9	1	11.0	0	0.0	0	0.0	0	0.0	0	0.0
Parts Management Technician	1	10	1	10.0	1	100.0	0	0.0	0	0.0	1	100.0
Plumbing	1	24	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0

Division	Student Type	Total Enrolled	WD	% of Total	Aborig WD	% of WD	Dsbld WD	% of WD	Vis Min WD	% of WD	Women WD	% of WD
Production Line Welding	0	21	5	24.0	0	0.0	0	0.0	0	0.0	0	0.0
Production Line Welding	1	1	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Professional Cook: Pre-Employ	1	8	3	38.0	1	33.0	0	0.0	0	0.0	2	67.0
Radiation Environ Technician	1	12	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Rehabilitation Worker	1	31	1	3.0	1	100.0	0	0.0	0	0.0	1	100.0
Warehouse Worker	0	8	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Warehouse Worker	1	6	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Youth Care Worker	1	27	2	7.0	1	50.0	0	0.0	0	0.0	2	100.0
Extension Full-Time Total		**384**	**15**		**6**		**0**		**0**		**8**	
Extension Part-Time												
Early Childhood Education	1	1	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Heavy Equipment Mechanics	1	7	1	14.0	0	0.0	0	0.0	0	0.0	0	0.0
Home Care Aide On the Job	1	89	2	2.0	0	0.0	0	0.0	0	0.0	2	100.0
Home Care Aide (On-the-Job)	1	23	1	4.0	1	100.0	0	0.0	0	0.0	1	100.0
Home Care/Special Care Aide	1	4	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Home Care/Special Care OTJ	0	3	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Home Care/Special Care OTJ	1	145	3	2.0	0	0.0	0	0.0	0	0.0	3	100.0
Special Care Aide On the Job	0	5	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Special Care Aide On the Job	1	181	2	1.0	0	0.0	0	0.0	0	0.0	2	100.0
Special Care Aide (On-the-Job)	1	97	45	46.0	0	0.0	2	4.0	0	0.0	42	93.0
Extension Part-Time Total		**555**	**54**		**1**		**2**		**0**		**50**	
Extension - Palliser												
Home Care/Special Care Aide	1	16	2	13.0	0	0.0	0	0.0	0	0.0	2	100.0
Extension Palliser Total		**16**	**2**		**0**		**0**		**0**		**2**	
Extension - Woodland												
Home Care/Special Care Aide	1	12	3	25.0	3	100.0	0	0.0	0	0.0	3	100.0
Extension Woodland Total		**12**	**3**		**3**		**0**		**0**		**3**	
CERT/DIPLOMA & ADV TOTAL		**2350**	**180**		**30**		**17**		**4**		**107**	
APPRENTICESHIP												
Community Services												
Professional Cooking	1	12	4	33.0	0	0.0	0	0.0	0	0.0	1	25.0
Professional Cooking	2	24	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Professional Cooking	3	17	2	12.0	1	50.0	0	0.0	0	0.0	0	0.0
Community Services Total		**53**	**6**		**1**		**0**		**0**		**1**	

Division	Student Type	Total Enrolled	WD	% of Total	Aborig WD	% of WD	Dsbld WD	% of WD	Vis Min WD	% of WD	Women WD	% of WD
Industrial Training												
Agricultural Machinery Technician	1	20	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Agricultural Machinery Technician	2	24	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Agricultural Machinery Technician	3	36	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Agricultural Machinery Technician	4	36	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Auto Body Technician	1	5	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Auto Body Technician	2	10	1	10.0	0	0.0	0	0.0	0	0.0	0	0.0
Auto Body Technician	3	8	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Auto Body Technician	4	8	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Automotive Service Technician	1	31	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Automotive Service Technician	2	31	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Automotive Service Technician	3	48	1	2.0	0	0.0	0	0.0	0	0.0	0	0.0
Automotive Service Technician	4	35	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
General Motors Apprenticeship	1	8	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
General Motors Apprenticeship	2	11	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
General Motors Apprenticeship	3	10	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
General Motors Apprenticeship	4	11	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Heavy Equipment Mechanics	1	19	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Heavy Equipment Mechanics	2	12	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Heavy Equipment Mechanics	3	48	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Heavy Equipment Mechanics	4	36	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Industrial Mechanics	1	58	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Industrial Mechanics	2	34	1	3.0	0	0.0	0	0.0	0	0.0	1	100.0
Industrial Mechanics	3	48	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Industrial Mechanics	4	24	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
John Deere Ag Tech	1	12	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
John Deere Ag Tech	2	12	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
John Deere Ag Tech	3	10	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
John Deere Ag Tech	4	1	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Machine Shop	1	22	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Machine Shop	2	23	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Machine Shop	3	47	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Machine Shop	4	36	1	3.0	1	100.0	0	0.0	0	0.0	0	0.0
Parts Management Technician	1	8	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Parts Management Technician	2	15	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Parts Management Technician	3	11	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Plumbing	1	81	1	1.0	0	0.0	0	0.0	0	0.0	0	0.0
Plumbing	2	50	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Plumbing	3	52	1	2.0	0	0.0	0	0.0	0	0.0	0	0.0
Plumbing	4	39	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0

Division	Student Type	Total Enrolled	WD	% of Total	Aborig WD	% of WD	Dsbld WD	% of WD	Vis Min WD	% of WD	Women WD	% of WD
Refrigeration/Air Conditioning	1	9	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Refrigeration/Air Conditioning	2	12	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Refrigeration/Air Conditioning	3	22	1	5.0	0	0.0	0	0.0	0	0.0	0	0.0
Refrigeration/Air Conditioning	4	11	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Sheet Metal	1	35	1	3.0	0	0.0	0	0.0	0	0.0	0	0.0
Sheet Metal	2	20	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Sheet Metal	3	22	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Sheet Metal	4	23	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Steam/Pipefitting	1	13	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Steam/Pipefitting	2	8	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Steam/Pipefitting	3	6	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Steam/Pipefitting	4	8	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Industrial Training Total		**1219**	**8**		**1**		**0**		**0**		**1**	
Extension Full-Time												
Agricultural Machinery Technician	1	13	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Heavy Equipment Mechanics	1	6	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
John Deere Parts Management	1	9	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
John Deere Parts Management	2	13	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Machine Shop	1	12	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Parts Management Technician	1	34	3	9.0	1	33.0	0	0.0	0	0.0	0	0.0
Extension Full-Time Total		**87**	**3**		**1**		**0**		**0**		**0**	
APPRENTICESHIP TOTAL		**1359**	**17**		**3**		**0**		**0**		**2**	
BASIC EDUCATION												
ABE 5-10	1	291	24	8.0	19	79.0	1	4.0	0	0.0	17	71.0
ABE 12	1	187	9	5.0	0	0.0	0	0.0	0	0.0	5	56.0
Adult Literacy	1	49	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Adult 12	0	1	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Adult 12	1	106	2	2.0	1	50.0	0	0.0	0	0.0	1	50.0
Adult 12	2	15	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
English as a Second Language	0	1	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Job Readiness Training	1	2	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Language Inst for New Canadians	1	101	26	26.0	0	0.0	0	0.0	0	0.0	10	38.0
Language Inst for New Canadians	2	24	6	25.0	0	0.0	0	0.0	0	0.0	3	50.0
Language Inst for New Canadians	3	23	5	22.0	0	0.0	0	0.0	0	0.0	2	40.0
BASIC EDUCATION TOTAL		**800**	**72**		**20**		**1**		**0**		**38**	
KELSEY WITHDRAWAL TOTALS		**4509**	**269**		**53**		**18**		**4**		**147**	

Division	Student Type	Total Enrolled	WD	% of Total	Aborig WD	% of WD	Dsbld WD	% of WD	Vis Min WD	% of WD	Women WD	% of WD
Industrial Training												
Agricultural Machinery Technician	1	20	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Agricultural Machinery Technician	2	24	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Agricultural Machinery Technician	3	36	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Agricultural Machinery Technician	4	36	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Auto Body Technician	1	5	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Auto Body Technician	2	10	1	10.0	0	0.0	0	0.0	0	0.0	0	0.0
Auto Body Technician	3	8	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Auto Body Technician	4	8	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Automotive Service Technician	1	31	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Automotive Service Technician	2	31	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Automotive Service Technician	3	48	1	2.0	0	0.0	0	0.0	0	0.0	0	0.0
Automotive Service Technician	4	35	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
General Motors Apprenticeship	1	8	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
General Motors Apprenticeship	2	11	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
General Motors Apprenticeship	3	10	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
General Motors Apprenticeship	4	11	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Heavy Equipment Mechanics	1	19	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Heavy Equipment Mechanics	2	12	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Heavy Equipment Mechanics	3	48	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Heavy Equipment Mechanics	4	36	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Industrial Mechanics	1	58	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Industrial Mechanics	2	34	1	3.0	0	0.0	0	0.0	0	0.0	1	100.0
Industrial Mechanics	3	48	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Industrial Mechanics	4	24	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
John Deere Ag Tech	1	12	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
John Deere Ag Tech	2	12	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
John Deere Ag Tech	3	10	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
John Deere Ag Tech	4	1	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Machine Shop	1	22	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Machine Shop	2	23	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Machine Shop	3	47	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Machine Shop	4	36	1	3.0	1	100.0	0	0.0	0	0.0	0	0.0
Parts Management Technician	1	8	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Parts Management Technician	2	15	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Parts Management Technician	3	11	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Plumbing	1	81	1	1.0	0	0.0	0	0.0	0	0.0	0	0.0
Plumbing	2	50	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Plumbing	3	52	1	2.0	0	0.0	0	0.0	0	0.0	0	0.0
Plumbing	4	39	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0

Division	Student Type	Total Enrolled	WD	% of Total	Aborig WD	% of WD	Dsbld WD	% of WD	Vis Min WD	% of WD	Women WD	% of WD
Refrigeration/Air Conditioning	1	9	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Refrigeration/Air Conditioning	2	12	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Refrigeration/Air Conditioning	3	22	1	5.0	0	0.0	0	0.0	0	0.0	0	0.0
Refrigeration/Air Conditioning	4	11	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Sheet Metal	1	35	1	3.0	0	0.0	0	0.0	0	0.0	0	0.0
Sheet Metal	2	20	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Sheet Metal	3	22	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Sheet Metal	4	23	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Steam/Pipefitting	1	13	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Steam/Pipefitting	2	8	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Steam/Pipefitting	3	6	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Steam/Pipefitting	4	8	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Industrial Training Total		**1219**	**8**		**1**		**0**		**0**		**1**	
Extension Full-Time												
Agricultural Machinery Technician	1	13	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Heavy Equipment Mechanics	1	6	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
John Deere Parts Management	1	9	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
John Deere Parts Management	2	13	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Machine Shop	1	12	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Parts Management Technician	1	34	3	9.0	1	33.0	0	0.0	0	0.0	0	0.0
Extension Full-Time Total		**87**	**3**		**1**		**0**		**0**		**0**	
APPRENTICESHIP TOTAL		**1359**	**17**		**3**		**0**		**0**		**2**	
BASIC EDUCATION												
ABE 5-10	1	291	24	8.0	19	79.0	1	4.0	0	0.0	17	71.0
ABE 12	1	187	9	5.0	0	0.0	0	0.0	0	0.0	5	56.0
Adult Literacy	1	49	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Adult 12	0	1	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Adult 12	1	106	2	2.0	1	50.0	0	0.0	0	0.0	1	50.0
Adult 12	2	15	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
English as a Second Language	0	1	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Job Readiness Training	1	2	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Language Inst for New Canadians	1	101	26	26.0	0	0.0	0	0.0	0	0.0	10	38.0
Language Inst for New Canadians	2	24	6	25.0	0	0.0	0	0.0	0	0.0	3	50.0
Language Inst for New Canadians	3	23	5	22.0	0	0.0	0	0.0	0	0.0	2	40.0
BASIC EDUCATION TOTAL		**800**	**72**		**20**		**1**		**0**		**38**	
KELSEY WITHDRAWAL TOTALS		**4509**	**269**		**63**		**18**		**4**		**147**	

APPENDIX B 2

Designated Student Group Participation by Campus

SIAST Palliser Campus
Applications
Enrollment
Graduates
Withdrawals

Palliser Campus - Application Statistics by D/P
01-July-98 to 30-June-99

Division	STU TYPE	APPS by Major	Aborig Apps	Dsbld Apps	Vis Min Apps	Women Apps
Agriculture and Business						
Accountancy	1	138	10	4	4	91
Accountancy	2	156	9	3	8	96
Administration	1	98	6	2	3	49
Administration	2	94	6	4	4	52
Computer Information Systems	1	290	5	11	15	81
Computer Information Systems	2	213	10	4	8	71
Financial Services	1	44	0	1	2	21
Financial Services	2	67	2	1	3	43
Human Resource Management	1	59	5	0	1	48
Human Resource Management	2	38	3	0	1	27
Marketing	1	90	3	5	4	38
Marketing	2	90	7	2	3	48
Office Automation/Administration	2	47	3	1	0	47
Office Education	1	108	3	0	1	105
Agriculture and Business Total		**1532**	**72**	**38**	**57**	**817**
Community Services						
Professional Cooking	1	44	7	3	1	20
Community Services Total		**44**	**7**	**3**	**1**	**20**
Industrial Training						
Auto Body Technician	1	46	4	2	0	2
Automotive Service Technician	1	54	3	1	0	4
Carpentry	1	59	4	1	1	1
Welding	1	84	6	3	0	5
Industrial Training Total		**243**	**17**	**7**	**1**	**12**
Technology						
Advanced Video Systems	1	7	0	0	1	0
Architectural & Building Tech	1	107	6	3	1	37
Architectural & Building Tech	3	1	0	0	0	0
Civil Engineering Technology	1	50	3	0	0	6
Civil Engineering Technology	2	1	0	0	0	0
Civil Engineering Technology	3	2	0	0	0	0
Computer Aided Design/Drafting	1	68	2	4	3	20
Computer Aided Design/Drafting	2	3	0	0	0	0
Computer Engineering	1	82	1	4	1	8
Computer Engineering	2	1	0	0	0	0
Computer Engineering	3	1	0	0	0	0
Electrical Engineering	1	31	0	4	0	4
Electrical Engineering	2	5	0	1	1	1
Electrical Engineering	3	2	0	0	1	0
Electrician	1	96	8	1	0	5

Palliser Campus - Application Statistics by D/P
01-July-98 to 30-June-99

Division	STU TYPE	APPS by Major	Aborig Apps	Dsbld Apps	Vis Min Apps	Women Apps
Agriculture and Business						
Accountancy	1	138	10	4	4	91
Accountancy	2	156	9	3	8	96
Administration	1	98	6	2	3	49
Administration	2	94	6	4	4	52
Computer Information Systems	1	290	5	11	15	81
Computer Information Systems	2	213	10	4	8	71
Financial Services	1	44	0	1	2	21
Financial Services	2	67	2	1	3	43
Human Resource Management	1	59	5	0	1	48
Human Resource Management	2	38	3	0	1	27
Marketing	1	90	3	5	4	38
Marketing	2	90	7	2	3	48
Office Automation/Administration	2	47	3	1	0	47
Office Education	1	108	3	0	1	105
Agriculture and Business Total		**1532**	**72**	**38**	**57**	**817**
Community Services						
Professional Cooking	1	44	7	3	1	20
Community Services Total		**44**	**7**	**3**	**1**	**20**
Industrial Training						
Auto Body Technician	1	46	4	2	0	2
Automotive Service Technician	1	54	3	1	0	4
Carpentry	1	59	4	1	1	1
Welding	1	84	6	3	0	5
Industrial Training Total		**243**	**17**	**7**	**1**	**12**
Technology						
Advanced Video Systems	1	7	0	0	1	0
Architectural & Building Tech	1	107	6	3	1	37
Architectural & Building Tech	3	1	0	0	0	0
Civil Engineering Technology	1	50	3	0	0	6
Civil Engineering Technology	2	1	0	0	0	0
Civil Engineering Technology	3	2	0	0	0	0
Computer Aided Design/Drafting	1	68	2	4	3	20
Computer Aided Design/Drafting	2	3	0	0	0	0
Computer Engineering	1	82	1	4	1	8
Computer Engineering	2	1	0	0	0	0
Computer Engineering	3	1	0	0	0	0
Electrical Engineering	1	31	0	4	0	4
Electrical Engineering	2	5	0	1	1	1
Electrical Engineering	3	2	0	0	1	0
Electrician	1	96	8	1	0	5

Division	**STU TYPE**	**APPS by Major**	**Aborig Apps**	**Dsbld Apps**	**Vis Min Apps**	**Women Apps**
Electronics Engineering	1	34	2	1	0	0
Electronics Engineering	2	5	0	0	1	1
Electronics Engineering	3	2	0	0	0	0
Electronics Service Technician	1	43	1	0	1	1
Environmental Engineering	1	43	1	4	1	22
Geomatics Engineering Tech	1	24	3	1	0	6
Instrumentation Engineering	1	72	3	0	1	2
Instrumentation Engineering	2	12	0	1	0	0
Water and Wastewater	1	8	0	1	0	1
Water Resources Engineering	1	34	0	1	0	11
Water Resources Engineering	2	1	0	0	0	0
Water Resources Engineering	3	1	0	0	0	0
Technology Total		**736**	**30**	**26**	**12**	**125**
PALLISER APPLICATION TOTALS		**2555**	**126**	**74**	**71**	**974**

Palliser Campus - Enrollment
1-July-98 to 30-June-99

Division	Stu Type	Total Enrolled	Aborig Enrolled	%of Total	Dsbld Enrolled	%of Total	Vis Min Enrolled	%of Total	Women Enrolled	%of Total
CERTIFICATE/DIPLOMA & ADVANCED										
Agriculture and Business										
Accountancy	2	124	6	5.0	4	3.0	2	2.0	78	63.0
Administration	2	84	8	10.0	2	2.0	2	2.0	59	70.0
Business Year 1	1	369	10	3.0	11	3.0	18	5.0	202	55.0
Computer Information Systems	2	206	4	2.0	4	2.0	11	5.0	65	32.0
Financial Services	2	41	2	5.0	2	5.0	1	2.0	31	76.0
Human Resource Management	2	32	1	3.0	1	3.0	1	3.0	23	72.0
Marketing	2	51	4	8.0	0	0.0	0	0.0	31	61.0
Office Automation and Admin	2	34	1	3.0	0	0.0	0	0.0	34	100.0
Office Education	1	45	3	7.0	1	2.0	0	0.0	45	100.0
Agriculture and Business Total		**986**	**39**		**25**		**35**		**568**	
Community Services										
Professional Cooking	1	36	7	19.0	4	11.0	0	0.0	13	36.0
Community Services Total		**36**	**7**		**4**		**0**		**13**	
Industrial Training										
Auto Body Technician	1	20	2	10.0	0	0.0	1	5.0	0	0.0
Automotive Service Technician	1	17	1	6.0	0	0.0	0	0.0	0	0.0
Carpentry	1	13	1	8.0	0	0.0	0	0.0	1	8.0
Electrician	1	24	0	0.0	0	0.0	0	0.0	0	0.0
Welding	1	24	1	4.0	2	8.0	1	4.0	2	8.0
Industrial Training Total		**98**	**5**		**2**		**2**		**3**	
Technology										
Advanced Video Systems	1	5	0	0.0	0	0.0	1	20.0	0	0.0
Architectural Engineering	1	31	3	10.0	2	6.0	0	0.0	13	42.0
Architectural Engineering	2	20	0	0.0	0	0.0	0	0.0	10	50.0
Architectural Engineering	3	20	1	5.0	0	0.0	0	0.0	7	35.0
Civil Engineering Technology	1	23	1	4.0	0	0.0	0	0.0	4	17.0
Civil Engineering Technology	2	11	1	9.0	0	0.0	0	0.0	1	9.0
Civil Engineering Technology	3	12	0	0.0	0	0.0	0	0.0	2	17.0
Computer Aided Design/Drafting	1	32	4	13.0	0	0.0	0	0.0	14	44.0
Computer Aided Design/Drafting	2	20	1	5.0	2	10.0	0	0.0	6	30.0
Computer Aided Design/Drafting	3	16	0	0.0	0	0.0	0	0.0	8	50.0

Division	STU TYPE	APPS by Major	Aborig Apps	Dsbld Apps	Vis Min Apps	Women Apps
Electronics Engineering	1	34	2	1	0	0
Electronics Engineering	2	5	0	0	1	1
Electronics Engineering	3	2	0	0	0	0
Electronics Service Technician	1	43	1	0	1	1
Environmental Engineering	1	43	1	4	1	22
Geomatics Engineering Tech	1	24	3	1	0	6
Instrumentation Engineering	1	72	3	0	1	2
Instrumentation Engineering	2	12	0	1	0	0
Water and Wastewater	1	8	0	1	0	1
Water Resources Engineering	1	34	0	1	0	11
Water Resources Engineering	2	1	0	0	0	0
Water Resources Engineering	3	1	0	0	0	0
Technology Total		**736**	**30**	**26**	**12**	**125**
PALLISER APPLICATION TOTALS		**2555**	**126**	**74**	**71**	**974**

Palliser Campus - Enrollment
1-July-98 to 30-June-99

Division	Stu Type	Total Enrolled	Aborig Enrolled	%of Total	Dsbld Enrolled	%of Total	Vis Min Enrolled	%of Total	Women Enrolled	%of Total
CERTIFICATE/DIPLOMA & ADVANCED										
Agriculture and Business										
Accountancy	2	124	6	5.0	4	3.0	2	2.0	78	63.0
Administration	2	84	8	10.0	2	2.0	2	2.0	59	70.0
Business Year 1	1	369	10	3.0	11	3.0	18	5.0	202	55.0
Computer Information Systems	2	206	4	2.0	4	2.0	11	5.0	65	32.0
Financial Services	2	41	2	5.0	2	5.0	1	2.0	31	76.0
Human Resource Management	2	32	1	3.0	1	3.0	1	3.0	23	72.0
Marketing	2	51	4	8.0	0	0.0	0	0.0	31	61.0
Office Automation and Admin	2	34	1	3.0	0	0.0	0	0.0	34	100.0
Office Education	1	45	3	7.0	1	2.0	0	0.0	45	100.0
Agriculture and Business Total		**986**	**39**		**25**		**35**		**568**	
Community Services										
Professional Cooking	1	36	7	19.0	4	11.0	0	0.0	13	36.0
Community Services Total		**36**	**7**		**4**		**0**		**13**	
Industrial Training										
Auto Body Technician	1	20	2	10.0	0	0.0	1	5.0	0	0.0
Automotive Service Technician	1	17	1	6.0	0	0.0	0	0.0	0	0.0
Carpentry	1	13	1	8.0	0	0.0	0	0.0	1	8.0
Electrician	1	24	0	0.0	0	0.0	0	0.0	0	0.0
Welding	1	24	1	4.0	2	8.0	1	4.0	2	8.0
Industrial Training Total		**98**	**5**		**2**		**2**		**3**	
Technology										
Advanced Video Systems	1	5	0	0.0	0	0.0	1	20.0	0	0.0
Architectural Engineering	1	31	3	10.0	2	6.0	0	0.0	13	42.0
Architectural Engineering	2	20	0	0.0	0	0.0	0	0.0	10	50.0
Architectural Engineering	3	20	1	5.0	0	0.0	0	0.0	7	35.0
Civil Engineering Technology	1	23	1	4.0	0	0.0	0	0.0	4	17.0
Civil Engineering Technology	2	11	1	9.0	0	0.0	0	0.0	1	9.0
Civil Engineering Technology	3	12	0	0.0	0	0.0	0	0.0	2	17.0
Computer Aided Design/Drafting	1	32	[illegible]	13.0	0	0.0	0	0.0	14	44.0
Computer Aided Design/Drafting	2	20	1	5.0	2	10.0	0	0.0	6	30.0
Computer Aided Design/Drafting	3	16	0	0.0	0	0.0	0	0.0	8	50.0

Division	Stu Type	Total Enrolled	Aborig Enrolled	%of Total	Dsbld Enrolled	%of Total	Vis Min Enrolled	%of Total	Women Enrolled	%of Total
Computer Engineering	1	32	1	3.0	1	3.0	1	3.0	3	9.0
Computer Engineering	2	13	0	0.0	1	8.0	0	0.0	0	0.0
Computer Engineering	3	11	1	9.0	0	0.0	0	0.0	0	0.0
Electrical Engineering	1	24	1	4.0	0	0.0	2	8.0	1	4.0
Electrical Engineering	2	22	0	0.0	1	5.0	4	18.0	2	9.0
Electrical Engineering	3	9	0	0.0	0	0.0	1	11.0	1	11.0
Electronics Engineering	1	28	0	0.0	1	4.0	1	4.0	0	0.0
Electronics Engineering	2	18	0	0.0	0	0.0	1	6.0	1	6.0
Electronics Engineering	3	15	0	0.0	0	0.0	0	0.0	2	13.0
Electronics Service Technician	1	24	1	4.0	1	4.0	0	0.0	14	58.0
Electronics Service Technician	2	15	0	0.0	0	0.0	0	0.0	7	47.0
Environmental Engineering	1	18	2	11.0	0	0.0	1	6.0	6	33.0
Environmental Engineering	2	10	0	0.0	0	0.0	0	0.0	0	0.0
Environmental Engineering	3	18	1	6.0	0	0.0	1	6.0	2	11.0
Geomatics Engineering Tech	1	17	1	6.0	0	0.0	1	6.0	2	12.0
Geomatics Engineering Tech	2	7	0	0.0	0	0.0	0	0.0	0	0.0
Geomatics Engineering Tech	3	10	0	0.0	0	0.0	0	0.0	2	20.0
Instrumentation Engineering	1	32	4	13.0	0	0.0	0	0.0	1	3.0
Instrumentation Engineering	2	30	1	3.0	2	7.0	0	0.0	2	7.0
Instrumentation Engineering	3	16	0	0.0	1	6.0	0	0.0	1	6.0
Water and Wastewater	1	7	0	0.0	1	14.0	0	0.0	1	14.0
Water Resources Engineering	1	15	1	7.0	0	0.0	0	0.0	6	40.0
Water Resources Engineering	2	11	0	0.0	1	9.0	1	9.0	3	27.0
Water Resources Engineering	3	12	0	0.0	0	0.0	0	0.0	2	17.0
Technology Total		**604**	**25**		**14**		**15**		**124**	
Extension										
Administration	2	7	4	57.0	0	0.0	0	0.0	5	71.0
Automotive Service Technician	1	25	10	40.0	1	4.0	0	0.0	1	4.0
Business Certificate Program	1	135	37	27.0	2	1.0	0	0.0	85	63.0
Carpentry	1	15	13	87.0	0	0.0	0	0.0	0	0.0
Office Education	1	66	32	48.0	0	0.0	0	0.0	64	97.0
Production Line Welding	1	14	2	14.0	0	0.0	0	0.0	3	21.0
Short Order Cooking	1	14	5	36.0	0	0.0	0	0.0	0	0.0
Welding	1	59	3	5.0	1	2.0	1	2.0	4	7.0
Extension Total		**335**	**106**		**4**		**1**		**162**	
CERT/DIPLOMA & ADV TOTAL		**2059**	**182**		**49**		**53**		**870**	

Division	Stu Type	Total Enrolled	Aborig Enrolled	%of Total	Dsbld Enrolled	%of Total	Vis Min Enrolled	%of Total	Women Enrolled	%of Total
APPRENTICESHIP										
Community Services										
Cook	1	6	0	0.0	0	0.0	0	0.0	5	83.0
Cook	2	10	0	0.0	0	0.0	0	0.0	6	60.0
Community Services Total		**16**	**0**		**0**		**0**		**11**	
Industrial Training										
Automotive Service Technician	0	6	0	0.0	1	17.0	0	0.0	1	17.0
Automotive Service Technician	1	23	0	0.0	0	0.0	0	0.0	0	0.0
Automotive Service Technician	2	12	1	8.0	0	0.0	0	0.0	2	17.0
Automotive Service Technician	3	36	0	0.0	3	8.0	0	0.0	2	6.0
Automotive Service Technician	4	33	1	3.0	0	0.0	1	3.0	0	0.0
Carpenter	1	34	2	6.0	0	0.0	0	0.0	0	0.0
Carpenter	2	32	0	0.0	0	0.0	0	0.0	0	0.0
Carpenter	3	33	1	3.0	0	0.0	0	0.0	4	12.0
Carpenter	4	12	0	0.0	0	0.0	0	0.0	0	0.0
Electrician	1	23	2	9.0	0	0.0	0	0.0	0	0.0
Electrician	2	36	3	8.0	0	0.0	0	0.0	0	0.0
Electrician	3	83	4	5.0	0	0.0	2	2.0	1	1.0
Electrician	4	55	2	4.0	1	2.0	0	0.0	1	2.0
Electrician	U	9	3	33.0	0	0.0	0	0.0	0	0.0
Motor Vehicle Body Repairer	1	9	0	0.0	0	0.0	0	0.0	0	0.0
Motor Vehicle Body Repairer	2	9	0	0.0	0	0.0	0	0.0	1	11.0
Motor Vehicle Body Repairer	3	15	0	0.0	0	0.0	0	0.0	1	7.0
Motor Vehicle Body Repairer	4	8	0	0.0	1	13.0	0	0.0	0	0.0
Welding	0	5	1	20.0	0	0.0	0	0.0	0	0.0
Welding	1	23	0	0.0	0	0.0	0	0.0	0	0.0
Welding	2	21	0	0.0	0	0.0	0	0.0	0	0.0
Welding	3	23	2	9.0	0	0.0	0	0.0	0	0.0
Industrial Training Total		**540**	**22**		**6**		**3**		**13**	
Technology										
Industrial Instrument Mechanic	1	5	0	0.0	0	0.0	1	20.0	0	0.0
Industrial Instrument Mechanic	2	13	0	0.0	0	0.0	0	0.0	0	0.0
Industrial Instrument Mechanic	3	12	0	0.0	0	0.0	0	0.0	0	0.0
Industrial Instrument Mechanic	4	9	0	0.0	0	0.0	0	0.0	0	0.0
Technology Total		**39**	**0**		**0**		**1**		**0**	

Division	Stu Type	Total Enrolled	Aborig Enrolled	%of Total	Dsbld Enrolled	%of Total	Vis Min Enrolled	%of Total	Women Enrolled	%of Total
Computer Engineering	1	32	1	3.0	1	3.0	1	3.0	3	9.0
Computer Engineering	2	13	0	0.0	1	8.0	0	0.0	0	0.0
Computer Engineering	3	11	1	9.0	0	0.0	0	0.0	0	0.0
Electrical Engineering	1	24	1	4.0	0	0.0	2	8.0	1	4.0
Electrical Engineering	2	22	0	0.0	1	5.0	4	18.0	2	9.0
Electrical Engineering	3	9	0	0.0	0	0.0	1	11.0	1	11.0
Electronics Engineering	1	28	0	0.0	1	4.0	1	4.0	0	0.0
Electronics Engineering	2	18	0	0.0	0	0.0	1	6.0	1	6.0
Electronics Engineering	3	15	0	0.0	0	0.0	0	0.0	2	13.0
Electronics Service Technician	1	24	1	4.0	1	4.0	0	0.0	14	58.0
Electronics Service Technician	2	15	0	0.0	0	0.0	0	0.0	7	47.0
Environmental Engineering	1	18	2	11.0	0	0.0	1	6.0	6	33.0
Environmental Engineering	2	10	0	0.0	0	0.0	0	0.0	0	0.0
Environmental Engineering	3	18	1	6.0	0	0.0	1	6.0	2	11.0
Geomatics Engineering Tech	1	17	1	6.0	0	0.0	1	6.0	2	12.0
Geomatics Engineering Tech	2	7	0	0.0	0	0.0	0	0.0	0	0.0
Geomatics Engineering Tech	3	10	0	0.0	0	0.0	0	0.0	2	20.0
Instrumentation Engineering	1	32	4	13.0	0	0.0	0	0.0	1	3.0
Instrumentation Engineering	2	30	1	3.0	2	7.0	0	0.0	2	7.0
Instrumentation Engineering	3	16	0	0.0	1	6.0	0	0.0	1	6.0
Water and Wastewater	1	7	0	0.0	1	14.0	0	0.0	1	14.0
Water Resources Engineering	1	15	1	7.0	0	0.0	0	0.0	6	40.0
Water Resources Engineering	2	11	0	0.0	1	9.0	1	9.0	3	27.0
Water Resources Engineering	3	12	0	0.0	0	0.0	0	0.0	2	17.0
Technology Total		**604**	**25**		**14**		**15**		**124**	
Extension										
Administration	2	7	4	57.0	0	0.0	0	0.0	5	71.0
Automotive Service Technician	1	25	10	40.0	1	4.0	0	0.0	1	4.0
Business Certificate Program	1	135	37	27.0	2	1.0	0	0.0	85	63.0
Carpentry	1	15	13	87.0	0	0.0	0	0.0	0	0.0
Office Education	1	66	32	48.0	0	0.0	0	0.0	64	97.0
Production Line Welding	1	14	2	14.0	0	0.0	0	0.0	3	21.0
Short Order Cooking	1	14	5	36.0	0	0.0	0	0.0	0	0.0
Welding	1	59	3	5.0	1	2.0	1	2.0	4	7.0
Extension Total		**335**	**106**		**4**		**1**		**162**	
CERT/DIPLOMA & ADV TOTAL		**2059**	**182**		**49**		**53**		**870**	

Division	Stu Type	Total Enrolled	Aborig Enrolled	%of Total	Dsbld Enrolled	%of Total	Vis Min Enrolled	%of Total	Women Enrolled	%of Total
APPRENTICESHIP										
Community Services										
Cook	1	6	0	0.0	0	0.0	0	0.0	5	83.0
Cook	2	10	0	0.0	0	0.0	0	0.0	6	60.0
Community Services Total		**16**	**0**		**0**		**0**		**11**	
Industrial Training										
Automotive Service Technician	0	6	0	0.0	1	17.0	0	0.0	1	17.0
Automotive Service Technician	1	23	0	0.0	0	0.0	0	0.0	0	0.0
Automotive Service Technician	2	12	1	8.0	0	0.0	0	0.0	2	17.0
Automotive Service Technician	3	36	0	0.0	3	8.0	0	0.0	2	6.0
Automotive Service Technician	4	33	1	3.0	0	0.0	1	3.0	0	0.0
Carpenter	1	34	2	6.0	0	0.0	0	0.0	0	0.0
Carpenter	2	32	0	0.0	0	0.0	0	0.0	0	0.0
Carpenter	3	33	1	3.0	0	0.0	0	0.0	4	12.0
Carpenter	4	12	0	0.0	0	0.0	0	0.0	0	0.0
Electrician	1	23	2	9.0	0	0.0	0	0.0	0	0.0
Electrician	2	36	3	8.0	0	0.0	0	0.0	0	0.0
Electrician	3	83	4	5.0	0	0.0	2	2.0	1	1.0
Electrician	4	55	2	4.0	1	2.0	0	0.0	1	2.0
Electrician	U	9	3	33.0	0	0.0	0	0.0	0	0.0
Motor Vehicle Body Repairer	1	9	0	0.0	0	0.0	0	0.0	0	0.0
Motor Vehicle Body Repairer	2	9	0	0.0	0	0.0	0	0.0	1	11.0
Motor Vehicle Body Repairer	3	15	0	0.0	0	0.0	0	0.0	1	7.0
Motor Vehicle Body Repairer	4	8	0	0.0	1	13.0	0	0.0	0	0.0
Welding	0	5	1	20.0	0	0.0	0	0.0	0	0.0
Welding	1	23	0	0.0	0	0.0	0	0.0	0	0.0
Welding	2	21	0	0.0	0	0.0	0	0.0	0	0.0
Welding	3	23	2	9.0	0	0.0	0	0.0	0	0.0
Industrial Training Total		**540**	**22**		**6**		**3**		**13**	
Technology										
Industrial Instrument Mechanic	1	5	0	0.0	0	0.0	1	20.0	0	0.0
Industrial Instrument Mechanic	2	13	0	0.0	0	0.0	0	0.0	0	0.0
Industrial Instrument Mechanic	3	12	0	0.0	0	0.0	0	0.0	0	0.0
Industrial Instrument Mechanic	4	9	0	0.0	0	0.0	0	0.0	0	0.0
Technology Total		**39**	**0**		**0**		**1**		**0**	

Division	Stu Type	Total Enrolled	Aborig Enrolled	%of Total	Dsbld Enrolled	%of Total	Vis Min Enrolled	%of Total	Women Enrolled	%of Total
Extension										
Automotive Service Technician	1	6	0	0.0	0	0.0	0	0.0	0	0.0
Automotive Service Technician	2	10	0	0.0	0	0.0	0	0.0	1	10.0
Bricklayer	1	7	0	0.0	0	0.0	0	0.0	0	0.0
Bricklayer	2	4	0	0.0	0	0.0	0	0.0	0	0.0
Bricklayer	3	5	0	0.0	0	0.0	0	0.0	0	0.0
Carpenter	4	12	0	0.0	0	0.0	0	0.0	1	8.0
Carpenter	U	10	0	0.0	0	0.0	1	10.0	1	10.0
Cook	1	18	2	11.0	0	0.0	0	0.0	10	56.0
Cook	2	20	1	5.0	2	10.0	1	5.0	10	50.0
Cook	3	9	1	11.0	0	0.0	1	11.0	3	33.0
Cook	U	13	0	0.0	0	0.0	0	0.0	8	62.0
Electrician	1	102	3	3.0	0	0.0	1	1.0	1	1.0
Electrician	2	72	4	6.0	0	0.0	0	0.0	0	0.0
Electrician	3	23	2	9.0	0	0.0	0	0.0	0	0.0
Electrician	4	23	1	4.0	0	0.0	0	0.0	0	0.0
Iron Worker	1	12	1	8.0	0	0.0	0	0.0	0	0.0
Iron Worker	2	11	1	9.0	0	0.0	0	0.0	0	0.0
Motor Vehicle Body Repairer	1	5	0	0.0	0	0.0	0	0.0	0	0.0
Welding	1	23	0	0.0	0	0.0	0	0.0	2	9.0
Welding	2	22	0	0.0	0	0.0	0	0.0	0	0.0
Welding	3	64	4	6.0	1	2.0	0	0.0	1	2.0
Welding	U	24	1	4.0	0	0.0	1	4.0	2	8.0
Extension Total		**495**	**21**		**3**		**5**		**40**	
APPRENTICESHIP TOTAL		**1090**	**43**		**9**		**9**		**64**	
BASIC EDUCATION										
ABE 5-10	1	83	16	19.0	7	8.0	2	2.0	49	59.0
ABE Access	0	77	12	16.0	5	6.0	1	1.0	41	53.0
Academic Preparation	0	4	0	0.0	0	0.0	0	0.0	2	50.0
Adult Literacy	0	16	2	13.0	5	31.0	0	0.0	3	19.0
Adult 12	1	149	16	11.0	21	14.0	6	4.0	89	60.0
BASIC EDUCATION TOTAL		**329**	**46**		**38**		**9**		**184**	
PALLISER ENROLLMENT TOTAL		**3478**	**271**		**96**		**71**		**1118**	

Palliser Campus - Certificate/Diploma and Advanced Student Graduate Statistics
1-July-98 to 30-June-99

Division	Total Grads	Aborig Grads	%of Total	Dsbld Grads	%of Total	Vis Min Grads	%of Total	Women Grads	%of Total
Agriculture and Business									
Accountancy	49	2	4.0	1	2.0	1	2.0	36	74.0
Accountancy	19	1	5.0	0	0.0	0	0.0	14	74.0
Administration	41	4	10.0	0	0.0	0	0.0	33	81.0
Administration	7	0	0.0	0	0.0	0	0.0	6	86.0
Computer Information Systems	55	2	4.0	0	0.0	2	4.0	18	33.0
Computer Information Systems	32	0	0.0	1	3.0	1	3.0	11	34.0
Financial Services	41	2	5.0	2	5.0	1	2.0	31	76.0
Human Resource	1	0	0.0	0	0.0	0	0.0	0	0.0
Human Resource Management	20	0	0.0	1	5.0	0	0.0	16	80.0
Marketing	20	3	15.0	0	0.0	0	0.0	12	60.0
Marketing	2	0	0.0	0	0.0	0	0.0	2	100.0
Office Automation/Administration	22	0	0.0	0	0.0	0	0.0	22	100.0
Office Education	33	4	12.0	0	0.0	0	0.0	33	100.0
Agriculture and Business Total	**342**	**18**		**5**		**5**		**234**	
Community Services									
Professional Cooking	17	2	12.0	2	12.0	0	0.0	6	35.0
Community Services Total	**17**	**2**		**2**		**0**		**6**	
Industrial Training									
Auto Body Technician	12	1	8.0	0	0.0	0	0.0	0	0.0
Automotive Service Technician	16	1	6.0	0	0.0	0	0.0	0	0.0
Carpentry	13	1	8.0	0	0.0	0	0.0	1	8.0
Welding	19	1	5.0	1	5.0	1	5.0	1	5.0
Industrial Training Total	**60**	**4**		**1**		**1**		**2**	

Division	Stu Type	Total Enrolled	Aborig Enrolled	%of Total	Dsbld Enrolled	%of Total	Vis Min Enrolled	%of Total	Women Enrolled	%of Total
Extension										
Automotive Service Technician	1	6	0	0.0	0	0.0	0	0.0	0	0.0
Automotive Service Technician	2	10	0	0.0	0	0.0	0	0.0	1	10.0
Bricklayer	1	7	0	0.0	0	0.0	0	0.0	0	0.0
Bricklayer	2	4	0	0.0	0	0.0	0	0.0	0	0.0
Bricklayer	3	5	0	0.0	0	0.0	0	0.0	0	0.0
Carpenter	4	12	0	0.0	0	0.0	0	0.0	1	8.0
Carpenter	U	10	0	0.0	0	0.0	1	10.0	1	10.0
Cook	1	18	2	11.0	0	0.0	0	0.0	10	56.0
Cook	2	20	1	5.0	2	10.0	1	5.0	10	50.0
Cook	3	9	1	11.0	0	0.0	1	11.0	3	33.0
Cook	U	13	0	0.0	0	0.0	0	0.0	8	62.0
Electrician	1	102	3	3.0	0	0.0	1	1.0	1	1.0
Electrician	2	72	4	6.0	0	0.0	0	0.0	0	0.0
Electrician	3	23	2	9.0	0	0.0	0	0.0	0	0.0
Electrician	4	23	1	4.0	0	0.0	0	0.0	0	0.0
Iron Worker	1	12	1	8.0	0	0.0	0	0.0	0	0.0
Iron Worker	2	11	1	9.0	0	0.0	0	0.0	0	0.0
Motor Vehicle Body Repairer	1	5	0	0.0	0	0.0	0	0.0	0	0.0
Welding	1	23	0	0.0	0	0.0	0	0.0	2	9.0
Welding	2	22	0	0.0	0	0.0	0	0.0	0	0.0
Welding	3	64	4	6.0	1	2.0	0	0.0	1	2.0
Welding	U	24	1	4.0	0	0.0	1	4.0	2	8.0
Extension Total		**495**	**21**		**3**		**5**		**40**	
APPRENTICESHIP TOTAL		**1090**	**43**		**9**		**9**		**64**	
BASIC EDUCATION										
ABE 5-10	1	83	16	19.0	7	8.0	2	2.0	49	59.0
ABE Access	0	77	12	16.0	5	6.0	1	1.0	41	53.0
Academic Preparation	0	4	0	0.0	0	0.0	0	0.0	2	50.0
Adult Literacy	0	16	2	13.0	5	31.0	0	0.0	3	19.0
Adult 12	1	149	16	11.0	21	14.0	6	4.0	89	60.0
BASIC EDUCATION TOTAL		**329**	**46**		**38**		**9**		**184**	
PALLISER ENROLLMENT TOTAL		**3478**	**271**		**96**		**71**		**1118**	

Palliser Campus - Certificate/Diploma and Advanced Student Graduate Statistics
1-July-98 to 30-June-99

Division	Total Grads	Aborig Grads	%of Total	Dsbld Grads	%of Total	Vis Min Grads	%of Total	Women Grads	%of Total
Agriculture and Business									
Accountancy	49	2	4.0	1	2.0	1	2.0	36	74.0
Accountancy	19	1	5.0	0	0.0	0	0.0	14	74.0
Administration	41	4	10.0	0	0.0	0	0.0	33	81.0
Administration	7	0	0.0	0	0.0	0	0.0	6	86.0
Computer Information Systems	55	2	4.0	0	0.0	2	4.0	18	33.0
Computer Information Systems	32	0	0.0	1	3.0	1	3.0	11	34.0
Financial Services	41	2	5.0	2	5.0	1	2.0	31	76.0
Human Resource	1	0	0.0	0	0.0	0	0.0	0	0.0
Human Resource Management	20	0	0.0	1	5.0	0	0.0	16	80.0
Marketing	20	3	15.0	0	0.0	0	0.0	12	60.0
Marketing	2	0	0.0	0	0.0	0	0.0	2	100.0
Office Automation/Administration	22	0	0.0	0	0.0	0	0.0	22	100.0
Office Education	33	4	12.0	0	0.0	0	0.0	33	100.0
Agriculture and Business Total	**342**	**18**		**5**		**5**		**234**	
Community Services									
Professional Cooking	17	2	12.0	2	12.0	0	0.0	6	35.0
Community Services Total	**17**	**2**		**2**		**0**		**6**	
Industrial Training									
Auto Body Technician	12	1	8.0	0	0.0	0	0.0	0	0.0
Automotive Service Technician	16	1	6.0	0	0.0	0	0.0	0	0.0
Carpentry	13	1	8.0	0	0.0	0	0.0	1	8.0
Welding	19	1	5.0	1	5.0	1	5.0	1	5.0
Industrial Training Total	**60**	**4**		**1**		**1**		**2**	

Division	Total Grads	Aborig Grads	%of Total	Dsbld Grads	%of Total	Vis Min Grads	%of Total	Women Grads	%of Total
Technology									
Advanced Video Systems	4	0	0.0	0	0.0	0	0.0	0	0.0
Architectural & Building Tech	16	1	6.0	0	0.0	0	0.0	6	38.0
Civil Engineering Technology	11	0	0.0	0	0.0	0	0.0	2	18.0
Computer Aided Design/Drafting	16	0	0.0	0	0.0	0	0.0	8	50.0
Computer Engineering	11	1	10.0	0	0.0	0	0.0	0	0.0
Electrical Engineering	11	0	0.0	0	0.0	0	0.0	1	10.0
Electrician	24	0	0.0	0	0.0	0	0.0	0	0.0
Electronics Engineering	9	0	0.0	0	0.0	0	0.0	1	11.0
Electronics Service Technician	16	1	6.0	0	0.0	1	6.0	2	13.0
Environmental Engineering	16	1	6.0	0	0.0	1	6.0	4	25.0
Geomatics Engineering Tech	10	0	0.0	0	0.0	0	0.0	2	20.0
Instrumentation Engineering	14	0	0.0	1	7.0	0	0.0	1	7.0
Water Resources Engineering	10	0	0.0	0	0.0	0	0.0	1	10.0
Technology Total	**168**	**4**		**1**		**2**		**28**	
Extension									
Accounting Certificate Program	18	0	0.0	0	0.0	0	0.0	11	61.0
Administration	6	3	50.0	0	0.0	0	0.0	5	83.0
Automotive Service Technician	13	3	23.0	0	0.0	0	0.0	0	0.0
Business Certificate Program	17	6	35.0	0	0.0	0	0.0	12	71.0
Human Resource	8	0	0.0	0	0.0	1	12.0	6	75.0
Human Resource	11	1	10.0	2	18.0	1	9.0	8	73.0
Office Education	33	18	55.0	0	0.0	0	0.0	32	97.0
Production Line Welding	43	3	7.0	1	2.3	0	0.0	7	16.0
Short Order Cooking	14	4	29.0	0	0.0	0	0.0	2	14.0
Welding	51	2	4.0	1	2.0	1	2.0	4	8.0
Extension Total	**214**	**40**		**4**		**3**		**87**	
PALLISER GRADS TOTAL	**801**	**68**		**13**		**11**		**357**	

Palliser Campus - Withdrawals
1-July-98 to 30-June-99

Division	Student Type	Total Enrolled	WD	% of Total	Aborig WD	% of WD	Dsbld WD	% of WD	Vis Min WD	% of WD	Women WD	% of WD
CERTIFICATE/DIPLOMA & ADVANCED												
Business and Agriculture												
Accountancy	2	124	13	10.0	1	8.0	0	0.0	1	8.0	5	38.0
Administration	2	84	3	4.0	1	33.0	0	0.0	0	0.0	3	100.0
Business Year 1	1	369	32	9.0	1	3.0	2	6.0	2	6.0	15	47.0
Computer Information Systems	2	206	30	15.0	2	7.0	1	3.0	3	10.0	7	23.0
Financial Services	2	41	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Human Resource Management	2	32	3	9.0	1	33.0	0	0.0	0	0.0	1	33.0
Marketing	2	51	2	4.0	0	0.0	0	0.0	0	0.0	0	0.0
Office Automation/Administration	2	34	1	3.0	0	0.0	0	0.0	0	0.0	1	100.0
Office Education	1	45	7	16.0	0	0.0	0	0.0	0	0.0	7	100.0
Business and Agriculture Total		**986**	**91**		**6**		**3**		**6**		**39**	
Community Services												
Professional Cooking	1	36	15	42.0	4	27.0	2	13.0	0	0.0	4	27.0
Community Services Total		**36**	**15**	**42.0**	**4**	**27.0**	**2**	**13.0**	**0**	**0.0**	**4**	**27.0**
Industrial Training												
Auto Body Technician	1	20	4	20.0	1	25.0	0	0.0	1	25.0	0	0.0
Automotive Service Technician	1	17	1	6.0	0	0.0	0	0.0	0	0.0	0	0.0
Carpentry	1	13	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Electrician	1	24	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Welding	1	24	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Industrial Training Total		**98**	**5**		**1**		**0**		**1**		**0**	
Technology												
Advanced Video Systems	1	5	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Architectural Engineering	1	31	6	19.0	1	17.0	1	17.0	0	0.0	3	50.0
Architectural Engineering	2	20	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Architectural Engineering	3	20	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Civil Engineering Technology	1	23	4	17.0	0	0.0	0	0.0	0	0.0	0	0.0
Civil Engineering Technology	2	11	2	18.0	0	0.0	0	0.0	0	0.0	0	0.0
Civil Engineering Technology	3	12	1	8.0	0	0.0	0	0.0	0	0.0	0	0.0
Computer Aided Design/Drafting	1	32	6	19.0	3	50.0	0	0.0	0	0.0	2	33.0
Computer Aided Design/Drafting	2	20	1	5.0	0	0.0	0	0.0	0	0.0	0	0.0
Computer Aided Design/Drafting	3	16	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Computer Engineering	1	32	14	44.0	0	0.0	0	0.0	0	0.0	1	7.0
Computer Engineering	2	13	3	23.0	0	0.0	0	0.0	0	0.0	0	0.0
Computer Engineering	3	11	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0

Division	Total Grads	Aborig Grads	%of Total	Dsbld Grads	%of Total	Vis Min Grads	%of Total	Women Grads	%of Total
Technology									
Advanced Video Systems	4	0	0.0	0	0.0	0	0.0	0	0.0
Architectural & Building Tech	16	1	6.0	0	0.0	0	0.0	6	38.0
Civil Engineering Technology	11	0	0.0	0	0.0	0	0.0	2	18.0
Computer Aided Design/Drafting	16	0	0.0	0	0.0	0	0.0	8	50.0
Computer Engineering	11	1	10.0	0	0.0	0	0.0	0	0.0
Electrical Engineering	11	0	0.0	0	0.0	0	0.0	1	10.0
Electrician	24	0	0.0	0	0.0	0	0.0	0	0.0
Electronics Engineering	9	0	0.0	0	0.0	0	0.0	1	11.0
Electronics Service Technician	16	1	6.0	0	0.0	1	6.0	2	13.0
Environmental Engineering	16	1	6.0	0	0.0	1	6.0	4	25.0
Geomatics Engineering Tech	10	0	0.0	0	0.0	0	0.0	2	20.0
Instrumentation Engineering	14	0	0.0	1	7.0	0	0.0	2	7.0
Water Resources Engineering	10	0	0.0	0	0.0	0	0.0	1	10.0
Technology Total	**168**	**4**		**1**		**2**		**28**	
Extension									
Accounting Certificate Program	18	0	0.0	0	0.0	0	0.0	11	61.0
Administration	6	3	50.0	0	0.0	0	0.0	5	83.0
Automotive Service Technician	13	3	23.0	0	0.0	0	0.0	0	0.0
Business Certificate Program	17	6	35.0	0	0.0	0	0.0	12	71.0
Human Resource	8	0	0.0	0	0.0	1	12.0	6	75.0
Human Resource	11	1	10.0	2	18.0	1	9.0	8	73.0
Office Education	33	18	55.0	0	0.0	0	0.0	32	97.0
Production Line Welding	43	3	7.0	1	2.3	0	0.0	7	16.0
Short Order Cooking	14	4	29.0	0	0.0	0	0.0	2	14.0
Welding	51	2	4.0	1	2.0	1	2.0	4	8.0
Extension Total	**214**	**40**		**4**		**3**		**87**	
PALLISER GRADS TOTAL	**801**	**68**		**13**		**11**		**357**	

Palliser Campus - Withdrawals
1-July-98 to 30-June-99

Division	Student Type	Total Enrolled	WD	% of Total	Aborig WD	% of WD	Dsbld WD	% of WD	Vis Min WD	% of WD	Women WD	% of WD
CERTIFICATE/DIPLOMA & ADVANCED												
Business and Agriculture												
Accountancy	2	124	13	10.0	1	8.0	0	0.0	1	8.0	5	38.0
Administration	2	84	3	4.0	1	33.0	0	0.0	0	0.0	3	100.0
Business Year 1	1	369	32	9.0	1	3.0	2	6.0	2	6.0	15	47.0
Computer Information Systems	2	206	30	15.0	2	7.0	1	3.0	3	10.0	7	23.0
Financial Services	2	41	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Human Resource Management	2	32	3	9.0	1	33.0	0	0.0	0	0.0	1	33.0
Marketing	2	51	2	4.0	0	0.0	0	0.0	0	0.0	0	0.0
Office Automation/Administration	2	34	1	3.0	0	0.0	0	0.0	0	0.0	1	100.0
Office Education	1	45	7	16.0	0	0.0	0	0.0	0	0.0	7	100.0
Business and Agriculture Total		**986**	**91**		**6**		**3**		**6**		**39**	
Community Services												
Professional Cooking	1	36	15	42.0	4	27.0	2	13.0	0	0.0	4	27.0
Community Services Total		**36**	**15**	**42.0**	**4**	**27.0**	**2**	**13.0**	**0**	**0.0**	**4**	**27.0**
Industrial Training												
Auto Body Technician	1	20	4	20.0	1	25.0	0	0.0	1	25.0	0	0.0
Automotive Service Technician	1	17	1	6.0	0	0.0	0	0.0	0	0.0	0	0.0
Carpentry	1	13	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Electrician	1	24	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Welding	1	24	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Industrial Training Total		**98**	**5**		**1**		**0**		**1**		**0**	
Technology												
Advanced Video Systems	1	5	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Architectural Engineering	1	31	6	19.0	1	17.0	1	17.0	0	0.0	3	50.0
Architectural Engineering	2	20	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Architectural Engineering	3	20	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Civil Engineering Technology	1	23	4	17.0	0	0.0	0	0.0	0	0.0	0	0.0
Civil Engineering Technology	2	11	2	18.0	0	0.0	0	0.0	0	0.0	0	0.0
Civil Engineering Technology	3	12	1	8.0	0	0.0	0	0.0	0	0.0	0	0.0
Computer Aided Design/Drafting	1	32	6	19.0	3	50.0	0	0.0	0	0.0	2	33.0
Computer Aided Design/Drafting	2	20	1	5.0	0	0.0	0	0.0	0	0.0	0	0.0
Computer Aided Design/Drafting	3	16	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Computer Engineering	1	32	14	44.0	0	0.0	0	0.0	0	0.0	1	7.0
Computer Engineering	2	13	3	23.0	0	0.0	0	0.0	0	0.0	0	0.0
Computer Engineering	3	11	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0

Division	Student Type	Total Enrolled	WD	% of Total	Aborig WD	% of WD	Dsbld WD	% of WD	Vis Min WD	% of WD	Women WD	% of WD
Electrical Engineering	1	24	9	38.0	0	0.0	0	0.0	0	0.0	0	0.0
Electrical Engineering	2	22	6	27.0	0	0.0	1	17.0	2	33.0	0	0.0
Electrical Engineering	3	9	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Electronics Engineering	1	28	17	61.0	0	0.0	1	6.0	0	0.0	0	0.0
Electronics Engineering	2	18	2	11.0	0	0.0	0	0.0	0	0.0	0	0.0
Electronics Engineering	3	15	3	20.0	0	0.0	0	0.0	0	0.0	1	33.0
Electronics Service Technician	1	10	3	30.0	0	0.0	0	0.0	0	0.0	0	0.0
Electronics Service Technician	2	18	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Environmental Engineering	1	24	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Environmental Engineering	2	15	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Environmental Engineering	3	18	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Geomatics Technology	1	17	6	35.0	0	0.0	0	0.0	1	17.0	1	17.0
Geomatics Technology	2	7	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Geomatics Technology	3	10	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Instrumentation Engineering	1	32	13	41.0	1	8.0	0	0.0	0	0.0	0	0.0
Instrumentation Engineering	2	30	1	3.0	0	0.0	0	0.0	0	0.0	0	0.0
Instrumentation Engineering	3	16	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Water and Wastewater	1	7	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Water Resources Engineering	1	15	1	7.0	0	0.0	0	0.0	0	0.0	0	0.0
Water Resources Engineering	2	11	3	27.0	0	0.0	0	0.0	1	33.0	0	0.0
Water Resources Engineering	3	12	1	8.0	0	0.0	0	0.0	0	0.0	0	0.0
Technology Total		**604**	**102**		**5**		**3**		**4**		**8**	
Extension												
Administration	2	7	1	14.0	1	100.0	0	0.0	0	0.0	0	0.0
Automotive Service Technician	1	25	11	44.0	6	55.0	1	9.0	0	0.0	1	9.0
Business Certificate Program	1	135	20	15.0	8	40.0	0	0.0	0	0.0	11	55.0
Carpentry	1	15	4	27.0	3	75.0	0	0.0	0	0.0	0	0.0
Office Education	1	66	2	3.0	2	100.0	0	0.0	0	0.0	2	100.0
Production Line Welding	1	14	1	7.0	0	0.0	0	0.0	0	0.0	1	100.0
Short Order Cooking	1	14	8	57.0	4	50.0	0	0.0	0	0.0	0	0.0
Welding	1	59	3	5.0	1	33.0	0	0.0	0	0.0	0	0.0
Extension Total		**335**	**50**		**25**		**1**		**0**		**15**	
CERT/DIPLOMA & ADV TOTAL		**2059**	**263**		**41**		**9**		**11**		**66**	
APPRENTICESHIP												
Community Services												
Cook	1	6	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Cook	2	10	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Community Services Total		**16**	**0**		**0**		**0**		**0**		**0**	

Division	Student Type	Total Enrolled	WD	% of Total	Aborig WD	% of WD	Dsbld WD	% of WD	Vis Min WD	% of WD	Women WD	% of WD
Industrial Training												
Automotive Service Technician	0	6	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Automotive Service Technician	1	23	1	4.0	0	0.0	0	0.0	0	0.0	0	0.0
Automotive Service Technician	2	12	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Automotive Service Technician	3	36	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Automotive Service Technician	4	33	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Carpenter	1	34	1	3.0	0	0.0	0	0.0	0	0.0	0	0.0
Carpenter	2	32	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Carpenter	3	33	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Carpenter	4	12	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Electrician	1	23	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Electrician	2	36	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Electrician	3	83	1	1.0	0	0.0	0	0.0	0	0.0	0	0.0
Electrician	4	55	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Electrician	U	9	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Motor Vehicle Body Repairer	1	9	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Motor Vehicle Body Repairer	2	9	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Motor Vehicle Body Repairer	3	15	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Motor Vehicle Body Repairer	4	8	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Welding	0	5	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Welding	1	23	1	4.0	0	0.0	0	0.0	0	0.0	0	0.0
Welding	2	21	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Welding	3	23	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Industrial Training Total		**540**	**4**		**0**		**0**		**0**		**0**	
Technology												
Industrial Instrument Mechanic	1	5	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Industrial Instrument Mechanic	2	13	2	15.0	0	0.0	0	0.0	0	0.0	0	0.0
Industrial Instrument Mechanic	3	12	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Industrial Instrument Mechanic	4	9	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Technology Total		**39**	**2**		**0**		**0**		**0**		**0**	
Extension												
Automotive Service Technician	1	6	1	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Automotive Service Technician	2	10	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Bricklayer	1	7	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Bricklayer	2	4	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Bricklayer	3	5	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Carpenter	4	12	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Carpenter	U	10	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0

Division	Student Type	Total Enrolled	WD	% of Total	Aborig WD	% of WD	Dsbld WD	% of WD	Vis Min WD	% of WD	Women WD	% of WD
Electrical Engineering	1	24	9	38.0	0	0.0	0	0.0	0	0.0	0	0.0
Electrical Engineering	2	22	6	27.0	0	0.0	1	17.0	2	33.0	0	0.0
Electrical Engineering	3	9	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Electronics Engineering	1	28	17	61.0	0	0.0	1	6.0	0	0.0	0	0.0
Electronics Engineering	2	18	2	11.0	0	0.0	0	0.0	0	0.0	0	0.0
Electronics Engineering	3	15	3	20.0	0	0.0	0	0.0	0	0.0	1	33.0
Electronics Service Technician	1	10	3	30.0	0	0.0	0	0.0	0	0.0	0	0.0
Electronics Service Technician	2	18	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Environmental Engineering	1	24	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Environmental Engineering	2	15	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Environmental Engineering	3	18	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Geomatics Technology	1	17	6	35.0	0	0.0	0	0.0	1	17.0	1	17.0
Geomatics Technology	2	7	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Geomatics Technology	3	10	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Instrumentation Engineering	1	32	13	41.0	1	8.0	0	0.0	0	0.0	0	0.0
Instrumentation Engineering	2	30	1	3.0	0	0.0	0	0.0	0	0.0	0	0.0
Instrumentation Engineering	3	16	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Water and Wastewater	1	7	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Water Resources Engineering	1	15	1	7.0	0	0.0	0	0.0	0	0.0	0	0.0
Water Resources Engineering	2	11	3	27.0	0	0.0	0	0.0	1	33.0	0	0.0
Water Resources Engineering	3	12	1	8.0	0	0.0	0	0.0	0	0.0	0	0.0
Technology Total		**604**	**102**		**5**		**3**		**4**		**8**	
Extension												
Administration	2	7	1	14.0	1	100.0	0	0.0	0	0.0	0	0.0
Automotive Service Technician	1	25	11	44.0	6	55.0	1	9.0	0	0.0	1	9.0
Business Certificate Program	1	135	20	15.0	8	40.0	0	0.0	0	0.0	11	55.0
Carpentry	1	15	4	27.0	3	75.0	0	0.0	0	0.0	0	0.0
Office Education	1	66	2	3.0	2	100.0	0	0.0	0	0.0	2	100.0
Production Line Welding	1	14	1	7.0	0	0.0	0	0.0	0	0.0	1	100.0
Short Order Cooking	1	14	8	57.0	4	50.0	0	0.0	0	0.0	0	0.0
Welding	1	59	3	5.0	1	33.0	0	0.0	0	0.0	0	0.0
Extension Total		**335**	**50**		**25**		**1**		**0**		**15**	
CERT/DIPLOMA & ADV TOTAL		**2059**	**263**		**41**		**9**		**11**		**66**	
APPRENTICESHIP												
Community Services												
Cook	1	6	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Cook	2	10	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Community Services Total		**16**	**0**		**0**		**0**		**0**		**0**	

Division	Student Type	Total Enrolled	WD	% of Total	Aborig WD	% of WD	Dsbld WD	% of WD	Vis Min WD	% of WD	Women WD	% of WD
Industrial Training												
Automotive Service Technician	0	6	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Automotive Service Technician	1	23	1	4.0	0	0.0	0	0.0	0	0.0	0	0.0
Automotive Service Technician	2	12	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Automotive Service Technician	3	36	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Automotive Service Technician	4	33	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Carpenter	1	34	1	3.0	0	0.0	0	0.0	0	0.0	0	0.0
Carpenter	2	32	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Carpenter	3	33	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Carpenter	4	12	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Electrician	1	23	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Electrician	2	36	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Electrician	3	83	1	1.0	0	0.0	0	0.0	0	0.0	0	0.0
Electrician	4	55	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Electrician	U	9	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Motor Vehicle Body Repairer	1	9	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Motor Vehicle Body Repairer	2	9	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Motor Vehicle Body Repairer	3	15	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Motor Vehicle Body Repairer	4	8	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Welding	0	5	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Welding	1	23	1	4.0	0	0.0	0	0.0	0	0.0	0	0.0
Welding	2	21	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Welding	3	23	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Industrial Training Total		**540**	**4**		**0**		**0**		**0**		**0**	
Technology												
Industrial Instrument Mechanic	1	5	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Industrial Instrument Mechanic	2	13	2	15.0	0	0.0	0	0.0	0	0.0	0	0.0
Industrial Instrument Mechanic	3	12	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Industrial Instrument Mechanic	4	9	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Technology Total		**39**	**2**		**0**		**0**		**0**		**0**	
Extension												
Automotive Service Technician	1	6	1	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Automotive Service Technician	2	10	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Bricklayer	1	7	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Bricklayer	2	4	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Bricklayer	3	5	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Carpenter	4	12	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Carpenter	U	10	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0

Division	Student Type	Total Enrolled	WD	% of Total	Aborig WD	% of WD	Dsbld WD	% of WD	Vis Min WD	% of WD	Women WD	% of WD
Cook	1	18	6	33.0	2	33.0	0	0.0	0	0.0	4	67.0
Cook	2	20	2	10.0	0	0.0	0	0.0	0	0.0	2	100.0
Cook	3	9	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Cook	U	13	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Electrician	1	102	2	2.0	0	0.0	0	0.0	0	0.0	0	0.0
Electrician	2	72	1	1.0	0	0.0	0	0.0	0	0.0	0	0.0
Electrician	3	23	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Electrician	4	23	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Iron Worker	1	12	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Iron Worker	2	11	1	9.0	1	100.0	0	0.0	0	0.0	0	0.0
Motor Vehicle Body Repairer	1	5	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Welding	1	23	1	4.0	0	0.0	0	0.0	0	0.0	0	0.0
Welding	2	22	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Welding	3	64	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Welding	U	24	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Extension Total		**495**	**14**		**3**		**0**		**0**		**6**	
APPRENTICESHIP TOTAL		**1090**	**20**		**3**		**0**		**0**		**6**	
BASIC EDUCATION												
ABE 5-10	1	83	36	43.0	8	22.0	3	8.0	0	0.0	21	58.0
ABE ACCESS	0	77	14	18.0	2	14.0	1	7.0	0	0.0	8	57.0
Academic Preparation	0	4	3	75.0	0	0.0	0	0.0	0	0.0	1	33.0
Adult Literacy	0	16	4	25.0	0	0.0	2	50.0	0	0.0	0	0.0
Adult 12	1	149	55	37.0	6	11.0	5	9.0	2	4.0	29	53.0
BASIC EDUCATION TOTAL		**329**	**112**		**16**		**11**		**2**		**59**	
PALLISER WITHDRAWALS TOTAL		**3478**	**395**		**60**		**20**		**13**		**131**	

Division	Student Type	Total Enrolled	WD	% of Total	Aborig WD	% of WD	Dsbld WD	% of WD	Vis Min WD	% of WD	Women WD	% of WD
Cook	1	18	6	33.0	2	33.0	0	0.0	0	0.0	4	67.0
Cook	2	20	2	10.0	0	0.0	0	0.0	0	0.0	2	100.0
Cook	3	9	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Cook	U	13	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Electrician	1	102	2	2.0	0	0.0	0	0.0	0	0.0	0	0.0
Electrician	2	72	1	1.0	0	0.0	0	0.0	0	0.0	0	0.0
Electrician	3	23	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Electrician	4	23	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Iron Worker	1	12	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Iron Worker	2	11	1	9.0	1	100.0	0	0.0	0	0.0	0	0.0
Motor Vehicle Body Repairer	1	5	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Welding	1	23	1	4.0	0	0.0	0	0.0	0	0.0	0	0.0
Welding	2	22	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Welding	3	64	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Welding	U	24	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Extension Total		**495**	**14**		**3**		**0**		**0**		**6**	
APPRENTICESHIP TOTAL		**1090**	**20**		**3**		**0**		**0**		**6**	
BASIC EDUCATION												
ABE 5-10	1	83	36	43.0	8	22.0	3	8.0	0	0.0	21	58.0
ABE ACCESS	0	77	14	18.0	2	14.0	1	7.0	0	0.0	8	57.0
Academic Preparation	0	4	3	75.0	0	0.0	0	0.0	0	0.0	1	33.0
Adult Literacy	0	16	4	25.0	0	0.0	2	50.0	0	0.0	0	0.0
Adult 12	1	149	55	37.0	6	11.0	5	9.0	2	4.0	29	53.0
BASIC EDUCATION TOTAL		**329**	**112**		**16**		**11**		**2**		**59**	
PALLISER WITHDRAWALS TOTAL		**3478**	**395**		**60**		**20**		**13**		**131**	

APPENDIX B 3

Designated Student Group Participation By Program

SIAST Wascana Campus

Applications
Enrollment
Graduates
Withdrawals

Wascana Campus - Application Statistics by D/P
01-July-98 to 30-June-99

Division	STU TYPE	APPS by Program	Aborig Apps	Dsbld Apps	Vis Min Apps	Women Apps
Agriculture and Business						
Agriculture Production	1	16	2	2	0	2
Beef Management	1	18	2	0	0	3
Farm Business Management	1	13	0	0	0	4
Farm Mechanics	1	17	0	1	0	0
Office Education	1	277	45	20	5	270
Agriculture and Business Total		**341**	**49**	**23**	**5**	**279**
Community Services						
Applied Photography	1	59	10	1	0	43
Early Childhood Education	1	71	6	5	3	70
Early Childhood Education	2	14	1	0	0	14
Graphic Arts Production	1	56	1	3	2	32
New Media Communications	1	68	1	3	2	28
Community Services Total		**268**	**19**	**12**	**7**	**187**
Industrial Training						
Auto Body Technician	1	60	11	4	2	4
Automotive Service Technician	1	57	11	3	4	5
Machine Shop	1	45	5	3	0	1
Major Appliance Servicing	1	17	1	2	0	1
Outdoor Power Equipment	1	52	5	3	0	1
Welding	1	104	11	10	5	7
Industrial Training Total		**335**	**44**	**25**	**11**	**19**
Nursing						
Advanced Clinical Nursing	1	13	1	0	0	13
Basic Critical Care Nursing	1	34	1	1	2	26
Gerontological Nursing	1	3	0	0	0	3
Nursing	1	263	15	5	6	237
Nursing	2	1	0	0	0	1
Nursing Update	1	40	5	1	1	40
Operating Room Nrsg & Tech/LPN	1	12	0	0	1	11
Operating Room Nrsg & Tech/RN	1	25	0	1	0	22
Practical Nurse Re-Entry	1	23	1	0	0	23
Practical Nursing	1	183	23	8	7	167
Psychiatric Nursing Re-Entry	1	18	1	1	0	15
Nursing Total		**615**	**47**	**17**	**17**	**558**

Wascana Campus - Application Statistics by D/P
01-July-98 to 30-June-99

Division	STU TYPE	APPS by Program	Aborig Apps	Dsbld Apps	Vis Min Apps	Women Apps
Agriculture and Business						
Agriculture Production	1	16	2	2	0	2
Beef Management	1	18	2	0	0	3
Farm Business Management	1	13	0	0	0	4
Farm Mechanics	1	17	0	1	0	0
Office Education	1	277	45	20	5	270
Agriculture and Business Total		**341**	**49**	**23**	**5**	**279**
Community Services						
Applied Photography	1	59	10	1	0	43
Early Childhood Education	1	71	6	5	3	70
Early Childhood Education	2	14	1	0	0	14
Graphic Arts Production	1	56	1	3	2	32
New Media Communications	1	68	1	3	2	28
Community Services Total		**268**	**19**	**12**	**7**	**187**
Industrial Training						
Auto Body Technician	1	60	11	4	2	4
Automotive Service Technician	1	57	11	3	4	5
Machine Shop	1	45	5	3	0	1
Major Appliance Servicing	1	17	1	2	0	1
Outdoor Power Equipment	1	52	5	3	0	1
Welding	1	104	11	10	5	7
Industrial Training Total		**335**	**44**	**25**	**11**	**19**
Nursing						
Advanced Clinical Nursing	1	13	1	0	0	13
Basic Critical Care Nursing	1	34	1	1	2	26
Gerontological Nursing	1	3	0	0	0	3
Nursing	1	263	15	5	6	237
Nursing	2	1	0	0	0	1
Nursing Update	1	40	5	1	1	40
Operating Room Nrsg & Tech/LPN	1	12	0	0	1	11
Operating Room Nrsg & Tech/RN	1	25	0	1	0	22
Practical Nurse Re-Entry	1	23	1	0	0	23
Practical Nursing	1	183	23	8	7	167
Psychiatric Nursing Re-Entry	1	18	1	1	0	15
Nursing Total		**615**	**47**	**17**	**17**	**558**

Division	STU TYPE	APPS by Program	Aborig Apps	Dsbld Apps	Vis Min Apps	Women Apps
Science and Health						
Dental Assisting	1	113	12	0	1	113
Dental Assisting Refresher	0	4	0	0	0	4
Dental Hygiene	1	127	16	2	2	126
Emergency Medical Technician	0	284	18	9	5	122
EMT Advanced	1	20	0	0	0	3
EMT Paramedic	1	29	3	0	0	6
Health Information Services	1	28	2	2	1	26
Health Information Services	2	2	0	0	0	2
Health Record Technician	1	1	0	0	0	1
Health Record Technology	1	1	0	0	0	1
Intra-Oral Module	0	4	0	0	0	4
Occup/Physical Therapist Assistant	1	61	3	4	2	52
Science and Health Total		**674**	**54**	**17**	**11**	**460**
Technology						
Building Systems Operator	1	5	3	0	0	0
Building Systems Technician	1	33	6	6	2	1
Drafting Technician	1	1	0	0	0	0
Electronic Commuinications Technician	1	70	8	4	2	2
Technology Total		**109**	**17**	**10**	**4**	**3**
Extension						
Pork Production Technician	1	17	1	0	0	8
Practical Nursing	1	81	30	1	0	71
Extension Total		**98**	**31**	**1**	**0**	**79**
WASCANA APPLICATION TOTAL		**2440**	**261**	**105**	**55**	**1585**

Wascana Campus - Enrollment
1-July-98 to 30-June-99

Division	Student Type	Total Enrolled	Aborig Enrolled	% of Total	Dsbld Enrolled	% of Total	Vis Min Enrolled	% of Total	Women Enrolled	% of Total
CERTIFICATE/DIPLOMA & ADVANCED										
Agriculture and Business										
Agriculture Production	1	12	2	17.0	1	8.0	0	0.0	2	17.0
Beef Management	1	7	1	14.0	0	0.0	0	0.0	3	43.0
Farm Business Management	1	5	0	0.0	0	0.0	0	0.0	0	0.0
Farm Mechanics	1	15	0	0.0	0	0.0	0	0.0	0	0.0
Office Education	1	260	32	12.0	27	10.0	8	3.0	252	97.0
Agriculture and Business Total		**299**	**35**		**28**		**8**		**257**	
Community Services										
Applied Photography	1	26	2	8.0	4	15.0	1	4.0	20	77.0
Early Childhood Education	1	20	0	0.0	1	5.0	0	0.0	19	95.0
Early Childhood Education	2	14	1	7.0	0	0.0	0	0.0	14	100.0
Graphic Arts Production	1	23	2	9.0	1	4.0	1	4.0	16	70.0
New Media Communications	1	28	2	7.0	1	4.0	0	0.0	13	46.0
Community Services Total		**111**	**7**		**7**		**2**		**82**	
Industrial Training										
Auto Body Technician	1	44	8	18.0	7	16.0	3	7.0	3	7.0
Automotive Service Technician	1	49	6	12.0	4	8.0	2	4.0	5	10.0
Machine Shop	1	35	2	6.0	0	0.0	0	0.0	0	0.0
Major Appliance Servicing	1	26	2	8.0	5	19.0	0	0.0	3	12.0
Outdoor Power Equipment	1	27	2	7.0	3	11.0	0	0.0	1	4.0
Welding	1	57	5	9.0	6	11.0	3	5.0	7	12.0
Industrial Training Total		**238**	**25**		**25**		**8**		**19**	
Nursing										
Advanced Clinical Nursing	1	10	0	0.0	0	0.0	0	0.0	10	100.0
Basic Critical Care Nursing	1	30	0	0.0	1	3.0	2	7.0	22	73.0
Nursing	1	74	7	9.0	1	1.0	3	4.0	66	89.0
Nursing	2	45	2	4.0	3	7.0	3	7.0	39	87.0
Nursing	3	14	0	0.0	0	0.0	1	7.0	7	50.0
Nursing Update	1	4	1	25.0	0	0.0	1	25.0	4	100.0

Division	STU TYPE	APPS by Program	Aborig Apps	Dsbld Apps	Vis Min Apps	Women Apps
Science and Health						
Dental Assisting	1	113	12	0	1	113
Dental Assisting Refresher	0	4	0	0	0	4
Dental Hygiene	1	127	16	2	2	126
Emergency Medical Technician	0	284	18	9	5	122
EMT Advanced	1	20	0	0	0	3
EMT Paramedic	1	29	3	0	0	6
Health Information Services	1	28	2	2	1	26
Health Information Services	2	2	0	0	0	2
Health Record Technician	1	1	0	0	0	1
Health Record Technology	1	1	0	0	0	1
Intra-Oral Module	0	4	0	0	0	4
Occup/Physical Therapist Assistant	1	61	3	4	2	52
Science and Health Total		**674**	**54**	**17**	**11**	**460**
Technology						
Building Systems Operator	1	5	3	0	0	0
Building Systems Technician	1	33	6	6	2	1
Drafting Technician	1	1	0	0	0	0
Electronic Commuinications Technician	1	70	8	4	2	2
Technology Total		**109**	**17**	**10**	**4**	**3**
Extension						
Pork Production Technician	1	17	1	0	0	8
Practical Nursing	1	81	30	1	0	71
Extension Total		**98**	**31**	**1**	**0**	**79**
WASCANA APPLICATION TOTAL		**2440**	**261**	**105**	**55**	**1585**

Wascana Campus - Enrollment
1-July-98 to 30-June-99

Division	Student Type	Total Enrolled	Aborig Enrolled	% of Total	Dsbld Enrolled	% of Total	Vis Min Enrolled	% of Total	Women Enrolled	% of Total
CERTIFICATE/DIPLOMA & ADVANCED										
Agriculture and Business										
Agriculture Production	1	12	2	17.0	1	8.0	0	0.0	2	17.0
Beef Management	1	7	1	14.0	0	0.0	0	0.0	3	43.0
Farm Business Management	1	5	0	0.0	0	0.0	0	0.0	0	0.0
Farm Mechanics	1	15	0	0.0	0	0.0	0	0.0	0	0.0
Office Education	1	260	32	12.0	27	10.0	8	3.0	252	97.0
Agriculture and Business Total		**299**	**35**		**28**		**8**		**257**	
Community Services										
Applied Photography	1	26	2	8.0	4	15.0	1	4.0	20	77.0
Early Childhood Education	1	20	0	0.0	1	5.0	0	0.0	19	95.0
Early Childhood Education	2	14	1	7.0	0	0.0	0	0.0	14	100.0
Graphic Arts Production	1	23	2	9.0	1	4.0	1	4.0	16	70.0
New Media Communications	1	28	2	7.0	1	4.0	0	0.0	13	46.0
Community Services Total		**111**	**7**		**7**		**2**		**82**	
Industrial Training										
Auto Body Technician	1	44	8	18.0	7	16.0	3	7.0	3	7.0
Automotive Service Technician	1	49	6	12.0	4	8.0	2	4.0	5	10.0
Machine Shop	1	35	2	6.0	0	0.0	0	0.0	0	0.0
Major Appliance Servicing	1	26	2	8.0	5	19.0	0	0.0	3	12.0
Outdoor Power Equipment	1	27	2	7.0	3	11.0	0	0.0	1	4.0
Welding	1	57	5	9.0	6	11.0	3	5.0	7	12.0
Industrial Training Total		**238**	**25**		**25**		**8**		**19**	
Nursing										
Advanced Clinical Nursing	1	10	0	0.0	0	0.0	0	0.0	10	100.0
Basic Critical Care Nursing	1	30	0	0.0	1	3.0	2	7.0	22	73.0
Nursing	1	74	7	9.0	1	1.0	3	4.0	66	89.0
Nursing	2	45	2	4.0	3	7.0	3	7.0	39	87.0
Nursing	3	14	0	0.0	0	0.0	1	7.0	7	50.0
Nursing Update	1	4	1	25.0	0	0.0	1	25.0	4	100.0

Division	Student Type	Total Enrolled	Aborig Enrolled	% of Total	Dsbld Enrolled	% of Total	Vis Min Enrolled	% of Total	Women Enrolled	% of Total
Operating Room Nrsg & Tech/RN	1	12	0	0.0	1	8.0	0	0.0	11	92.0
Practical Nurse Re-Entry	1	9	0	0.0	0	0.0	0	0.0	9	100.0
Practical Nursing	1	50	6	12.0	9	18.0	4	8.0	48	96.0
Psychiatric Nursing Re-Entry	1	2	0	0.0	0	0.0	0	0.0	2	100.0
Nursing Total		**250**	**16**		**15**		**14**		**218**	
Science and Health										
Dental Assisting	1	60	3	5.0	4	7.0	2	3.0	60	100.0
Dental Assisting Refresher	0	4	0	0.0	0	0.0	0	0.0	4	100.0
Dental Hygiene	1	25	3	12.0	1	4.0	1	4.0	24	96.0
Dental Hygiene	2	25	4	16.0	1	4.0	2	8.0	23	92.0
Emergency Medical Technician	0	126	7	6.0	2	2.0	1	1.0	56	44.0
EMT Advanced	1	37	1	3.0	1	3.0	0	0.0	10	27.0
EMT Paramedic	1	30	1	3.0	0	0.0	0	0.0	3	10.0
Health Record Technician	1	8	0	0.0	1	13.0	0	0.0	8	100.0
Health Record Technology	1	12	0	0.0	1	8.0	0	0.0	12	100.0
Health Record Technology	2	6	0	0.0	0	0.0	0	0.0	6	100.0
Intra-Oral Module	0	2	0	0.0	0	0.0	0	0.0	2	100.0
Occup/Physical Therapist Asst	1	14	0	0.0	1	7.0	1	7.0	12	86.0
Science and Health Total		**349**	**19**		**12**		**7**		**220**	
Technology										
Building Systems Operator	1	3	2	67.0	0	0.0	0	0.0	0	0.0
Building Systems Technician	1	30	3	10.0	5	17.0	3	10.0	1	3.0
Drafting Technician	1	16	1	6.0	1	6.0	0	0.0	7	44.0
Electronic Communications Tech	1	67	9	13.0	8	12.0	3	4.0	7	10.0
Technology Total		**116**	**15**		**14**		**6**		**15**	
Extension										
Emergency Services Comm	1	23	0	0.0	0	0.0	0	0.0	20	87.0
Emergency Medical Technician	0	76	2	3.0	0	0.0	0	0.0	47	62.0
Office Education	1	87	0	0.0	1	1.0	0	0.0	87	100.0
Operating Room Nrsg & Tec LPN	1	5	0	0.0	0	0.0	0	0.0	5	100.0
Operating Room Nrsg & Tec RN	1	19	0	0.0	0	0.0	0	0.0	18	95.0
Pork Production Technician	1	41	16	39.0	0	0.0	0	0.0	39	95.0
Practicial Nursing	1	5	1	20.0	0	0.0	0	0.0	4	80.0
Extension Total		**256**	**19**		**1**		**0**		**220**	
CERT/DIPLOMA & ADV TOTAL		**1619**	**136**		**102**		**45**		**1031**	

Division	Student Type	Total Enrolled	Aborig Enrolled	% of Total	Dsbld Enrolled	% of Total	Vis Min Enrolled	% of Total	Women Enrolled	% of Total
APPRENTICESHIP										
Industrial Training										
Automotive Service Education	1	7	0	0.0	0	0.0	0	0.0	0	0.0
Automotive Service Education	2	7	0	0.0	0	0.0	0	0.0	0	0.0
Automotive Service Education	4	13	1	8.0	3	23.0	0	0.0	0	0.0
Industrial Training Total		**27**	**1**		**3**		**0**		**0**	
Extension										
Pork Production Technician	1	2	0	0.0	0	0.0	0	0.0	2	100.0
Pork Production Technician	2	2	0	0.0	0	0.0	0	0.0	1	50.0
Extension Total		**4**	**0**		**0**		**0**		**3**	
APPRENTICESHIP TOTAL		**31**	**1**		**3**		**0**		**3**	
BASIC EDUCATION										
ABE 5-10	1	163	86	53.0	21	13.0	9	6.0	107	66.0
Adult 12	1	280	123	44.0	34	12.0	11	4.0	166	59.0
English as a Second Language	1	138	0	0.0	0	0.0	10	7.0	74	54.0
Job Readiness Training	1	298	131	44.0	42	14.0	40	13.0	177	59.0
Basic Education Total		**879**	**340**		**97**		**70**		**524**	
Extension										
ABE 5-12	0	200	12	6.0	4	2.0	4	2.0	85	43.0
Career	1	115	11	10.0	4	3.0	4	3.0	94	82.0
Extension Total		**315**	**23**		**8**		**8**		**179**	
BASIC EDUCATION TOTAL		**1194**	**363**		**105**		**78**		**703**	
WASCANA ENROLLMENT TOTAL		**2844**	**500**		**210**		**123**		**1737**	

Division	Student Type	Total Enrolled	Aborig Enrolled	% of Total	Dsbld Enrolled	% of Total	Vis Min Enrolled	% of Total	Women Enrolled	% of Total
Operating Room Nrsg & Tech/RN	1	12	0	0.0	1	8.0	0	0.0	11	92.0
Practical Nurse Re-Entry	1	9	0	0.0	0	0.0	0	0.0	9	100.0
Practical Nursing	1	50	6	12.0	9	18.0	4	8.0	48	96.0
Psychiatric Nursing Re-Entry	1	2	0	0.0	0	0.0	0	0.0	2	100.0
Nursing Total		**250**	**16**		**15**		**14**		**218**	
Science and Health										
Dental Assisting	1	60	3	5.0	4	7.0	2	3.0	60	100.0
Dental Assisting Refresher	0	4	0	0.0	0	0.0	0	0.0	4	100.0
Dental Hygiene	1	25	3	12.0	1	4.0	1	4.0	24	96.0
Dental Hygiene	2	25	4	16.0	1	4.0	2	8.0	23	92.0
Emergency Medical Technician	0	126	7	6.0	2	2.0	1	1.0	56	44.0
EMT Advanced	1	37	1	3.0	1	3.0	0	0.0	10	27.0
EMT Paramedic	1	30	1	3.0	0	0.0	0	0.0	3	10.0
Health Record Technician	1	8	0	0.0	1	13.0	0	0.0	8	100.0
Health Record Technology	1	12	0	0.0	1	8.0	0	0.0	12	100.0
Health Record Technology	2	6	0	0.0	0	0.0	0	0.0	6	100.0
Intra-Oral Module	0	2	0	0.0	0	0.0	0	0.0	2	100.0
Occup/Physical Therapist Asst	1	14	0	0.0	1	7.0	1	7.0	12	86.0
Science and Health Total		**349**	**19**		**12**		**7**		**220**	
Technology										
Building Systems Operator	1	3	2	67.0	0	0.0	0	0.0	0	0.0
Building Systems Technician	1	30	3	10.0	5	17.0	3	10.0	1	3.0
Drafting Technician	1	16	1	6.0	1	6.0	0	0.0	7	44.0
Electronic Communications Tech	1	67	9	13.0	8	12.0	3	4.0	7	10.0
Technology Total		**116**	**15**		**14**		**6**		**15**	
Extension										
Emergency Services Comm	1	23	0	0.0	0	0.0	0	0.0	20	87.0
Emergency Medical Technician	0	76	2	3.0	0	0.0	0	0.0	47	62.0
Office Education	1	87	0	0.0	1	1.0	0	0.0	87	100.0
Operating Room Nrsg & Tec LPN	1	5	0	0.0	0	0.0	0	0.0	5	100.0
Operating Room Nrsg & Tec RN	1	19	0	0.0	0	0.0	0	0.0	18	95.0
Pork Production Technician	1	41	16	39.0	0	0.0	0	0.0	39	95.0
Practicial Nursing	1	5	1	20.0	0	0.0	0	0.0	4	80.0
Extension Total		**256**	**19**		**1**		**0**		**220**	
CERT/DIPLOMA & ADV TOTAL		**1619**	**136**		**102**		**45**		**1031**	

Division	Student Type	Total Enrolled	Aborig Enrolled	% of Total	Dsbld Enrolled	% of Total	Vis Min Enrolled	% of Total	Women Enrolled	% of Total
APPRENTICESHIP										
Industrial Training										
Automotive Service Education	1	7	0	0.0	0	0.0	0	0.0	0	0.0
Automotive Service Education	2	7	0	0.0	0	0.0	0	0.0	0	0.0
Automotive Service Education	4	13	1	8.0	3	23.0	0	0.0	0	0.0
Industrial Training Total		**27**	**1**		**3**		**0**		**0**	
Extension										
Pork Production Technician	1	2	0	0.0	0	0.0	0	0.0	2	100.0
Pork Production Technician	2	2	0	0.0	0	0.0	0	0.0	1	50.0
Extension Total		**4**	**0**		**0**		**0**		**3**	
APPRENTICESHIP TOTAL		**31**	**1**		**3**		**0**		**3**	
BASIC EDUCATION										
ABE 5-10	1	163	86	53.0	21	13.0	9	6.0	107	66.0
Adult 12	1	280	123	44.0	34	12.0	11	4.0	166	59.0
English as a Second Language	1	138	0	0.0	0	0.0	10	7.0	74	54.0
Job Readiness Training	1	298	131	44.0	42	14.0	40	13.0	177	59.0
Basic Education Total		**879**	**340**		**97**		**70**		**524**	
Extension										
ABE 5-12	0	200	12	6.0	4	2.0	4	2.0	85	43.0
Career	1	115	11	10.0	4	3.0	4	3.0	94	82.0
Extension Total		**315**	**23**		**8**		**8**		**179**	
BASIC EDUCATION TOTAL		**1194**	**363**		**105**		**78**		**703**	
WASCANA ENROLLMENT TOTAL		**2844**	**600**		**210**		**123**		**1737**	

Wascana Campus - Certificate/Diploma and Advanced Student Graduate Statistics
1-July-98 to 30-June-99

Division	Total Grads	Aborig Grads	%of Total	Dsbld Grads	%of Total	Vis Min Grads	%of Total	Women Grads	%of Total
Agriculture and Business									
Administrative Office Assististant	1	0	0.0	0	0.0	0	0.0	1	100.0
Agriculture Production	10	0	0.0	0	0.0	0	0.0	2	20.0
Beef Management	3	0	0.0	0	0.0	0	0.0	3	100.0
Computerized Office Assististant	15	2	13.0	1	7.0	0	0.0	15	100.0
Farm Business Management	2	0	0.0	0	0.0	0	0.0	0	0.0
Farm Mechanics	10	0	0.0	0	0.0	1	10.0	0	0.0
Legal Office Assistant	2	1	50.0	0	0.0	0	0.0	2	100.0
Medical Office Assistant	7	0	0.0	0	0.0	0	0.0	7	100.0
Office Education	121	7	59.0	8	7.0	0	0.0	120	99.0
Agriculture and Business Total	**171**	**10**		**9**		**1**		**150**	
Community Services									
Applied Photography	11	0	0.0	2	18.0	0	0.0	9	82.0
Early Childhood Education	20	1	5.0	1	5.0	0	0.0	20	100.0
Early Childhood Education	14	1	7.0	0	0.0	0	0.0	14	100.0
Graphic Arts Production	6	0	0.0	0	0.0	1	17.0	5	83.0
New Media Communications	14	1	7.0	1	7.0	0	0.0	4	29.0
Community Services Total	**65**	**3**		**4**		**1**		**52**	
Industrial Training									
Auto Body Technician	15	3	20.0	2	13.0	1	7.0	2	13.0
Automotive Service Technician	11	1	9.0	2	18.0	0	0.0	1	9.0
Machine Shop	13	0	0.0	0	0.0	0	0.0	0	0.0
Major Appliance Servicing	4	0	0.0	0	0.0	0	0.0	0	0.0
Outdoor Power Eqp Lawn&Garden	4	0	0.0	1	25.0	0	0.0	1	25.0
Outdoor Power Eqp Marine Tech	4	0	0.0	1	25.0	0	0.0	0	0.0
Outdoor Power Eqp Motorcycle	3	0	0.0	1	33.0	0	0.0	0	0.0
Outdoor Power Eqp Snowmobile	11	0	0.0	3	27.0	0	0.0	0	0.0
Welding	26	2	8.0	1	4.0	0	0.0	3	12.0
Industrial Training Total	**91**	**6**		**11**		**1**		**7**	

Division	Total Grads	Aborig Grads	%of Total	Dsbld Grads	%of Total	Vis Min Grads	%of Total	Women Grads	%of Total
Nursing									
Advanced Clinical Nursing	5	0	0.0	0	0.0	0	0.0	4	80.0
Basic Critical Care Nursing	5	0	0.0	0	0.0	0	0.0	3	60.0
Diploma Nursing	2	0	0.0	0	0.0	0	0.0	1	50.0
Nursing	14	0	0.0	0	0.0	1	7.0	7	50.0
Operating Rm Nursing & Tech/LPN	1	0	0.0	0	0.0	0	0.0	1	100.0
Operating Rm Nursing & Tech RN	12	0	0.0	0	0.0	1	8.0	10	83.0
Practical Nursing	36	1	3.0	3	8.0	4	11.0	35	97.0
Nursing Total	**75**	**1**		**3**		**6**		**61**	
Science and Health									
Dental Assisting	55	2	4.0	3	6.0	2	4.0	55	100.0
Dental Hygiene	25	4	16.0	1	4.0	2	8.0	23	92.0
Emergency Medical Technician	73	2	3.0	0	0.0	1	1.0	30	41.0
EMT Advanced	27	0	0.0	1	4.0	0	0.0	9	33.0
EMT Paramedic	14	0	0.0	0	0.0	0	0.0	1	7.0
Health Record Technician	8	1	13.0	1	13.0	0	0.0	7	88.0
Health Record Technology	7	0	0.0	0	0.0	0	0.0	7	100.0
Occup/Physical Therapist Asst	13	0	0.0	1	8.0	1	8.0	11	85.0
Science and Health Total	**222**	**9**		**7**		**6**		**143**	
Technology									
Building Systems Operator	1	1	100.0	0	0.0	0	0.0	0	0.0
Building Systems Technician	10	0	0.0	0	0.0	1	10.0	0	0.0
Drafting Technician	15	0	0.0	1	7.0	0	0.0	6	40.0
Electronic Communications Tech	9	1	11.0	0	0.0	1	11.0	1	11.0
Technology Total	**35**	**2**		**1**		**2**		**7**	

Wascana Campus - Certificate/Diploma and Advanced Student Graduate Statistics

1-July-98 to 30-June-99

Division	Total Grads	Aborig Grads	%of Total	Dsbld Grads	%of Total	Vis Min Grads	%of Total	Women Grads	%of Total
Agriculture and Business									
Administrative Office Assististant	1	0	0.0	0	0.0	0	0.0	1	100.0
Agriculture Production	10	0	0.0	0	0.0	0	0.0	2	20.0
Beef Management	3	0	0.0	0	0.0	0	0.0	3	100.0
Computerized Office Assististant	15	2	13.0	1	7.0	0	0.0	15	100.0
Farm Business Management	2	0	0.0	0	0.0	0	0.0	0	0.0
Farm Mechanics	10	0	0.0	0	0.0	1	10.0	0	0.0
Legal Office Assistant	2	1	50.0	0	0.0	0	0.0	2	100.0
Medical Office Assistant	7	0	0.0	0	0.0	0	0.0	7	100.0
Office Education	121	7	59.0	8	7.0	0	0.0	120	99.0
Agriculture and Business Total	**171**	**10**		**9**		**1**		**150**	
Community Services									
Applied Photography	11	0	0.0	2	18.0	0	0.0	9	82.0
Early Childhood Education	20	1	5.0	1	5.0	0	0.0	20	100.0
Early Childhood Education	14	1	7.0	0	0.0	0	0.0	14	100.0
Graphic Arts Production	6	0	0.0	0	0.0	1	17.0	5	83.0
New Media Communications	14	1	7.0	1	7.0	0	0.0	4	29.0
Community Services Total	**65**	**3**		**4**		**1**		**52**	
Industrial Training									
Auto Body Technician	15	3	20.0	2	13.0	1	7.0	2	13.0
Automotive Service Technician	11	1	9.0	2	18.0	0	0.0	1	9.0
Machine Shop	13	0	0.0	0	0.0	0	0.0	0	0.0
Major Appliance Servicing	4	0	0.0	0	0.0	0	0.0	0	0.0
Outdoor Power Eqp Lawn&Garden	4	0	0.0	1	25.0	0	0.0	1	25.0
Outdoor Power Eqp Marine Tech	4	0	0.0	1	25.0	0	0.0	0	0.0
Outdoor Power Eqp Motorcycle	3	0	0.0	1	33.0	0	0.0	0	0.0
Outdoor Power Eqp Snowmobile	11	0	0.0	3	27.0	0	0.0	0	0.0
Welding	26	2	8.0	1	4.0	0	0.0	3	12.0
Industrial Training Total	**91**	**6**		**11**		**1**		**7**	

Division	Total Grads	Aborig Grads	%of Total	Dsbld Grads	%of Total	Vis Min Grads	%of Total	Women Grads	%of Total
Nursing									
Advanced Clinical Nursing	5	0	0.0	0	0.0	0	0.0	4	80.0
Basic Critical Care Nursing	5	0	0.0	0	0.0	0	0.0	3	60.0
Diploma Nursing	2	0	0.0	0	0.0	0	0.0	1	50.0
Nursing	14	0	0.0	0	0.0	1	7.0	7	50.0
Operating Rm Nursing & Tech/LPN	1	0	0.0	0	0.0	0	0.0	1	100.0
Operating Rm Nursing & Tech RN	12	0	0.0	0	0.0	1	8.0	10	83.0
Practical Nursing	36	1	3.0	3	8.0	4	11.0	35	97.0
Nursing Total	**75**	**1**		**3**		**6**		**61**	
Science and Health									
Dental Assisting	55	2	4.0	3	6.0	2	4.0	55	100.0
Dental Hygiene	25	4	16.0	1	4.0	2	8.0	23	92.0
Emergency Medical Technician	73	2	3.0	0	0.0	1	1.0	30	41.0
EMT Advanced	27	0	0.0	1	4.0	0	0.0	9	33.0
EMT Paramedic	14	0	0.0	0	0.0	0	0.0	1	7.0
Health Record Technician	8	1	13.0	1	13.0	0	0.0	7	88.0
Health Record Technology	7	0	0.0	0	0.0	0	0.0	7	100.0
Occup/Physical Therapist Asst	13	0	0.0	1	8.0	1	8.0	11	85.0
Science and Health Total	**222**	**9**		**7**		**6**		**143**	
Technology									
Building Systems Operator	1	1	100.0	0	0.0	0	0.0	0	0.0
Building Systems Technician	10	0	0.0	0	0.0	1	10.0	0	0.0
Drafting Technician	15	0	0.0	1	7.0	0	0.0	6	40.0
Electronic Communications Tech	9	1	11.0	0	0.0	1	11.0	1	11.0
Technology Total	**35**	**2**		**1**		**2**		**7**	

Division	Total Grads	Aborig Grads	%of Total	Dsbld Grads	%of Total	Vis Min Grads	%of Total	Women Grads	%of Total
Extension									
Electronic Basics	13	12	92.0	1	8.0	0	0.0	4	31.0
Emergency Medical Technician	51	0	0.0	0	0.0	0	0.0	28	55.0
Emergency Services Commun	18	0	0.0	0	0.0	0	0.0	15	83.0
EMT Advanced	9	1	11.0	0	0.0	0	0.0	2	22.0
Major Appliance Servicing	1	0	0.0	0	0.0	0	0.0	0	0.0
Office Education	33	0	0.0	0	0.0	0	0.0	33	100.0
Operating Rm Nrsg & Tech/LPN	3	0	0.0	0	0.0	0	0.0	3	100.0
Operating Rm Nrsg & Tech/RN	9	0	0.0	0	0.0	0	0.0	9	100.0
Practical Nursing	5	3	60.0	0	0.0	0	0.0	4	80.0
Pork Production Technician	2	0	0.0	0	0.0	0	0.0	1	50.0
Teleservice Customer Rep	10	0	0.0	1	10.0	0	0.0	8	80.0
Extension Total	**154**	**16**		**2**		**0**		**107**	
WASCANA GRADUATE TOTALS	**813**	**47**		**37**		**17**		**527**	

Wascana Campus - Withdrawals
1-July-98 to 30-June-99

Division	Student Type	Total Enrolled	WD	% of Total	Aborig WD	% of WD	Dsbld WD	% of WD	Vis Min WD	% of WD	Women WD	% of WD
CERTIFICATE/DIPLOMA & ADVANCED												
Agriculture and Business												
Agriculture Production	1	12	3	25.0	2	67.0	1	33.0	0	0.0	0	0.0
Beef Management	1	7	2	29.0	1	50.0	0	0.0	0	0.0	0	0.0
Farm Business Management	1	5	1	20.0	0	0.0	0	0.0	0	0.0	0	0.0
Farm Mechanics	1	15	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Office Education	1	260	88	34.0	17	19.0	15	17.0	2	2.0	84	95.0
Agriculture and Business Total		**299**	**94**		**20**		**16**		**2**		**84**	
Community Services												
Applied Photography	1	26	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Early Childhood Education	1	20	6	30.0	0	0.0	1	17.0	0	0.0	5	83.0
Early Childhood Education	2	14	1	7.0	0	0.0	0	0.0	0	0.0	1	100.0
Graphic Arts Production	1	23	4	17.0	2	50.0	1	25.0	0	0.0	2	50.0
Newmedia Communications	1	28	2	7.0	0	0.0	0	0.0	0	0.0	1	50.0
Community Services Total		**111**	**13**		**2**		**2**		**0**		**9**	
Industrial Training												
Auto Body Technician	1	44	10	23.0	0	0.0	2	20.0	1	10.0	0	0.0
Automotive Service Technician	1	49	18	37.0	4	22.0	2	11.0	1	6.0	2	11.0
Machine Shop Practice	1	35	11	31.0	0	0.0	0	0.0	0	0.0	0	0.0
Major Appliance Servicing	1	26	12	46.0	0	0.0	3	25.0	0	0.0	3	25.0
Outdoor Power Equipment	1	27	7	26.0	0	0.0	0	0.0	0	0.0	0	0.0
Welding	1	57	12	21.0	2	17.0	4	33.0	2	17.0	2	17.0
Industrial Training Total		**238**	**70**		**6**		**11**		**4**		**7**	
Nursing												
Advanced Clinical Nursing	1	10	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Basic Critical Care Nursing	1	30	4	13.0	0	0.0	0	0.0	0	0.0	4	100.0
Nursing	1	74	6	8.0	1	17.0	0	0.0	0	0.0	6	0.0
Nursing	2	45	7	16.0	1	14.0	1	14.0	1	14.0	7	100.0
Nursing	3	14	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Nursing Update	1	4	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0

Division	Total Grads	Aborig Grads	%of Total	Dsbld Grads	%of Total	Vis Min Grads	%of Total	Women Grads	%of Total
Extension									
Electronic Basics	13	12	92.0	1	8.0	0	0.0	4	31.0
Emergency Medical Technician	51	0	0.0	0	0.0	0	0.0	28	55.0
Emergency Services Commun	18	0	0.0	0	0.0	0	0.0	15	83.0
EMT Advanced	9	1	11.0	0	0.0	0	0.0	2	22.0
Major Appliance Servicing	1	0	0.0	0	0.0	0	0.0	0	0.0
Office Education	33	0	0.0	0	0.0	0	0.0	33	100.0
Operating Rm Nrsg & Tech/LPN	3	0	0.0	0	0.0	0	0.0	3	100.0
Operating Rm Nrsg & Tech/RN	9	0	0.0	0	0.0	0	0.0	9	100.0
Practical Nursing	5	3	60.0	0	0.0	0	0.0	4	80.0
Pork Production Technician	2	0	0.0	0	0.0	0	0.0	1	50.0
Teleservice Customer Rep	10	0	0.0	1	10.0	0	0.0	8	80.0
Extension Total	**154**	**16**		**2**		**0**		**107**	
WASCANA GRADUATE TOTALS	**813**	**47**		**37**		**17**		**527**	

Wascana Campus - Withdrawals
1-July-98 to 30-June-99

Division	Student Type	Total Enrolled	WD	% of Total	Aborig WD	% of WD	Dsbld WD	% of WD	Vis Min WD	% of WD	Women WD	% of WD
CERTIFICATE/DIPLOMA & ADVANCED												
Agriculture and Business												
Agriculture Production	1	12	3	25.0	2	67.0	1	33.0	0	0.0	0	0.0
Beef Management	1	7	2	29.0	1	50.0	0	0.0	0	0.0	0	0.0
Farm Business Management	1	5	1	20.0	0	0.0	0	0.0	0	0.0	0	0.0
Farm Mechanics	1	15	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Office Education	1	260	88	34.0	17	19.0	15	17.0	2	2.0	84	95.0
Agriculture and Business Total		**299**	**94**		**20**		**16**		**2**		**84**	
Community Services												
Applied Photography	1	26	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Early Childhood Education	1	20	6	30.0	0	0.0	1	17.0	0	0.0	5	83.0
Early Childhood Education	2	14	1	7.0	0	0.0	0	0.0	0	0.0	1	100.0
Graphic Arts Production	1	23	4	17.0	2	50.0	1	25.0	0	0.0	2	50.0
Newmedia Communications	1	28	2	7.0	0	0.0	0	0.0	0	0.0	1	50.0
Community Services Total		**111**	**13**		**2**		**2**		**0**		**3**	
Industrial Training												
Auto Body Technician	1	44	10	23.0	0	0.0	2	20.0	1	10.0	0	0.0
Automotive Service Technician	1	49	18	37.0	4	22.0	2	11.0	1	6.0	2	11.0
Machine Shop Practice	1	35	11	31.0	0	0.0	0	0.0	0	0.0	0	0.0
Major Appliance Servicing	1	26	12	46.0	0	0.0	3	25.0	0	0.0	3	25.0
Outdoor Power Equipment	1	27	7	26.0	0	0.0	0	0.0	0	0.0	0	0.0
Welding	1	57	12	21.0	2	17.0	4	33.0	2	17.0	2	17.0
Industrial Training Total		**238**	**70**		**6**		**11**		**4**		**7**	
Nursing												
Advanced Clinical Nursing	1	10	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Basic Critical Care Nursing	1	30	4	13.0	0	0.0	0	0.0	0	0.0	4	100.0
Nursing	1	74	6	8.0	1	17.0	0	0.0	0	0.0	6	0.0
Nursing	2	45	7	16.0	1	14.0	1	14.0	1	14.0	7	100.0
Nursing	3	14	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Nursing Update	1	4	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0

Division	Student Type	Total Enrolled	WD	% of Total	Aborig WD	% of WD	Dsbld WD	% of WD	Vis Min WD	% of WD	Women WD	% of WD
Operating Room Nrsg & Tech/RN	1	12	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Practical Nursing	1	50	13	26.0	5	36.0	6	46.0	0	0.0	12	92.0
Practical Nurse Re-Entry	1	9	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Psychiatric Nursing Re-Entry	1	2	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Nursing Total		**250**	**30**		**7**		**7**		**1**		**29**	
Science and Health												
Dental Assisting	1	60	7	12.0	1	14.0	1	14.0	0	0.0	7	100.0
Dental Assisting Refresher	0	4	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Dental Hygiene	1	25	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Dental Hygiene	2	25	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Emergency Medical Technician	0	126	32	25.0	5	16.0	1	3.0	0	0.0	17	53.0
EMT Advanced	1	37	9	24.0	1	11.0	0	0.0	0	0.0	1	11.0
EMT Paramedic	1	30	1	3.0	0	0.0	0	0.0	0	0.0	0	0.0
Health Record Technician	1	8	4	50.0	0	0.0	0	0.0	0	0.0	4	100.0
Health Record Technology	1	12	1	8.0	0	0.0	0	0.0	0	0.0	1	100.0
Health Record Technology	2	6	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Intra-Oral Module	0	2	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Occup/Physical Therapist Asst	1	14	1	7.0	0	0.0	0	0.0	0	0.0	1	100.0
Science and Health Total		**349**	**55**		**7**		**2**		**0**		**31**	
Technology												
Building Systems Operator	1	3	1	33.0	1	100.0	0	0.0	0	0.0	0	0.0
Building Systems Technician	1	30	8	27.0	3	38.0	4	50.0	0	0.0	0	0.0
Drafting Technician	1	16	2	13.0	1	50.0	0	0.0	0	0.0	1	50.0
Electronic Communications Tech	1	67	24	36.0	2	8.0	4	17.0	1	4.0	2	8.0
Technology Total		**116**	**35**		**7**		**8**		**1**		**3**	
Extension												
Emergency Services Comm	1	23	4	17.0	0	0.0	0	0.0	0	0.0	4	100.0
Emergency Medical Technician	0	76	20	26.0	2	10.0	0	0.0	0	0.0	11	55.0
Office Education	1	87	13	15.0	0	0.0	1	8.0	0	0.0	13	100.0
Operating Room Nrsg & Tec LPN	1	5	1	20.0	0	0.0	0	0.0	0	0.0	1	100.0
Operating Room Nrsg & Tec RN	1	19	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Pork Production Technician	1	5	1	20.0	0	0.0	0	0.0	0	0.0	1	100.0
Practical Nursing	1	41	10	24.0	5	50.0	0	0.0	0	0.0	10	100.0
Extension Total		**256**	**49**		**7**		**1**		**0**		**40**	
CERT/DIPLOMA & ADV TOTAL		**1619**	**346**		**56**		**47**		**8**		**203**	

Division	Student Type	Total Enrolled	WD	% of Total	Aborig WD	% of WD	Dsbld WD	% of WD	Vis Min WD	% of WD	Women WD	% of WD
APPRENTICESHIP												
Industrial Training												
Automotive Service Education	1	7	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Automotive Service Education	2	7	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Automotive Service Education	4	13	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Industrial Training Total		**27**	**0**		**0**		**0**		**0**		**0**	
Extension												
Pork Production	1	2	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Pork Production	2	2	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Extension Total		**4**	**0**		**0**		**0**		**0**		**0**	
APPRENTICESHIP TOTAL		**31**	**0**		**0**		**0**		**0**		**0**	
BASIC EDUCATION												
ABE 5-10	1	163	56	34.0	32	57.0	6	11.0	0	0.0	38	68.0
Adult 12	1	280	103	37.0	55	53.0	11	11.0	2	2.0	53	51.0
English as a Second Language	1	138	51	37.0	0	0.0	0	0.0	2	4.0	25	49.0
Job Readiness Training	1	298	90	30.0	43	48.0	9	10.0	10	11.0	48	53.0
Basic Education Total		**879**	**300**		**130**		**26**		**14**		**164**	
Extension												
ABE 5-12	0	200	26	13.0	3	12.0	0	0.0	0	0.0	16	62.0
Career	1	115	10	9.0	2	20.0	0	0.0	0	0.0	7	70.0
Extension Total		**315**	**36**		**5**		**0**		**0**		**23**	
BASIC EDUCATION TOTAL		**1194**	**336**		**135**		**26**		**14**		**187**	
WASCANA WITHDRAWAL TOTAL		**2844**	**682**		**191**		**73**		**22**		**390**	

Division	**Student Type**	**Total Enrolled**	**WD**	**% of Total**	**Aborig WD**	**% of WD**	**Dsbld WD**	**% of WD**	**Vis Min WD**	**% of WD**	**Women WD**	**% of WD**
Operating Room Nrsg & Tech/RN	1	12	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Practical Nursing	1	50	13	26.0	5	36.0	6	46.0	0	0.0	12	92.0
Practical Nurse Re-Entry	1	9	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Psychiatric Nursing Re-Entry	1	2	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Nursing Total		**250**	**30**		**7**		**7**		**1**		**29**	
Science and Health												
Dental Assisting	1	60	7	12.0	1	14.0	1	14.0	0	0.0	7	100.0
Dental Assisting Refresher	0	4	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Dental Hygiene	1	25	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Dental Hygiene	2	25	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Emergency Medical Technician	0	126	32	25.0	5	16.0	1	3.0	0	0.0	17	53.0
EMT Advanced	1	37	9	24.0	1	11.0	0	0.0	0	0.0	1	11.0
EMT Paramedic	1	30	1	3.0	0	0.0	0	0.0	0	0.0	0	0.0
Health Record Technician	1	8	4	50.0	0	0.0	0	0.0	0	0.0	4	100.0
Health Record Technology	1	12	1	8.0	0	0.0	0	0.0	0	0.0	1	100.0
Health Record Technology	2	6	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Intra-Oral Module	0	2	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Occup/Physical Therapist Asst	1	14	1	7.0	0	0.0	0	0.0	0	0.0	1	100.0
Science and Health Total		**349**	**55**		**7**		**2**		**0**		**31**	
Technology												
Building Systems Operator	1	3	1	33.0	1	100.0	0	0.0	0	0.0	0	0.0
Building Systems Technician	1	30	8	27.0	3	38.0	4	50.0	0	0.0	0	0.0
Drafting Technician	1	16	2	13.0	1	50.0	0	0.0	0	0.0	1	50.0
Electronic Communications Tech	1	67	24	36.0	2	8.0	4	17.0	1	4.0	2	8.0
Technology Total		**116**	**35**		**7**		**8**		**1**		**3**	
Extension												
Emergency Services Comm	1	23	4	17.0	0	0.0	0	0.0	0	0.0	4	100.0
Emergency Medical Technician	0	76	20	26.0	2	10.0	0	0.0	0	0.0	11	55.0
Office Education	1	87	13	15.0	0	0.0	1	8.0	0	0.0	13	100.0
Operating Room Nrsg & Tec LPN	1	5	1	20.0	0	0.0	0	0.0	0	0.0	1	100.0
Operating Room Nrsg & Tec RN	1	19	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Pork Production Technician	1	5	1	20.0	0	0.0	0	0.0	0	0.0	1	100.0
Practical Nursing	1	41	10	24.0	5	50.0	0	0.0	0	0.0	10	100.0
Extension Total		**256**	**49**		**7**		**1**		**0**		**40**	
CERT/DIPLOMA & ADV TOTAL		**1619**	**346**		**56**		**47**		**8**		**203**	

Division	Student Type	Total Enrolled	WD	% of Total	Aborig WD	% of WD	Dsbld WD	% of WD	Vis Min WD	% of WD	Women WD	% of WD
APPRENTICESHIP												
Industrial Training												
Automotive Service Education	1	7	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Automotive Service Education	2	7	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Automotive Service Education	4	13	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Industrial Training Total		**27**	**0**		**0**		**0**		**0**		**0**	
Extension												
Pork Production	1	2	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Pork Production	2	2	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Extension Total		**4**	**0**		**0**		**0**		**0**		**0**	
APPRENTICESHIP TOTAL		**31**	**0**		**0**		**0**		**0**		**0**	
BASIC EDUCATION												
ABE 5-10	1	163	56	34.0	32	57.0	6	11.0	0	0.0	38	68.0
Adult 12	1	280	103	37.0	55	53.0	11	11.0	2	2.0	53	51.0
English as a Second Language	1	138	51	37.0	0	0.0	0	0.0	2	4.0	25	49.0
Job Readiness Training	1	298	90	30.0	43	48.0	9	10.0	10	11.0	48	53.0
Basic Education Total		**879**	**300**		**130**		**26**		**14**		**164**	
Extension												
ABE 5-12	0	200	26	13.0	3	12.0	0	0.0	0	0.0	16	62.0
Career	1	115	10	9.0	2	20.0	0	0.0	0	0.0	7	70.0
Extension Total		**315**	**36**		**5**		**0**		**0**		**23**	
BASIC EDUCATION TOTAL		**1194**	**336**		**135**		**26**		**14**		**187**	
WASCANA WITHDRAWAL TOTAL		**2844**	**682**		**191**		**73**		**22**		**390**	

APPENDIX B 4

Designated Student Group Participation By Program

SIAST Woodland Campus
Applications
Enrollment
Graduates
Withdrawals

Woodland Campus - Application Statistics by D/P
01-July-98 to 30-June-99

Division	STU TYPE	APPS by Major	Aborig Apps	Dsbld Apps	Vis Min Apps	Women Apps
Agriculture and Business						
Business Administration Cert	1	88	37	3	2	45
Computer System Support	1	60	20	5	0	23
Entrepreneurship & Small Bus	1	32	14	0	0	16
Office Education	1	99	57	4	1	92
Agriculture and Business Total		**279**	**128**	**12**	**3**	**176**
Community Services						
Audiovisual Technician I	1	24	9	0	0	4
Audiovisual Technician II	2	1	1	0	0	0
Barber Stylist	1	7	2	1	0	4
Ceramic Foundations	1	6	1	0	0	6
Ceramist	1	1	0	0	0	1
Chemical Dependency Worker	1	40	22	4	0	29
Corrections Worker	1	135	55	2	4	56
Cosmetologist: Pre-Employment	1	59	30	1	0	56
Early Childhood Education	1	67	41	1	0	66
Early Childhood Education	2	4	3	0	0	4
Esthetician	1	2	0	0	0	2
New Media Communications	1	22	4	2	0	10
Professional Cook: Pre-Employ	1	42	35	2	0	17
Professional Cooking	1	45	36	3	0	24
Short Order Cook	1	26	21	3	0	9
Weaver	1	1	1	0	0	1
Community Services Total		**482**	**261**	**19**	**4**	**289**
Industrial Training						
Carpenter: Pre-Employment	1	58	40	0	0	4
Electronics Service Technician	1	1	0	0	0	0
Outdoor Power Equipment	1	33	14	4	0	3
Truck & Transport Mech Repair	1	31	15	1	1	1
Welder: Pre-Employment	1	36	17	3	0	2
Industrial Training Total		**159**	**86**	**8**	**1**	**10**
Technology						
Electrician	1	86	27	1	2	6
Electronics Service Technician	1	1	0	0	0	0
Integrated Resource Mgmt Dip	1	102	30	5	0	32
Micro-Electronics Technician	1	45	13	3	1	9
Technology Total		**234**	**70**	**9**	**3**	**47**

Woodland Campus - Application Statistics by D/P
01-July-98 to 30-June-99

Division	STU TYPE	APPS by Major	Aborig Apps	Dsbld Apps	Vis Min Apps	Women Apps
Agriculture and Business						
Business Administration Cert	1	88	37	3	2	45
Computer System Support	1	60	20	5	0	23
Entrepreneurship & Small Bus	1	32	14	0	0	16
Office Education	1	99	57	4	1	92
Agriculture and Business Total		**279**	**128**	**12**	**3**	**176**
Community Services						
Audiovisual Technician I	1	24	9	0	0	4
Audiovisual Technician II	2	1	1	0	0	0
Barber Stylist	1	7	2	1	0	4
Ceramic Foundations	1	6	1	0	0	6
Ceramist	1	1	0	0	0	1
Chemical Dependency Worker	1	40	22	4	0	29
Corrections Worker	1	135	55	2	4	56
Cosmetologist: Pre-Employment	1	59	30	1	0	56
Early Childhood Education	1	67	41	1	0	66
Early Childhood Education	2	4	3	0	0	4
Esthetician	1	2	0	0	0	2
New Media Communications	1	22	4	2	0	10
Professional Cook: Pre-Employ	1	42	35	2	0	17
Professional Cooking	1	45	36	3	0	24
Short Order Cook	1	26	21	3	0	9
Weaver	1	1	1	0	0	1
Community Services Total		**482**	**261**	**19**	**4**	**289**
Industrial Training						
Carpenter: Pre-Employment	1	58	40	0	0	4
Electronics Service Technician	1	1	0	0	0	0
Outdoor Power Equipment	1	33	14	4	0	3
Truck & Transport Mech Repair	1	31	15	1	1	1
Welder: Pre-Employment	1	36	17	3	0	2
Industrial Training Total		**159**	**86**	**8**	**1**	**10**
Technology						
Electrician	1	86	27	1	2	6
Electronics Service Technician	1	1	0	0	0	0
Integrated Resource Mgmt Dip	1	102	30	5	0	32
Micro-Electronics Technician	1	45	13	3	1	9
Technology Total		**234**	**70**	**9**	**3**	**47**

Division	**STU TYPE**	**APPS by Major**	**Aborig Apps**	**Dsbld Apps**	**Vis Min Apps**	**Women Apps**
Extension						
Esthetician	1	14	6	1	0	13
Micro-Electronics Technician	1	7	2	1	0	1
Extension Total		**21**	**8**	**2**	**0**	**14**
Meadow Lake						
Agriculture and Business						
Office Education	1	42	26	0	0	34
Agriculture and Business - M. Lake - Total		**42**	**26**	**0**	**0**	**34**
Community Services						
Professional Cook: Pre-Employment	1	8	6	0	0	6
Professional Cooking	1	5	2	0	0	2
Short Order Cook	1	5	3	0	0	2
Community Services - M. Lake - Total		**18**	**11**	**0**	**0**	**10**
Industrial Training						
Carpenter	2	1	0	0	0	0
Carpenter: Pre-Employment	1	6	5	0	0	0
Heavy Equipment Mechanics	1	16	6	0	0	1
Welder: Pre-Employment	1	12	7	0	0	1
Industrial Training - M. Lake - Total		**35**	**18**	**0**	**0**	**2**
WOODLAND APPLICATIONS TOTAL		**1270**	**608**	**50**	**11**	**582**

Woodland Campus - Enrollment
1-July-98 to 30-June-99

Division	Student Type	Total Enrolled	Aborig. Enrolled	% of Total	Dsbld Enrolled	% of Total	Vis Min Enrolled	% of Total	Women Enrolled	% of Total
CERTIFICATE/DIPLOMA & ADVANCED										
Agriculture and Business										
Business Administration Cert	1	51	19	37.0	1	2.0	1	2.0	30	59.0
Computer System Support	1	31	5	16.0	2	6.0	0	0.0	8	26.0
Entrepreneurship & Small Bus	1	24	12	50.0	3	13.0	0	0.0	12	50.0
Office Education	1	78	25	32.0	6	8.0	1	1.0	76	97.0
Agriculture and Business Total		**184**	**61**		**12**		**2**		**126**	
Community Services										
Audiovisual Technician I	1	18	5	28.0	3	17.0	0	0.0	3	17.0
Audiovisual Technician II	2	7	1	14.0	1	14.0	0	0.0	2	29.0
Barber Stylist	1	2	1	50.0	0	0.0	0	0.0	1	50.0
Ceramist	1	10	0	0.0	0	0.0	1	10.0	8	80.0
Ceramist	2	1	0	0.0	0	0.0	0	0.0	1	100.0
Chemical Dependency Worker	1	33	10	30.0	3	9.0	0	0.0	22	67.0
Chemical Dependency Worker	2	17	6	35.0	2	12.0	0	0.0	8	47.0
Corrections Worker	1	59	26	44.0	2	3.0	0	0.0	35	59.0
Cosmetologist: Pre-Employment	1	46	19	41.0	1	2.0	0	0.0	46	100.0
Early Childhood Education	1	36	19	53.0	2	6.0	0	0.0	36	100.0
Early Childhood Education	2	16	4	25.0	0	0.0	0	0.0	16	100.0
New Media Communications	1	24	2	8.0	2	8.0	1	4.0	14	58.0
Professional Cook: Pre-Employ	1	49	40	82.0	3	6.0	0	0.0	23	47.0
Short Order Cook	1	15	10	67.0	3	20.0	0	0.0	8	53.0
Weaver	1	4	1	25.0	1	25.0	0	0.0	4	100.0
Community Services Total		**337**	**144**		**23**		**2**		**227**	
Industrial Training										
Carpenter: Pre-Employment	1	19	13	68.0	1	5.0	0	0.0	1	5.0
Electrician	1	43	12	28.0	1	2.0	0	0.0	3	7.0
Outdoor Power Equipment	1	29	12	41.0	5	17.0	0	0.0	2	7.0
Truck & Transport Mech Repair	1	12	4	33.0	3	25.0	0	0.0	0	0.0
Welder: Pre-Employment	1	22	6	27.0	2	9.0	0	0.0	1	5.0
Industrial Training Total		**125**	**47**		**12**		**0**		**7**	

Division	STU TYPE	APPS by Major	Aborig Apps	Dsbld Apps	Vis Min Apps	Women Apps
Extension						
Esthetician	1	14	6	1	0	13
Micro-Electronics Technician	1	7	2	1	0	1
Extension Total		**21**	**8**	**2**	**0**	**14**
Meadow Lake						
Agriculture and Business						
Office Education	1	42	26	0	0	34
Agriculture and Business - M. Lake - Total		**42**	**26**	**0**	**0**	**34**
Community Services						
Professional Cook: Pre-Employment	1	8	6	0	0	6
Professional Cooking	1	5	2	0	0	2
Short Order Cook	1	5	3	0	0	2
Community Services - M. Lake - Total		**18**	**11**	**0**	**0**	**10**
Industrial Training						
Carpenter	2	1	0	0	0	0
Carpenter: Pre-Employment	1	6	5	0	0	0
Heavy Equipment Mechanics	1	16	6	0	0	1
Welder: Pre-Employment	1	12	7	0	0	1
Industrial Training - M. Lake - Total		**35**	**18**	**0**	**0**	**2**
WOODLAND APPLICATIONS TOTAL		**1270**	**608**	**50**	**11**	**582**

Woodland Campus - Enrollment
1-July-98 to 30-June-99

Division	Student Type	Total Enrolled	Aborig. Enrolled	% of Total	Dsbld Enrolled	% of Total	Vis Min Enrolled	% of Total	Women Enrolled	% of Total
CERTIFICATE/DIPLOMA & ADVANCED										
Agriculture and Business										
Business Administration Cert	1	51	19	37.0	1	2.0	1	2.0	30	59.0
Computer System Support	1	31	5	16.0	2	6.0	0	0.0	8	26.0
Entrepreneurship & Small Bus	1	24	12	50.0	3	13.0	0	0.0	12	50.0
Office Education	1	78	25	32.0	6	8.0	1	1.0	76	97.0
Agriculture and Business Total		**184**	**61**		**12**		**2**		**126**	
Community Services										
Audiovisual Technician I	1	18	5	28.0	3	17.0	0	0.0	3	17.0
Audiovisual Technician II	2	7	1	14.0	1	14.0	0	0.0	2	29.0
Barber Stylist	1	2	1	50.0	0	0.0	0	0.0	1	50.0
Ceramist	1	10	0	0.0	0	0.0	1	10.0	8	80.0
Ceramist	2	1	0	0.0	0	0.0	0	0.0	1	100.0
Chemical Dependency Worker	1	33	10	30.0	3	9.0	0	0.0	22	67.0
Chemical Dependency Worker	2	17	6	35.0	2	12.0	0	0.0	8	47.0
Corrections Worker	1	59	26	44.0	2	3.0	0	0.0	35	59.0
Cosmetologist: Pre-Employment	1	46	19	41.0	1	2.0	0	0.0	46	100.0
Early Childhood Education	1	36	19	53.0	2	6.0	0	0.0	36	100.0
Early Childhood Education	2	16	4	25.0	0	0.0	0	0.0	16	100.0
New Media Communications	1	24	2	8.0	2	8.0	1	4.0	14	58.0
Professional Cook: Pre-Employ	1	49	40	82.0	3	6.0	0	0.0	23	47.0
Short Order Cook	1	15	10	67.0	3	20.0	0	0.0	8	53.0
Weaver	1	4	1	25.0	1	25.0	0	0.0	4	100.0
Community Services Total		**337**	**144**		**23**		**2**		**227**	
Industrial Training										
Carpenter: Pre-Employment	1	19	13	68.0	1	5.0	0	0.0	1	5.0
Electrician	1	43	12	28.0	1	2.0	0	0.0	3	7.0
Outdoor Power Equipment	1	29	12	41.0	5	17.0	0	0.0	2	7.0
Truck & Transport Mech Repair	1	12	4	33.0	3	25.0	0	0.0	0	0.0
Welder: Pre-Employment	1	22	6	27.0	2	9.0	0	0.0	1	5.0
Industrial Training Total		**125**	**47**		**12**		**0**		**7**	

Division	Student Type	Total Enrolled	Aborig. Enrolled	% of Total	Dsbld Enrolled	% of Total	Vis Min Enrolled	% of Total	Women Enrolled	% of Total
Technology										
Electronics Service Technician	1	6	2	33.0	0	0.0	0	0.0	0	0.0
Integrated Resource Mgmt Dip	1	17	6	35.0	1	6.0	0	0.0	4	24.0
Integrated Resource Mgmt Dip	1	37	8	22.0	1	3.0	0	0.0	13	35.0
Integrated Resource Mgmt Dip	1	38	6	16.0	2	5.0	0	0.0	4	11.0
Technology Total		**98**	**22**		**4**		**0**		**21**	
Extension										
Barber Stylist	1	8	4	50.0	0	0.0	0	0.0	0	0.0
Business Planning	1	9	0	0.0	0	0.0	0	0.0	2	22.0
Driver Training: 1A Comb Vehicle	1	93	19	20.0	0	0.0	0	0.0	8	9.0
Early Childhood Development	1	32	9	28.0	0	0.0	0	0.0	32	100.0
Electronics Service Technician	1	11	11	100.0	0	0.0	0	0.0	2	18.0
Entrepreneurship & Small Bus	1	19	14	74.0	1	5.0	0	0.0	5	26.0
Esthetician	1	6	1	17.0	1	17.0	0	0.0	6	100.0
Heavy Equipment Operator	1	70	26	37.0	0	0.0	1	1.0	2	3.0
Institutional Meat Cutting	1	18	4	22.0	0	0.0	1	6.0	0	0.0
Integrated Resource Mgmt Dip	1	16	13	81.0	0	0.0	0	0.0	4	25.0
Micro-Electronics Technician	1	7	2	29.0	1	14.0	0	0.0	1	14.0
Office Education	1	20	11	55.0	0	0.0	0	0.0	20	100.0
Short Order Cook	1	4	1	25.0	0	0.0	0	0.0	0	0.0
Underground Miner Core	1	18	3	17.0	0	0.0	0	0.0	0	0.0
Extension Total		**331**	**118**		**3**		**2**		**82**	
Meadow Lake										
Agriculture and Business										
Office Education	1	22	13	59.0	0	0.0	0	0.0	21	95.0
Agriculture and Business - M. Lake - Total		**22**	**13**		**0**		**0**		**21**	
Community Services										
Professional Cook: Pre-Employ	1	13	10	77.0	0	0.0	0	0.0	10	77.0
Short Order Cook	1	3	3	100.0	0	0.0	0	0.0	2	67.0
Community Services - M. Lake - Total		**16**	**13**		**0**		**0**		**12**	

Division	Student Type	Total Enrolled	Aborig. Enrolled	% of Total	Dsbld Enrolled	% of Total	Vis Min Enrolled	% of Total	Women Enrolled	% of Total
Industrial Training										
Carpenter: Pre-Employment	1	6	4	67.0	0	0.0	0	0.0	0	0.0
Heavy Equipment Mechanics	1	12	4	33.0	0	0.0	0	0.0	0	0.0
Welder: Pre-Employment	1	15	6	40.0	0	0.0	0	0.0	2	13.0
Industrial Training - M. Lake - Total		33	14		0		0		2	
CERT/DIPLOMA & ADV TOTAL		**1146**	**432**		**54**		**6**		**498**	
APPRENTICESHIP										
Industrial Training										
Carpenter	1	19	2	11.0	0	0.0	0	0.0	0	0.0
Carpenter	2	15	1	7.0	0	0.0	0	0.0	0	0.0
Carpenter	3	22	3	14.0	1	5.0	0	0.0	0	0.0
Carpenter	4	10	3	30.0	0	0.0	0	0.0	0	0.0
Carpenter	U	15	4	27.0	0	0.0	0	0.0	1	7.0
Electrician	1	42	1	2.0	0	0.0	0	0.0	0	0.0
Electrician	2	45	2	4.0	0	0.0	0	0.0	1	2.0
Truck & Transport Mech Repair	1	11	3	27.0	1	9.0	0	0.0	0	0.0
Truck & Transport Mech Repair	2	12	0	0.0	0	0.0	0	0.0	0	0.0
Truck & Transport Mech Repair	3	23	0	0.0	0	0.0	0	0.0	0	0.0
Truck & Transport Mech Repair	4	24	1	4.0	1	4.0	0	0.0	0	0.0
Industrial Training Total		**238**	**20**		**3**		**0**		**2**	
Extension										
Carpenter	1	27	5	19.0	0	0.0	0	0.0	1	4.0
Carpenter	4	11	11	100.0	0	0.0	0	0.0	0	0.0
Roofer	1	2	0	9.0	0	0.0	0	0.0	0	0.0
Roofer	2	9	1	11.0	0	0.0	0	0.0	0	0.0
Roofer	3	5	2	40.0	0	0.0	0	0.0	0	0.0
Extension Total		**54**	**19**		**0**		**0**		**1**	

Division	Student Type	Total Enrolled	Aborig. Enrolled	% of Total	Dsbld Enrolled	% of Total	Vis Min Enrolled	% of Total	Women Enrolled	% of Total
Technology										
Electronics Service Technician	1	6	2	33.0	0	0.0	0	0.0	0	0.0
Integrated Resource Mgmt Dip	1	17	6	35.0	1	6.0	0	0.0	4	24.0
Integrated Resource Mgmt Dip	1	37	8	22.0	1	3.0	0	0.0	13	35.0
Integrated Resource Mgmt Dip	1	38	6	16.0	2	5.0	0	0.0	4	11.0
Technology Total		**98**	**22**		**4**		**0**		**21**	
Extension										
Barber Stylist	1	8	4	50.0	0	0.0	0	0.0	0	0.0
Business Planning	1	9	0	0.0	0	0.0	0	0.0	2	22.0
Driver Training: 1A Comb Vehicle	1	93	19	20.0	0	0.0	0	0.0	8	9.0
Early Childhood Development	1	32	9	28.0	0	0.0	0	0.0	32	100.0
Electronics Service Technician	1	11	11	100.0	0	0.0	0	0.0	2	18.0
Entrepreneurship & Small Bus	1	19	14	74.0	1	5.0	0	0.0	5	26.0
Esthetician	1	6	1	17.0	1	17.0	0	0.0	6	100.0
Heavy Equipment Operator	1	70	26	37.0	0	0.0	1	1.0	2	3.0
Institutional Meat Cutting	1	18	4	22.0	0	0.0	1	6.0	0	0.0
Integrated Resource Mgmt Dip	1	16	13	81.0	0	0.0	0	0.0	4	25.0
Micro-Electronics Technician	1	7	2	29.0	1	14.0	0	0.0	1	14.0
Office Education	1	20	11	55.0	0	0.0	0	0.0	20	100.0
Short Order Cook	1	4	1	25.0	0	0.0	0	0.0	0	0.0
Underground Miner Core	1	18	3	17.0	0	0.0	0	0.0	0	0.0
Extension Total		**331**	**118**		**3**		**2**		**82**	
Meadow Lake										
Agriculture and Business										
Office Education	1	22	13	59.0	0	0.0	0	0.0	21	95.0
Agriculture and Business - M. Lake - Total		**22**	**13**		**0**		**0**		**21**	
Community Services										
Professional Cook: Pre-Employ	1	13	10	77.0	0	0.0	0	0.0	10	77.0
Short Order Cook	1	3	3	100.0	0	0.0	0	0.0	2	67.0
Community Services - M. Lake - Total		**16**	**13**		**0**		**0**		**12**	

Division	Student Type	Total Enrolled	Aborig. Enrolled	% of Total	Dsbld Enrolled	% of Total	Vis Min Enrolled	% of Total	Women Enrolled	% of Total
Industrial Training										
Carpenter: Pre-Employment	1	6	4	67.0	0	0.0	0	0.0	0	0.0
Heavy Equipment Mechanics	1	12	4	33.0	0	0.0	0	0.0	0	0.0
Welder: Pre-Employment	1	15	6	40.0	0	0.0	0	0.0	2	13.0
Industrial Training - M. Lake - Total		33	14		0		0		2	
CERT/DIPLOMA & ADV TOTAL		**1146**	**432**		**84**		**6**		**498**	
APPRENTICESHIP										
Industrial Training										
Carpenter	1	19	2	11.0	0	0.0	0	0.0	0	0.0
Carpenter	2	15	1	7.0	0	0.0	0	0.0	0	0.0
Carpenter	3	22	3	14.0	1	5.0	0	0.0	0	0.0
Carpenter	4	10	3	30.0	0	0.0	0	0.0	0	0.0
Carpenter	U	15	4	27.0	0	0.0	0	0.0	1	7.0
Electrician	1	42	1	2.0	0	0.0	0	0.0	0	0.0
Electrician	2	45	2	4.0	0	0.0	0	0.0	1	2.0
Truck & Transport Mech Repair	1	11	3	27.0	1	9.0	0	0.0	0	0.0
Truck & Transport Mech Repair	2	12	0	0.0	0	0.0	0	0.0	0	0.0
Truck & Transport Mech Repair	3	23	0	0.0	0	0.0	0	0.0	0	0.0
Truck & Transport Mech Repair	4	24	1	4.0	1	4.0	0	0.0	0	0.0
Industrial Training Total		**238**	**20**		**3**		**0**		**2**	
Extension										
Carpenter	1	27	5	19.0	0	0.0	0	0.0	1	4.0
Carpenter	4	11	11	100.0	0	0.0	0	0.0	0	0.0
Roofer	1	2	0	9.0	0	0.0	0	0.0	0	0.0
Roofer	2	9	1	11.0	0	0.0	0	0.0	0	0.0
Roofer	3	5	2	40.0	0	0.0	0	0.0	0	0.0
Extension Total		**54**	**19**		**0**		**0**		**1**	

Division	Student Type	Total Enrolled	Aborig. Enrolled	% of Total	Dsbld Enrolled	% of Total	Vis Min Enrolled	% of Total	Women Enrolled	% of Total
Meadow Lake										
Industrial Training										
Carpenter	1	6	4	67.0	0	0.0	0	0.0	0	0.0
Carpenter	2	4	2	50.0	0	0.0	0	0.0	0	0.0
Industrial Training - M. Lake - Total		**10**	**6**		**0**		**0**		**0**	
APPRENTICESHIP TOTAL		**302**	**45**		**3**		**0**		**3**	
BASIC EDUCATION										
ABE 5-10	1	260	219	84.0	1	0.0	0	0.0	165	63.0
Adult 12	0	64	53	83.0	1	2.0	0	0.0	37	58.0
Adult 12	1	198	163	82.0	4	2.0	0	0.0	142	72.0
Job Readiness Training	0	37	28	76.0	0	0.0	0	0.0	27	73.0
BASIC EDUCATION TOTAL		**559**	**463**		**6**		**0**		**371**	
WOODLAND ENROLLMENT TOTAL		**2007**	**940**		**63**		**6**		**872**	

Woodland Campus - Certificate/Diploma and Advanced Student Graduate Statistics

1-July-98 to 30-June-99

Division	Total Grads	Aborig Grads	%of Total	Dsbld Grads	%of Total	Vis Min Grads	%of Total	Women Grads	%of Total
Agriculture and Business									
Accounting Clerk	2	0	0.0	0	0.0	0	0.0	2	100.0
Business Administration: Cert	21	3	14.0	0	0.0	1	5.0	12	57.0
Computer Clerk	15	6	40.0	1	7.0	0	0.0	15	100.0
Computer System Support	7	2	29.0	0	0.0	0	0.0	5	71.0
Entrepreneurshop & Small Bus	11	2	18.0	1	9.0	0	0.0	6	55.0
Medical Steno	2	0	0.0	0	0.0	0	0.0	2	100.0
Office Education	29	8	28.0	3	10.0	0	0.0	29	100.0
Weaver	1	0	0.0	0	0.0	0	0.0	1	100.0
Agriculture and Business Total	**88**	**21**		**5**		**1**		**72**	
Community Services									
Audiovisual Technician I	6	0	0.0	1	17.0	0	0.0	1	17.0
Barber Stylist	1	1	100.0	0	0.0	0	0.0	1	100.0
Ceramist	6	0	0.0	0	0.0	0	0.0	5	83.0
Chemical Dependency Worker	12	3	25.0	1	8.0	0	0.0	9	75.0
Chemical Dependency Worker	11	4	36.0	1	9.0	0	0.0	6	55.0
Corrections Worker	28	8	29.0	0	0.0	0	0.0	16	57.0
Cosmetologist: Pre-Employment	21	10	48.0	0	0.0	0	0.0	21	100.0
Early Childhood Education	14	3	21.0	0	0.0	0	0.0	14	100.0
Early Childhood Education	8	1	13.0	0	0.0	0	0.0	8	100.0
New Media Communications	10	1	10.0	0	0.0	0	0.0	5	50.0
Professional Cook: Pre-Employ	10	7	70.0	0	0.0	0	0.0	4	40.0
Short Order Cook	6	4	67.0	2	33.0	0	0.0	2	33.0
Weaver	2	0	0.0	0	0.0	0	0.0	2	100.0
Community Services Total	**135**	**42**		**5**		**0**		**94**	

Division	Student Type	Total Enrolled	Aborig. Enrolled	% of Total	Dsbld Enrolled	% of Total	Vis Min Enrolled	% of Total	Women Enrolled	% of Total
Meadow Lake										
Industrial Training										
Carpenter	1	6	4	67.0	0	0.0	0	0.0	0	0.0
Carpenter	2	4	2	50.0	0	0.0	0	0.0	0	0.0
Industrial Training - M. Lake - Total		**10**	**6**		**0**		**0**		**0**	
APPRENTICESHIP TOTAL		**302**	**45**		**3**		**0**		**3**	
BASIC EDUCATION										
ABE 5-10	1	260	219	84.0	1	0.0	0	0.0	165	63.0
Adult 12	0	64	53	83.0	1	2.0	0	0.0	37	58.0
Adult 12	1	198	163	82.0	4	2.0	0	0.0	142	72.0
Job Readiness Training	0	37	28	76.0	0	0.0	0	0.0	27	73.0
BASIC EDUCATION TOTAL		**559**	**463**		**6**		**0**		**371**	
WOODLAND ENROLLMENT TOTAL		**2007**	**940**		**63**		**6**		**872**	

Woodland Campus - Certificate/Diploma and Advanced Student Graduate Statistics

1-July-98 to 30-June-99

Division	Total Grads	Aborig Grads	%of Total	Dsbld Grads	%of Total	Vis Min Grads	%of Total	Women Grads	%of Total
Agriculture and Business									
Accounting Clerk	2	0	0.0	0	0.0	0	0.0	2	100.0
Business Administration: Cert	21	3	14.0	0	0.0	1	5.0	12	57.0
Computer Clerk	15	6	40.0	1	7.0	0	0.0	15	100.0
Computer System Support	7	2	29.0	0	0.0	0	0.0	5	71.0
Entrepreneurshop & Small Bus	11	2	18.0	1	9.0	0	0.0	6	55.0
Medical Steno	2	0	0.0	0	0.0	0	0.0	2	100.0
Office Education	29	8	28.0	3	10.0	0	0.0	29	100.0
Weaver	1	0	0.0	0	0.0	0	0.0	1	100.0
Agriculture and Business Total	**88**	**21**		**5**		**1**		**72**	
Community Services									
Audiovisual Technician I	6	0	0.0	1	17.0	0	0.0	1	17.0
Barber Stylist	1	1	100.0	0	0.0	0	0.0	1	100.0
Ceramist	6	0	0.0	0	0.0	0	0.0	5	83.0
Chemical Dependency Worker	12	3	25.0	1	8.0	0	0.0	9	75.0
Chemical Dependency Worker	11	4	36.0	1	9.0	0	0.0	6	55.0
Corrections Worker	28	8	29.0	0	0.0	0	0.0	16	57.0
Cosmetologist: Pre-Employment	21	10	48.0	0	0.0	0	0.0	21	100.0
Early Childhood Education	14	3	21.0	0	0.0	0	0.0	14	100.0
Early Childhood Education	8	1	13.0	0	0.0	0	0.0	8	100.0
New Media Communications	10	1	10.0	0	0.0	0	0.0	5	50.0
Professional Cook: Pre-Employ	10	7	70.0	0	0.0	0	0.0	4	40.0
Short Order Cook	6	4	67.0	2	33.0	0	0.0	2	33.0
Weaver	2	0	0.0	0	0.0	0	0.0	2	100.0
Community Services Total	**135**	**42**		**5**		**0**		**94**	

Division	Total Grads	Aborig Grads	%of Total	Dsbld Grads	%of Total	Vis Min Grads	%of Total	Women Grads	%of Total
Industrial Training									
Carpenter: Pre-Employment	14	8	57.0	1	7.0	0	0.0	1	7.0
Electrician	40	11	28.0	1	3.0	0	0.0	3	8.0
Outdoor Power Eqp Marine Tech	2	0	0.0	0	0.0	0	0.0	0	0.0
Outdoor Power Eqp Motorcycle	1	0	0.0	0	0.0	0	0.0	0	0.0
Outdoor Power Eqp Snowmobile	2	0	0.0	0	0.0	0	0.0	0	0.0
Truck & Transport Mech Repair	9	3	33.0	1	11.0	0	0.0	0	0.0
Welder: Pre-Employment	15	4	27.0	2	13.0	0	0.0	1	7.0
Industrial Training Total	**83**	**26**		**5**		**0**		**5**	
Technology									
Integrated Resource Mgmt Dip	5	1	20.0	1	20.0	0	0.0	2	40.0
IRM: Wildlife Technician	2	0	0.0	0	0.0	0	0.0	1	50.0
Micro-Electronics Technician	10	0	0.0	1	10.0	0	0.0	1	10.0
Technology Total	**17**	**1**		**2**		**0**		**4**	
Extension									
Accounting Clerk	5	2	40.0	0	0.0	0	0.0	5	100.0
Barber Stylist	1	0	0.0	0	0.0	0	0.0	0	0.0
Chemical Dependency Worker	1	0	0.0	0	0.0	0	0.0	1	100.0
Chemical Dependency Worker	8	2	25.0	0	0.0	0	0.0	5	63.0
Computer Clerk	8	7	88.0	0	0.0	0	0.0	8	100.0
Driver Training: 1AComb Vehicle	11	0	0.0	0	0.0	0	0.0	2	18.0
Driver Training: 1AComb Vehicle	114	6	5.0	0	0.0	1	1.0	7	6.0
Early Childhood Education	22	9	41.0	0	0.0	0	0.0	22	100.0
Economic Development Officer	16	12	75.0	1	6.0	0	0.0	4	25.0
Entrepreneurship & Small Bus	13	10	77.0	1	8.0	0	0.0	2	15.0
Esthetician	8	3	38.0	1	13.0	0	0.0	8	100.0
Fibreglass Fabrication	1	0	0.0	0	0.0	0	0.0	0	0.0
Geographic Information System	1	1	100.0	0	0.0	0	0.0	0	0.0
Heavy Equipment Operator	2	0	0.0	0	0.0	0	0.0	0	0.0
HEO: Backhoe	24	5	21.0	0	0.0	1	4.0	0	0.0
HEO: Crawler Tractor	12	4	33.0	0	0.0	0	0.0	0	0.0

Division	**Total Grads**	**Aborig Grads**	**%of Total**	**Dsbld Grads**	**%of Total**	**Vis Min Grads**	**%of Total**	**Women Grads**	**%of Total**
HEO: Front End Loader	14	7	50.0	0	0.0	1	7.0	1	7.0
HEO: Motor Grader	23	7	30.0	0	0.0	0	0.0	1	4.0
HEO: Motor Scraper	9	2	22.0	0	0.0	0	0.0	0	0.0
Institutional Meat Cutting	5	0	0.0	0	0.0	0	0.0	1	20.0
Medical Steno	1	0	0.0	0	0.0	0	0.0	1	100.0
Micro-Electronics Technician	12	11	92.0	0	0.0	0	0.0	8	67.0
Office Education	21	13	62.0	0	0.0	0	0.0	21	100.0
Outdoor Power Eqp Motorcycle	1	0	0.0	0	0.0	0	0.0	0	0.0
Short Order Cook	1	0	0.0	0	0.0	0	0.0	0	0.0
Underground Miner Core	8	0	0.0	0	0.0	0	0.0	0	0.0
Welder: Pre-Employment	6	3	50.0	0	0.0	0	0.0	0	0.0
Extension Total	**348**	**104**		**3**		**3**		**97**	
Meadow Lake									
Agriculture and Business									
Computer Clerk	1	0	0.0	0	0.0	0	0.0	1	100.0
Office Education	6	3	50.0	0	0.0	0	0.0	5	83.0
Agriculture and Business - M. Lake - Tc	**7**	**3**		**0**		**0**		**6**	
Community Services									
Professional Cook: Pre-Employ	2	1	50.0	0	0.0	0	0.0	0	0.0
Community Serv - M. Lake - Total	**2**	**1**		**0**		**0**		**0**	
Industial Training									
Carpenter: Pre-Employment	2	1	50.0	0	0.0	0	0.0	0	0.0
Heavy Equipment Mechanics	7	3	43.0	0	0.0	0	0.0	0	0.0
Welder: Pre-Employment	7	3	43.0	0	0.0	0	0.0	1	14.0
Industrial Training - M. Lake - Total	**16**	**7**		**0**		**0**		**1**	
WOODLAND GRADUATE TOTALS	**696**	**205**		**20**		**4**		**279**	

Division	Total Grads	Aborig Grads	%of Total	Dsbld Grads	%of Total	Vis Min Grads	%of Total	Women Grads	%of Total
Industrial Training									
Carpenter: Pre-Employment	14	8	57.0	1	7.0	0	0.0	1	7.0
Electrician	40	11	28.0	1	3.0	0	0.0	3	8.0
Outdoor Power Eqp Marine Tech	2	0	0.0	0	0.0	0	0.0	0	0.0
Outdoor Power Eqp Motorcycle	1	0	0.0	0	0.0	0	0.0	0	0.0
Outdoor Power Eqp Snowmobile	2	0	0.0	0	0.0	0	0.0	0	0.0
Truck & Transport Mech Repair	9	3	33.0	1	11.0	0	0.0	0	0.0
Welder: Pre-Employment	15	4	27.0	2	13.0	0	0.0	1	7.0
Industrial Training Total	**83**	**26**		**5**		**0**		**5**	
Technology									
Integrated Resource Mgmt Dip	5	1	20.0	1	20.0	0	0.0	2	40.0
IRM: Wildlife Technician	2	0	0.0	0	0.0	0	0.0	1	50.0
Micro-Electronics Technician	10	0	0.0	1	10.0	0	0.0	1	10.0
Technology Total	**17**	**1**		**2**		**0**		**4**	
Extension									
Accounting Clerk	5	2	40.0	0	0.0	0	0.0	5	100.0
Barber Stylist	1	0	0.0	0	0.0	0	0.0	0	0.0
Chemical Dependency Worker	1	0	0.0	0	0.0	0	0.0	1	100.0
Chemical Dependency Worker	8	2	25.0	0	0.0	0	0.0	5	63.0
Computer Clerk	8	7	88.0	0	0.0	0	0.0	8	100.0
Driver Training: 1AComb Vehicle	11	0	0.0	0	0.0	0	0.0	2	18.0
Driver Training: 1AComb Vehicle	114	6	5.0	0	0.0	1	1.0	7	6.0
Early Childhood Education	22	9	41.0	0	0.0	0	0.0	22	100.0
Economic Development Officer	16	12	75.0	1	6.0	0	0.0	4	25.0
Entrepreneurship & Small Bus	13	10	77.0	1	8.0	0	0.0	2	15.0
Esthetician	8	3	38.0	1	13.0	0	0.0	8	100.0
Fibreglass Fabrication	1	0	0.0	0	0.0	0	0.0	0	0.0
Geographic Information System	1	1	100.0	0	0.0	0	0.0	0	0.0
Heavy Equipment Operator	2	0	0.0	0	0.0	0	0.0	0	0.0
HEO: Backhoe	24	5	21.0	0	0.0	1	4.0	0	0.0
HEO: Crawler Tractor	12	4	33.0	0	0.0	0	0.0	0	0.0

Division	Total Grads	Aborig Grads	%of Total	Dsbld Grads	%of Total	Vis Min Grads	%of Total	Women Grads	%of Total
HEO: Front End Loader	14	7	50.0	0	0.0	1	7.0	1	7.0
HEO: Motor Grader	23	7	30.0	0	0.0	0	0.0	1	4.0
HEO: Motor Scraper	9	2	22.0	0	0.0	0	0.0	0	0.0
Institutional Meat Cutting	5	0	0.0	0	0.0	0	0.0	1	20.0
Medical Steno	1	0	0.0	0	0.0	0	0.0	1	100.0
Micro-Electronics Technician	12	11	92.0	0	0.0	0	0.0	8	67.0
Office Education	21	13	62.0	0	0.0	0	0.0	21	100.0
Outdoor Power Eqp Motorcycle	1	0	0.0	0	0.0	0	0.0	0	0.0
Short Order Cook	1	0	0.0	0	0.0	0	0.0	0	0.0
Underground Miner Core	8	0	0.0	0	0.0	0	0.0	0	0.0
Welder: Pre-Employment	6	3	50.0	0	0.0	0	0.0	0	0.0
Extension Total	**348**	**104**		**3**		**3**		**97**	
Meadow Lake									
Agriculture and Business									
Computer Clerk	1	0	0.0	0	0.0	0	0.0	1	100.0
Office Education	6	3	50.0	0	0.0	0	0.0	5	83.0
Agriculture and Business - M. Lake - Tc	**7**	**3**		**0**		**0**		**6**	
Community Services									
Professional Cook: Pre-Employ	2	1	50.0	0	0.0	0	0.0	0	0.0
Community Serv - M. Lake - Total	**2**	**1**		**0**		**0**		**0**	
Industial Training									
Carpenter: Pre-Employment	2	1	50.0	0	0.0	0	0.0	0	0.0
Heavy Equipment Mechanics	7	3	43.0	0	0.0	0	0.0	0	0.0
Welder: Pre-Employment	7	3	43.0	0	0.0	0	0.0	1	14.0
Industrial Training - M. Lake - Total	**16**	**7**		**0**		**0**		**1**	
WOODLAND GRADUATE TOTALS	**696**	**205**		**20**		**4**		**279**	

M121

IMPORTANT NOTE CONCERNING THE FOLLOWING PAGES

THE PAGES WHICH FOLLOW HAVE BEEN FILMED TWICE IN ORDER TO OBTAIN THE BEST REPRODUCTIVE QUALITY

USERS SHOULD CONSULT ALL THE PAGES REPRODUCED ON THE FICHE IN ORDER TO OBTAIN A COMPLETE READING OF THE TEXT.

REMARQUE IMPORTANTE CONCERNANT LES PAGES QUI SUIVENT

LES PAGES SUIVANTES ONT ÉTÉ REPRODUITES EN DOUBLE AFIN D'AMÉLIORER LA QUALITÉ DE REPRODUCTION

LES UTILISATEURS DOIVENT CONSULTER TOUTES LES PAGES REPRODUITES SUR LA FICHE AFIN D'OBTENIR LA LECTURE DU TEXTE INTÉGRAL

micromedia
a division of IHS Canada

20 Victoria Street
Toronto, Ontario M5C 2N8
Tel.: (416) 362-5211
Toll Free: 1-800-387-2689
Fax: (416) 362-6161
Email: info@micromedia.on.ca

Woodland Campus - Withdrawals
1-July-98 to 30-June-99

Division	Student Type	Total Eroll.	WD	% of Total	Aborig WD	% of Total	Dsbld WD	% of Total	Vis Min WD	% of Total	Women WD	% of Total
CERTIFICATE/DIPLOMA & ADVANCED												
Agriculture and Business												
Business Administration Cert.	1	51	13	25.0	6	46.0	1	8.0	0	0.0	6	46.0
Computer Systems Support	1	31	7	23.0	2	29.0	0	0.0	0	0.0	2	29.0
Entrepreneurship & Small Bus	1	24	8	33.0	5	63.0	1	13.0	0	0.0	4	50.0
Office Education	1	78	14	18.0	7	50.0	1	7.0	0	0.0	13	93.0
Agriculture and Business Total		**184**	**42**		**20**		**3**		**0**		**25**	
Community Services												
Audiovisual Technician I	1	18	4	22.0	1	25.0	1	25.0	0	0.0	0	0.0
Audiovisual Technician II	2	7	2	29.0	1	50.0	0	0.0	0	0.0	1	50.0
Barber Stylist	1	2	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Ceramist	1	10	1	10.0	0	0.0	0	0.0	0	0.0	1	100.0
Ceramist	2	1	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Chemical Dependency Worker	1	33	2	6.0	1	50.0	0	0.0	0	0.0	2	100.0
Chemical Dependency Worker	2	17	1	6.0	1	100.0	0	0.0	0	0.0	1	100.0
Corrections Worker	1	59	5	8.0	2	40.0	1	20.0	0	0.0	3	60.0
Cosmetologist: Pre-Employment	1	46	5	11.0	1	20.0	0	0.0	0	0.0	5	100.0
Early Childhood Education	1	36	11	31.0	10	91.0	0	0.0	0	0.0	11	100.0
Early Childhood Education	2	16	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
New Media Communications	1	24	3	13.0	0	0.0	1	33.0	0	0.0	1	33.0
Professional Cook: Pre-Employ	1	49	13	27.0	11	85.0	1	8.0	0	0.0	7	54.0
Short Order Cook	1	15	5	33.0	3	60.0	0	0.0	0	0.0	4	80.0
Weaver	1	4	1	25.0	0	0.0	0	0.0	0	0.0	1	100.0
Community Services Total		**337**	**53**		**31**		**4**		**0**		**37**	
Industrial Training												
Carpenter Pre-Employment	1	19	3	16.0	3	100.0	0	0.0	0	0.0	0	0.0
Electrician	1	43	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Outdoor Power Equipment	1	29	6	21.0	2	33.0	1	17.0	0	0.0	1	17.0
Truck & Transport Mech Repair	1	12	2	17.0	1	50.0	1	50.0	0	0.0	0	0.0
Welder Pre-Employment	1	22	5	23.0	2	40.0	0	0.0	0	0.0	0	0.0
Industrial Training Total		**125**	**16**		**8**		**2**		**0**		**1**	

Division	Student Type	Total Eroll.	WD	% of Total	Aborig WD	% of Total	Dsbld WD	% of Total	Vis Min WD	% of Total	Women WD	% of Total
Technology												
Electronics Service Technician	1	6	2	33.0	2	100.0	0	0.0	0	0.0	0	0.0
Integrated Resource Mgmt Dip.	1	17	9	53.0	5	56.0	0	0.0	0	0.0	2	22.0
Integrated Resource Mgmt Dip.	1	37	35	95.0	7	20.0	1	3.0	0	0.0	12	34.0
Micro-Electronics Technician	1	38	5	13.0	2	40.0	0	0.0	0	0.0	0	0.0
Technology Total		**98**	**51**		**16**		**1**		**0**		**14**	
Extension												
Barber Stylist	1	8	3	38.0	2	67.0	0	0.0	0	0.0	0	0.0
Business Planning	1	9	8	89.0	0	0.0	0	0.0	0	0.0	2	25.0
Driver Training 1A Comb Vehicle	1	93	2	2.0	1	50.0	0	0.0	0	0.0	1	50.0
Early Childhood Education	1	32	9	28.0	1	11.0	0	0.0	0	0.0	9	100.0
Electronics Service Technician	1	11	1	9.0	1	100.0	0	0.0	0	0.0	0	0.0
Entrepreneurship & Small Bus	1	19	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Esthetician	1	6	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Heavy Equipment Operator	1	70	4	6.0	0	0.0	0	0.0	0	0.0	0	0.0
Institutional Meat Cutting	1	18	7	39.0	0	0.0	0	0.0	0	0.0	0	0.0
Integrated Resource Mgmt. Dip.	1	16	8	50.0	6	75.0	0	0.0	0	0.0	1	13.0
Micro-Electronics Technician	1	7	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Office Education	1	20	3	15.0	3	100.0	0	0.0	0	0.0	3	100.0
Short Order Cook	1	4	1	25.0	1	100.0	0	0.0	0	0.0	0	0.0
Underground Miner Core	1	18	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Extension Total		**331**	**46**		**15**		**0**		**0**		**16**	
Meadow Lake												
Agriculture and Business												
Office Education	1	22	10	45.0	8	80.0	0	0.0	0	0.0	10	100.0
Agriculture and Business - M. Lake - Total		**22**	**10**		**8**		**0**		**0**		**10**	
Community Services												
Professional Cook - Pre-Employ	1	13	7	54.0	6	86.0	0	0.0	0	0.0	6	86.0
Short Order Cook	1	3	2	67.0	2	100.0	0	0.0	0	0.0	2	100.0
Community Services - M. Lake - Total		**16**	**9**		**8**		**0**		**0**		**8**	
Industrial Training												
Carpenter Pre-Employment	1	6	4	67.0	3	75.0	0	0.0	0	0.0	0	0.0
Heavy Equipment Mechanics	1	12	4	33.0	1	25.0	0	0.0	0	0.0	0	0.0
Welder Pre-Employment	1	15	8	53.0	3	38.0	0	0.0	0	0.0	1	13.0
Industrial Training - M. Lake - Total		**33**	**16**		**7**		**0**		**0**		**1**	
CERT/DIPLOMA & ADV TOTAL		**1146**	**243**		**113**		**10**		**0**		**112**	

Woodland Campus - Withdrawals
1-July-98 to 30-June-99

Division	Student Type	Total Eroll.	WD	% of Total	Aborig WD	% of Total	Dsbld WD	% of Total	Vis Min WD	% of Total	Women WD	% of Total
CERTIFICATE/DIPLOMA & ADVANCED												
Agriculture and Business												
Business Administration Cert.	1	51	13	25.0	6	46.0	1	8.0	0	0.0	6	46.0
Computer Systems Support	1	31	7	23.0	2	29.0	0	0.0	0	0.0	2	29.0
Entrepreneurship & Small Bus	1	24	8	33.0	5	63.0	1	13.0	0	0.0	4	50.0
Office Education	1	78	14	18.0	7	50.0	1	7.0	0	0.0	13	93.0
Agriculture and Business Total		**184**	**42**		**20**		**3**		**0**		**25**	
Community Services												
Audiovisual Technician I	1	18	4	22.0	1	25.0	1	25.0	0	0.0	0	0.0
Audiovisual Technician II	2	7	2	29.0	1	50.0	0	0.0	0	0.0	1	50.0
Barber Stylist	1	2	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Ceramist	1	10	1	10.0	0	0.0	0	0.0	0	0.0	1	100.0
Ceramist	2	1	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Chemical Dependency Worker	1	33	2	6.0	1	50.0	0	0.0	0	0.0	2	100.0
Chemical Dependency Worker	2	17	1	6.0	1	100.0	0	0.0	0	0.0	1	100.0
Corrections Worker	1	59	5	8.0	2	40.0	1	20.0	0	0.0	3	60.0
Cosmetologist: Pre-Employment	1	46	5	11.0	1	20.0	0	0.0	0	0.0	5	100.0
Early Childhood Education	1	36	11	31.0	10	91.0	0	0.0	0	0.0	11	100.0
Early Childhood Education	2	16	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
New Media Communications	1	24	3	13.0	0	0.0	1	33.0	0	0.0	1	33.0
Professional Cook: Pre-Employ	1	49	13	27.0	11	85.0	1	8.0	0	0.0	7	54.0
Short Order Cook	1	15	5	33.0	3	60.0	0	0.0	0	0.0	4	80.0
Weaver	1	4	1	25.0	0	0.0	0	0.0	0	0.0	1	100.0
Community Services Total		**337**	**53**		**31**		**4**		**0**		**37**	
Industrial Training												
Carpenter Pre-Employment	1	19	3	16.0	3	100.0	0	0.0	0	0.0	0	0.0
Electrician	1	43	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Outdoor Power Equipment	1	29	6	21.0	2	33.0	1	17.0	0	0.0	1	17.0
Truck & Transport Mech Repair	1	12	2	17.0	1	50.0	1	50.0	0	0.0	0	0.0
Welder Pre-Employment	1	22	5	23.0	2	40.0	0	0.0	0	0.0	0	0.0
Industrial Training Total		**125**	**16**		**8**		**2**		**0**		**1**	

Division	Student Type	Total Eroll.	WD	% of Total	Aborig WD	% of Total	Dsbld WD	% of Total	Vis Min WD	% of Total	Women WD	% of Total
Technology												
Electronics Service Technician	1	6	2	33.0	2	100.0	0	0.0	0	0.0	0	0.0
Integrated Resource Mgmt Dip.	1	17	9	53.0	5	56.0	0	0.0	0	0.0	2	22.0
Integrated Resource Mgmt Dip.	1	37	35	95.0	7	20.0	1	3.0	0	0.0	12	34.0
Micro-Electronics Technician	1	38	5	13.0	2	40.0	0	0.0	0	0.0	0	0.0
Technology Total		**98**	**51**		**16**		**1**		**0**		**14**	
Extension												
Barber Stylist	1	8	3	38.0	2	67.0	0	0.0	0	0.0	0	0.0
Business Planning	1	9	8	89.0	0	0.0	0	0.0	0	0.0	2	25.0
Driver Training 1A Comb Vehicle	1	93	2	2.0	1	50.0	0	0.0	0	0.0	1	50.0
Early Childhood Education	1	32	9	28.0	1	11.0	0	0.0	0	0.0	9	100.0
Electronics Service Technician	1	11	1	9.0	1	100.0	0	0.0	0	0.0	0	0.0
Entrepreneurship & Small Bus	1	19	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Esthetician	1	6	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Heavy Equipment Operator	1	70	4	6.0	0	0.0	0	0.0	0	0.0	0	0.0
Institutional Meat Cutting	1	18	7	39.0	0	0.0	0	0.0	0	0.0	0	0.0
Integrated Resource Mgmt. Dip.	1	16	8	50.0	6	75.0	0	0.0	0	0.0	1	13.0
Micro-Electronics Technician	1	7	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Office Education	1	20	3	15.0	3	100.0	0	0.0	0	0.0	3	100.0
Short Order Cook	1	4	1	25.0	1	100.0	0	0.0	0	0.0	0	0.0
Underground Miner Core	1	18	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Extension Total		**331**	**46**		**15**		**0**		**0**		**16**	
Meadow Lake												
Agriculture and Business												
Office Education	1	22	10	45.0	8	80.0	0	0.0	0	0.0	10	100.0
Agriculture and Business - M. Lake - Total		**22**	**10**		**8**		**0**		**0**		**10**	
Community Services												
Professional Cook - Pre-Employ	1	13	7	54.0	6	86.0	0	0.0	0	0.0	6	86.0
Short Order Cook	1	3	2	67.0	2	100.0	0	0.0	0	0.0	2	100.0
Community Services - M. Lake - Total		**16**	**9**		**8**		**0**		**0**		**8**	
Industrial Training												
Carpenter Pre-Employment	1	6	4	67.0	3	75.0	0	0.0	0	0.0	0	0.0
Heavy Equipment Mechanics	1	12	4	33.0	1	25.0	0	0.0	0	0.0	0	0.0
Welder Pre-Employment	1	15	8	53.0	3	38.0	0	0.0	0	0.0	1	13.0
Industrial Training - M. Lake - Total		**33**	**16**		**7**		**0**		**0**		**1**	
CERT/DIPLOMA & ADV TOTAL		**1146**	**243**		**113**		**10**		**0**		**112**	

Division	Student Type	Total Eroll.	WD	% of Total	Aborig WD	% of Total	Dsbld WD	% of Total	Vis Min WD	% of Total	Women WD	% of Total
APPRENTICESHIP												
Industrial Training												
Carpenter	1	19	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Carpenter	2	15	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Carpenter	3	22	1	5.0	1	100.0	0	0.0	0	0.0	0	0.0
Carpenter	4	10	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Carpenter	U	15	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Electrician	1	42	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Electrician	2	45	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Truck & Transport Mech Repair	1	11	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Truck & Transport Mech Repair	2	12	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Truck & Transport Mech Repair	3	23	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Truck & Transport Mech Repair	4	24	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Industrial Training Total		**238**	**1**		**1**		**0**		**0**		**0**	
Extension												
Carpenter	1	27	2	7.0	2	100.0	0	0.0	0	0.0	0	0.0
Carpenter	4	11	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Roofer	1	2	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Roofer	2	9	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Roofer	3	5	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Extension Total		**54**	**2**		**2**		**0**		**0**		**0**	
APPRENTICESHIP MEADOW LAKE												
Industrial Training												
Carpenter	1	6	3	50.0	3	100.0	0	0.0	0	0.0	0	0.0
Carpenter	2	4	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Industrial Training - M. Lake - Total		**10**	**3**		**3**		**0**		**0**		**0**	
APPRENTICESHIP TOTAL		**302**	**6**		**6**		**0**		**0**		**0**	
BASIC EDUCATION												
ABE 5-10	1	260	136	52.0	118	87.0	1	1.0	0	0.0	82	60.0
Adult 12	0	64	31	48.0	28	90.0	1	3.0	0	0.0	19	61.0
Adult 12	1	198	89	45.0	79	89.0	0	0.0	0	0.0	55	62.0
Job Readiness Training	0	37	17	46.0	14	82.0	0	0.0	0	0.0	13	76.0
BASIC EDUCATION TOTAL		**559**	**273**		**239**		**2**		**0**		**169**	
WOODLAND WITHDRAWAL TOTAL		**2007**	**522**		**358**		**12**		**0**		**281**	

Division	Student Type	Total Eroll.	WD	% of Total	Aborig WD	% of Total	Dsbld WD	% of Total	Vis Min WD	% of Total	Women WD	% of Total
APPRENTICESHIP												
Industrial Training												
Carpenter	1	19	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Carpenter	2	15	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Carpenter	3	22	1	5.0	1	100.0	0	0.0	0	0.0	0	0.0
Carpenter	4	10	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Carpenter	U	15	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Electrician	1	42	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Electrician	2	45	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Truck & Transport Mech Repair	1	11	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Truck & Transport Mech Repair	2	12	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Truck & Transport Mech Repair	3	23	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Truck & Transport Mech Repair	4	24	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Industrial Training Total		**238**	**1**		**1**		**0**		**0**		**0**	
Extension												
Carpenter	1	27	2	7.0	2	100.0	0	0.0	0	0.0	0	0.0
Carpenter	4	11	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Roofer	1	2	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Roofer	2	9	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Roofer	3	5	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Extension Total		**54**	**2**		**2**		**0**		**0**		**0**	
APPRENTICESHIP MEADOW LAKE												
Industrial Training												
Carpenter	1	6	3	50.0	3	100.0	0	0.0	0	0.0	0	0.0
Carpenter	2	4	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Industrial Training - M. Lake - Total		**10**	**3**		**3**		**0**		**0**		**0**	
APPRENTICESHIP TOTAL		**302**	**6**		**6**		**0**		**0**		**0**	
BASIC EDUCATION												
ABE 5-10	1	260	136	52.0	118	87.0	1	1.0	0	0.0	82	60.0
Adult 12	0	64	31	48.0	28	90.0	1	3.0	0	0.0	19	61.0
Adult 12	1	198	89	45.0	79	89.0	0	0.0	0	0.0	55	62.0
Job Readiness Training	0	37	17	46.0	14	82.0	0	0.0	0	0.0	13	76.0
BASIC EDUCATION TOTAL		**559**	**273**		**239**		**2**		**0**		**169**	
WOODLAND WITHDRAWAL TOTAL		**2007**	**522**		**358**		**12**		**0**		**281**	

APPENDIX C

SIAST Designated Student Group Leaver Code Analysis by Campus

LEAVER CODES

- **20 Leaver - Exited by Institute**
  - 21 Leaver - Failed Requirements
  - 22 Leaver - Absenteeism
  - 23 Leaver - Program Unsuitable
  - 24 Leaver - Program Difficulty
- **30 Leaver - Personal Reasons**
  - 31 Leaver - Babysitting Reasons
  - 32 Leaver - Family Reasons
  - 33 Leaver - Transport Reasons
  - 34 Leaver - Moved
  - 35 Leaver - Legal Reasons
- **40 Leaver - Financial Reasons**
  - 41 Leaver - Sponsor Change/End
- **50 Leaver - Health Reasons**
  - 51 Leaver - Personal Illness
  - 52 Leaver - Family Illness
- **60 Leaver - Employment**
  - 61 Leaver - Training Related Employment
  - 62 Leaver - Seeking Employment
- **70 Leaver - Deceased**
- **80 Leaver - Reason Not Given**
  - 81 - Leaver - No Response
- **90 Leaver - Other Reasons**
  - 91 Leaver - On Leave

LEAVER CODE ANALYSIS

		Student Type	Students Enrolled	# OF Leavers	Reason Code							
					20	30	40	50	60	70	80	90
4 **Kelsey**												
1X **Extension (Palliser)**												
Home Care/Special Care Aide		1	16	0	0	0	0	0	0	0	0	0
	FEMALE		15	0	0	0	0	0	0	0	0	0
Division Total			16	0								
2X **Extension (Woodland)**												
Home Care/Special Care Aide		1	12	3	0	0	0	0	0	0	3	0
	ABORIGINAL		7	3	0	0	0	0	0	0	3	0
	FEMALE		11	3	0	0	0	0	0	0	3	0
Division Total			12	3								
4X **Extension Full-time (Kelsey)**												
Auto Body Detailer/Prepper		0	5	1	1	0	0	0	0	0	0	0
	ABORIGINAL		1	1	1	0	0	0	0	0	0	0
	FEMALE		1	1	1	0	0	0	0	0	0	0
Early Childhood Education		1	53	0	0	0	0	0	0	0	0	0
	ABORIGINAL		33	0	0	0	0	0	0	0	0	0
	FEMALE		50	0	0	0	0	0	0	0	0	0
Home Care Aide		1	2	0	0	0	0	0	0	0	0	0
	ABORIGINAL		1	0	0	0	0	0	0	0	0	0
	FEMALE		2	0	0	0	0	0	0	0	0	0
Home Care/Special Care Aide		1	167	1	1	0	0	0	0	0	0	0
	ABORIGINAL		43	1	1	0	0	0	0	0	0	0
	FEMALE		159	1	1	0	0	0	0	0	0	0
	VISIBLE MINORITY		1	0	0	0	0	0	0	0	0	0
Machine Shop		1	9	0	0	0	0	0	0	0	0	0
	FEMALE		1	0	0	0	0	0	0	0	0	0
Professional Cook: Pre-Employ		1	8	3	0	0	0	0	0	0	0	3
	ABORIGINAL		1	1	0	0	0	0	0	0	0	1
	FEMALE		5	2	0	0	0	0	0	0	0	2
	VISIBLE MINORITY		1	0	0	0	0	0	0	0	0	0
Plumbing		1	24	0	0	0	0	0	0	0	0	0
	ABORIGINAL		1	0	0	0	0	0	0	0	0	0
	FEMALE		1	0	0	0	0	0	0	0	0	0
Production Line Welding		0	21	5	1	1	0	0	0	0	3	0
	ABORIGINAL		1	0	0	0	0	0	0	0	0	0
	FEMALE		2	0	0	0	0	0	0	0	0	0
	VISIBLE MINORITY		1	0	0	0	0	0	0	0	0	0
Production Line Welding		1	1	0	0	0	0	0	0	0	0	0
	FEMALE		1	0	0	0	0	0	0	0	0	0
Parts Management Technician		1	10	1	0	0	0	0	0	0	0	1
	ABORIGINAL		3	1	0	0	0	0	0	0	0	1
	DISABILITY		1	0	0	0	0	0	0	0	0	0
	FEMALE		4	1	0	0	0	0	0	0	0	1

LEAVER CODE ANALYSIS

	Student Type	Students Enrolled	# OF Leavers	Reason Code 20	30	40	50	60	70	80	90
4 **Kelsey**											
4X **Extension Full-time (Kelsey)**											
Radiation Environ. Technician	**1**	**12**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
ABORIGINAL		10	0	0	0	0	0	0	0	0	0
FEMALE		4	0	0	0	0	0	0	0	0	0
Rehabilitation Worker	**1**	**31**	**1**	**1**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
ABORIGINAL		11	1	1	0	0	0	0	0	0	0
FEMALE		30	1	1	0	0	0	0	0	0	0
Warehouse Worker	**0**	**8**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
ABORIGINAL		5	0	0	0	0	0	0	0	0	0
FEMALE		1	0	0	0	0	0	0	0	0	0
Warehouse Worker	**1**	**6**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
Youth Care Worker	**1**	**27**	**2**	**2**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
ABORIGINAL		3	1	1	0	0	0	0	0	0	0
FEMALE		26	2	2	0	0	0	0	0	0	0
Division Total		**384**	**14**								
4Y **Extension Part-time (Kelsey)**											
Early Childhood Education	**1**	**1**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
FEMALE		1	0	0	0	0	0	0	0	0	0
Home Care Aide On the Job	**1**	**89**	**1**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**1**
ABORIGINAL		4	0	0	0	0	0	0	0	0	0
FEMALE		85	1	0	0	0	0	0	0	0	1
Home Care Aide (On-the-Job)	**1**	**23**	**1**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**1**
ABORIGINAL		6	1	0	0	0	0	0	0	0	1
FEMALE		23	1	0	0	0	0	0	0	0	1
VISIBLE MINORITY		1	0	0	0	0	0	0	0	0	0
Home Care/Special Care Aide	**1**	**4**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
ABORIGINAL		1	0	0	0	0	0	0	0	0	0
FEMALE		4	0	0	0	0	0	0	0	0	0
Heavy Equipment Mechanics	**1**	**7**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
ABORIGINAL		5	0	0	0	0	0	0	0	0	0
Home Care/Special Care OTJ	**0**	**3**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
FEMALE		2	0	0	0	0	0	0	0	0	0
Home Care/Special Care OTJ	**1**	**146**	**3**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**3**
ABORIGINAL		2	0	0	0	0	0	0	0	0	0
DISABILITY		2	0	0	0	0	0	0	0	0	0
FEMALE		145	3	0	0	0	0	0	0	0	3
Special Care Aide On the Job	**0**	**5**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
FEMALE		5	0	0	0	0	0	0	0	0	0
Special Care Aide On the Job	**1**	**181**	**2**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**2**
ABORIGINAL		4	0	0	0	0	0	0	0	0	0
FEMALE		167	2	0	0	0	0	0	0	0	2
VISIBLE MINORITY		2	0	0	0	0	0	0	0	0	0
Special Care Aide (On-the-Job)	**1**	**97**	**45**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**46**
DISABILITY		2	2	0	0	0	0	0	0	0	2
FEMALE		84	42	0	0	0	0	0	0	0	42

LEAVER CODE ANALYSIS

		Student Type	Students Enrolled	# OF Leavers	Reason Code							
					20	30	40	50	60	70	80	90
4 **Kelsey**												
4Y **Extension Part-time (Kelsey)**												
Division Total			**555**	**52**								
CS **Community Services**												
Early Childhood Education		**1**	**26**	**1**	**1**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
	ABORIGINAL		3	1	1	0	0	0	0	0	0	0
	DISABILITY		3	0	0	0	0	0	0	0	0	0
	FEMALE		26	1	1	0	0	0	0	0	0	0
	VISIBLE MINORITY		1	0	0	0	0	0	0	0	0	0
Early Childhood Education		**2**	**9**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
	FEMALE		9	0	0	0	0	0	0	0	0	0
Food and Nutrition Management		**1**	**18**	**4**	**3**	**0**	**1**	**0**	**0**	**0**	**0**	**0**
	ABORIGINAL		1	0	0	0	0	0	0	0	0	0
	DISABILITY		1	1	1	0	0	0	0	0	0	0
	FEMALE		9	0	0	0	0	0	0	0	0	0
Food and Nutrition Management		**2**	**15**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
	DISABILITY		1	0	0	0	0	0	0	0	0	0
	FEMALE		12	0	0	0	0	0	0	0	0	0
Hotel and Restaurant Admin		**1**	**27**	**6**	**6**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
	ABORIGINAL		4	0	0	0	0	0	0	0	0	0
	FEMALE		20	4	4	0	0	0	0	0	0	0
	VISIBLE MINORITY		1	1	1	0	0	0	0	0	0	0
Hotel and Restaurant Admin		**2**	**21**	**2**	**1**	**0**	**0**	**0**	**0**	**0**	**0**	**1**
	ABORIGINAL		3	2	1	0	0	0	0	0	0	1
	DISABILITY		4	1	0	0	0	0	0	0	0	1
	FEMALE		12	2	1	0	0	0	0	0	0	1
	VISIBLE MINORITY		1	0	0	0	0	0	0	0	0	0
Library/Information Technology		**1**	**26**	**3**	**1**	**0**	**0**	**1**	**0**	**0**	**1**	**0**
	ABORIGINAL		1	0	0	0	0	0	0	0	0	0
	DISABILITY		5	1	0	0	0	1	0	0	0	0
	FEMALE		23	2	1	0	0	1	0	0	0	0
	VISIBLE MINORITY		2	0	0	0	0	0	0	0	0	0
Library/Information Technology		**2**	**1**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
	FEMALE		1	0	0	0	0	0	0	0	0	0
Professional Cooking		**1**	**23**	**6**	**6**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
	ABORIGINAL		4	1	1	0	0	0	0	0	0	0
	DISABILITY		7	4	4	0	0	0	0	0	0	0
	FEMALE		15	4	4	0	0	0	0	0	0	0
	VISIBLE MINORITY		2	1	1	0	0	0	0	0	0	0
Recreation and Leisure		**0**	**1**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
Recreation and Leisure		**1**	**28**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
	ABORIGINAL		3	0	0	0	0	0	0	0	0	0
	DISABILITY		1	0	0	0	0	0	0	0	0	0
	FEMALE		21	0	0	0	0	0	0	0	0	0

LEAVER CODE ANALYSIS

4 **Kelsey**

CS **Community Services**

		Student Type	Students Enrolled	# OF Leavers	Reason Code 20	30	40	50	60	70	80	90
Recreation and Leisure		2	30	0	0	0	0	0	0	0	0	0
	ABORIGINAL		1	0	0	0	0	0	0	0	0	0
	DISABILITY		1	0	0	0	0	0	0	0	0	0
	FEMALE		22	0	0	0	0	0	0	0	0	0
	VISIBLE MINORITY		1	0	0	0	0	0	0	0	0	0
Retail Meatcutting		1	27	4	2	0	1	1	0	0	0	0
	ABORIGINAL		8	3	2	0	0	1	0	0	0	0
	DISABILITY		1	0	0	0	0	0	0	0	0	0
	FEMALE		8	2	2	0	0	0	0	0	0	0
Rehabilitation Worker		1	30	3	2	0	0	0	0	0	1	0
	ABORIGINAL		2	1	1	0	0	0	0	0	0	0
	DISABILITY		3	1	1	0	0	0	0	0	0	0
	FEMALE		26	2	1	0	0	0	0	0	1	0
Rehabilitation Worker		2	9	0	0	0	0	0	0	0	0	0
	ABORIGINAL		1	0	0	0	0	0	0	0	0	0
	DISABILITY		1	0	0	0	0	0	0	0	0	0
	FEMALE		7	0	0	0	0	0	0	0	0	0
Youth Care Worker		0	2	0	0	0	0	0	0	0	0	0
	FEMALE		2	0	0	0	0	0	0	0	0	0
Youth Care Worker		1	25	2	2	0	0	0	0	0	0	0
	ABORIGINAL		2	1	1	0	0	0	0	0	0	0
	DISABILITY		1	0	0	0	0	0	0	0	0	0
	FEMALE		24	2	2	0	0	0	0	0	0	0
Youth Care Worker		2	15	1	0	0	0	0	0	0	0	1
	ABORIGINAL		3	0	0	0	0	0	0	0	0	0
	DISABILITY		2	0	0	0	0	0	0	0	0	0
	FEMALE		13	1	0	0	0	0	0	0	0	1
Division Total			333	32								

HE **Health Sciences**

		Student Type	Students Enrolled	# OF Leavers	Reason Code 20	30	40	50	60	70	80	90
Biotechnology		1	29	6	4	0	0	1	1	0	0	0
	ABORIGINAL		1	0	0	0	0	0	0	0	0	0
	DISABILITY		3	0	0	0	0	0	0	0	0	0
	FEMALE		21	5	4	0	0	1	0	0	0	0
	VISIBLE MINORITY		2	0	0	0	0	0	0	0	0	0
Biotechnology		2	15	2	1	0	0	0	0	0	0	1
	ABORIGINAL		2	0	0	0	0	0	0	0	0	0
	DISABILITY		1	1	1	0	0	0	0	0	0	0
	FEMALE		14	1	0	0	0	0	0	0	0	1
	VISIBLE MINORITY		1	0	0	0	0	0	0	0	0	0
Combined Lab/Xray Technician		1	13	1	1	0	0	0	0	0	0	0
	FEMALE		12	1	1	0	0	0	0	0	0	0

LEAVER CODE ANALYSIS

4 Kelsey

HE Health Sciences

	Student Type	Students Enrolled	# OF Leavers	Reason Code 20	30	40	50	60	70	80	90
Chemical Technology	1	29	3	3	0	0	0	0	0	0	0
ABORIGINAL		6	1	1	0	0	0	0	0	0	0
DISABILITY		3	1	1	0	0	0	0	0	0	0
FEMALE		17	0	0	0	0	0	0	0	0	0
VISIBLE MINORITY		2	0	0	0	0	0	0	0	0	0
Chemical Technology	2	21	1	0	0	1	0	0	0	0	0
ABORIGINAL		3	0	0	0	0	0	0	0	0	0
FEMALE		8	0	0	0	0	0	0	0	0	0
Home Care/Special Care Aide	1	24	1	0	0	0	0	0	0	0	1
ABORIGINAL		2	1	0	0	0	0	0	0	0	1
DISABILITY		3	0	0	0	0	0	0	0	0	0
FEMALE		23	1	0	0	0	0	0	0	0	1
Medical Laboratory Technology	2	15	1	0	0	0	0	0	0	0	1
ABORIGINAL		1	0	0	0	0	0	0	0	0	0
DISABILITY		2	0	0	0	0	0	0	0	0	0
FEMALE		15	1	0	0	0	0	0	0	0	1
Medical Radiological Tech.	2	13	0	0	0	0	0	0	0	0	0
FEMALE		11	0	0	0	0	0	0	0	0	0
VISIBLE MINORITY		1	0	0	0	0	0	0	0	0	0
Pharmacy Technician	1	18	2	1	0	0	1	0	0	0	0
ABORIGINAL		2	1	1	0	0	0	0	0	0	0
DISABILITY		2	1	0	0	0	1	0	0	0	0
FEMALE		17	1	0	0	0	1	0	0	0	0
Veterinary Technology	1	31	0	0	0	0	0	0	0	0	0
ABORIGINAL		3	0	0	0	0	0	0	0	0	0
DISABILITY		1	0	0	0	0	0	0	0	0	0
FEMALE		31	0	0	0	0	0	0	0	0	0
Veterinary Technology	2	17	0	0	0	0	0	0	0	0	0
ABORIGINAL		1	0	0	0	0	0	0	0	0	0
FEMALE		15	0	0	0	0	0	0	0	0	0
Division Total		225	17								

IN Industrial Training

	Student Type	Students Enrolled	# OF Leavers	Reason Code 20	30	40	50	60	70	80	90
Auto Body Technician	1	14	2	1	0	0	0	0	0	0	1
ABORIGINAL		2	1	0	0	0	0	0	0	0	1
DISABILITY		1	0	0	0	0	0	0	0	0	0
VISIBLE MINORITY		1	0	0	0	0	0	0	0	0	0
Agricultural Machinery Tech	1	36	2	1	0	1	0	0	0	0	0
DISABILITY		2	1	1	0	0	0	0	0	0	0
Agricultural Machinery Tech	2	22	0	0	0	0	0	0	0	0	0
DISABILITY		1	0	0	0	0	0	0	0	0	0
Automotive Service Technician	1	27	3	2	0	1	0	0	0	0	0
ABORIGINAL		1	0	0	0	0	0	0	0	0	0
FEMALE		2	0	0	0	0	0	0	0	0	0
VISIBLE MINORITY		1	0	0	0	0	0	0	0	0	0

LEAVER CODE ANALYSIS

4 **Kelsey**

IN Industrial Training

		Student Type	Students Enrolled	# OF Leavers	Reason Code 20	30	40	50	60	70	80	90
Automotive Service Technology		2	13	1	0	0	0	1	0	0	0	0
	FEMALE		1	0	0	0	0	0	0	0	0	0
Heavy Equipment Mechanics		1	52	4	4	0	0	0	0	0	0	0
	ABORIGINAL		6	0	0	0	0	0	0	0	0	0
	DISABILITY		4	0	0	0	0	0	0	0	0	0
Industrial Mechanics		1	14	0	0	0	0	0	0	0	0	0
	ABORIGINAL		1	0	0	0	0	0	0	0	0	0
	DISABILITY		1	0	0	0	0	0	0	0	0	0
Machine Shop		1	23	1	1	0	0	0	0	0	0	0
	ABORIGINAL		1	0	0	0	0	0	0	0	0	0
	FEMALE		2	0	0	0	0	0	0	0	0	0
Parts Management Technician		0	1	0	0	0	0	0	0	0	0	0
	FEMALE		1	0	0	0	0	0	0	0	0	0
Parts Management Technician		1	33	2	1	0	0	1	0	0	0	0
	ABORIGINAL		2	0	0	0	0	0	0	0	0	0
	DISABILITY		6	1	0	0	0	1	0	0	0	0
	FEMALE		11	1	1	0	0	0	0	0	0	0
	VISIBLE MINORITY		1	0	0	0	0	0	0	0	0	0
Refrigeration/Air Conditioning		1	13	2	2	0	0	0	0	0	0	0
Welding		1	44	3	0	0	0	2	0	0	0	1
	ABORIGINAL		6	1	0	0	0	1	0	0	0	0
	DISABILITY		2	0	0	0	0	0	0	0	0	0
	FEMALE		4	1	0	0	0	1	0	0	0	0
Division Total			292	20								

NU Nursing

		Student Type	Students Enrolled	# OF Leavers	Reason Code 20	30	40	50	60	70	80	90
Nursing		1	166	5	2	0	0	1	0	0	1	1
	ABORIGINAL		21	2	0	0	0	0	0	0	1	1
	DISABILITY		1	0	0	0	0	0	0	0	0	0
	FEMALE		155	5	2	0	0	1	0	0	1	1
	VISIBLE MINORITY		1	0	0	0	0	0	0	0	0	0
Nursing		2	105	3	2	0	0	1	0	0	0	0
	ABORIGINAL		8	0	0	0	0	0	0	0	0	0
	FEMALE		94	3	2	0	0	1	0	0	0	0
Nursing		3	1	0	0	0	0	0	0	0	0	0
	ABORIGINAL		1	0	0	0	0	0	0	0	0	0
	FEMALE		1	0	0	0	0	0	0	0	0	0
Division Total			272	8								

TN Technology

		Student Type	Students Enrolled	# OF Leavers	Reason Code 20	30	40	50	60	70	80	90
CAD/CAM Engineering Technology		1	24	3	3	0	0	0	0	0	0	0
	DISABILITY		2	0	0	0	0	0	0	0	0	0
	FEMALE		5	1	1	0	0	0	0	0	0	0
	VISIBLE MINORITY		1	0	0	0	0	0	0	0	0	0

LEAVER CODE ANALYSIS

4 Kelsey

TN Technology

	Student Type	Students Enrolled	# OF Leavers	Reason Code							
				20	30	40	50	60	70	80	90
CAD/CAM Engineering Technology	2	27	1	1	0	0	0	0	0	0	0
ABORIGINAL		2	0	0	0	0	0	0	0	0	0
DISABILITY		1	0	0	0	0	0	0	0	0	0
FEMALE		6	0	0	0	0	0	0	0	0	0
Computer Systems Technology	1	46	8	7	0	1	0	0	0	0	0
ABORIGINAL		4	2	2	0	0	0	0	0	0	0
DISABILITY		4	1	0	0	1	0	0	0	0	0
FEMALE		20	2	2	0	0	0	0	0	0	0
VISIBLE MINORITY		5	1	1	0	0	0	0	0	0	0
Computer Systems Technology	2	23	0	0	0	0	0	0	0	0	0
ABORIGINAL		4	0	0	0	0	0	0	0	0	0
DISABILITY		2	0	0	0	0	0	0	0	0	0
FEMALE		2	0	0	0	0	0	0	0	0	0
VISIBLE MINORITY		1	0	0	0	0	0	0	0	0	0
Indust. Electronics Technician	1	34	9	6	0	0	1	1	0	1	0
ABORIGINAL		1	0	0	0	0	0	0	0	0	0
DISABILITY		1	0	0	0	0	0	0	0	0	0
FEMALE		3	1	1	0	0	0	0	0	0	0
VISIBLE MINORITY		1	1	1	0	0	0	0	0	0	0
Indust. Electronics Technology	1	1	0	0	0	0	0	0	0	0	0
Indust. Electronics Technology	2	28	1	1	0	0	0	0	0	0	0
ABORIGINAL		1	1	1	0	0	0	0	0	0	0
DISABILITY		1	0	0	0	0	0	0	0	0	0
FEMALE		1	0	0	0	0	0	0	0	0	0
VISIBLE MINORITY		1	0	0	0	0	0	0	0	0	0
Mechanical Engineering	1	30	4	4	0	0	0	0	0	0	0
ABORIGINAL		1	0	0	0	0	0	0	0	0	0
FEMALE		2	0	0	0	0	0	0	0	0	0
VISIBLE MINORITY		1	0	0	0	0	0	0	0	0	0
Mechanical Engineering	2	30	1	1	0	0	0	0	0	0	0
ABORIGINAL		1	0	0	0	0	0	0	0	0	0
DISABILITY		3	0	0	0	0	0	0	0	0	0
FEMALE		2	0	0	0	0	0	0	0	0	0
VISIBLE MINORITY		2	0	0	0	0	0	0	0	0	0
Power Engineering	1	18	1	1	0	0	0	0	0	0	0
ABORIGINAL		4	1	1	0	0	0	0	0	0	0
DISABILITY		1	1	1	0	0	0	0	0	0	0
FEMALE		2	0	0	0	0	0	0	0	0	0
Division Total		261	28								
Institute Total		2350	174								
Report Total		2350	174								

LEAVER CODE ANALYSIS

1 Palliser

1X Extension (Palliser)

		Student Type	Students Enrolled	# OF Leavers	Reason Code 20	30	40	50	60	70	80	90
Administration		2	7	1	0	0	0	0	0	0	1	0
	ABORIGINAL		4	1	0	0	0	0	0	0	1	0
	FEMALE		5	0	0	0	0	0	0	0	0	0
Automotive Service Technician		1	25	11	5	4	0	1	0	0	1	0
	ABORIGINAL		10	6	2	3	0	0	0	0	1	0
	DISABILITY		1	1	1	0	0	0	0	0	0	0
	FEMALE		1	1	0	1	0	0	0	0	0	0
Business Certificate Program		1	135	20	9	3	0	4	3	0	1	0
	ABORIGINAL		37	8	4	3	0	0	0	0	1	0
	DISABILITY		2	0	0	0	0	0	0	0	0	0
	FEMALE		85	11	5	1	0	3	1	0	1	0
Carpentry		1	15	4	3	0	0	0	0	0	1	0
	ABORIGINAL		13	3	3	0	0	0	0	0	0	0
Office Education		1	66	2	1	1	0	0	0	0	0	0
	ABORIGINAL		32	2	1	1	0	0	0	0	0	0
	FEMALE		64	2	1	1	0	0	0	0	0	0
Production Line Welding		1	14	1	0	0	0	0	0	1	0	0
	ABORIGINAL		2	0	0	0	0	0	0	0	0	0
	FEMALE		3	1	0	0	0	0	0	1	0	0
Short Order Cooking		1	14	8	0	0	0	0	0	0	0	8
	ABORIGINAL		5	4	0	0	0	0	0	0	0	4
Welding		1	59	3	2	0	0	0	0	0	1	0
	ABORIGINAL		3	1	1	0	0	0	0	0	0	0
	DISABILITY		1	0	0	0	0	0	0	0	0	0
	FEMALE		4	0	0	0	0	0	0	0	0	0
	VISIBLE MINORITY		1	0	0	0	0	0	0	0	0	0
Division Total			335	50								

BU Business

		Student Type	Students Enrolled	# OF Leavers	Reason Code 20	30	40	50	60	70	80	90
Accountancy		2	124	13	11	0	0	1	0	0	0	1
	ABORIGINAL		6	1	0	0	0	0	0	0	0	1
	DISABILITY		4	0	0	0	0	0	0	0	0	0
	FEMALE		78	5	3	0	0	1	0	0	0	1
	VISIBLE MINORITY		2	1	1	0	0	0	0	0	0	0
Administration		2	84	3	1	0	0	1	0	0	0	1
	ABORIGINAL		8	1	0	0	0	0	0	0	0	1
	DISABILITY		2	0	0	0	0	0	0	0	0	0
	FEMALE		59	3	1	0	0	1	0	0	0	1
	VISIBLE MINORITY		2	0	0	0	0	0	0	0	0	0
Business Year 1		1	369	32	16	5	1	5	3	0	0	2
	ABORIGINAL		10	1	0	1	0	0	0	0	0	0
	DISABILITY		11	2	0	1	0	1	0	0	0	0
	FEMALE		202	15	9	2	0	2	1	0	0	1
	VISIBLE MINORITY		18	2	2	0	0	0	0	0	0	0

LEAVER CODE ANALYSIS

		Student Type	Students Enrolled	# OF Leavers	Reason Code 20	30	40	50	60	70	80	90
1	**Palliser**											
BU	**Business**											
Computer Information Systems		2	206	30	25	0	1	2	0	0	1	1
	ABORIGINAL		4	2	2	0	0	0	0	0	0	0
	DISABILITY		4	1	0	0	0	1	0	0	0	0
	FEMALE		65	7	6	0	0	0	0	0	0	1
	VISIBLE MINORITY		11	3	3	0	0	0	0	0	0	0
Financial Services		2	41	0	0	0	0	0	0	0	0	0
	ABORIGINAL		2	0	0	0	0	0	0	0	0	0
	DISABILITY		2	0	0	0	0	0	0	0	0	0
	FEMALE		31	0	0	0	0	0	0	0	0	0
	VISIBLE MINORITY		1	0	0	0	0	0	0	0	0	0
Human Resource Management		2	32	3	2	0	0	0	0	0	1	0
	ABORIGINAL		1	1	1	0	0	0	0	0	0	0
	DISABILITY		1	0	0	0	0	0	0	0	0	0
	FEMALE		23	1	1	0	0	0	0	0	0	0
	VISIBLE MINORITY		1	0	0	0	0	0	0	0	0	0
Marketing		2	51	2	1	0	0	0	1	0	0	0
	ABORIGINAL		4	0	0	0	0	0	0	0	0	0
	FEMALE		31	0	0	0	0	0	0	0	0	0
Office Automation/Admin.		2	34	1	0	0	0	0	1	0	0	0
	ABORIGINAL		1	0	0	0	0	0	0	0	0	0
	FEMALE		34	1	0	0	0	0	1	0	0	0
Office Education		1	45	7	5	1	0	0	0	0	0	1
	ABORIGINAL		3	0	0	0	0	0	0	0	0	0
	DISABILITY		1	0	0	0	0	0	0	0	0	0
	FEMALE		45	7	5	1	0	0	0	0	0	1
Division Total			986	91								
CS	**Community Services**											
Professional Cooking		1	36	15	7	4	0	3	1	0	0	0
	ABORIGINAL		7	4	0	2	0	2	0	0	0	0
	DISABILITY		4	2	2	0	0	0	0	0	0	0
	FEMALE		13	4	2	1	0	1	0	0	0	0
Division Total			36	15								
IN	**Industrial Training**											
Auto Body Technician		1	20	4	3	1	0	0	0	0	0	0
	ABORIGINAL		2	1	0	1	0	0	0	0	0	0
	VISIBLE MINORITY		1	1	1	0	0	0	0	0	0	0
Automotive Service Technician		1	17	1	0	1	0	0	0	0	0	0
	ABORIGINAL		1	0	0	0	0	0	0	0	0	0
Carpentry		1	13	0	0	0	0	0	0	0	0	0
	ABORIGINAL		1	0	0	0	0	0	0	0	0	0
	FEMALE		1	0	0	0	0	0	0	0	0	0

LEAVER CODE ANALYSIS

1 **Palliser**

IN **Industrial Training**

	Student Type	Students Enrolled	# OF Leavers	Reason Code 20	30	40	50	60	70	80	90
Electrician	1	24	0	0	0	0	0	0	0	0	0
Welding	1	24	0	0	0	0	0	0	0	0	0
ABORIGINAL		1	0	0	0	0	0	0	0	0	0
DISABILITY		2	0	0	0	0	0	0	0	0	0
FEMALE		2	0	0	0	0	0	0	0	0	0
VISIBLE MINORITY		1	0	0	0	0	0	0	0	0	0
Division Total		98	5								

TN **Technology**

	Student Type	Students Enrolled	# OF Leavers	Reason Code 20	30	40	50	60	70	80	90
Architectural Engineering	1	31	6	4	2	0	0	0	0	0	0
ABORIGINAL		3	1	0	1	0	0	0	0	0	0
DISABILITY		2	1	1	0	0	0	0	0	0	0
FEMALE		13	3	2	1	0	0	0	0	0	0
Architectural Engineering	2	20	0	0	0	0	0	0	0	0	0
FEMALE		10	0	0	0	0	0	0	0	0	0
Architectural Engineering	3	20	0	0	0	0	0	0	0	0	0
ABORIGINAL		1	0	0	0	0	0	0	0	0	0
FEMALE		7	0	0	0	0	0	0	0	0	0
Advanced Video Systems	1	5	0	0	0	0	0	0	0	0	0
VISIBLE MINORITY		1	0	0	0	0	0	0	0	0	0
Computer Aided Design/Drafting	1	32	6	6	0	0	0	0	0	0	0
ABORIGINAL		4	3	3	0	0	0	0	0	0	0
FEMALE		14	2	2	0	0	0	0	0	0	0
Computer Aided Design/Drafting	2	20	1	1	0	0	0	0	0	0	0
ABORIGINAL		1	0	0	0	0	0	0	0	0	0
DISABILITY		2	0	0	0	0	0	0	0	0	0
FEMALE		6	0	0	0	0	0	0	0	0	0
Computer Aided Design/Drafting	3	16	0	0	0	0	0	0	0	0	0
FEMALE		8	0	0	0	0	0	0	0	0	0
Computer Engineering	1	32	14	13	0	0	0	1	0	0	0
ABORIGINAL		1	0	0	0	0	0	0	0	0	0
DISABILITY		1	0	0	0	0	0	0	0	0	0
FEMALE		3	1	1	0	0	0	0	0	0	0
VISIBLE MINORITY		1	0	0	0	0	0	0	0	0	0
Computer Engineering	2	13	3	3	0	0	0	0	0	0	0
DISABILITY		1	0	0	0	0	0	0	0	0	0
Computer Engineering	3	11	0	0	0	0	0	0	0	0	0
ABORIGINAL		1	0	0	0	0	0	0	0	0	0
Civil Engineering Technology	1	23	4	1	1	0	0	1	0	1	0
ABORIGINAL		1	0	0	0	0	0	0	0	0	0
FEMALE		4	0	0	0	0	0	0	0	0	0
Civil Engineering Technology	2	11	2	2	0	0	0	0	0	0	0
ABORIGINAL		1	0	0	0	0	0	0	0	0	0
FEMALE		1	0	0	0	0	0	0	0	0	0

LEAVER CODE ANALYSIS

1 **Palliser**

TN **Technology**

	Student Type	Students Enrolled	# OF Leavers	Reason Code 20	30	40	50	60	70	80	90
Civil Engineering Technology	3	12	1	1	0	0	0	0	0	0	0
FEMALE		2	0	0	0	0	0	0	0	0	0
Electrical Engineering	1	24	9	8	1	0	0	0	0	0	0
ABORIGINAL		1	0	0	0	0	0	0	0	0	0
FEMALE		1	0	0	0	0	0	0	0	0	0
VISIBLE MINORITY		2	0	0	0	0	0	0	0	0	0
Electrical Engineering	2	22	6	6	0	0	0	0	0	0	0
DISABILITY		1	1	1	0	0	0	0	0	0	0
FEMALE		2	0	0	0	0	0	0	0	0	0
VISIBLE MINORITY		4	2	2	0	0	0	0	0	0	0
Electrical Engineering	3	9	0	0	0	0	0	0	0	0	0
FEMALE		1	0	0	0	0	0	0	0	0	0
VISIBLE MINORITY		1	0	0	0	0	0	0	0	0	0
Electronics Engineering	1	28	17	15	2	0	0	0	0	0	0
DISABILITY		1	1	1	0	0	0	0	0	0	0
VISIBLE MINORITY		1	0	0	0	0	0	0	0	0	0
Electronics Engineering	2	18	2	2	0	0	0	0	0	0	0
FEMALE		1	0	0	0	0	0	0	0	0	0
VISIBLE MINORITY		1	0	0	0	0	0	0	0	0	0
Electronics Engineering	3	15	3	2	1	0	0	0	0	0	0
FEMALE		2	1	0	1	0	0	0	0	0	0
Environmental Engineering	1	24	0	0	0	0	0	0	0	0	0
ABORIGINAL		1	0	0	0	0	0	0	0	0	0
DISABILITY		1	0	0	0	0	0	0	0	0	0
FEMALE		14	0	0	0	0	0	0	0	0	0
Environmental Engineering	2	15	0	0	0	0	0	0	0	0	0
FEMALE		7	0	0	0	0	0	0	0	0	0
Environmental Engineering	3	18	0	0	0	0	0	0	0	0	0
ABORIGINAL		2	0	0	0	0	0	0	0	0	0
FEMALE		6	0	0	0	0	0	0	0	0	0
VISIBLE MINORITY		1	0	0	0	0	0	0	0	0	0
Electronics Service Technician	1	10	3	2	0	0	0	1	0	0	0
Electronics Service Technician	2	18	0	0	0	0	0	0	0	0	0
ABORIGINAL		1	0	0	0	0	0	0	0	0	0
FEMALE		2	0	0	0	0	0	0	0	0	0
VISIBLE MINORITY		1	0	0	0	0	0	0	0	0	0
Geomatics Engineering Tech.	1	17	6	3	1	1	0	0	0	0	1
ABORIGINAL		1	0	0	0	0	0	0	0	0	0
FEMALE		2	1	0	1	0	0	0	0	0	0
VISIBLE MINORITY		1	1	0	1	0	0	0	0	0	0
Geomatics Engineering Tech.	2	7	0	0	0	0	0	0	0	0	0
Geomatics Engineering Tech.	3	10	0	0	0	0	0	0	0	0	0
FEMALE		2	0	0	0	0	0	0	0	0	0
Instrumentation Engineering	1	32	13	11	0	0	0	2	0	0	0
ABORIGINAL		4	1	1	0	0	0	0	0	0	0
FEMALE		1	0	0	0	0	0	0	0	0	0

LEAVER CODE ANALYSIS

1 **Palliser**

TN **Technology**

	Student Type	Students Enrolled	# OF Leavers	Reason Code 20	30	40	50	60	70	80	90
Instrumentation Engineering	2	30	1	1	0	0	0	0	0	0	0
ABORIGINAL		1	0	0	0	0	0	0	0	0	0
DISABILITY		2	0	0	0	0	0	0	0	0	0
FEMALE		2	0	0	0	0	0	0	0	0	0
Instrumentation Engineering	3	16	0	0	0	0	0	0	0	0	0
DISABILITY		1	0	0	0	0	0	0	0	0	0
FEMALE		1	0	0	0	0	0	0	0	0	0
Water Resources Engineering	1	15	1	1	0	0	0	0	0	0	0
ABORIGINAL		1	0	0	0	0	0	0	0	0	0
FEMALE		6	0	0	0	0	0	0	0	0	0
Water Resources Engineering	2	11	3	2	1	0	0	0	0	0	0
DISABILITY		1	0	0	0	0	0	0	0	0	0
FEMALE		3	0	0	0	0	0	0	0	0	0
VISIBLE MINORITY		1	1	1	0	0	0	0	0	0	0
Water Resources Engineering	3	12	1	0	1	0	0	0	0	0	0
FEMALE		2	0	0	0	0	0	0	0	0	0
Water and Wastewater	1	7	0	0	0	0	0	0	0	0	0
DISABILITY		1	0	0	0	0	0	0	0	0	0
FEMALE		1	0	0	0	0	0	0	0	0	0
Division Total		604	102								
Institute Total		2059	263								
Report Total		2059	263								

LEAVER CODE ANALYSIS

3 Wascana

3X Extension (Wascana)

	Student Type	Students Enrolled	# OF Leavers	Reason Code 20	30	40	50	60	70	80	90
Emergency Services Communicatr	1	23	4	4	0	0	0	0	0	0	0
FEMALE		20	4	4	0	0	0	0	0	0	0
Emergency Medical Technician	0	76	20	13	1	0	0	0	0	6	0
ABORIGINAL		2	2	2	0	0	0	0	0	0	0
FEMALE		47	11	6	0	0	0	0	0	5	0
Office Education	1	87	12	4	2	1	1	4	0	0	0
DISABILITY		1	1	1	0	0	0	0	0	0	0
FEMALE		87	12	4	2	1	1	4	0	0	0
Operating Room Nrsg & Tech/LPN	1	5	1	1	0	0	0	0	0	0	0
FEMALE		5	1	1	0	0	0	0	0	0	0
Operating Room Nrsg & Tech/RN	1	19	0	0	0	0	0	0	0	0	0
FEMALE		18	0	0	0	0	0	0	0	0	0
Practical Nursing	1	41	10	9	0	1	0	0	0	0	0
ABORIGINAL		16	5	5	0	0	0	0	0	0	0
FEMALE		39	10	9	0	1	0	0	0	0	0
Pork Production Technician	1	5	1	1	0	0	0	0	0	0	0
ABORIGINAL		1	0	0	0	0	0	0	0	0	0
FEMALE		4	1	1	0	0	0	0	0	0	0
Division Total		256	48								

AG Agricultural

	Student Type	Students Enrolled	# OF Leavers	Reason Code 20	30	40	50	60	70	80	90
Agriculture Production	1	12	3	1	2	0	0	0	0	0	0
ABORIGINAL		2	2	0	2	0	0	0	0	0	0
DISABILITY		1	1	1	0	0	0	0	0	0	0
FEMALE		2	0	0	0	0	0	0	0	0	0
Beef Management	1	7	2	2	0	0	0	0	0	0	0
ABORIGINAL		1	1	1	0	0	0	0	0	0	0
FEMALE		3	0	0	0	0	0	0	0	0	0
Farm Business Management	1	5	1	1	0	0	0	0	0	0	0
Farm Mechanics	1	15	0	0	0	0	0	0	0	0	0
Division Total		39	6								

BU Business

	Student Type	Students Enrolled	# OF Leavers	Reason Code 20	30	40	50	60	70	80	90
Office Education	1	260	88	15	7	5	6	27	0	21	7
ABORIGINAL		32	17	5	1	0	1	2	0	8	0
DISABILITY		27	15	5	0	0	2	1	0	4	3
FEMALE		252	84	14	6	5	6	26	0	20	7
VISIBLE MINORITY		8	2	1	0	0	0	0	0	0	1
Division Total		260	88								

CS Community Services

LEAVER CODE ANALYSIS

3 Wascana

CS Community Services

	Student Type	Students Enrolled	# OF Leavers	Reason Code							
				20	30	40	50	60	70	80	90
Applied Photography	1	26	0	0	0	0	0	0	0	0	0
ABORIGINAL		2	0	0	0	0	0	0	0	0	0
DISABILITY		4	0	0	0	0	0	0	0	0	0
FEMALE		20	0	0	0	0	0	0	0	0	0
VISIBLE MINORITY		1	0	0	0	0	0	0	0	0	0
Early Childhood Education	1	20	6	6	0	0	0	0	0	0	0
DISABILITY		1	1	1	0	0	0	0	0	0	0
FEMALE		19	5	5	0	0	0	0	0	0	0
Early Childhood Education	2	14	1	1	0	0	0	0	0	0	0
ABORIGINAL		1	0	0	0	0	0	0	0	0	0
FEMALE		14	1	1	0	0	0	0	0	0	0
Graphic Arts Production	1	23	4	1	0	1	1	1	0	0	0
ABORIGINAL		2	2	0	0	0	1	1	0	0	0
DISABILITY		1	1	0	0	0	1	0	0	0	0
FEMALE		16	2	0	0	1	1	0	0	0	0
VISIBLE MINORITY		1	0	0	0	0	0	0	0	0	0
New Media Communications	1	28	2	0	1	0	0	1	0	0	0
ABORIGINAL		2	0	0	0	0	0	0	0	0	0
DISABILITY		1	0	0	0	0	0	0	0	0	0
FEMALE		13	1	0	1	0	0	0	0	0	0
Division Total		111	13								

HE Health Sciences

	Student Type	Students Enrolled	# OF Leavers	Reason Code							
				20	30	40	50	60	70	80	90
Dental Assisting	1	60	7	5	0	1	1	0	0	0	0
ABORIGINAL		3	1	1	0	0	0	0	0	0	0
DISABILITY		4	1	1	0	0	0	0	0	0	0
FEMALE		60	7	5	0	1	1	0	0	0	0
VISIBLE MINORITY		2	0	0	0	0	0	0	0	0	0
Dental Assisting Refresher	0	4	0	0	0	0	0	0	0	0	0
FEMALE		4	0	0	0	0	0	0	0	0	0
Dental Hygiene	1	25	0	0	0	0	0	0	0	0	0
ABORIGINAL		3	0	0	0	0	0	0	0	0	0
DISABILITY		1	0	0	0	0	0	0	0	0	0
FEMALE		24	0	0	0	0	0	0	0	0	0
VISIBLE MINORITY		1	0	0	0	0	0	0	0	0	0
Dental Hygiene	2	25	0	0	0	0	0	0	0	0	0
ABORIGINAL		4	0	0	0	0	0	0	0	0	0
DISABILITY		1	0	0	0	0	0	0	0	0	0
FEMALE		23	0	0	0	0	0	0	0	0	0
VISIBLE MINORITY		2	0	0	0	0	0	0	0	0	0
Emergency Medical Technician	0	126	32	26	0	0	0	0	0	6	0
ABORIGINAL		7	5	4	0	0	0	0	0	1	0
DISABILITY		2	1	1	0	0	0	0	0	0	0
FEMALE		56	17	16	0	0	0	0	0	1	0
VISIBLE MINORITY		1	0	0	0	0	0	0	0	0	0

LEAVER CODE ANALYSIS

3 **Wascana**

HE Health Sciences

	Student Type	Students Enrolled	# OF Leavers	Reason Code 20	30	40	50	60	70	80	90
EMT Advanced	1	37	9	6	0	0	0	0	0	3	0
ABORIGINAL		1	1	0	0	0	0	0	0	1	0
DISABILITY		1	0	0	0	0	0	0	0	0	0
FEMALE		10	1	0	0	0	0	0	0	1	0
EMT Paramedic	1	30	1	0	0	0	0	0	0	1	0
ABORIGINAL		1	0	0	0	0	0	0	0	0	0
FEMALE		3	0	0	0	0	0	0	0	0	0
Health Record Technician	1	8	4	3	0	0	1	0	0	0	0
DISABILITY		1	0	0	0	0	0	0	0	0	0
FEMALE		8	4	3	0	0	1	0	0	0	0
Health Record Technology	1	12	1	0	1	0	0	0	0	0	0
DISABILITY		1	0	0	0	0	0	0	0	0	0
FEMALE		12	1	0	1	0	0	0	0	0	0
Health Record Technology	2	6	0	0	0	0	0	0	0	0	0
FEMALE		6	0	0	0	0	0	0	0	0	0
Intra-Oral Module	0	2	0	0	0	0	0	0	0	0	0
FEMALE		2	0	0	0	0	0	0	0	0	0
Occup/Physical Therapist Asst	1	14	1	0	1	0	0	0	0	0	0
DISABILITY		1	0	0	0	0	0	0	0	0	0
FEMALE		12	1	0	1	0	0	0	0	0	0
VISIBLE MINORITY		1	0	0	0	0	0	0	0	0	0
Division Total		349	55								

IN Industrial Training

	Student Type	Students Enrolled	# OF Leavers	Reason Code 20	30	40	50	60	70	80	90
Auto Body Technician	1	44	10	3	2	0	1	4	0	0	0
ABORIGINAL		8	0	0	0	0	0	0	0	0	0
DISABILITY		7	2	1	1	0	0	0	0	0	0
FEMALE		3	0	0	0	0	0	0	0	0	0
VISIBLE MINORITY		3	1	0	0	0	0	1	0	0	0
Automotive Service Technician	1	49	18	11	4	0	2	1	0	0	0
ABORIGINAL		6	4	2	2	0	0	0	0	0	0
DISABILITY		4	2	1	1	0	0	0	0	0	0
FEMALE		5	2	2	0	0	0	0	0	0	0
VISIBLE MINORITY		2	1	1	0	0	0	0	0	0	0
Major Appliance Servicing	1	26	12	2	3	1	3	3	0	0	0
ABORIGINAL		2	0	0	0	0	0	0	0	0	0
DISABILITY		5	3	1	1	0	1	0	0	0	0
FEMALE		3	3	1	0	1	0	1	0	0	0
Machine Shop	1	35	11	6	0	2	0	0	0	2	1
ABORIGINAL		2	0	0	0	0	0	0	0	0	0
Outdoor Power Equipment	1	27	7	0	1	0	0	3	0	1	2
ABORIGINAL		2	0	0	0	0	0	0	0	0	0
DISABILITY		3	0	0	0	0	0	0	0	0	0
FEMALE		1	0	0	0	0	0	0	0	0	0

LEAVER CODE ANALYSIS

		Student Type	Students Enrolled	# OF Leavers	Reason Code							
					20	30	40	50	60	70	80	90
3 **Wascana**												
IN **Industrial Training**												
Welding		1	57	12	1	2	0	1	5	0	0	3
	ABORIGINAL		5	2	0	1	0	0	0	0	0	1
	DISABILITY		6	4	1	0	0	1	1	0	0	1
	FEMALE		7	2	0	1	0	0	0	0	0	1
	VISIBLE MINORITY		3	2	0	1	0	0	0	0	0	1
Division Total			238	70								
NU **Nursing**												
Advanced Clinical Nursing		1	10	0	0	0	0	0	0	0	0	0
	FEMALE		10	0	0	0	0	0	0	0	0	0
Basic Critical Care Nursing		1	30	4	0	3	0	0	1	0	0	0
	DISABILITY		1	0	0	0	0	0	0	0	0	0
	FEMALE		22	4	0	3	0	0	1	0	0	0
	VISIBLE MINORITY		2	0	0	0	0	0	0	0	0	0
Nursing Update		1	4	0	0	0	0	0	0	0	0	0
	ABORIGINAL		1	0	0	0	0	0	0	0	0	0
	FEMALE		4	0	0	0	0	0	0	0	0	0
	VISIBLE MINORITY		1	0	0	0	0	0	0	0	0	0
Nursing		1	74	6	1	3	1	0	0	0	1	0
	ABORIGINAL		7	1	0	1	0	0	0	0	0	0
	DISABILITY		1	0	0	0	0	0	0	0	0	0
	FEMALE		66	6	1	3	1	0	0	0	1	0
	VISIBLE MINORITY		3	0	0	0	0	0	0	0	0	0
Nursing		2	45	7	6	1	0	0	0	0	0	0
	ABORIGINAL		2	1	1	0	0	0	0	0	0	0
	DISABILITY		3	1	1	0	0	0	0	0	0	0
	FEMALE		39	7	6	1	0	0	0	0	0	0
	VISIBLE MINORITY		3	1	1	0	0	0	0	0	0	0
Nursing		3	14	0	0	0	0	0	0	0	0	0
	FEMALE		7	0	0	0	0	0	0	0	0	0
	VISIBLE MINORITY		1	0	0	0	0	0	0	0	0	0
Operating Room Nrsg & Tech/RN		1	12	0	0	0	0	0	0	0	0	0
	DISABILITY		1	0	0	0	0	0	0	0	0	0
	FEMALE		11	0	0	0	0	0	0	0	0	0
Practical Nursing		1	50	13	10	1	0	2	0	0	0	0
	ABORIGINAL		6	5	4	1	0	0	0	0	0	0
	DISABILITY		9	6	5	0	0	1	0	0	0	0
	FEMALE		48	12	9	1	0	2	0	0	0	0
	VISIBLE MINORITY		4	0	0	0	0	0	0	0	0	0
Practical Nurse Re-Entry		1	9	0	0	0	0	0	0	0	0	0
	FEMALE		9	0	0	0	0	0	0	0	0	0
Psychiatric Nursing Re-entry		1	2	0	0	0	0	0	0	0	0	0
	FEMALE		2	0	0	0	0	0	0	0	0	0
Division Total			250	30								

LEAVER CODE ANALYSIS

3 **Wascana**

TN **Technology**

	Student Type	Students Enrolled	# OF Leavers	Reason Code 20	30	40	50	60	70	80	90
Building Systems Operator	1	3	1	1	0	0	0	0	0	0	0
ABORIGINAL		2	1	1	0	0	0	0	0	0	0
Building Systems Technician	1	30	8	7	0	0	0	0	0	1	0
ABORIGINAL		3	3	3	0	0	0	0	0	0	0
DISABILITY		5	4	3	0	0	0	0	0	1	0
FEMALE		1	0	0	0	0	0	0	0	0	0
VISIBLE MINORITY		3	0	0	0	0	0	0	0	0	0
Drafting Technician	1	16	2	0	0	0	0	0	0	2	0
ABORIGINAL		1	1	0	0	0	0	0	0	1	0
DISABILITY		1	0	0	0	0	0	0	0	0	0
FEMALE		7	1	0	0	0	0	0	0	1	0
Electronic Communications Tech	1	67	24	7	3	2	1	9	0	0	2
ABORIGINAL		9	2	0	0	0	0	2	0	0	0
DISABILITY		8	4	1	1	0	0	2	0	0	0
FEMALE		7	2	0	0	1	0	1	0	0	0
VISIBLE MINORITY		3	1	0	0	0	0	1	0	0	0
Division Total		116	35								
Institute Total		1619	345								
Report Total		1619	345								

LEAVER CODE ANALYSIS

2 Woodland

2X Extension (Woodland)

	Student Type	Students Enrolled	# OF Leavers	Reason Code							
				20	30	40	50	60	70	80	90
Barber Stylist	1	8	3	0	2	0	0	0	0	0	1
ABORIGINAL		4	2	0	2	0	0	0	0	0	0
Business Planning	1	9	8	0	0	0	0	0	0	0	8
FEMALE		2	2	0	0	0	0	0	0	0	2
Driver Training:1AComb.Vehicle	1	93	2	1	1	0	0	0	0	0	0
ABORIGINAL		19	1	0	1	0	0	0	0	0	0
FEMALE		8	1	0	1	0	0	0	0	0	0
Early Childhood Education	1	32	9	2	5	0	2	0	0	0	0
ABORIGINAL		9	1	0	1	0	0	0	0	0	0
FEMALE		32	9	2	5	0	2	0	0	0	0
Entrepreneurship & Small Bus.	1	19	0	0	0	0	0	0	0	0	0
ABORIGINAL		14	0	0	0	0	0	0	0	0	0
DISABILITY		1	0	0	0	0	0	0	0	0	0
FEMALE		5	0	0	0	0	0	0	0	0	0
Electronics Service Technician	1	11	1	0	1	0	0	0	0	0	0
ABORIGINAL		11	1	0	1	0	0	0	0	0	0
FEMALE		2	0	0	0	0	0	0	0	0	0
Esthetician	1	6	0	0	0	0	0	0	0	0	0
ABORIGINAL		1	0	0	0	0	0	0	0	0	0
DISABILITY		1	0	0	0	0	0	0	0	0	0
FEMALE		6	0	0	0	0	0	0	0	0	0
Heavy Equipment Operator	1	70	4	4	0	0	0	0	0	0	0
ABORIGINAL		26	0	0	0	0	0	0	0	0	0
FEMALE		2	0	0	0	0	0	0	0	0	0
VISIBLE MINORITY		1	0	0	0	0	0	0	0	0	0
Institutional Meat Cutting	1	18	7	0	7	0	0	0	0	0	0
ABORIGINAL		4	0	0	0	0	0	0	0	0	0
VISIBLE MINORITY		1	0	0	0	0	0	0	0	0	0
Integrated Resource Mgmt. Dip.	1	16	8	3	0	0	0	5	0	0	0
ABORIGINAL		13	6	2	0	0	0	4	0	0	0
FEMALE		4	1	1	0	0	0	0	0	0	0
Micro-Electronics Technician	1	7	0	0	0	0	0	0	0	0	0
ABORIGINAL		2	0	0	0	0	0	0	0	0	0
DISABILITY		1	0	0	0	0	0	0	0	0	0
FEMALE		1	0	0	0	0	0	0	0	0	0
Office Education	1	20	3	1	1	0	0	0	0	0	1
ABORIGINAL		11	3	1	1	0	0	0	0	0	1
FEMALE		20	3	1	1	0	0	0	0	0	1
Short Order Cook	1	4	1	0	0	0	0	0	0	0	1
ABORIGINAL		1	1	0	0	0	0	0	0	0	1
Underground Miner Core	1	18	0	0	0	0	0	0	0	0	0
ABORIGINAL		3	0	0	0	0	0	0	0	0	0
Division Total		331	46								

BU Business

LEAVER CODE ANALYSIS

2 Woodland

BU Business

	Student Type	Students Enrolled	# OF Leavers	Reason Code							
				20	30	40	50	60	70	80	90
Business Administration: Cert	1	51	13	5	0	0	2	3	0	1	2
ABORIGINAL		19	6	4	0	0	0	1	0	0	1
DISABILITY		1	1	0	0	0	1	0	0	0	0
FEMALE		30	6	3	0	0	0	2	0	1	0
VISIBLE MINORITY		1	0	0	0	0	0	0	0	0	0
Computer System Support	1	31	7	3	4	0	0	0	0	0	0
ABORIGINAL		5	2	2	0	0	0	0	0	0	0
DISABILITY		2	0	0	0	0	0	0	0	0	0
FEMALE		8	2	1	1	0	0	0	0	0	0
Entrepreneurship & Small Bus.	1	24	8	5	1	0	0	1	0	0	1
ABORIGINAL		12	5	3	1	0	0	1	0	0	0
DISABILITY		3	1	1	0	0	0	0	0	0	0
FEMALE		12	4	3	0	0	0	1	0	0	0
Office Education	1	78	14	7	2	1	1	0	0	1	2
ABORIGINAL		25	7	5	1	0	0	0	0	0	1
DISABILITY		6	1	0	1	0	0	0	0	0	0
FEMALE		76	13	6	2	1	1	0	0	1	2
VISIBLE MINORITY		1	0	0	0	0	0	0	0	0	0
Division Total		184	42								

CS Community Services

	Student Type	Students Enrolled	# OF Leavers	Reason Code							
				20	30	40	50	60	70	80	90
Audiovisual Technician I	1	18	4	0	1	0	1	1	0	0	1
ABORIGINAL		5	1	0	0	0	0	1	0	0	0
DISABILITY		3	1	0	0	0	1	0	0	0	0
FEMALE		3	0	0	0	0	0	0	0	0	0
Audiovisual Technician II	2	7	2	0	0	0	0	2	0	0	0
ABORIGINAL		1	1	0	0	0	0	1	0	0	0
DISABILITY		1	0	0	0	0	0	0	0	0	0
FEMALE		2	1	0	0	0	0	1	0	0	0
Barber Stylist	1	2	0	0	0	0	0	0	0	0	0
ABORIGINAL		1	0	0	0	0	0	0	0	0	0
FEMALE		1	0	0	0	0	0	0	0	0	0
Chemical Dependency Worker	1	33	2	0	1	0	0	0	0	0	1
ABORIGINAL		10	1	0	0	0	0	0	0	0	1
DISABILITY		3	0	0	0	0	0	0	0	0	0
FEMALE		22	2	0	1	0	0	0	0	0	1
Chemical Dependency Worker	2	17	1	0	0	0	0	0	0	1	0
ABORIGINAL		6	1	0	0	0	0	0	0	1	0
DISABILITY		2	0	0	0	0	0	0	0	0	0
FEMALE		8	1	0	0	0	0	0	0	1	0
Ceramist	1	10	1	0	1	0	0	0	0	0	0
FEMALE		8	1	0	1	0	0	0	0	0	0
VISIBLE MINORITY		1	0	0	0	0	0	0	0	0	0
Ceramist	2	1	0	0	0	0	0	0	0	0	0
FEMALE		1	0	0	0	0	0	0	0	0	0

LEAVER CODE ANALYSIS

2 Woodland

CS Community Services

		Student Type	Students Enrolled	# OF Leavers	Reason Code							
					20	30	40	50	60	70	80	90
Cosmetologist:Pre-Employment		1	46	5	1	2	0	1	0	0	0	1
	ABORIGINAL		19	1	0	0	0	0	0	0	0	1
	DISABILITY		1	0	0	0	0	0	0	0	0	0
	FEMALE		46	5	1	2	0	1	0	0	0	1
Corrections Worker		1	59	5	0	0	1	1	1	0	0	2
	ABORIGINAL		26	2	0	0	1	0	0	0	0	1
	DISABILITY		2	1	0	0	0	1	0	0	0	0
	FEMALE		35	3	0	0	1	0	0	0	0	2
Early Childhood Education		1	36	11	8	2	0	0	0	0	0	1
	ABORIGINAL		19	10	7	2	0	0	0	0	0	1
	DISABILITY		2	0	0	0	0	0	0	0	0	0
	FEMALE		36	11	8	2	0	0	0	0	0	1
Early Childhood Education		2	16	0	0	0	0	0	0	0	0	0
	ABORIGINAL		4	0	0	0	0	0	0	0	0	0
	FEMALE		16	0	0	0	0	0	0	0	0	0
New Media Communications		1	24	3	3	0	0	0	0	0	0	0
	ABORIGINAL		2	0	0	0	0	0	0	0	0	0
	DISABILITY		2	1	1	0	0	0	0	0	0	0
	FEMALE		14	1	1	0	0	0	0	0	0	0
	VISIBLE MINORITY		1	0	0	0	0	0	0	0	0	0
Professional Cook: Pre-Employ		1	49	13	4	3	0	0	1	0	1	4
	ABORIGINAL		40	11	3	3	0	0	1	0	1	3
	DISABILITY		3	1	1	0	0	0	0	0	0	0
	FEMALE		23	7	1	2	0	0	0	0	1	3
Short Order Cook		1	15	5	1	1	0	0	0	0	1	2
	ABORIGINAL		10	3	1	1	0	0	0	0	1	0
	DISABILITY		3	0	0	0	0	0	0	0	0	0
	FEMALE		8	4	1	1	0	0	0	0	1	1
Weaver		1	4	1	0	0	0	0	0	0	1	0
	ABORIGINAL		1	0	0	0	0	0	0	0	0	0
	DISABILITY		1	0	0	0	0	0	0	0	0	0
	FEMALE		4	1	0	0	0	0	0	0	1	0
Division Total			337	53								

IN Industrial Training

		Student Type	Students Enrolled	# OF Leavers	Reason Code							
					20	30	40	50	60	70	80	90
Carpenter:Pre-Employment		1	19	3	3	0	0	0	0	0	0	0
	ABORIGINAL		13	3	3	0	0	0	0	0	0	0
	DISABILITY		1	0	0	0	0	0	0	0	0	0
	FEMALE		1	0	0	0	0	0	0	0	0	0
Electrician		1	43	0	0	0	0	0	0	0	0	0
	ABORIGINAL		12	0	0	0	0	0	0	0	0	0
	DISABILITY		1	0	0	0	0	0	0	0	0	0
	FEMALE		3	0	0	0	0	0	0	0	0	0

LEAVER CODE ANALYSIS

	Student Type	Students Enrolled	# OF Leavers	Reason Code 20	30	40	50	60	70	80	90
2 **Woodland**											
IN **Industrial Training**											
Outdoor Power Equipment	**1**	**29**	**6**	**1**	**0**	**0**	**0**	**4**	**0**	**0**	**1**
ABORIGINAL		12	2	0	0	0	0	1	0	0	1
DISABILITY		5	1	0	0	0	0	0	0	0	1
FEMALE		2	1	0	0	0	0	0	0	0	1
Truck & Transport Mech. Repair	**1**	**12**	**2**	**0**	**2**	**0**	**0**	**0**	**0**	**0**	**0**
ABORIGINAL		4	1	0	1	0	0	0	0	0	0
DISABILITY		3	1	0	1	0	0	0	0	0	0
Welder:Pre-employment	**1**	**22**	**5**	**1**	**1**	**1**	**0**	**2**	**0**	**0**	**0**
ABORIGINAL		6	2	0	1	0	0	1	0	0	0
DISABILITY		2	0	0	0	0	0	0	0	0	0
FEMALE		1	0	0	0	0	0	0	0	0	0
Division Total		**125**	**16**								
TN **Technology**											
Electronics Service Technician	**1**	**6**	**2**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**2**
ABORIGINAL		2	2	0	0	0	0	0	0	0	2
Integrated Resource Mgmt Dip.	**1**	**17**	**9**	**1**	**0**	**0**	**0**	**8**	**0**	**0**	**0**
ABORIGINAL		6	5	0	0	0	0	5	0	0	0
DISABILITY		1	0	0	0	0	0	0	0	0	0
FEMALE		4	2	0	0	0	0	2	0	0	0
Integrated Resource Mgmt. Dip.	**1**	**37**	**35**	**3**	**0**	**1**	**0**	**29**	**0**	**1**	**1**
ABORIGINAL		8	7	3	0	1	0	2	0	1	0
DISABILITY		1	1	0	0	0	0	1	0	0	0
FEMALE		13	12	0	0	1	0	10	0	0	1
Micro-Electronics Technician	**1**	**38**	**5**	**2**	**0**	**1**	**0**	**1**	**0**	**0**	**1**
ABORIGINAL		6	2	1	0	0	0	1	0	0	0
DISABILITY		2	0	0	0	0	0	0	0	0	0
FEMALE		4	0	0	0	0	0	0	0	0	0
Division Total		**98**	**51**								
Institute Total		**1075**	**208**								
Report Total		**1075**	**208**								

LEAVER CODE ANALYSIS

		Student Type	Students Enrolled	# OF Leavers	Reason Code							
					20	30	40	50	60	70	80	90
6 **Woodland - Meadow Lake Center**												
BU **Business**												
Office Education		1	22	10	6	1	1	2	0	0	0	0
	ABORIGINAL		13	8	5	0	1	2	0	0	0	0
	FEMALE		21	10	6	1	1	2	0	0	0	0
Division Total			22	10								
CS **Community Services**												
Professional Cook: Pre-Employ		1	13	7	4	1	0	1	1	0	0	0
	ABORIGINAL		10	6	3	1	0	1	1	0	0	0
	FEMALE		10	6	3	1	0	1	1	0	0	0
Short Order Cook		1	3	2	0	0	1	0	1	0	0	0
	ABORIGINAL		3	2	0	0	1	0	1	0	0	0
	FEMALE		2	2	0	0	1	0	1	0	0	0
Division Total			16	9								
IN **Industrial Training**												
Carpenter:Pre-Employment		1	6	4	2	0	0	0	1	0	1	0
	ABORIGINAL		4	3	1	0	0	0	1	0	1	0
Heavy Equipment Mechanics		1	12	4	3	0	0	0	1	0	0	0
	ABORIGINAL		4	1	1	0	0	0	0	0	0	0
Welder:Pre-employment		1	15	8	3	0	0	0	4	0	1	0
	ABORIGINAL		6	3	2	0	0	0	0	0	1	0
	FEMALE		2	1	0	0	0	0	1	0	0	0
Division Total			33	16								
Institute Total			71	35								
Report Total			71	35								

APPENDIX D

SIAST Policy #506

Accommodations Provided for Persons with Disabilities to Meet Certification Requirements

SIAST **Policy and Procedure Statement**

SASKATCHEWAN INSTITUTE OF
APPLIED SCIENCE AND TECHNOLOGY

SUBJECT: ACCOMMODATIONS PROVIDED FOR PERSONS WITH DISABILITIES TO MEET CERTIFICATION REQUIREMENTS	CATEGORY: STUDENT AFFAIRS	NO. 506

PREAMBLE:

The goal of the SIAST Education Equity Program is to assure the participation of designated students at the levels they exist in the adult population of Saskatchewan. The program takes measures to identify, eliminate, or reduce systemic practices which may have the effect of creating discriminatory barriers for members of the designated groups; and provides special measures which will increase opportunities and support for designated group students.

As noted in the SIAST Education Equity Policy, designated groups at the present time include: persons of aboriginal ancestry, persons with disabilities, women and members of visible minorities.

Sometimes persons with disabilities cannot meet all course and program requirements in the usual way. In most instances, if given the opportunity to demonstrate learning in alternate ways, most students then meet those requirements. In rarer instances, some students will not be able to complete the entire program. This policy includes strategies to meet both situations.

Accommodating students with disabilities develops organizational awareness, learning and understanding, enables students to pursue their studies more effectively, strengthens the learning environment for all students and fosters partnership and collaboration with the community. Providing accommodations helps to foster this notion as the student makes the transition from a learning environment to the work place.

The policy balances the provision of accommodations for individual students with the maintenance of program standards. It describes how accommodations are to be provided. It ensures that they are provided in a timely fashion. The policy fosters consultation and requires that accommodations be provided which maintain student quality.

DEFINITIONS

This policy describes how SIAST will provide reasonable accommodation up to the point of undue hardship. The definitions below are used with the permission of the Saskatchewan Human Rights Commission and are provided for clarity.

Approved by: SIAST Board of Directors	Prepared by: SEEC and Academic Council	Date Issued: Nov. 28, 1997	Supersedes/New Supersedes	Page 1 of 5

Reasonable Accommodation
Reasonable accommodation means adjusting jobs, course content or classrooms without changing essential job or educational requirements. It means changing a policy, procedure, or physical environment that negatively affects someone because of the existence of his/her disability. Such accommodations must be provided in a way that most respects the dignity of persons with disabilities, unless extraordinary circumstances or undue hardships can be shown.

Undue Hardship
Undue hardship is an intolerable financial cost, or disruption to the entire organization, considering the following: financial stability and profitability; value of amenities, structures and premises compared to the cost of providing accessibility; the essence or purpose of the business; employees, customers, and clients. Undue hardship is not an inconvenience, is not a customer's or student's preference to be serviced by particular persons, is not a temporary interruption to daily business or classroom activities; or, is not the cost or business inconvenience of providing facilities for people with disabilities that must be provided by law for people of both sexes.

For clarity, the definition for disability is that of the Saskatchewan Human Rights Code. The definition is attached as Appendix A.

POLICY:

SIAST will foster a variety of strategies to assist students with disabilities to meet certification requirements. These strategies will maintain program and certificate quality and support individual student integrity.

UNDERLYING PRINCIPLES

1. A SIAST certificate and diploma holds the same inherent value for all graduates.

2. Students with disabilities must be accommodated within the usual learning environment.

3. Consultation is necessary to ensure that the student's needs are met, and that program integrity is maintained.

GUIDELINES

The final responsibility for meeting course and program requirements is that of the applicant/student. It is incumbent on the applicant to contact SIAST at the earliest possible opportunity to make provisions for accommodations in their prospective program.

There must be consideration of the provision of accommodations on the person's ability to participate in the workplace. Sometimes, the student may require more accommodations in training than will be necessary or available in the workplace. It is important to help students prepare to meet their own needs in the future without the present accommodations being provided. SIAST makes every effort to encourage students to become autonomous learners and self advocates.

SIAST will assist in the following ways to promote student success:

1. Applicants with disabilities will have access to all SIAST programs whether full or part time, on or off campus. Seat reservations will continue to be provided under the Education Equity Policy #502.

2. SIAST will support this policy by providing training in its application and by ensuring that SIAST publications include descriptions of the Education Equity Program.

3. A) For students who self identify prior to the start of the program:

   Pre-admission consultation is the first step. This consultation must occur between the applicant, education equity staff, program faculty and if necessary, external resource people such as assessment specialists and others. The presence of a disability is always verified by experts qualified to make such determinations.

   B) For students who self identify after they begin their program, or for those who are referred by faculty and staff for assessment:

   Again, consultation is the vital step which begins the process of self identification, assessment and the provision of accommodations. Faculty and staff are usually more involved in this consultation, since they often identify problems the student is having before the student does.

4. SIAST staff and the student will identify obstacles to course completion. Some of these might be standard testing methods, difficulty in participating in class in the usual ways, and the inability to submit standard course assignments. Learning objectives inherent in course outcomes should not be diminished so as to maintain the value of SIAST certificates and diplomas for all students.

5. The consultation will identify barriers which exist because the disability limits full participation in the usual learning environment. A plan will be set in place to allow improved opportunity for success. This plan will include accommodations which directly help the student and those which will help faculty and staff provide what the student needs to more fully participate in the learning process.

6. The goal of consultation is to move toward consensus on the provision of accommodations. After consultation, SIAST will make the final decision on the accommodations to be provided.

7. With the provision of accommodations, the student should then be able to achieve the same standard of quality and proficiency as all other students.

8. Specific programs may be designed for groups of persons with disabilities.

9. Certification:
   - Transcripts of marks*, certificates and diplomas will be awarded without monitoring the accommodations provided.
   - For in-class assistance and alternate evaluation methods: The student receives a transcript of marks and a certificate or diploma.
   - For students who cannot meet all program requirements: The student receives a transcript of marks.

* Transcripts of marks lists all courses enrolled and gives a final grade standing.

Definition of Disability, Saskatchewan Human Rights Code, Section 2 (d.1)

"DISABILITY" means;

(i) *any degree of physical disability, infirmity, malformation or disfigurement that is caused by bodily injury, birth defect or illness and, without limiting the generality of the foregoing, includes;*

  (A) epilepsy;
  (B) any degree of paralysis;
  (C) amputation;
  (D) lack of physical co-ordination;
  (E) blindness or visual impairment;
  (F) deafness or hearing impairment;
  (G) muteness or speech impediment; or
  (H) physical reliance on a guide dog, wheelchair or other remedial appliance or device; or

(ii) *any of*

  (A) a condition of mental retardation or impairment;
  (B) a learning disability or dysfunction in one or more of the processes involved in the comprehension or use of symbols or spoken language, learning disability; or
  (C) a mental disorder.

"LEARNING DISABILITY" means:

(i) *a neurological dysfunction which interferes with information processing. It affects the way information is taken in, retained and/or expressed. Individuals experience difficulty in listening, reading, writing, spelling, reasoning and/or mathematical abilities to such an extent that conventional instruction methods are not always successful.*

"MENTAL DISORDER" means:

(i) *a disorder of thought, perception, feelings or behaviour that impairs a person's*

  (A) judgement;
  (B) capacity to recognize reality;
  (C) ability to associate with others; or
  (D) ability to meet the ordinary demands of life.